



**4<sup>th</sup> Annual Transitional Kindergarten Conference**  
November 7, 2014 – 8:00 A.M. to 3:30 P.M.  
Sheraton Grand Sacramento Hotel

8:00 a.m. – 9:00 a.m.	<b>Registration and Continental Breakfast</b>
9:00 a.m. – 9:15 a.m.	<b>Welcome – Grand Nave Ballroom</b> Deborah Kong, President, Early Edge California
9:15 a.m. – 9:35 a.m.	<b>Early Learning Lifetime Achievement Award</b> Presented to Senator Darrell Steinberg
9:35 a.m. – 10:25 a.m.	<b>Transitional Kindergarten Professional Development Panel</b> <ul style="list-style-type: none"><li>• Debra McMannis, Director, Early Education and Support Division, California Department of Education</li><li>• Dana Cilono, SEEDS Early Literacy Coach, Raising a Reader</li><li>• Jane Danbold, Transitional Kindergarten Coordinator, San Mateo County Office of Education</li><li>• Whit Hayslip, Education Consultant, David and Lucile Packard Foundation</li></ul>
10:25 a.m. – 10:35 a.m.	<b>Break and Transition to Workshops</b>
10:35 a.m. – 12:05 p.m.	<b>Morning Workshops</b>
12:05 p.m. – 12:25 p.m.	<b>Lunch Break – Grand Nave Ballroom</b>
12:25 p.m. – 12:40 p.m.	<b>Welcome Back and Remarks</b> Camille Maben, Executive Director, First 5 California
12:40 p.m. – 1:40 p.m.	<b>Keynote Speaker</b> Dr. Ross Thompson, Distinguished Professor, University of California, Davis
1:40 p.m. – 1:50 p.m.	<b>Closing Remarks</b> Araceli Sandoval-Gonzalez, Director of School and Community Engagement, Early Edge California
1:50 p.m. – 2:00 p.m.	<b>Break and Transition to Afternoon Workshops</b>
2:00 p.m. – 3:30 p.m.	<b>Afternoon Workshops</b>
3:30 p.m.	<b>Conclusion of Conference</b>

Workshops will be 90-minute sessions that will be offered twice

Workshop	Description	Presenter
<p><b>Developmentally Appropriate Formative Assessment Strategies</b></p>	<p>Embedded formative assessment provides valuable information for planning daily instruction. The implementation of TK creates opportunities for identifying formative assessments that align instruction with both the Preschool Foundations and the path toward Kindergarten Common Core standards. Participants will explore formative assessment opportunities and strategies for linking assessment and differentiated instruction in both TK and TK/Kindergarten combination classes.</p>	<p>Karen Hayashi <i>Education Consultant</i></p> <p>Teresa Hansen <i>Transitional Kindergarten Teacher, Elk Grove Unified School District</i></p>
<p><b>Engaging Dual Language Learners and Their Families in Linguistically and Culturally Responsive Learning Environments</b></p>	<p>Discuss stages of second language acquisition; strategies for supporting children's home languages and cultures; and ways we can partner with families from diverse backgrounds to support language-rich and culturally inclusive learning environments for all children.</p>	<p>Soodie Ansari <i>Coordinator, Early Learning Dual Language Support, San Mateo County Office of Education</i></p> <p>Carola Matera <i>Assistant Professor in Early Childhood Studies, California State University Channel Islands</i></p>
<p><b>English Language Arts and Oral Language Development in the TK Classroom</b></p>	<p>This session will explore instructional strategies that promote oral language development in all young learners. Together, participants will examine effective instruction that incorporates experiential learning across the literacy domains and makes programs meaningful and engaging to young children.</p>	<p>Elizabeth Magruder <i>E4 Coordinator, Center for Child Family Studies, WestEd</i></p> <p>Whit Hayslip <i>Education Consultant, David and Lucile Packard Foundation</i></p>
<p><b>Family Outreach: A Partnership Among Families, Schools and Communities</b></p>	<p>Research continues to demonstrate that meaningful engagement of families in their children's education positively impacts their school readiness and later academic success. To further the goal of supporting families to be active participants in their child's education, join us to discuss ways we can create opportunities that promote authentic collaboration between schools and homes.</p>	<p>Betsy Nikolchev <i>Executive Director, Family Engagement Institute, Foothill College</i></p> <p>Carmen Ponce <i>Director of Stretch to Kindergarten and Early Learning Programs, Family Engagement Institute, Foothill College</i></p> <p>Pedro Carbajal O'Limon <i>Intern, Family Engagement Institute, Foothill College</i></p>

<p><b>Mathematics in the TK Classroom</b></p>	<p>Explore ways to support students' mathematical development in your classroom. This interactive session will include topics such as developmentally appropriate instruction, assessment, integrating support for social emotional development, mathematical vocabulary, and scaffolding learning opportunities through hands-on activities.</p>	<p>Kim Bambao <i>Early Learning Mathematics Coordinator, San Mateo County Office of Education</i></p> <p>Martha Drinkwater <i>Early Learning Mathematics Project Specialist, San Mateo County Office of Education</i></p> <p>Andrea Meyers <i>Project Specialist, San Mateo County Office of Education</i></p> <p>Gail Oshima <i>Transitional Kindergarten Teacher, San Mateo-Foster City School District</i></p>
<p><b>Science for Young Learners: Creating Engaging and Inclusive Learning Environments</b></p>	<p>This session will build on children's natural curiosity about the world to foster engagement and understanding of science in TK classrooms. This interactive session will feature strategies to support inquiry and exploration, interactions with others, and literacy-science connections. Explore principles of inclusion and strategies to support access and participation by all learners.</p>	<p>Kim Norman <i>Professor, California State University, Fullerton</i></p> <p>Janice Myck-Wayne, Ed.D. <i>Associate Professor, California State University, Fullerton</i></p>
<p><b>Transitional Kindergarten Implementation Resources</b></p>	<p>Presenters will highlight resources to support transitional kindergarten. Highlighted resources include: the California Department of Education's Transitional Kindergarten Implementation Guide; videos that include illustrations of TK classrooms and interviews with administrators, teachers, and parents; and six professional development modules based on the CDE Alignment Document, focused in the areas of Social-Emotional Development, English Language Arts, Mathematics, History-Social Science, Visual and Performing Arts, and Physical Education.</p>	<p>Nancy Herota <i>School Readiness Director, Sacramento County Office of Education</i></p> <p>Natalie Woods Andrews <i>School Readiness Director, Sacramento County Office of Education</i></p> <p>Debbie Supple <i>Director, Contra Costa County Office of Education</i></p>