

# SYLLABUS

## START ASL 2 ONLINE

Welcome to the Start ASL 2 Online Course! We're so happy you've decided to learn ASL and we can't wait to help you along your journey.

This course is an online independent study course guided by an instructor. All of the lessons, activities, quizzes, and assignments take place in the online classroom at <https://www.startasl.com>. In order to be considered a student of this class and receive the benefits herein, you must sign up for our official course, which can be found at <https://online.startasl.com>.

**INSTRUCTOR EMAIL:** [instructor@startasl.com](mailto:instructor@startasl.com)

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### COURSE OVERVIEW

This course aims to continue to build upon the skills acquired in the ASL 1 course as students begin to acquire proficiency in American Sign Language using a comprehensive, systematic approach. Students will be completing lessons covering sentence types, time, duration, regularity, temporal aspect, classifiers, pluralization, distance, inflection, and describing rooms, objects, locations. Students will also be learning over 400 vocabulary words, about Deaf culture, and be evaluated on their abilities to effectively express themselves in American Sign Language.

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### GOALS AND OBJECTIVES

Students should leave this class with an intermediate understanding of American Sign Language vocabulary and grammar and be able to successfully discuss time, schedules, holidays, meals, physical descriptions, locations in signing space, activities, homes, belongings, and more.

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### TEXTS

1. Jay, Michelle. *Don't Just "Sign"... Communicate! A Student's Guide to Mastering ASL Grammar*. 2011. [MASLG]

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### COURSE REQUIREMENTS

**READING ASSIGNMENTS:** This course includes reading assignments and quizzes from the text listed above. The assignments can be found on the syllabus schedule below using the abbreviation **MASLG** as noted above. We recommend starting the readings for each Reading Assignment at the beginning of each week so you will be prepared to complete the quiz and move on when you reach it at the end of the week.

**QUIZZES:** There are 20 quizzes throughout the course to practice what you have learned and test your knowledge. You may take a quiz up to 5 times to improve your grade.

**EXPRESSION VIDEO ASSIGNMENTS:** Throughout this course you will be tested on your signing abilities by submitting videos of yourself signing each of three expression assignments. Each assignment must also be submitted with an English script of what you signed for grading purposes.

**RESEARCH PAPER:** You will be responsible for writing a movie/book reaction research paper for this class. Papers must be more than 500 words on an appropriate Deaf-related movie or book. Some ideas for movies can be found in the Resources section of *Don't Just "Sign"... Communicate! A Student's Guide to ASL and the Deaf Community*. This paper is not a movie/book review – you must relate the material to what you have learned in the course as well as what you have learned about Deaf Culture. Here are

some example ideas for topics: What you learned from the movie/book that can be related to what you've learned about Deaf Culture; which character you felt strongly for and why; which part of the story affected you the most and why; etc. If you use any quotes or ideas from any resources, they must be cited at the end of your paper. Papers will be checked for plagiarism and will result in a 0 grade if not cited properly.

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## EXPECTATIONS FROM STUDENT

Since this is an independent study course, self-discipline is crucial for success. To get the most out of this class, we recommend taking the time to truly learn and internalize each lesson. Don't rush through it. This means that when you learn vocabulary, take advantage of our vocabulary study sheets to better retain what you are learning. Try to get to the point where you can look at the list and know how to sign every word without watching the videos before moving on. This also means that when you learn a certain concept, strive to practice when away from your device. Find a study partner or someone with whom you can regularly sign. Practice, practice, practice! That is the best way to truly learn this language and to become proficient more quickly.

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## GENERAL POLICIES

### COURSE DOWNLOADS

If you have any downloads included with your course enrollment, be sure to visit your [My Account](#) page to download your files.

### ASSIGNMENT SUBMISSIONS

Be sure to only submit full and complete assignments to the best of your ability or your points may be revoked and you may not be able to earn them again.

### ASSIGNMENT FEEDBACK

Instructor feedback is provided on all submitted video signing assignments. Please keep in mind that assignments may take up to 7-10 business days to be reviewed.

### QUESTIONS FOR THE INSTRUCTOR

The best way to contact the instructor is to send an email to the instructor email shown above or use the Instructor Chat feature within the course. Be sure to send your email from the email address you used to sign up for the course. We're happy to help!

### RESEARCH PAPER POSTING

Student research papers are often posted on the website to share with other students. If you do not wish to have your name published with your paper, please submit your paper with ANONYMOUS typed clearly at the top of your paper.

### COURSE SUBSCRIPTION

If you are subscribed to our monthly course subscription, please keep in mind that your subscription will persist even after you complete the course. When you have completed the course and wish to cancel your subscription, you can do so by logging in and going to [My Account](#) > Subscriptions > View > Cancel. If you are signed up for our year-access course, your subscription will automatically expire at the end of the term and you will not be charged again.

## ASSIGNMENT SCHEDULE

Below you will find our interactive course schedule and gradebook. Click on each lesson and assignment name to be taken to those sections in the online classroom. The weeks that are shown are suggested in order to complete the course within a college semester. To complete the course within a high school year, we recommend allotting two weeks to complete each suggested week.

WK	UNIT	LESSON	READING	ASSIGNMENT	√	% GRADE
1	<a href="#">Intro</a>	<a href="#">Introduction</a>			<input type="checkbox"/>	
		<a href="#">To Do: Introduce Yourself</a>			<input type="checkbox"/>	
	<a href="#">Unit 1</a>	<a href="#">Unit 1 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation</a>			<input type="checkbox"/>	
		<a href="#">Sentence Types</a>		<a href="#">Sentence Types 1.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Reading Assignment 2.1</a>	MASLG pp. 93-100	<a href="#">Reading 2.1 Quiz</a>	<input type="checkbox"/>	
2	<a href="#">Unit 2</a>	<a href="#">Unit 2 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation Practice</a>			<input type="checkbox"/>	
		<a href="#">Time Signs</a>		<a href="#">Time Signs 2.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Comprehension</a>		<a href="#">Comprehension 2.2 Quiz</a>	<input type="checkbox"/>	
3	<a href="#">Unit 3</a>	<a href="#">Unit 3 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation</a>			<input type="checkbox"/>	
		<a href="#">Duration and Regularity</a>		<a href="#">Time Regularity 3.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Reading Assignment 2.2</a>	MASLG pp. 80-85	<a href="#">Reading 2.2 Quiz</a>	<input type="checkbox"/>	
4	<a href="#">Unit 4</a>	<a href="#">Unit 4 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation Practice</a>			<input type="checkbox"/>	
		<a href="#">Temporal Aspect</a>		<a href="#">Temporal Aspect 4.1 Quiz</a>	<input type="checkbox"/>	
5		<a href="#">Expression Assignment #1</a>		<a href="#">Expression Video #1</a>	<input type="checkbox"/>	
6	<a href="#">Unit 5</a>	<a href="#">Unit 5 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation</a>			<input type="checkbox"/>	
		<a href="#">Classifiers</a>			<input type="checkbox"/>	
		<a href="#">Comprehension</a>		<a href="#">Comprehension 5.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Reading Assignment 2.3</a>	MASLG pp. 73-78	<a href="#">Reading 2.3 Quiz</a>	<input type="checkbox"/>	
7	<a href="#">Unit 6</a>	<a href="#">Unit 6 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation Practice</a>			<input type="checkbox"/>	
		<a href="#">Pluralization</a>		<a href="#">Pluralization 6.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Comprehension</a>		<a href="#">Comprehension 6.2 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Reading Assignment 2.4</a>	MASLG pp. 114	<a href="#">Reading 2.4 Quiz</a>	<input type="checkbox"/>	
8	<a href="#">Unit 7</a>	<a href="#">Unit 7 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation</a>			<input type="checkbox"/>	
		<a href="#">Conveying Distance</a>		<a href="#">Conveying Distance 7.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Comprehension</a>		<a href="#">Comprehension 7.2 Quiz</a>	<input type="checkbox"/>	
9	<a href="#">Unit 8</a>	<a href="#">Unit 8 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation Practice</a>			<input type="checkbox"/>	
		<a href="#">Inflection (Adverbs)</a>		<a href="#">Inflection 8.1 Quiz</a>	<input type="checkbox"/>	
10		<a href="#">Expression Assignment #2</a>		<a href="#">Expression Video #2</a>	<input type="checkbox"/>	
		<a href="#">Reading Assignment 2.5</a>	MASLG pp. 71-72	<a href="#">Reading 2.5 Quiz</a>	<input type="checkbox"/>	

11	<a href="#">Unit 9</a>	<a href="#">Unit 9 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation</a>			<input type="checkbox"/>	
		<a href="#">Room Descriptions</a>		<a href="#">Room Descriptions 9.1 Quiz</a>	<input type="checkbox"/>	
		<a href="#">Writing Assignment</a>		<a href="#">Research Paper</a>	<input type="checkbox"/>	
12	<a href="#">Unit 10</a>	<a href="#">Unit 10 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Conversation Practice</a>			<input type="checkbox"/>	
		<a href="#">Object Locations</a>		<a href="#">Object Locations 10.1 Quiz</a>	<input type="checkbox"/>	
13	<a href="#">Unit 11</a>	<a href="#">Unit 11 Vocabulary</a>			<input type="checkbox"/>	
		<a href="#">Describing Objects</a>		<a href="#">Describing Objects 11.1 Quiz</a>	<input type="checkbox"/>	
14	<a href="#">Unit 12</a>	<a href="#">Conversation Comprehension</a>		<a href="#">Conversation Comprehension 12.1 Quiz</a>	<input type="checkbox"/>	
15		<a href="#">Expression Assignment #3</a>		<a href="#">Expression Video #3</a>	<input type="checkbox"/>	
				<b>FINAL GRADE:</b>		

*This schedule is tentative and is subject to change at any time.*