

## **Academic Vocabulary Instruction**

This tutorial contains lots of great ideas. Use this outline as a guide to the five modules.

### **Module One**

- ☐ Introduction
- ☐ Personal goals (Fill out goal setting worksheet for more success)
- ☐ Learner survey

### **Module Two: Learner Needs and DCT**

- ☐ Reading data helps define \_\_\_\_\_
- ☐ Reading observations
  - Images are processed...
  - Language is processed...
- ☐ Dual coding theory is...
- ☐ Compare these lessons

Bloom's taxonomy

☐ Explicit Instruction Video

Steps to roll out new vocabulary words:

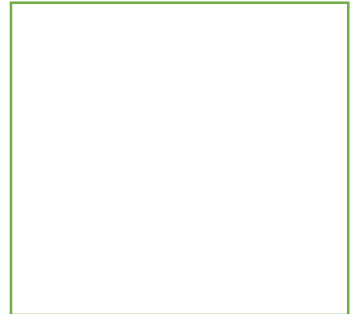
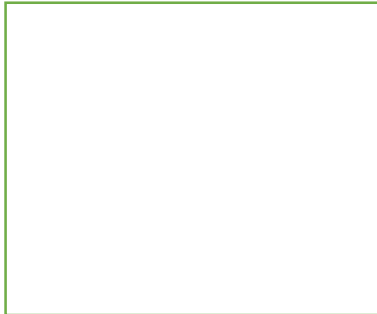
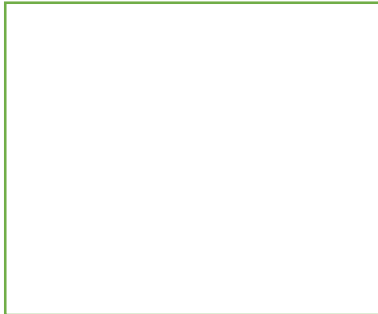
- 1)
- 2)
- 3)
- 4)

### **Module Three: Academic Vocabulary and Technology**

☐ Questions about Academic Vocabulary

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Three tiers of vocabulary:

☐ Questions to help identify Academic Vocabulary in class materials:

☐ Academic Vocabulary Criteria:

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Weekly schedule

Monday	Tuesday	Wednesday	Thursday	Friday

**Technology to create learner-based instruction:**

☐ Multiple Exposures Video

☐ Opportunities for Use Video



Action Plan (fill out worksheet to target success)

**Module Four: Collaboration**

☐ Ideas for collaboration:

☐ Clarifying questions:

**Module Five: Feedback and Resources**

☐ Learner surveys

☐ Resources