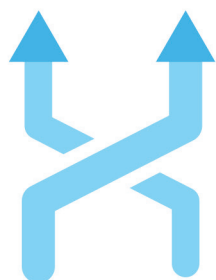


Differentiation Strategies for LESSON DESIGN



REDUCE the sub-skill difficulty

- Use easier-to-read passages that maintain complex ideas.
- Simplify arithmetic.
(Use 10% of \$20 instead of 12.5% of \$23)



BYPASS the sub-skill difficulty

- Provide tools to help students, e.g., word bank; calculators; math facts tables; math facts clinics.



REINFORCE the sub-skill during the lesson

- Review lesson-related sub-skill
- Teach content before reading text
- Define new vocabulary words in context of lesson