



Learning Outcomes:

By the end of Reading Level 7, the child should be able to:

1- recognise the Shaddah symbol

2- correctly pronounce words with Shaddah, by doubling the sound of the letter



Once a child has mastered the concept of Sukoon in Reading Level 6, the next reading skill in the Quran o'Phonics Reading Program, is to progress to reading words with Shaddah (or Tashdeed).

Explanation for the Teacher

This part of the explanation is only intended for teachers. The teacher should fully understand the details of all Tajweed rules before teaching others.

Key Points about Shaddah

1- The word 'Shaddah' means to stress, strengthen or increase intensity.

2- The Shaddah symbol looks like this:  and is written above a letter . The letter carrying Shaddah will also have a Harakah (Fathah, Kasrah, Dhammah) or Tanween symbol. It appears like this in the Madina Mushaf (or Uthman Taha script of the Holy Quran):

دُ ، دُ ، دُ ، دُ ، دُ ، دُ

3- A letter carrying Shaddah (or Tashdeed), is pronounced twice or doubled.

It is read in 2 parts:

The 1st part is read with Sukoon.

The 2nd part is read with a Harakah. دُ is read as دُ + دُ



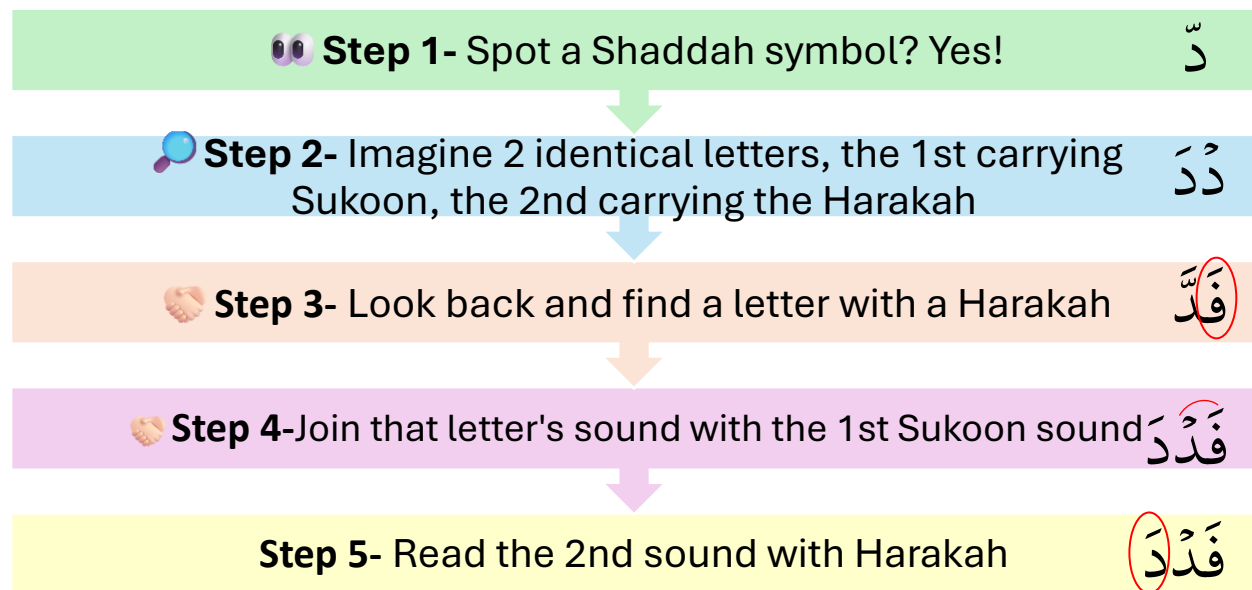
(The child has already learnt that a letter with Sukoon, needs to join with the sound before it, that has a Harakah or Tanween. Example: حَدْ)

Rationale for Sequence: Why does the Quran o'Phonics Reading Program teach Shaddah, at Reading Level 7?

Shaddah does not involve learning a new sound, rather Shaddah is a combination of previously learnt symbols, i.e. Sukoon, Harakaat and Tanween. Shaddah cannot be taught until a child has learnt how to pronounce these symbols.

Also, Shaddah can be a challenging concept for children to master. Therefore, it is taught at Reading Level 7, when a child has had plenty of practice with easier Arabic reading concepts.

The child needs to follow these steps to read words with Shaddah:



An important skill a child needs to be trained in is to look and think before saying a sound, (like they learnt in RL 5: Long Sounds and RL 6: Sukoon). Whenever they see a Fathah, Kasrah or Dhammah on a letter, they must not be in a hurry to say the sound.

Instead, they should check and see which letter comes after the Harakah. If it is a Madd letter (RL 5: Long Sounds), they need to stretch the sound of the Harakah

(E.g. نَارٌ). But if there is a Sukoon or Shaddah, they should join the sounds, then pronounce them (E.g. نَزَّلَ).

Learning Aids for Shaddah

1- Interactive Reading



In the Practice Sheets for RL 7: Shaddah, the child is asked to draw a line to join a line from the letter with Harakah to the letter with Shaddah. This action creates a visual association and helps the child to understand that these sounds must be connected and read.



2- Shaddah Symbol Flashcards

[Shaddah Symbol Flashcards](#) have been provided in both orange (to help the child spot the symbol easily) and black (to gradually bring the child closer to reading from the Holy Quran in black and white). These flashcards can be used with the [Joining Alphabet Flashcards](#) and other [Symbol Flashcards](#) in word-building activities. (see Lesson Plans below)

Teacher's Checklist before Teaching this Reading Level:

- ✓ I have seen '[An Introduction to the Quran o'Phonics Reading Program](#)'
- ✓ I have seen the [Quran o'Phonics Syllabus Overview](#)
- ✓ I have watched the following Quran o'Phonics [videos](#):
 - i- Reading Level 6: [The Story of Scared Sukoon](#)
 - ii- Reading Level 7: (The Secrets of) [Shaddah \(Tashdeed\)](#)
- ✓ The child has completed the [Reading Assessment Task](#) for Quran o'Phonics Reading Level 6: Sukoon

Quran o'Phonics Flashcards, Activity Aids, Worksheets, Practice Sheets and other resources needed for the activities below can be found on www.quranophonics.com

You can now begin teaching Reading Level 7: Shaddah, to children, by following the Quran o'Phonics Lesson Plans, in the same order in which they are given below.

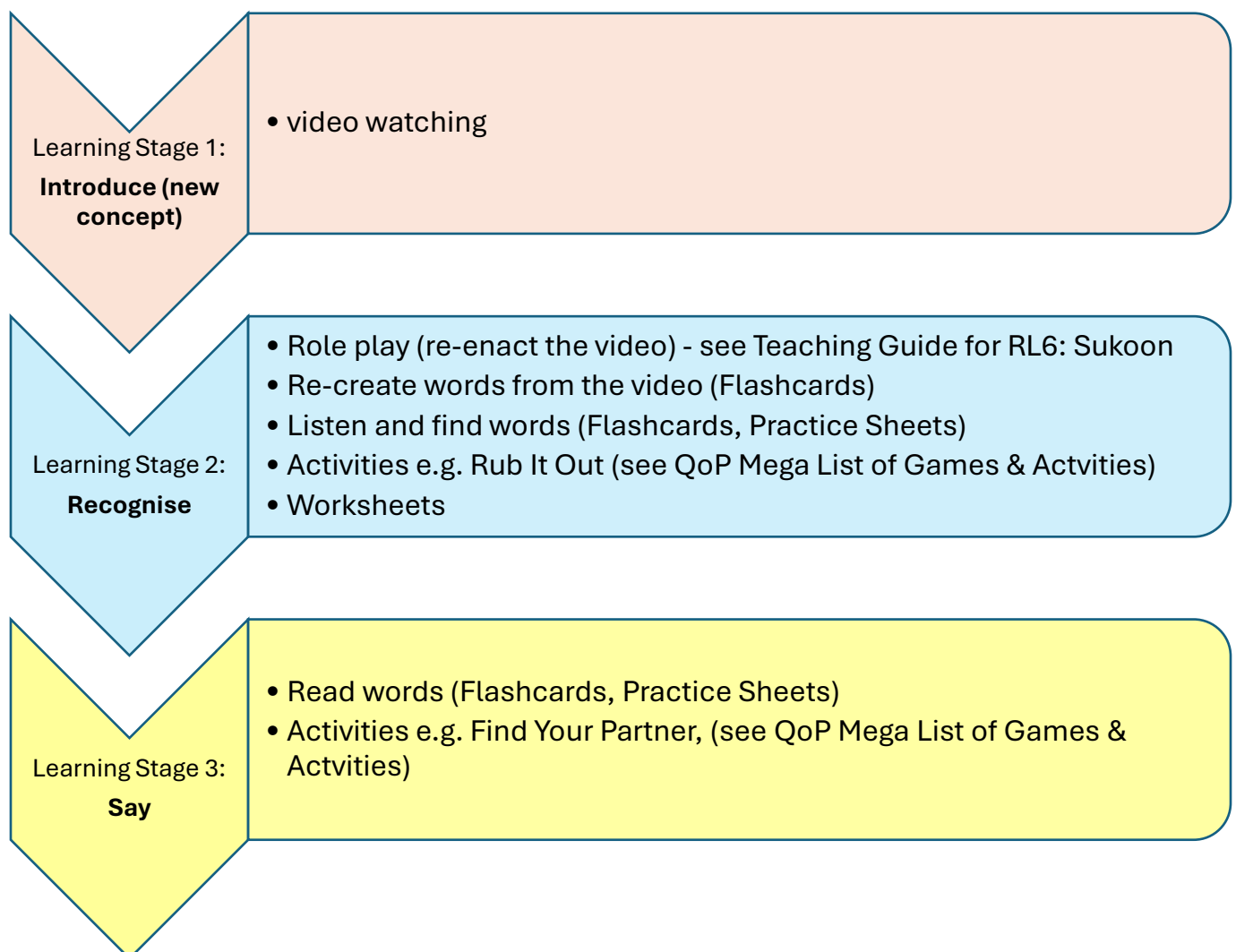
Wherever possible, the teacher should try to reinforce concepts that have already been learned in previous reading levels, such as accurate pronunciation of letters, including fat and thin sounds.

Advanced Rules with Shaddah

The aim of this reading level is to introduce the concept of Shaddah and enable the child to pronounce the basic sound of Shaddah. More advanced rules involving Shaddah, for example how to pronounce Meem and Noon with Shaddah and other rules will be taught in later Quran o'Phonics reading levels and should not be introduced at this stage.

Lesson Plans

Overview of Activities



Activity 1: Quran o'Phonics Video Watching

Explanation for Teacher:

In order to help the child easily understand the concept of Shaddah, we begin with short 2-letter words (as shown in the video). In later lesson plans, words with different Harakaat, Tanween and longer words are gradually taught.

Aims:

- to recognise the Shaddah symbol
- to become familiar with how to pronounce letters carrying the Shaddah symbol

Resources Needed:

- i- Quran o'Phonics video:
(The Secrets of) [Shaddah \(Tashdeed\)](#)

Method:

- 1- Tell the child they are going to watch a very interesting video today.
- 2- Next, play the Quran o'Phonics video: (The Secrets of) [Shaddah \(Tashdeed\)](#). The 1st time play the full video.
- 3- Then play the video again, but stop the video at end of the 1st concept (1:08 mins), which introduces the concept that:

The Shaddah symbol (which looks like the English alphabet - w), represents 2 identical letters or double letters.




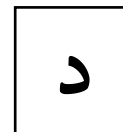
Activity 2: Video to Flashcards

Aims:

- to give the child a concrete experience of understanding Shaddah

Resources Needed:

1. 4 Orange [Shaddah Symbol Flashcards](#) 
2. 4 Pairs of Full-Shape Alphabet Flashcards, (total eight), including د



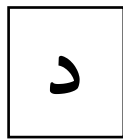
Preparation:


- 1- Keep the symbol flashcards together in a stack.
- 2- Cut the alphabet flashcards precisely. The flashcard placed under the 1st one should hide perfectly.

Method:

- 1- Mix up and lay out the 8 alphabet flashcards, so the child can see them easily. Keep the Shaddah symbols to one side.
- 2- Ask the child to watch you carefully. Silently, choose د (as this was shown in the video) and place it in front, so the child can see it clearly.

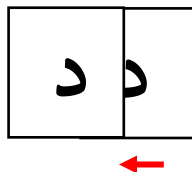
For e.g.




- 3- Place the Shaddah symbol on top of the letter. 

- 4- Then search among the remaining letters and find the identical letter.

- 5- Slide the flashcard behind the 1st letter flashcard. Now you have 2 Daals stacked on top of each other with the Shaddah symbol on top.



- 6- While the child is looking, slide the د out from below and slide it back underneath to re-enforce the concept. Ask the child if they would like to do the same action. 

- 7- Then, ask the child to help you with the next example:

From the remaining six flashcards, ask them to choose a letter and place it in front.

Then, ask them to place a Shaddah symbol (or little double-u) on top. Say that this symbol means that the same letter is hiding below the letter. Ask the child which card is needed to put below the 1st one.

The child should select the same flashcard. Ask them to slide it under the 1st one. Arrange the cards so the one below is hidden. Say, the card below is hiding and can't be seen from the top.

8- Now, there should be 4 remaining flashcards. Ask the child if they want to play the same game with the rest of the cards. Help them if they are struggling.

The purpose of this activity is to help the child understand that when they see the Shaddah symbol on any letter, they should know there are 2 identical letters present. Holding and manipulating the flashcards will lead to a concrete understanding of the concept.

Variation:

Teacher takes 2 identical alphabet flashcards and places one behind the other. Ask the child, 'Which symbol or shape needs to go on top to tell us there the same letter is hiding behind?' Help the child place the Shaddah symbol on the top flashcard.

Then let them have a turn.

Once they have mastered this, the teacher can make a mistake to check the child's understanding.

Choose 2 different alphabets, slide 1 behind the other. Then put the Shaddah symbol on top. The child should realise that this is not correct because for the rule of Shaddah both letters have to be the same.

Activity 3: Quran o'Phonics Video Watching (continued)

Aims:

- to understand how to pronounce letters with Shaddah

Resources Needed:

Quran o'Phonics video:



(The Secrets of) [Shaddah \(Tashdeed\)](#)

Method:

1- Watch the video again from the beginning to revise the 1st concept: The Shaddah symbol (which looks like the English alphabet- w), means double letters.

2- This time, focus on the 2nd concept explained from 1:10-2:13 mins. In this section of the video, it is explained that a letter with Shaddah represents 2 identical letters, the 1st is pronounced with Sukoon, while the 2nd letter is carrying the Harakah that appears.

Stop the video at 2:13 mins.

Activity 4: Video to Flashcards

Aims:

- to give the child a concrete experience to further understand how to pronounce Shaddah

Resources Needed:

1- 4 Orange [Shaddah Symbol Flashcards](#)



2- Sukoon, Fathah, Kasrah, Dhammah and Tanween Flashcards



3- 4 or 5 Pairs of Full-Shape Alphabet Flashcards

(total eight to ten)

4- White board and Marker

Preparation:

1- Keep the Shaddah flashcards together in a stack

2- Keep the Harakaat cards in a container

3- Keep the 8-10 Flashcards ready (see Activity 2, above)

Method:

1- Mix up and lay out the alphabet flashcards, so the child can see them easily. Keep the Shaddah symbols in a container and the Harakaat symbols in another container.

2- Next, on the whiteboard, write د[ّ]

3- Tell the child to watch carefully as you find the cards to make this sound.

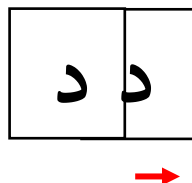
Recreate this using 1 flashcard of the letter Daal, deliberately look at the example on the board. Choose a Shaddah symbol to place above Daal. Look at the board again, ask the child, 'What else do we need to make ours look like the one on the board?'

They should say, (or give you a) Dhammah symbol. Ask them to place it correctly.

3- Next, point to the Shaddah symbol and ask, "What does this mean?" The child should say there is another Daal hiding behind the 1st one. If they don't, guide them towards this answer as they have done this part in Activity 2 (see above).

With the child, find another Daal flashcard and slide it behind the 1st one, from the right side.

4- Then slide it back out towards the right:



5- Pause the video at 1:49 mins. Ask the child what symbol needs to go on the 1st letter (i.e. the letter on the right)? The answer is Sukoon (as seen in the video).

Then, while the child is watching, remove the Shaddah symbol, so it looks like this:

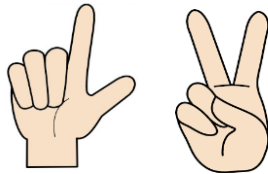


5- While the child is watching reverse the process to look like the original ^دد

So, 1st remove the Sukoon. Then slide the 1st Daal, behind the Daal with Dhammah. Ask the child, now we have Double letters, which symbol tells us there is a letter hiding behind?

6- Repeat this process with the rest of the letters. Involve the child as much as possible. Until, they can do it on their own.

Whenever possible do the action for Shaddah, as shown in the video. Hold up a finger every time the sound is said and encourage the child to do the same. This multisensory experience helps children to understand that they must say the letter twice or double the sound.



Activity: Connect to the Quran

Aim:

- to enable the child to connect the concept they have learnt to the Holy *Quran*

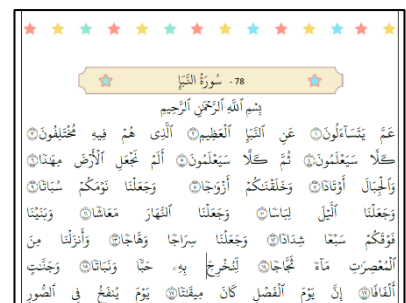
Materials Needed:

1. Quran o'Phonics [My First Colour and Read Quran – Juz 30](#)



Method:

- 1- Open the Holy *Quran* to any page and ask the child if they can find the Shaddah symbol.
- 2- Praise them for finding so many.



Activity 5: Worksheets

Give the child further practice with [Letter Level Worksheets](#) for **Reading Level 7: Shaddah**

Activity 6: Quran o'Phonics Video Watching (continued)

Aims:

- to get practicing in listening to words with Shaddah

Resources Needed:

Quran o'Phonics video:
(The Secrets of) [Shaddah \(Tashdeed\)](#)



Method:

1- Watch the video again from the beginning to revise the previous concepts:

- i- The Shaddah symbol (which looks like the English alphabet- w), means double letters.
- ii- The 1st letter has a Sukoon, while the 2nd letter carries the Harakah that is visible. E.g. سّ is read as $\text{س} + \text{س}$

If the child is getting bored, skip the 1st or 2nd part and move to the section when the girl in the video reads words with Shaddah, from 2:14 mins.

2- Watch the video till all the words are read.

Activity 7: Video to Flashcards

Explanation for Teacher:

In this activity, the child re-creates the words they saw in the video using flashcards.

Aims:

- to transition to reading from print
- to see and hear how words with Shaddah are pronounced

Resources Needed:

3. [Harakaat & Tanween Symbol Flashcards](#)
4. [Sukoon Symbol Flashcards](#)
5. [Shaddah Symbol Flashcards](#)
6. 8 Joining/Full-Shape Alphabet Flashcards used in the video, i.e.
(ك، ل، ح، ق، أ، ف، ر، ب)
+
4 Alphabet Flashcards for the letter with Shaddah, i.e.
(ل، ق، ف، ب)
7. 4 small pieces of coloured wool or ribbon

Preparation:

i- Lay out the alphabet flashcards, so the child can find them easily.

Keep the Harakaat, Sukoon & Shaddah symbols in separate containers.

Keep the pieces of wool or ribbon in another container.

Method:

1- Watch the video and pause at each word, starting with كَلِّ

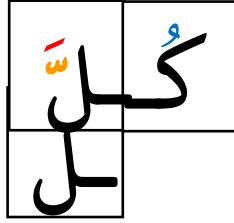
2- Ask the child to make the word as they see it, using the flashcards. They can name the letters as they find them.

Make sure they place the symbols in the correct positions.

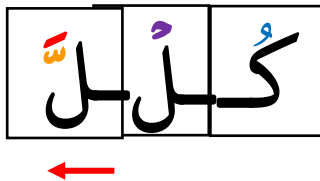


3- Then, ask them 'What secret is Shaddah hiding?' Point to the Shaddah symbol to help them learn its name. They should say that the same letter is hiding behind.

Ask the child to find the same letter and slide it behind.

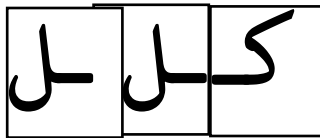


4- Then, ask them to watch carefully as you slide the top letter to the left



Ask them which symbol should be on the letter that was hiding behind ل (which was revealed when you slid the letter on top to the left لّ)

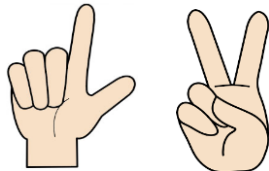
The child should say Sukoon and place it on the 1st Laam.



While the child is looking, remove the Shaddah symbol.

Give them a piece of wool and tell them to place it correctly so that Scared Sukoon can be saved.

Then, the teacher reads the word, while doing the action of raising 1, then 2 fingers.



5- Continue in the same way with the next 3 words shown in the video. (Different Harakaat and Tanween have been used on the last letter to give varied practice.)

By the end the child should be able to do this process alone. Add more 2-letter words, if further practice is needed.

Do not insist the child reads words yet, as they need further practice in listening to words with Shaddah. If they would like to try reading, allow them. If they make a mistake, continue with further listening practice activities.

Learning Stage 2: Recognise (I-R-S)

Note: The purpose of Learning Stage 2 is to give the child lots of listening practice and enable the child to recognise, identify or find the correct sound. In Learning Stage 2, do not expect or insist that the child should say or pronounce the sound.

Activity 8: Listen and Find

Aims:

- To give further listening practice with words containing Shaddah

Materials Needed:

- 1- Shaddah Practice Sheets
- 2- Small Object (e.g. bottle cap, ring etc)

Preparation:

Print or display Page 1 of the Shaddah Practice Sheet.

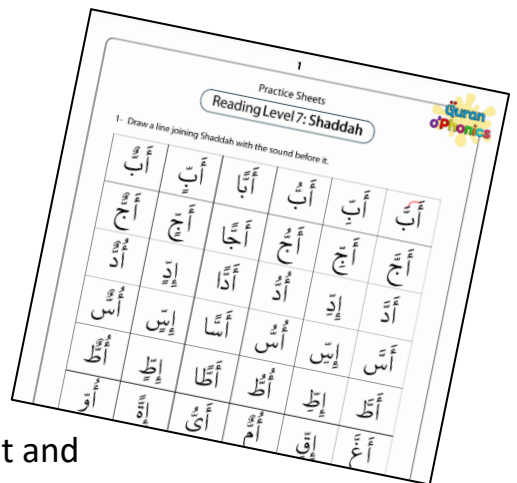
Method:

- 1- The teacher points to a line on the Practice Sheet and asks the child to listen carefully and find the word s/he reads. They need to place an object on the correct word.

Extensions:

Increase the difficulty level

- 1- Use other pages from Shaddah Practice Sheets to read longer words.



More Activities for Learning Stage 2 (Recognise)

See the [Mega List of Quran o'Phonics Activities](#) (available from quranophonics.com) for more ideas of Learning Stage 2: Recognise, such as **Rub it Out, Wall Tap, Fishing Game with Quran o'Phonics Activity Aids, Word Bingo using Practice Sheets** and many more.

Home Task: Worksheets

Worksheets are useful for Learning Stage 2: Recognise. They can be useful in a range of teaching situations. For instance, they can be sent home to re-enforce the concepts learnt in class, done with the teacher during an online class and so on.

Worksheets are available for varying difficulty levels to give practice in observing carefully and identifying the Shaddah symbol. Worksheets are available at:

- 1- Letter Level
- 2- Word Level
- 3- Ayah Level

See [worksheets](#) to practice letters with RL 7: Shaddah (printable from [quranophonics.com](#)).

Learning Stage 3: Say (I-R-**S**)

Activity 9: Read with Puppet

Explanation for Teacher:

In this activity, we gradually encourage the child to read, through error-correction. The puppet, (named Ibnul Qari), makes mistakes while reading and the child tries to correct it by reading out the word.

Aims:

- To begin reading words with Shaddah

Materials Needed:

1. Puppet, whose mouth can move while reading. Make your own or use a ready-made one.
2. Full and Joining-Shape Alphabet Flashcards (enough to make a few words)
3. [Harakaat](#) and orange [Shaddah](#) symbol flashcards
4. Containers for alphabets and symbols



Preparation:

Place the alphabet and symbols cards in separate containers.

Method:

- 1- Welcome the puppet, Ibnul Qari. Tell them it wants to learn to read Arabic words with them.
- 2- Ask a child to make a word for the puppet to read by choosing 2 alphabets and putting Harakaat and Shaddah on the letters.
- 3- Ask the puppet if it can read the word. The puppet says it wrong. Ask the children if the puppet was right. They should try to say the correct sound to teach the puppet.
- 4- Continue in the same way with more words. Let the puppet say some correct, but most of them wrong, to give the children an opportunity to say it correctly.

Extensions:

- Continue to make words with different Harakaat, Tanween and longer words.
- Role Reversal: The puppet says it wants to make a word for the children to read.
- Enlarge and print words from Shaddah Practice Sheets or make your own. Cut individual words and place them in a bag. The child takes out a word at a time to read.

More Activities for Learning Stage 3 (Say)

See the [Mega List of Quran o'Phonics Activities](#) (available from quranophonics.com) for more ideas on Learning Stage 3 (Say), such as the **Find Your Partner, Sweet Words, Pop and Read, Caterpillar Board Game** and many more.

Reading Practice

Use the Practice Sheets for this Reading Level to help the child mark and read sounds, correctly from print.

Explanation for Teacher:

The Practice Sheets for RL: 7 can be used interactively, where the child marks the words, in the following way before reading:

1. Draw a line connecting the letter before Shaddah, to Shaddah
2. Colour fat sounds in green
3. Circle the long sounds and write 2 to remember the length of stretching.

1

Practice Sheets

Reading Level 7: Shaddah

1- Draw a line joining Shaddah with the sound before it.

أَبْ	أَبْ	أَبَا	أَبْ	أَبْ	أَبْ
أَجْ	أَجْ	أَجَا	أَجْ	أَجْ	أَجْ
أَدْ	أَدْ	أَدَا	أَدْ	أَدْ	أَدْ
أَسْ	أَسْ	أَسَا	أَسْ	أَسْ	أَسْ
أَظْ	أَظْ	أَظَا	أَظْ	أَظْ	أَظْ
أَوْ	أَوْ	أَوْ	أَمْ	أَفْ	أَعْ

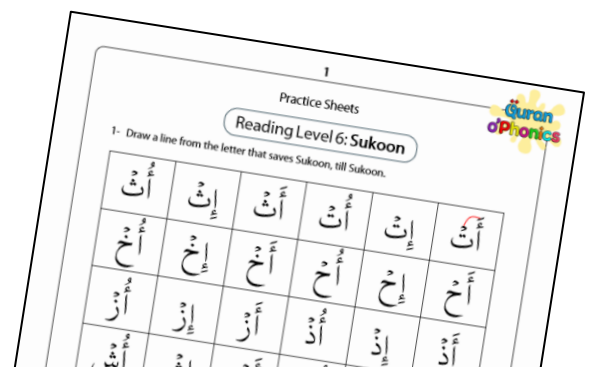
Please note: A teacher can make the child read as much or as little of the Practice Sheet as needed, according to each child's needs.

Aim:

- to read from black and white print

Materials Needed:

1. RL 7: Shaddah [Practice Sheets](#)



Method:

Ask the child to mark the words, according to the instructions given at the top, then read the words.



Activity: Connect to the Quran

Aim:

- to enable the child to connect the concept they have learnt to the Holy *Quran*

Materials Needed:

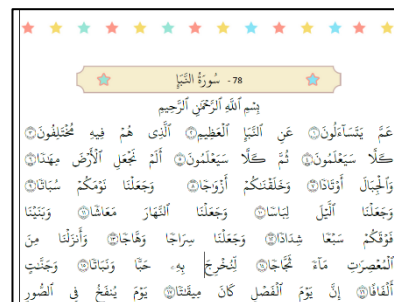
Quran o'Phonics [My First Colour and Read Quran – Juz 30](#)



Method:

1- Follow the recommended etiquettes and handle the Holy *Quran* with utmost respect. Open the Holy *Quran* to any page.

2- By now the child knows many Arabic rules and can read many words in the Holy *Quran*. Point to a few words that they can read. Appreciate their efforts.



Reading Assessment Task (RAT) 7

Each child should do RAT 7 before moving on to the next Reading Level.