

Statement of Educational Effectiveness

Logos Evangelical Seminary is committed to equip servant-leaders in the four core areas of spiritual formation, academic excellence, ministerial competence and godly living; to serve Christ's Church and to proclaim the gospel to the world effectively. Thus, it engages in systematic evaluation of its effectiveness in producing graduates who possess

1. Strong personal spiritual life and character;
2. Competence in biblical and theological understanding;
3. Competence in professional skills in specialized ministries;
4. Preparedness in different kinds of cultural environment.

Logos' educational effectiveness is measured through 1) the assessment of student learning outcomes and 2) the successful placement of our graduates. (The following information was updated in Dec 2016.)

Student Learning Outcomes

The majority of our students meet the student learning outcomes reflected in the educational goals of Logos Evangelical Seminary (MDiv: 82% or above; MACS: 83% or above; ThM: 55% or above; DMin: 93%). The data signifies the success of program outcome and shows the area of strengths and weakness for further program development.

The assessment was based on the demonstration of students' capstone final projects and major course assignments. Faculty members and Program Directors have participated in the evaluation of student learning outcomes with an exit-interview given to each student. The rating guideline of unsatisfactory, satisfactory, and excellent of each criterion was based on the program outcome rubrics. (Program outcome rubrics are available on Logos website.)

Student feedback in the most recent Seminary Experience Inventory indicates that students agree the following:

- 1) I have been satisfied with my academic experience here.

- 2) Faculty were supportive and understanding.
- 3) I have felt accepted within this school community.
- 4) I have grown spiritually.
- 5) My faith is stronger than when I came.
- 6) My personal faith has been respected.
- 7) I know at least one faculty member well.
- 8) I have been able to integrate the theology and practice of ministry.
- 9) I have made good friends here.
- 10) The school has tried to be an inclusive community.

Placement

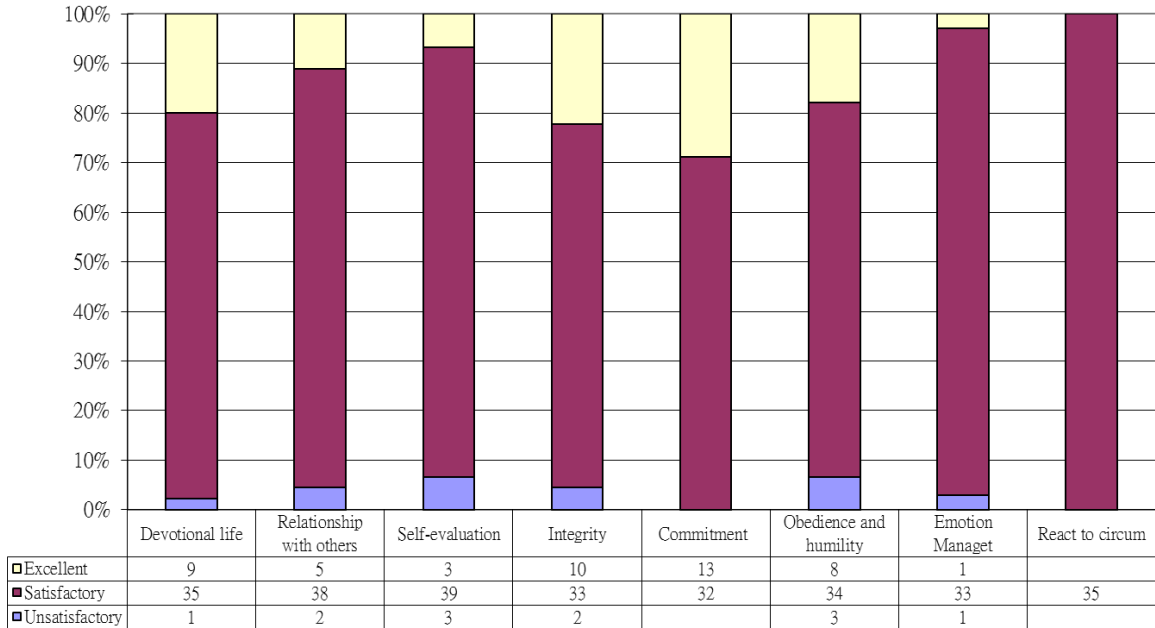
From 2013 to 2016, 70% of graduates have been placed within one year of graduation. The majority of Master of Divinity and Doctor of Ministry students find ministry positions while they are in seminary or are already in ministry when they begin attending seminary. Logos graduates are serving in the following ways: pastoral ministry in the local church (54%); intercultural ministry overseas (8%); various levels of leadership in para-church organizations (13%); teaching ministry (6%); and lay ministers in the local church (7%). For graduates with M.Div. degree in class 2013-2016, 74% of them currently serve in the congregational ministry. This rate is very close to the other ATS schools. The Auburn Studies, "How Are We Doing?"¹, shows that a little higher than 60% of M.Div. class of 2000 graduates headed for congregational ministry at graduation. According to the same study, the percentage of all graduates who are currently in ministry is close to 70%². In the history, Logos graduates has maintained the rate of close to 85% in various type of ministry. It is one of the evidences for the educational effectiveness of Logos' degree programs.

¹ Wheeler, Barbara G., Miller, Sharon L., and Aleshir, Daniel O., How are we doing? The effectiveness of theological schools as measured by the vocations and views of graduates. *Auburn Studies* No. 13, 2007, p.4.

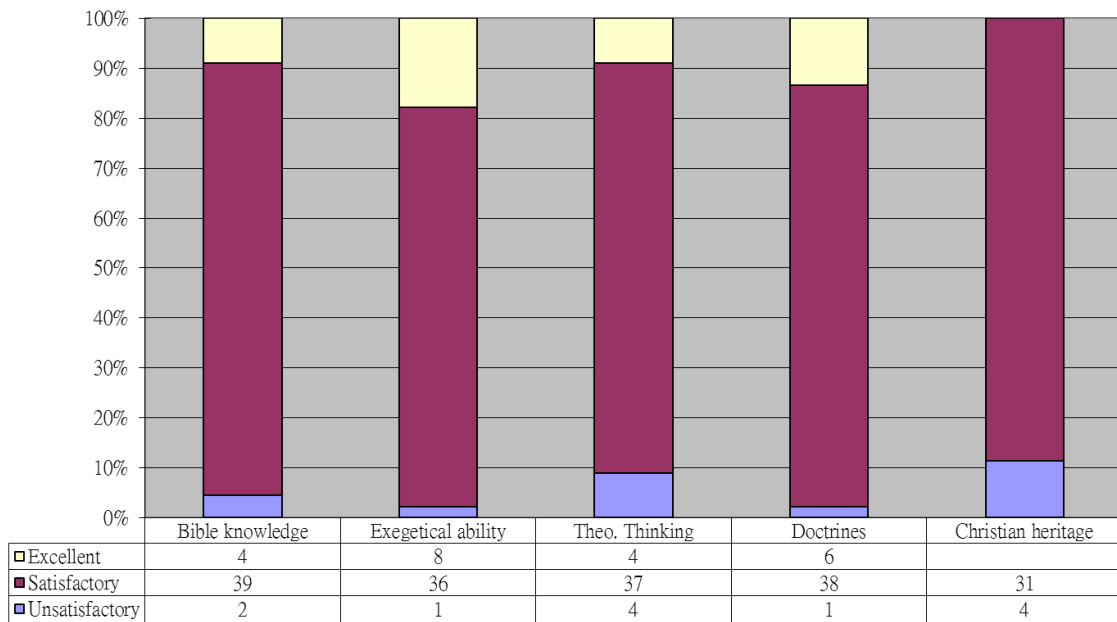
² *Ibid*, p.6.

Master of Divinity Program Outcomes Assessment (2009-2013)

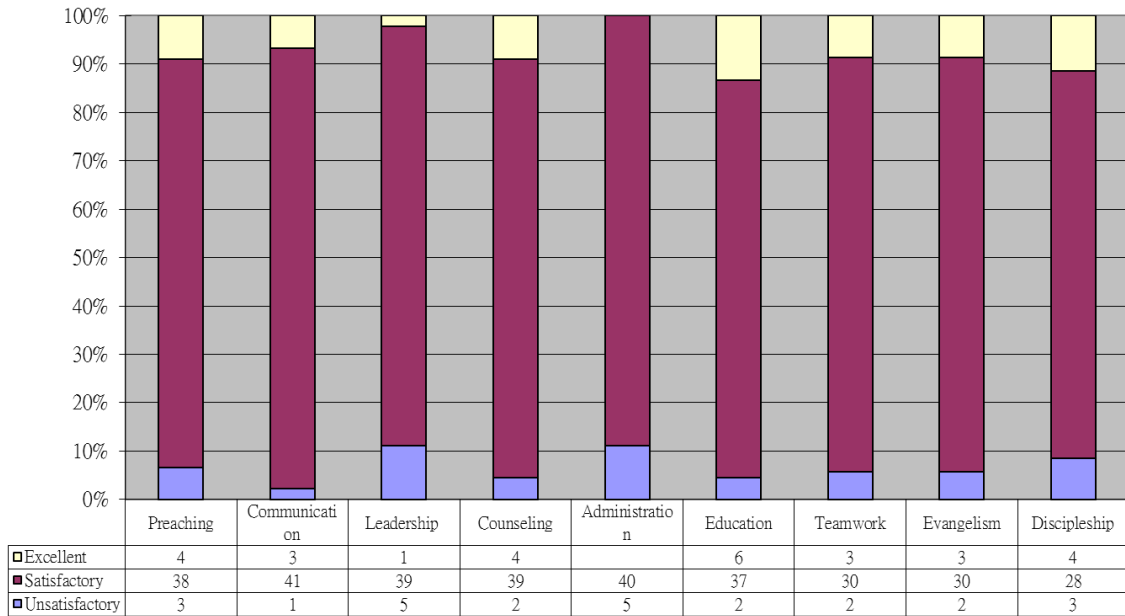
Spiritual Life and Character



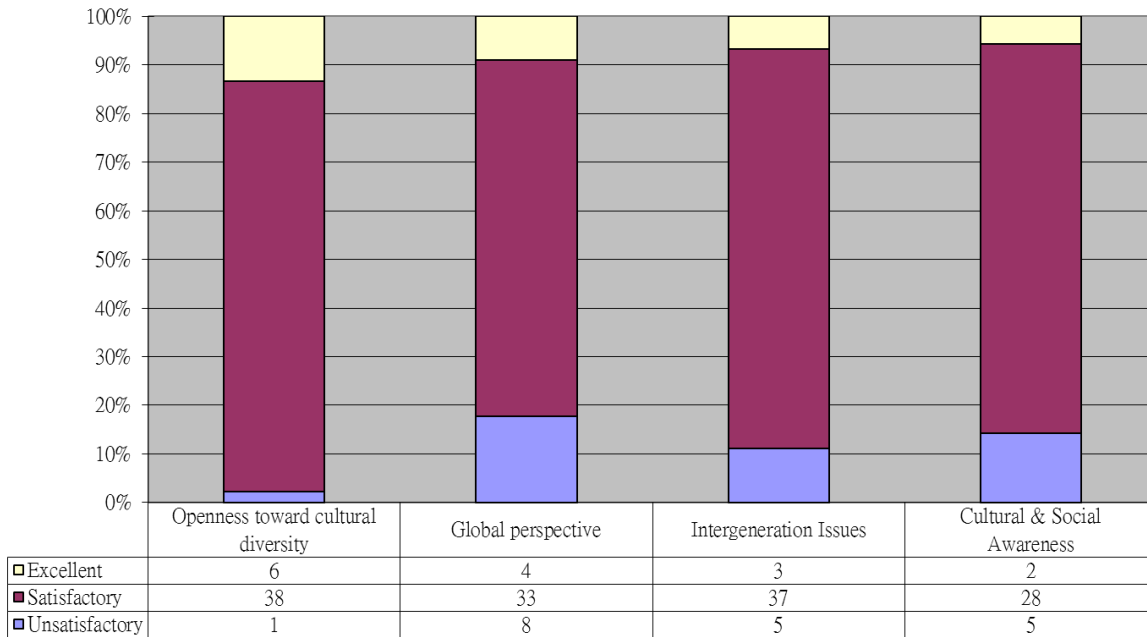
Biblical and Theological Understanding



Ministerial and Leadership Skills

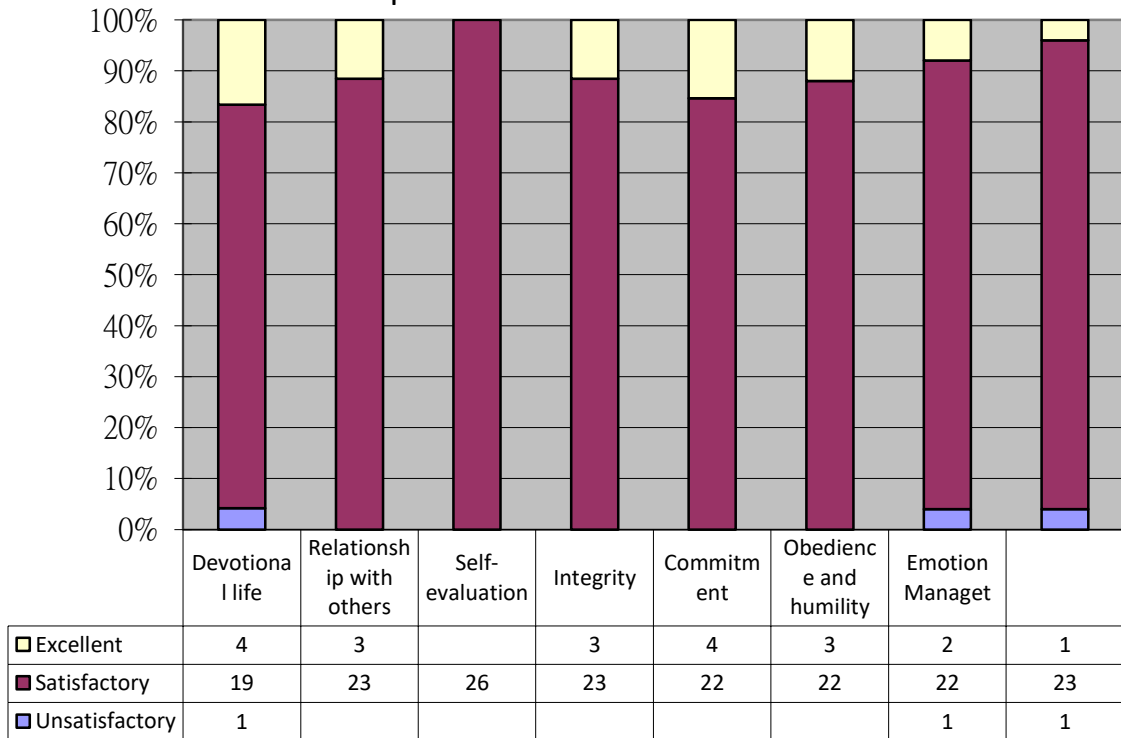


Cultural Preparedness

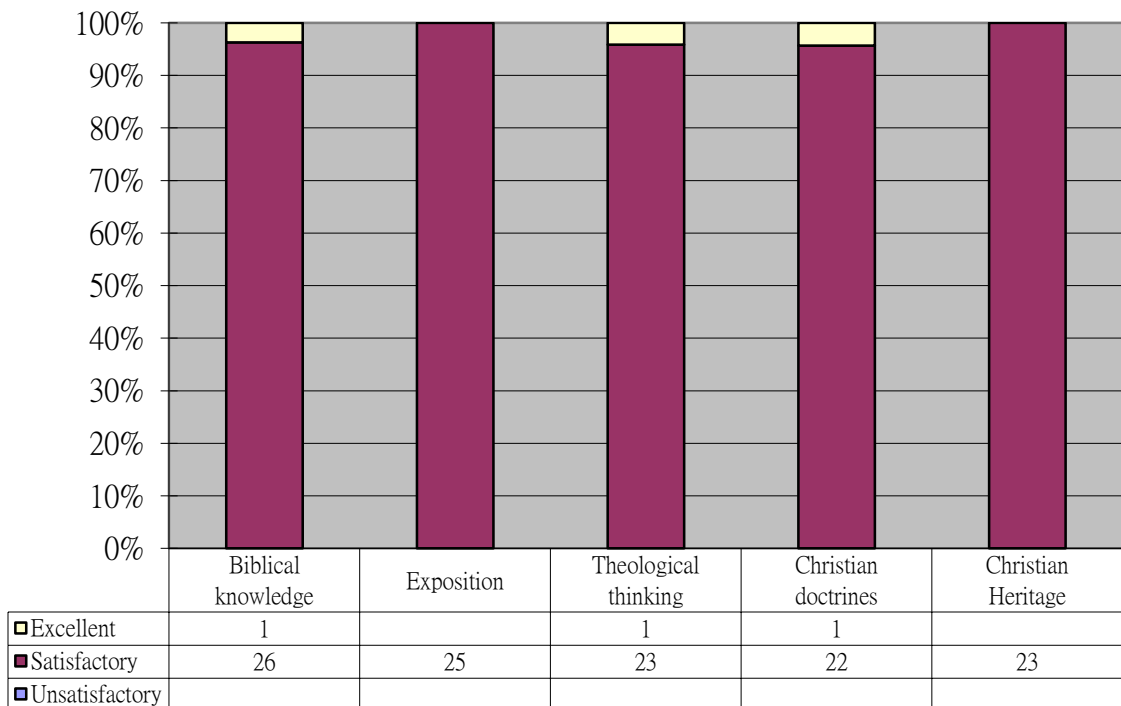


Master of Arts in Christian Studies Program Outcome Assessment (2009-2014)

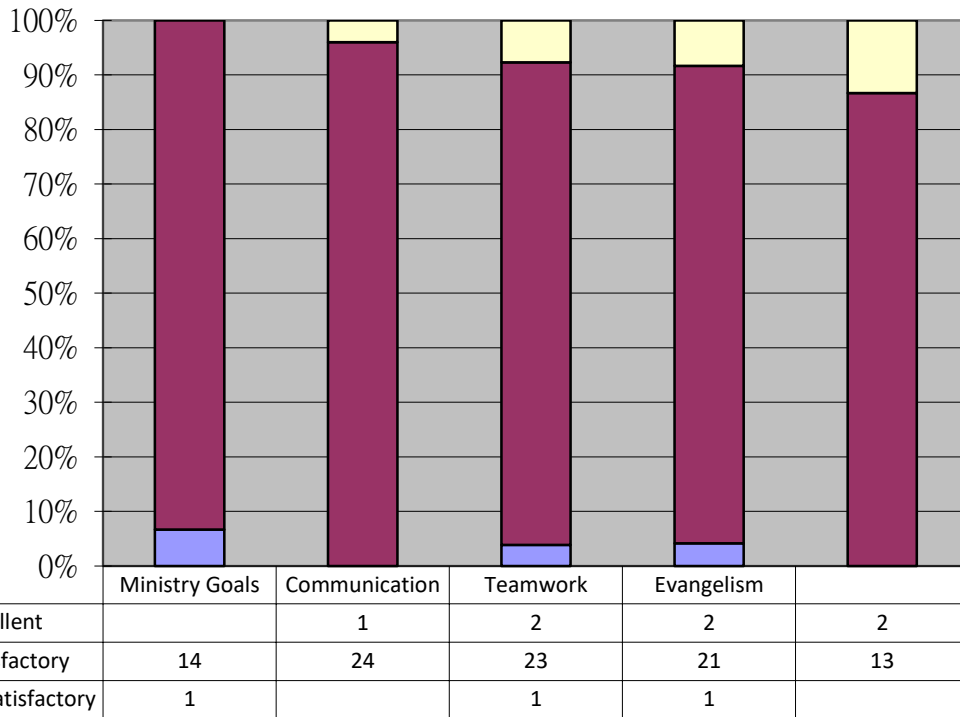
Spiritual Life and Character



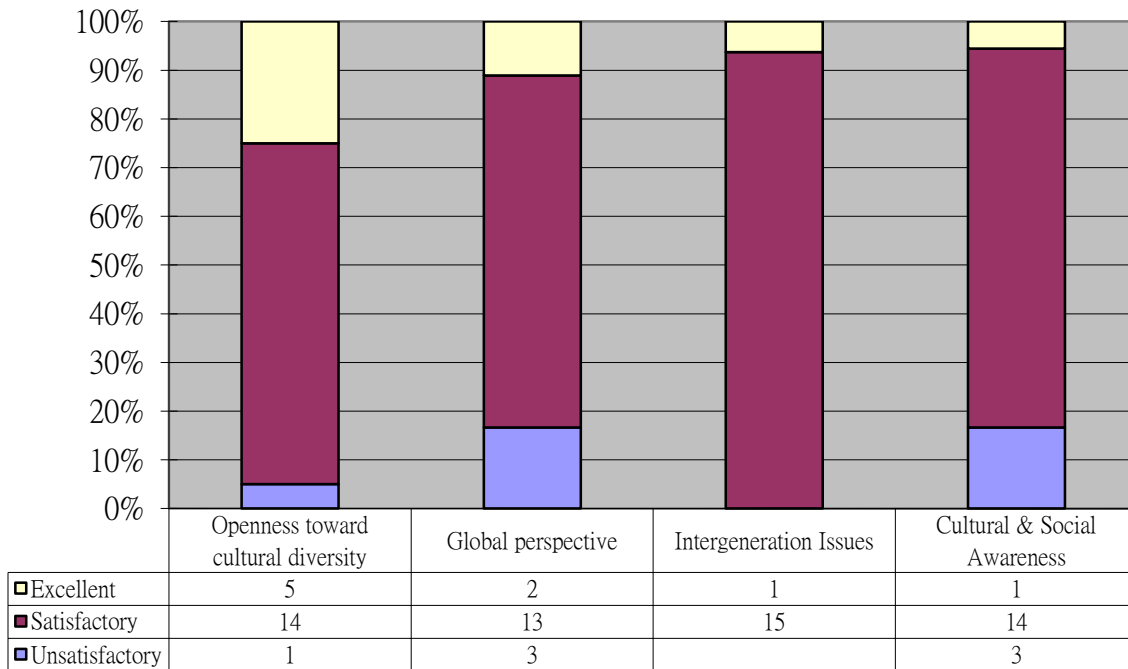
Biblical and Theological Understanding



Ministerial and Leadership Skills

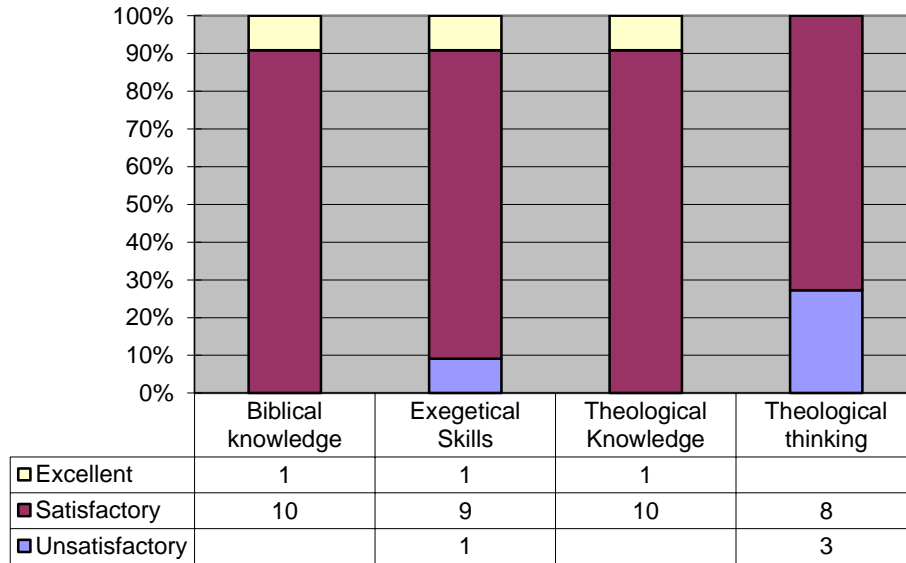


Cultural Preparedness

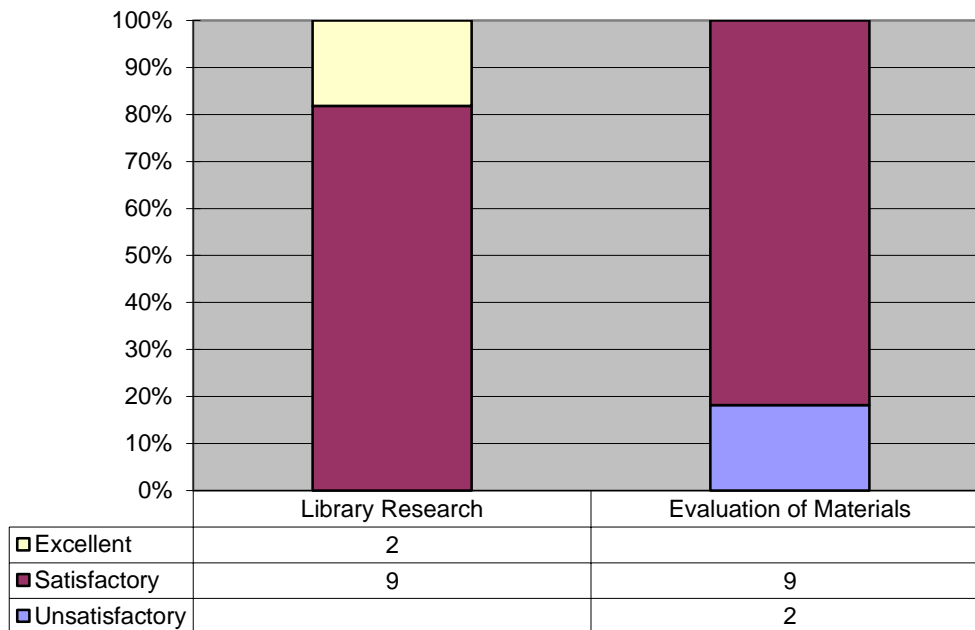


Master of Theology Program Outcome Assessment (2008-2015)

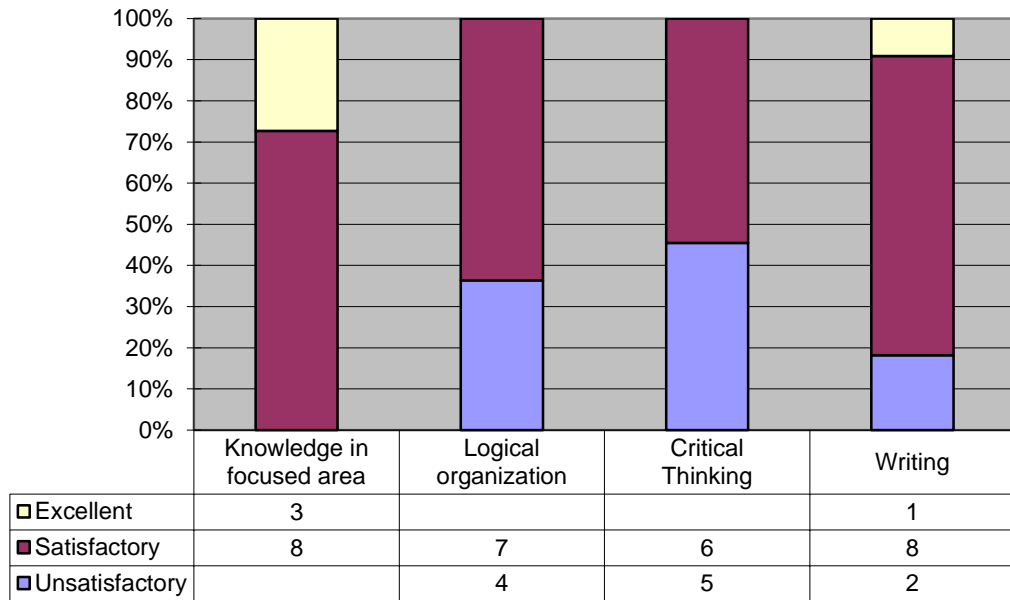
Knowledge for Advanced Studies



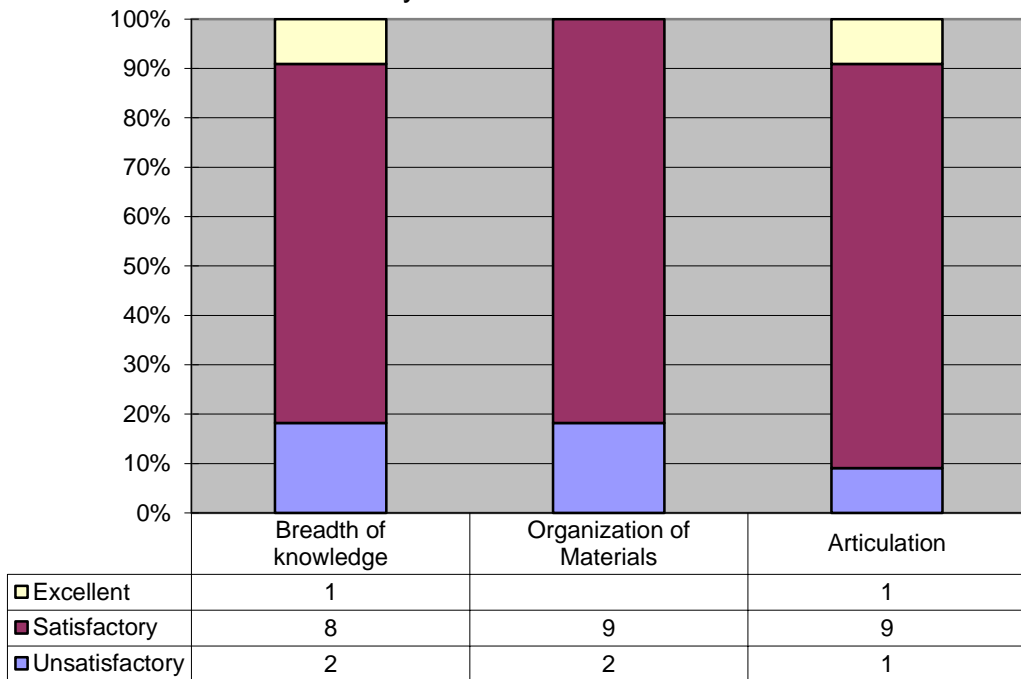
Competence in Research



Ability in Focused Area

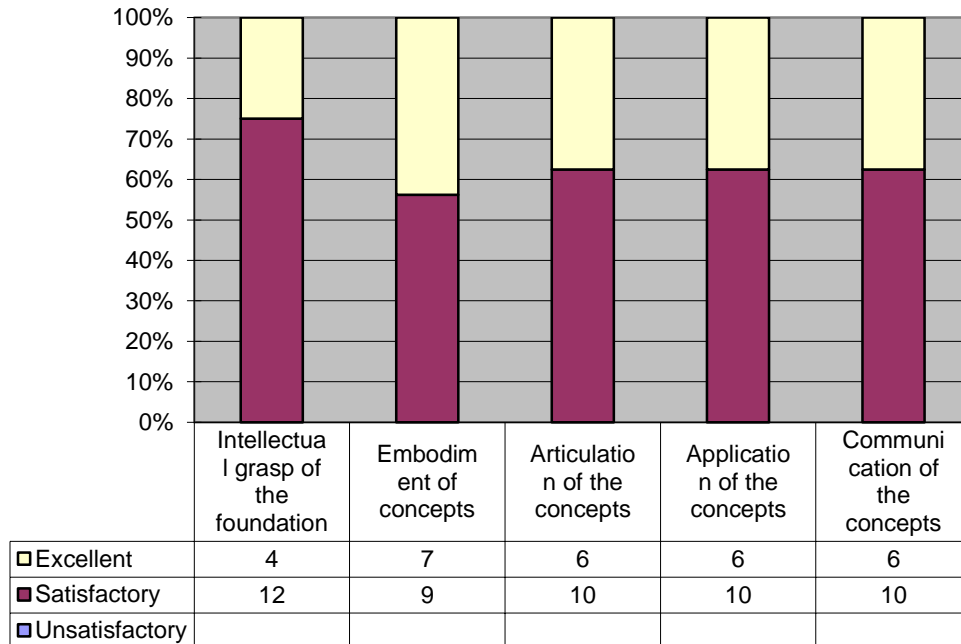


Ability to Teach

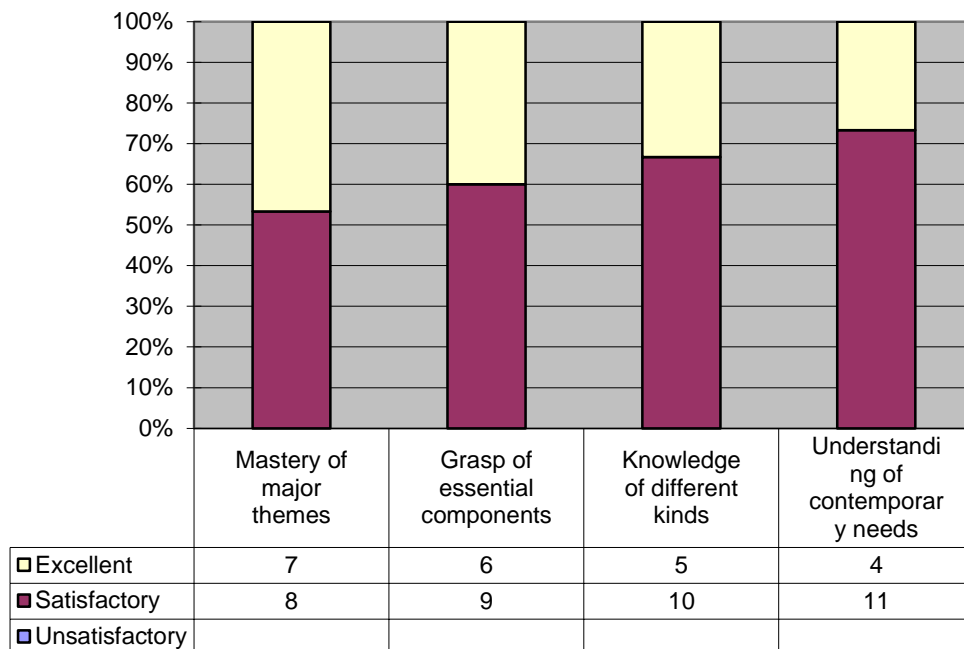


Doctor of Ministry Program Outcome Assessment (2016)

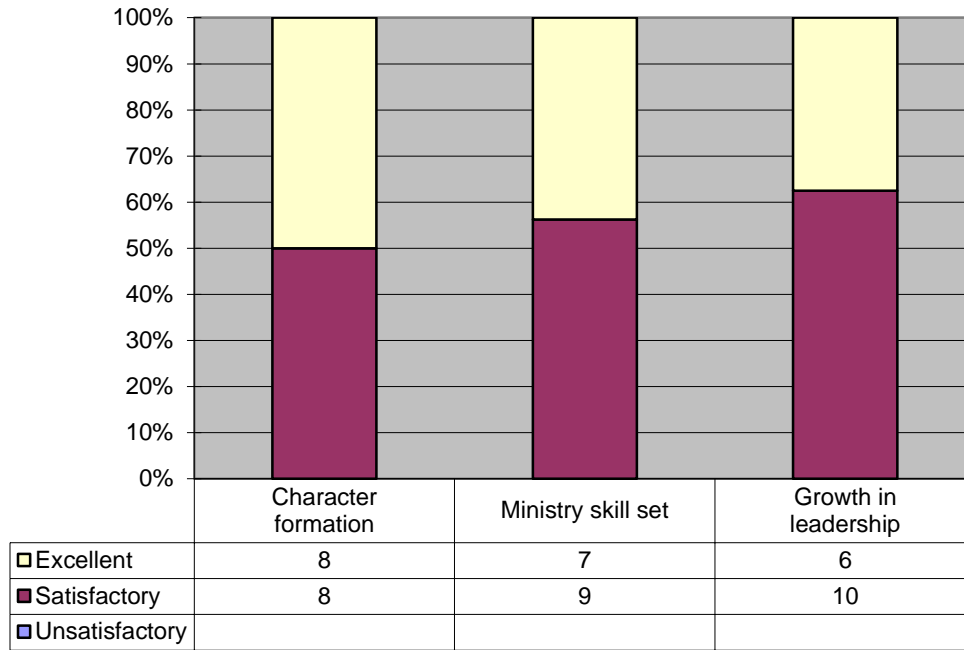
Competency in Biblical and Theology Knowledge for Effective Ministry



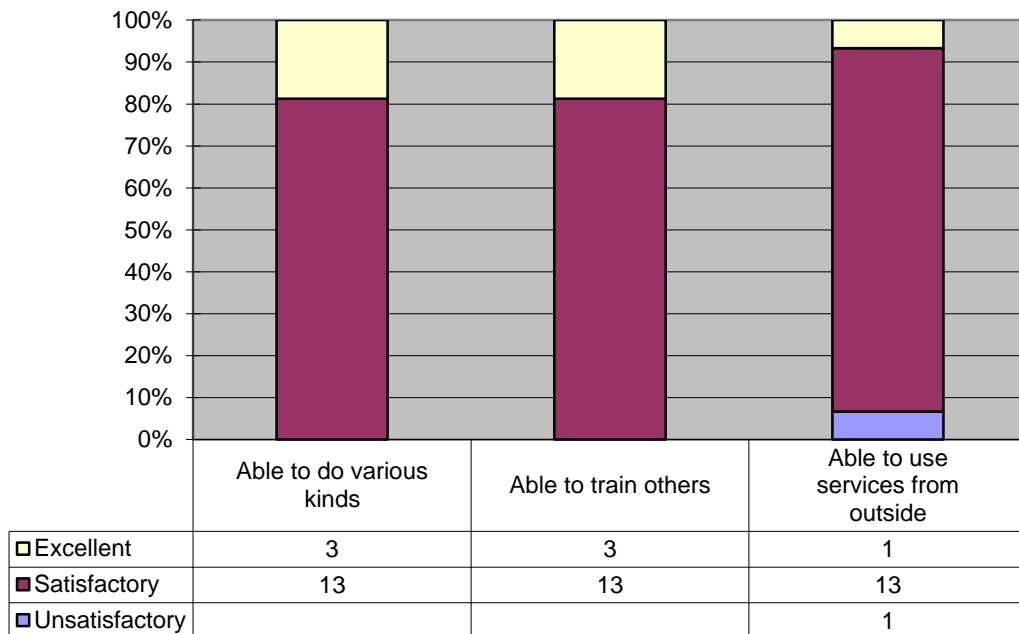
Competency in Preaching and Teaching Ministry



Competency in Leadership



Competency in Pastoral Counseling



Competency in Missions

