PTS572-A Asian American Ministry I (3 Units)
Spring Semester, 2018
1/22-5/11
Thursday 9:00-11:40am
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COURSE DESCRIPTION: This class will provide biblical, historical reflections, and practical directions on 2nd generation ministry in Chinese Churches. This course is designed to help students develop effective ministry in the 21st Century within diverse cultures and mindsets.

LEARNING OUTCOMES: This course will attempt to provide opportunities and exposure for a better understanding of how to lead effectively in an Asian American setting. Students successfully completing this course will be able to achieve the following: 1. To gain greater conceptual clarity regarding cultural biases from which they operate. 2. To gain sensitivity to other ethnic/generational expressions from my own. 3. To participate in the second generation ministry within the Chinese church context.

COURSE FORMAT: Combination of lectures, discussion of readings, outside assignments, group work, and student projects.

Course Schedule

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<th>Date</th>
<th>Topics</th>
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<tr>
<td>Jan.25</td>
<td>2nd Generation Ministry (Current Situation)</td>
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<tr>
<td>Feb.  1</td>
<td>Biblical Foundation &amp; Chinese American History</td>
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<tr>
<td>Feb.  8</td>
<td>Biblical Principles: Culture and Faith</td>
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<td>Feb.15</td>
<td>Cultural Differences Between 1st &amp; 2nd Generation (A)</td>
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<td>Feb.22</td>
<td>Cultural Differences Between 1st &amp; 2nd Generation (B)</td>
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<tr>
<td>Mar.  1</td>
<td>Postmodernism &amp; 2nd Generation Ministry (A)</td>
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<td>Mar.  8</td>
<td>Postmodernism &amp; 2nd Generation Ministry (B)</td>
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<td>Mar.22</td>
<td>Resolutions of Generational Conflicts in Chinese church</td>
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<td>Mar.29</td>
<td>Different Structural Models for 2nd Generation Ministry in Chinese churches (A)</td>
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<td>*Book Review Due</td>
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<td>April 5</td>
<td>Different Structural Models for 2nd Generation Ministry in Chinese churches (B)</td>
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<td>April 12</td>
<td>Equipping Chinese Churches to Build up a Healthy 2nd Generation Ministry (A)</td>
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<td>*Interview Report Due</td>
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<td>April 19</td>
<td>Equipping Chinese Churches to Build up a Healthy 2nd Generation Ministry (B)</td>
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<td>April 26</td>
<td>Introduction of Asian American Ministry/ Exam Review *Church Visit Reflection Paper Due</td>
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<td>May  3</td>
<td>Conclusion and Ministry Implication</td>
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May 10            Final        Exam

Assignments (In English)
Attendance is required – Participation 10%
3/29 One critical review from the required reading (3-4 pages each) 15%
4/12 Interview Report: 2nd Generation Pastor 20%
4/26 Reflection Paper on visiting an Asian American Church 15%
5/10 Final Exam 40%

*Late assignments will not be accepted. All assignments should be submitted in both e-copy and hard-copy format. Failure to send the electronic file will result in point-deduction.

**Required Reading**


**REFERENCE BOOKS & ARTICLES**


Min, Pyong Gap, and Rose Kim. eds. *“Formation of Ethnic and Racial Identities: Narratives by Young Asian-American Professionals.* *Ethnic and Racial Studies..."
23,735-60.

Please see Lecture Notes for other reference books on different topics about 2nd Gen. Ministry.
ASSIGNMENTS

A. Interview Paper (Written in English)
*Interview with the Pastor of the English speaking congregation, or a key leader in the English congregation

1. **English Ministry:** (1 page) Pastor’s name, congregation size, date of interview
   a. Brief history of the development of the English ministry in this church
   b. The current situation of the English ministry (worship, Sunday school, small groups, discipleship group…)

2. **Challenges:** (1-2 pages)
   The English Ministry is facing (e.g. lack of resources, leadership-vacuum; conflicts with OBC pastoral staff…etc.)

3. **Solutions:** (1-2 pages) Practical and biblical solutions

B. Reading Reports Thought Questions: (10 Points)

1. The Main Points: what main points are the authors trying to make? 1pt
2. Convincing/persuasive information: what is the most persuasive information offered by the authors to support the main points, and why? 1pt
3. What was the most interesting and meaningful to you in the material covered? 1pt
4. What connections, parallels or contradictions do you see between this information and the information presented in other materials, and/or in other books and journals you have read? 2pts
5. What new (or old) questions does this material raise for you? 1pt
6. What do you agree or disagree about the material presented? 2pts
7. How would the information presented change the way you think, act, hope, feel and/or relate to the English speaking 2nd generation at your church? 2pts

C. 2nd Gen Church Visit Report: (Please attach a copy of the Sunday worship bulletin)-Group project (3-4)
*Please nominate a representative to share with the class for 5 minutes on 4/20, ppt-slides 3-5


2. Reflections:
   a. Your experiences: Feelings about the church-design (interior and exterior, the hardware-lighting, seating arrangement etc.), the greeters, the worship music, the
message, the pastoral staff, the order of worship etc.
b. What do you like/dislike about the worship?
c. From your learning, any new thought you would like to share with your church staff?

D. Final Exam: Material covered in the class