

1 UNITED STATES PATENT AND TRADEMARK OFFICE

2
3 BEFORE THE PATENT TRIAL AND APPEAL BOARD

4
5 FORTINET, INC.

6 Petitioner

7 v.

8 SOPHOS, LLC

Patent Owner

9
10 Case No. IPR2015-00618

Patent 8,261,344

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13
14 VIDEOTAPED DEPOSITION OF SETH NIELSON, Ph.D.

15 Baltimore, Maryland

16 Wednesday, October 21, 2015

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23 Reported by: John L. Harmonson, RPR

24 Job No. 98827

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October 21, 2015

8:49 a.m.

Videotaped Deposition of SETH NIELSON,
Ph.D., held at the offices of DLA Piper LLP,
6225 Smith Avenue, Baltimore, Maryland, pursuant
to Notice, before John L. Harmonson, a Registered
Professional Reporter and Notary Public of the
State of Maryland, who officiated in
administering the oath to the witness.

A P P E A R A N C E S

On Behalf of the Petitioner:

QUINN EMANUEL URQUHART & SULLIVAN

50 California Street

San Francisco, CA 94111

BY: JASON LIU, ESQ.

On Behalf of Patent Owner:

DLA PIPER

11911 Freedom Drive

Reston, VA 20190

BY: NICHOLAS PANNO, ESQ.

JAMES HEINTZ, ESQ.

ALSO PRESENT:

KRISHNA SHARMA, Legal Video Specialist

1 S. NIELSON

2 -----
3 P R O C E E D I N G S

4 8:49 a.m.
5 -----

6 THE VIDEOGRAPHER: Good morning. This
7 is the start of media labeled number 1 in
8 the videotaped deposition of Mr. Nielson,
9 taken in the matter of Fortinet, Inc. v.
10 Sophos, Inc., in the United States Patent
11 and Trademark Office, before the Patent
12 Trial and Appeal Board, IPR Number
13 IPR2015-00618.

14 This deposition is being held at 6225
15 Smith Avenue, Baltimore, Maryland, on
16 October 21, 2015, and the time on the video
17 monitor is 8:48 a.m.

18 My name is Krishna Sharma from TSG
19 Reporting, Inc., and I'm the legal video
20 specialist. The court reporter today is
21 Mr. John Harmonson, also in association with
22 TSG Reporting, Inc.

23 Will counsel please identify
24 yourselves for the record, and after that
25 our court reporter will swear in the witness

1 S. NIELSON

2 and we can begin.

3 (Counsel placed their appearances on
4 the video record.)

5 * * *

6 Whereupon,

7 SETH J. NIELSON, Ph.D.,
8 after having been first duly sworn or affirmed,
9 was examined and did testify under oath as
10 follows:

11 EXAMINATION

12 BY MR. PANNO:

13 Q. All right. Good morning.

14 A. Good morning.

15 Q. Would you please state your name for
16 the record?

17 A. Seth James Nielson.

18 Q. And you are aware that your testimony
19 today is under oath?

20 A. Yes.

21 Q. Okay. Have you ever been deposed
22 before?

23 A. Yes.

24 Q. In any IPR proceedings?

25 A. No.

1 S. NIELSON

2 Q. Any other patent --

3 A. Yes.

4 Q. -- proceedings? Okay. Great.

5 So you probably are aware, then, of
6 these ground rules that I'm just going to lay out
7 real quickly right now. But I would like to ask
8 that when I ask a question that requires or
9 suggests a yes or no answer from you that you
10 answer yes or no rather than "uh-huh" or "huh-uh"
11 or head nod or something, just to help out the
12 court reporter. Do you understand?

13 A. Yes.

14 Q. And we'll try not to talk over one
15 another. So if I ask a question, please wait for
16 me to finish to begin talking and I will do the
17 same, wait for you to finish your answer before I
18 ask again.

19 Do you understand that?

20 A. Yes.

21 Q. Okay. If I ask a question and you
22 answer it, I assume you understood the question.
23 If you don't understand the question, please ask
24 me to clarify or rephrase. Is that all right?

25 A. Yes.

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2 Q. Okay. And Mr. Liu may object at some
3 points. If he does, are you still required to
4 answer the question unless he explicitly
5 instructs you otherwise.

6 Do you understand that?

7 A. Yes.

8 Q. Okay. So I know you're a little under
9 the weather. Do you have any -- I trust that
10 won't affect your ability to testify fully and
11 truthfully today?

12 A. No.

13 Q. And you're not under the influence of
14 any medications or anythings that might affect
15 your ability to testify?

16 A. No.

17 Q. Any other ailments, physical, mental,
18 anything going on that might affect your ability
19 to testify?

20 A. No.

21 Q. Okay, great.

22 So in preparation for this deposition,
23 did you meet with counsel prior to the
24 deposition?

25 A. Yes.

1 S. NIELSON

2 MR. LIU: Objection; privileged.

3 I'll caution the witness not to reveal
4 any attorney-client privileged information.

5 BY MR. PANNO:

6 Q. Right. I won't ask what you spoke
7 about, just whether you met with counsel.

8 A. Yes.

9 Q. Great.

10 And did you discuss it with anyone --
11 discuss the deposition with anyone else before
12 coming?

13 A. No.

14 Q. Okay. And did you review any
15 documents to prepare yourself for this
16 deposition?

17 A. Yes.

18 Q. What documents?

19 A. The declaration that I submitted. The
20 patent that is the subject of the IPR. The
21 petition. The institution decision -- am I
22 calling that by its right name?

23 Q. Sure.

24 A. And the prior art patents.

25 Q. Okay. And did you do anything else to

1 S. NIELSON

2 prepare for the deposition?

3 A. No.

4 MR. PANNO: Okay. So I guess to get
5 started I would like to ask the court
6 reporter to hand the witness a copy of
7 marked Exhibit 1001.

8 (Fortinet Exhibit 1001 marked for
9 identification and attached hereto.)

10 BY MR. PANNO:

11 Q. Dr. Nielson, do you recognize this
12 document?

13 A. It appears to be the '344 patent that
14 is the subject of this IPR.

15 Q. Okay. And I will refer to this as the
16 '344 patent for this proceeding. Is that all
17 right?

18 A. Sure.

19 Q. Okay, great.

20 MR. PANNO: And then I'll also at this
21 time like to ask the court reporter to give
22 the witness a copy marked Exhibit 1007.

23 (Fortinet Exhibit 1007 marked for
24 identification and attached hereto.)

25 BY MR. PANNO:

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2 Q. Dr. Nielson, do you recognize this
3 document?

4 A. Yes. This appears to be the
5 declaration I submitted for this IPR, including
6 Appendix A and B.

7 Q. All right. And so we'll just refer to
8 this as your declaration. Is that all right?

9 A. Yes.

10 Q. Okay. So, Dr. Nielson, do you
11 consider yourself an expert in any field?

12 A. Yes.

13 Q. What field or fields?

14 MR. LIU: Objection; vague.

15 BY MR. PANNO:

16 Q. In what field are you an expert?

17 A. Computer science generally. More
18 specifically, computer security but also
19 programming languages, software development and
20 architecture.

21 Q. All right. Could you describe the
22 basis of your expertise in computer security?

23 A. Yes. I have a Ph.D. from Rice
24 University. My research area was security. In
25 addition to my academic training therein, I was

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2 also working as a consultant during my Ph.D. for
3 Independent Security Evaluators, creating secure
4 software libraries for a client and evaluating
5 software for security vulnerabilities.

6 After I graduated with my Ph.D., I
7 went to work for Independent Security Evaluators
8 full time. As part of that process I -- excuse
9 me. As part of my employment, I continued to
10 develop applications that dealt with
11 cryptography, hardware accelerated cryptography,
12 cryptography on the file system.

13 I also worked with -- it's a system
14 for finding errors in code that could lead to a
15 security problem. And I also did evaluations
16 where people submitted systems to be evaluated to
17 see if there were vulnerabilities or flaws
18 therein.

19 After ISC split and I was with the
20 Harbor Labs people that split off from that, I
21 have done additional security evaluations for
22 major medical device manufacturers. I'm in the
23 middle of a review right now of -- a-year long
24 review for a major medical device manufacturer
25 where I am evaluating their devices which are in

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2 hospitals for risks to attackers or malware.

3 I've also in my work as a consultant
4 reviewed source code dealing with antivirus
5 software and developed kind of like an inert
6 virus but to test it against triggering on
7 antivirus software.

8 I guess one other thing I left out
9 during my Ph.D. time period, I also did an
10 internship at Google in their security group.

11 Q. All right. And then I also noticed
12 you listed on pages 50 to 51 of your declaration
13 three patents that you're an inventor -- on which
14 you're an inventor.

15 A. Yeah.

16 Q. Can you describe the subject matter of
17 those three patents just generally?

18 A. Yes. So these patents -- what I know
19 about them is a little bit tangential because the
20 work I did was at the end of my time at ISE, and
21 after I left they took the work that I had been
22 contributing to and submitted patents.

23 But my understanding is that it is
24 based on some design work and implementation that
25 I did before I left ISE where we developed a

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2 system for a secure communication library that
3 could tolerate loss of trust in a certificate
4 authority.

5 Q. Okay. And you mention on page 50 you
6 teach network security classes at I believe Johns
7 Hopkins?

8 A. Yes.

9 Q. What is the subject matter of those
10 courses, course or courses that you teach?

11 A. The course is network security. It's
12 a graduate level class. I teach it primarily to
13 students in what's called the MSSSI program. It's
14 masters of science and security informatics.

15 The class is a fairly broad course.
16 We cover topics even as wide as, say, user
17 psychology when it comes to passwords and some of
18 those kind of issues, all the way down into
19 cryptographic protocols at the network level. If
20 it has to do with computer security and involves
21 networks, we try to cover it.

22 Q. Okay. So I would like to move on and
23 direct your attention to Paragraph 21 of your
24 declaration. And I'll give you a minute.

25 A. Yes, I'm there.

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2 Q. Okay, great.

3 So Paragraph 21 includes your
4 definition of a person having ordinary skill in
5 the art. Could you please just review that
6 definition and let me know when you've done that.

7 A. Yes.

8 Q. Okay. So what do you mean by a person
9 of ordinary skill in the art relevant to the '344
10 patent?

11 MR. LIU: Objection; vague.

12 BY MR. PANNO:

13 Q. What do you mean by "relevant" in that
14 statement?

15 MR. LIU: Same objection.

16 BY MR. PANNO:

17 Q. Relevant to the '344 patent.

18 A. Well, somebody who would be a person
19 of ordinary skill in the art in terms of being
20 able to understand and implement, I guess is the
21 word, the patent.

22 Q. Okay. And what do you mean by "at the
23 time the '344 patent was effectively filed"?

24 A. Well, I understand that the relevant
25 time period is June 30, 2006.

1 S. NIELSON

2 Q. So that statement could be summarized
3 as a person who is able to understand and
4 implement the '344 patent at the time of the
5 filing date?

6 A. I don't -- so let me -- let me say
7 that I understand that a person of ordinary skill
8 in the art is a legal concept, and I have applied
9 the standard as given to me by counsel. So I'm
10 not commenting on the legal aspect of it.

11 Q. Okay.

12 A. My understanding of a person of
13 ordinary skill in the art is it's representative
14 of some kind of a hypothetical standard that you
15 use in interpreting how somebody would read the
16 patent and have knowledge to understand what it's
17 saying.

18 So to my understanding of that
19 standard, then, yes, at the time, June 30, 2006,
20 this is where I place that standard.

21 Q. Okay. And you say that that person
22 would have a master's degree in electrical
23 engineering, computer engineering or computer
24 science or a bachelor's in one of those fields
25 with at least two years experience working for

1 S. NIELSON

2 network security, hardware, software.

3 How did you arrive at that definition?

4 A. Using my experience in the field and
5 looking over what concepts are covered in the
6 '344 patent, I gave my opinion as it's presented
7 here about the approximate level you would need
8 in terms of experience and education to be
9 somebody of ordinary skill in approaching this
10 patent.

11 Q. All right. So someone with a master's
12 degree in electrical engineering, let's just say,
13 to pick one example, would be someone who could
14 read the '344 patent and understand it?

15 A. As a general matter, I would say yes.

16 Q. Would they be able to implement it?

17 A. Yes.

18 Q. So -- Okay. So without having taken
19 any special courses on computer security, is just
20 someone with a master's in EE?

21 A. The reason that I think a master's
22 degree makes such a difference is because usually
23 with a master's degree we are expecting students
24 to be more mentally flexible and have some extra
25 breadth even outside of their specific subject

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2 area.

3 Q. All right. How far outside one's
4 specific subject area would you expect that
5 breadth to extend?

6 A. I don't know that I can give a perfect
7 bounds, but I do think that I could take a master
8 student at Johns Hopkins who has completed his
9 master's degree in electrical engineering, hand
10 him this patent, and have him understand what
11 it's laying out.

12 Q. And understand how to implement it?

13 A. Well, usually when you implement
14 something, it's implemented as a team. It's
15 implemented in a group. I would believe he could
16 be a contributing member of that implementation
17 group.

18 Q. In what way could he contribute?

19 MR. LIU: Objection; vague.

20 THE WITNESS: I think that he would be
21 able to -- I think there wouldn't be
22 anything that he wouldn't be able to
23 participate with in that group.

24 BY MR. PANNO:

25 Q. Would it be as a member of the team

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2 who is being guided by someone who understands
3 the patent more fully?

4 MR. LIU: Objection; vague.

5 Incomplete hypothetical.

6 THE WITNESS: Again, given that I'm
7 working with a hypothetical person that's --
8 I don't know quite how to answer that. I
9 would say that in general a person with a
10 master's degree in electrical engineering
11 would understand the patent and would be
12 able to implement it.

13 BY MR. PANNO:

14 Q. What about someone whose focus in
15 electrical engineering is something like power
16 systems or control systems or something that's
17 kind of far afield from the more
18 software-oriented disciplines within electrical
19 engineering?

20 MR. LIU: Objection; incomplete
21 hypothetical. Compound question.

22 THE WITNESS: I can certainly imagine
23 there would be some person with a master's
24 degree in electrical engineering out there
25 somewhere who could not do this. But I do

1 S. NIELSON

2 give this as a general guideline for what I
3 think this hypothetical person would be
4 like.

5 BY MR. PANNO:

6 Q. Okay. And then just to kind of finish
7 the thought, in Paragraph 22, the following
8 paragraph --

9 A. Yes.

10 Q. -- you state that you have these
11 capabilities of a person of ordinary skill at the
12 time the patent was effectively filed, correct?

13 A. Yes.

14 Q. Okay. So that was June 30, 2006?

15 A. Yes.

16 Q. So we discussed your background
17 somewhat, but just to kind of pin that down, what
18 was your -- what were you doing professionally
19 and -- you know, with your education in June of
20 2006?

21 A. So in June of 2006, I was still in my
22 Ph.D. program, and I was working as a consultant
23 at Independent Security Evaluators.

24 Q. All right. And this was -- so you had
25 completed a bachelor's and master's in --

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2 A. Computer science.

3 Q. -- computer science.

4 And your work at that time would have
5 been -- could you describe just basically the
6 work you had completed up to that time?

7 A. Up to 2006?

8 Q. Yeah, June 2006.

9 A. Just to clarify, you want me to repeat
10 what my professional background was --

11 Q. Only the portions that are -- that you
12 had -- I believe, correct me if I'm wrong, that
13 your previous recitation of your professional
14 background was sort of a complete summary of your
15 experience.

16 A. It was a summary of my experience.

17 Q. Well, a summary of your experience up
18 till today?

19 A. Yes.

20 Q. Okay. So can you just point out what
21 parts of that were -- you had completed by
22 June 2006?

23 A. Sure. So I had completed my master's
24 degree in computer science in 2004.

25 Q. Okay.

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2 A. I graduated with my bachelor's degree
3 in 2000. I worked for three and a half years in
4 industry before -- well, some of it overlapped
5 with my master's degree but before and
6 overlapping with it.

7 I had started my Ph.D. program in
8 2004. In 2005 I had already published a paper
9 about computer security. I had an internship
10 with Google, and in 2006 I was already one year
11 into consulting for Independent Security
12 Evaluators.

13 Q. All right. So clearly you may have
14 been someone who was a person of ordinary skill
15 or maybe someone with more skill than that. But
16 would you say that a person of ordinary skill, by
17 your definition, would have had the same sort of
18 experience that you had at that point, the same
19 level of experience?

20 A. Well, I think that -- I think that the
21 definition I gave here in Paragraph 21 was a
22 master's degree. So obviously I was already a
23 few years past that.

24 Q. Okay. Great.

25 So I think we can move on to -- Let's

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2 go to Paragraph 42 of your declaration, please.
3 And if you would like to review that, please feel
4 free to do so.

5 A. Yes, I've reviewed it.

6 Q. Okay. So you say in this paragraph
7 that genes is not a term of art ordinarily used
8 in computer science, correct?

9 A. Correct.

10 Q. All right. How did you come to that
11 conclusion?

12 A. When I wrote this sentence, I could
13 have been more clear. I should have probably
14 said computer security rather than computer
15 science. I can think of at least one place in
16 computer science where they do use the term.

17 Q. Okay. Could you explain where in
18 computer science they use the term?

19 A. So the term is used in artificial
20 intelligence. There is a concept of a learning
21 algorithm that uses genes.

22 So I've written a program like this
23 myself. You create a mathematical structure. It
24 represents some type of computation but it's
25 called a gene because there are different pieces

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2 of it, just like in your DNA. And then when
3 you're solving a problem, you create a large
4 number of these with variations and then kind of
5 analogous to evolution, you take these genes and
6 you kind of crossbreed them. You take these
7 mathematical structures, you split them up and
8 recombine them and see if it moves you closer to
9 a better solution.

10 Q. But that is -- that is -- as you laid
11 it out, however, you have not encountered the
12 term "gene" for the use of -- in the field of
13 computer security?

14 A. Correct.

15 Q. And so your assertion that it's not a
16 term of art ordinarily used in computer security
17 is based upon your experience in the field?

18 A. Yes.

19 Q. Okay. And you state also in
20 Paragraph 42 that you were asked to apply the
21 construction of a piece of functionality or a
22 property of a program to the term gene. Is that
23 correct?

24 A. Correct.

25 Q. All right. You were asked -- Okay.

1 S. NIELSON

2 So is that construction consistent with your
3 reading of the '344 patent?

4 A. What do you mean, "consistent"?

5 Q. So you were asked to apply the term.
6 Was that by counsel?

7 A. Yes.

8 Q. Okay. So you've also reviewed the
9 '344 patent yourself, correct?

10 A. Yes.

11 Q. So that definition -- You agree with
12 that definition based upon your reading of the
13 '344 patent?

14 MR. LIU: Objection; assumes facts not
15 in evidence.

16 THE WITNESS: I have previously
17 reviewed this patent for a claim
18 construction in a different proceeding, and
19 I submitted an opinion in that one with a
20 slightly different claim construction. And
21 that was my opinion then.

22 For this particular analysis that I'm
23 doing here, which is an IPR, it's a little
24 bit different with broadest reasonable
25 interpretation, as I understand that term

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2 from counsel, I've been asked to apply this.
3 I don't necessarily see anything -- I
4 don't -- I haven't seen anything with it
5 that I think is wrong with that for this
6 particular matter.

7 BY MR. PANNO:

8 Q. Okay. So could you find -- and please
9 feel free to look over the '344 patent. But
10 could you point to a point -- a teaching in the
11 '344 patent that supports that construction,
12 please.

13 MR. LIU: Objection; foundation.

14 THE WITNESS: Okay. In the '344
15 patent, in Column 5, line 32, it says, "A
16 gene is a piece of functionality or property
17 of a program."

18 BY MR. PANNO:

19 Q. So now we're here. I'll have to keep
20 this open. But in the following paragraph in
21 your declaration you discuss a piece of
22 functionality or property -- well, you discuss a
23 piece of functionality of a program. And you can
24 review your paragraph.

25 A. Which, 43?

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2 Q. 43, yes.

3 A. Okay.

4 Q. So what would a person of ordinary
5 skill understand the term "piece of functionality
6 of a program" to mean?

7 A. Well, I think that the next line in
8 the '344 patent kind of explains it a little
9 further. I think a person of ordinary skill in
10 the art reading it would then read, "each piece
11 of functionality is described using sequences of
12 APIs and strings," and that that along with the
13 examples given in 6 would help them to understand
14 what that means.

15 Q. In 6?

16 A. I'm sorry, Column 6.

17 Q. Column 6, thank you.

18 Okay. So could you describe what a
19 person of ordinary skill in the art would
20 understand a sequence of APIs to be?

21 A. Well, so the examples that are given
22 in Column 6 are -- obviously, they're examples.
23 But the examples given here are things like
24 system calls, for example. That would be one
25 type of sequence of APIs.

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2 Q. Okay. And the string?

3 A. String is well known in the art. It's
4 just text.

5 Q. Okay. So the text -- what would the
6 text -- What purpose does the text serve?

7 MR. LIU: Objection; foundation.

8 Vague.

9 THE WITNESS: I'm not sure because --

10 Let me ask a clarifying question here.

11 BY MR. PANNO:

12 Q. Absolutely.

13 A. So with a gene being a piece of
14 functionality or property of a program, and then
15 pieces of functionality described using APIs and
16 strings, you're asking what purpose --

17 Q. Well, what purpose -- Yeah. What
18 purpose would a string serve in that context?
19 You know, examples.

20 MR. LIU: Same objection.

21 THE WITNESS: If I understand your
22 question correctly, the strings here -- I
23 mean, we're talking about the genes, right?

24 BY MR. PANNO:

25 Q. Right.

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2 A. The genes are used for classification.

3 Q. Right.

4 A. So these strings would be used in
5 classifying the genes as they're defined.

6 Q. Okay. And the APIs would be also used
7 in classifying the genes?

8 A. Let me rephrase that. So the gene is
9 described in this example using sequences of APIs
10 and strings. So the gene would be some sequence
11 of APIs and strings.

12 Q. Okay.

13 A. And then the gene is compared against
14 know -- you know, is checked for known genes in
15 the library.

16 Q. So the gene -- the gene, which is a
17 sequence of APIs and strings, describes a piece
18 of functionality of the program; is that correct?

19 A. A piece of functionality or property
20 of the program.

21 Q. Okay. So in the event that it
22 describes a piece of functionality, what would
23 that piece of function -- what would a piece of
24 functionality be that's being described?

25 MR. LIU: Objection; vague.

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2 Incomplete hypothetical.

3 THE WITNESS: I think so. For
4 example, in Column 6, it shows one on
5 line 40, and it gives this gene a name and
6 calls it exec, which would be short for
7 execute. And it executes other programs and
8 includes as an example the following
9 function, or I would call it an API or a
10 system call, create process A.

11 BY MR. PANNO:

12 Q. Okay. And so these other -- and these
13 other examples would be similar. So run key,
14 which starts on line 35?

15 A. Yes.

16 Q. And then the following functions
17 are -- how would you describe, for example, the
18 following -- like the function RegCreateKeyExA
19 and RegSetValueExA, are they also --

20 A. Those would be APIs and system calls I
21 think for both of them in this example.

22 Q. Okay.

23 A. And then above them is a string.

24 Q. The line 37?

25 A. Yes.

1 S. NIELSON

2 Q. Okay. Is a string?

3 A. Yes.

4 Q. Okay. And then as you noted, a gene
5 can also be a property of a program. What would
6 someone of ordinary skill in the art understand
7 property to mean?

8 A. Well, there's not a lot of discussion
9 about it in the patent. It does mention in
10 Column 5 at line 4 that when the properties are
11 extracted, that can include file size or name.
12 But those wouldn't fit into what we're talking
13 about here.

14 Q. Right. But just as an understanding
15 of the term, what would someone of ordinary skill
16 in the art understand the term "property" to
17 mean?

18 A. Sure. So I think somebody of ordinary
19 skill in the art, when they would look at this,
20 would look at a sequence of APIs and strings and
21 they could either say well, that's going to be a
22 piece of functionality as in, you know, it
23 performs something or it's a property as in it
24 defines something about that program, or it could
25 be both.

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2 Q. Okay. So how would a -- the sequence
3 of APIs and strings illustrate a property of a
4 program?

5 A. Right. So, for example, if you have a
6 sequence of APIs that have to do with network
7 access, then you can say that that program has
8 the property of being a network accessing
9 program, which matters in a computer security
10 term because that may be an unauthorized or
11 suspicious aspect no matter how it's doing it.

12 Q. Okay. So I guess would you mind using
13 as an example -- let's talk the gene CopySys
14 which is in Column 6 starting at line 28.

15 A. Sure.

16 Q. So that -- So this gene includes the
17 functions listed from lines 30 to 34.

18 A. Yes.

19 Q. So could you -- I guess could you step
20 through those functions and explain what they
21 describe about the gene?

22 MR. LIU: Objection; calls for a
23 narrative.

24 THE WITNESS: Well, so the names of
25 the functions here -- I'll just read through

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2 it starting in line 30.

3 GetSystemDirectoryA. GetModuleHandleA.

4 GetModuleFileNameA. The string .exe. And

5 CopyFileA.

6 So this CopySys gene I would think
7 somebody of ordinary skill in the art would
8 see that primarily as functionality. But I
9 can imagine somebody maybe seeing
10 GetSystemDirectoryA all by itself as a gene
11 that is a system access or something like
12 that.

13 BY MR. PANNO:

14 Q. So you say GetSystemDirectoryA as a
15 gene.

16 A. It could be.

17 Q. But in this example, perhaps this --
18 you mean to say GetSystemDirectoryA by itself
19 could be a gene?

20 A. Sure.

21 Q. All right. This example includes
22 GetSystemDirectoryA as well as other APIs and
23 strings, that could also be a gene?

24 A. Yes.

25 Q. And the functionality of this gene is

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2 affected by each of the functions listed in this
3 column, in this section of the disclosure?

4 A. Yes.

5 MR. LIU: Objection; vague.

6 Go ahead.

7 THE WITNESS: Yes. So again, this one
8 describes the gene. It describes the
9 functionality. It's representing, and it
10 says -- copies itself to a system folder.
11 And so it's identifying multiple steps that
12 would be involved in a copy to the system
13 folder.

14 BY MR. PANNO:

15 Q. Okay. And then in Paragraph 43 of
16 your declaration, if you would turn back there,
17 you also discuss functional blocks.

18 A. Yes.

19 Q. Okay. So what would one of ordinary
20 skill in the art understand the term "functional
21 block" to mean?

22 A. Well, again pulling from the '344
23 patent, somebody reading the '344 patent in
24 Column 5 starting at line -- I can't tell if
25 that's 16 or 17. I think it's --

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2 Q. I think let's call that --

3 A. I think it's 17. "At step 250, the
4 function blocks are extracted from the file.
5 These functional blocks include sequences of
6 application program interface...calls, string
7 references, et cetera, which illustrate the
8 function and execution flow of the program."

9 Q. Okay. So a functional block, then,
10 illustrates a function and execution for the
11 program, correct? That is its purpose? It
12 includes -- I'm sorry, go ahead.

13 A. I believe that that is a construed
14 term.

15 Q. It is. Actually, Paragraph 51 of your
16 declaration I believe recites the construction.

17 A. Yes, correct.

18 Q. Right. So yeah, okay, this is a
19 segment of the program that illustrates the
20 function and execution flow of the program
21 according to this construction?

22 A. Yes.

23 Q. So that's how one of ordinary skill in
24 the art would understand the term?

25 A. I think that is a very reasonable way

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2 for one of ordinary skill in the art to
3 understand that term.

4 Q. Okay. So in this context, what would
5 a person of ordinary skill in the art understand
6 the term "program" to mean?

7 A. Program?

8 Q. Program, yeah.

9 A. I would say any piece of software.

10 Q. Okay. And what about the function of
11 the program?

12 A. The way it behaves, what it does.

13 Q. And what about execution flow of the
14 program?

15 A. Well, so functional block is actually
16 a term that I have seen used in the art, and it's
17 completely in line with what we're describing
18 here, the execution flow and function of the
19 program.

20 But let's say that you've got like
21 something that's not binary, like a script. Even
22 with a binary it's true, though, that a function
23 block could be a chunk of code that has
24 recognizable boundaries, a loop for example, or a
25 call to a -- even a binary has the equivalent of

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2 function calls. And so you could identify those
3 chunks as a functional block, and that would
4 definitely illustrate the flow of the program.

5 Q. Okay. So could you elaborate, how
6 would a chunk like that illustrate the flow of
7 the program?

8 A. Well, for example, if you've got a
9 loop, a loop changes the program flow. A branch
10 instruction in assembly, the binary, would change
11 the flow. Function call changes the flow.

12 Q. Okay. All right. Let's see where
13 should we go next.

14 MR. PANNO: Actually, why don't we
15 take a quick break right now. It's a little
16 before the hour but...

17 THE VIDEOGRAPHER: We're now off
18 record at 9:27.

19 (Recess taken.)

20 THE VIDEOGRAPHER: We are now back on
21 the record at 9:34.

22 MR. PANNO: So I would like to ask the
23 court reporter to mark this and give it to
24 the witness. This is the petition for inter
25 partes review for this case.

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2 (Exhibit 2001 marked for
3 identification and attached hereto.)

4 BY MR. PANNO:

5 Q. Dr. Nielson, do you recognize this
6 document?

7 A. Yes. It appears to be the petition
8 for this IPR.

9 Q. Okay. Turning quickly back to your
10 declaration, in Paragraph 57 you state that "In
11 connection with the above, I have reviewed, had
12 input into, and endorse as set forth fully herein
13 the claim charts in the accompanying petition
14 showing that each element of Claims 1 and 2 are
15 disclosed by Bodorin."

16 A. Yes.

17 Q. That you -- Excuse me.

18 MR. PANNO: I would like to also ask
19 the court reporter to give the witness
20 Exhibit 1003.

21 (Fortinet Exhibit 1003 marked for
22 identification and attached hereto.)

23 BY MR. PANNO:

24 Q. Dr. Nielson, do you recognize this?

25 A. Yes. This appears to be the Bodorin

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2 reference that I cite to in my declaration.

3 Q. Okay. And let's refer to this as
4 Bodorin for this proceeding. Is that all right?

5 A. Yes.

6 Q. Okay. Could you briefly describe the
7 subject matter of this patent?

8 MR. LIU: Objection; vague.

9 THE WITNESS: As a brief overview, I
10 would say that it's a system for classifying
11 malware.

12 BY MR. PANNO:

13 Q. All right. Could you elaborate a
14 little further? How does this system classify
15 malware?

16 MR. LIU: Objection; vague.

17 THE WITNESS: Well, in some of the
18 embodiments disclosed within the patent, it
19 starts by doing a dynamic evaluation, is I
20 think the words it uses, and the art would
21 probably either just call it emulation or --
22 it could be a complete execution, either
23 way. But it starts to dynamically evaluate
24 the piece of software.

25 And as it is examining how the

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2 software is behaving, which it does by
3 looking at more or less API calls, system
4 calls, then it selects from those ones that
5 are interesting, is the word Bodorin uses,
6 to create a signature, and then it compares
7 that to a library.

8 BY MR. PANNO:

9 Q. All right. So you mentioned that it
10 looks at API calls, system calls, and selects
11 interesting ones from among those.

12 A. Yes.

13 Q. All right. So how does it look at the
14 API call?

15 A. Well, because it's doing this dynamic
16 evaluation, it's basically seeing every API call
17 as they happen.

18 Q. Could you explain how it sees the API
19 calls as they happen?

20 MR. LIU: Objection; asked and
21 answered.

22 THE WITNESS: Well, if you have an
23 emulator, for example, the emulator is
24 receiving the calls directly. Bodorin
25 suggests in one embodiment that you would

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2 have some kind of secure virtual machine.

3 You would still have the same basic access

4 to the API calls as they happen.

5 BY MR. PANNO:

6 Q. Could you point out where in Bodorin
7 it talks about that?

8 A. Yes. Column 4, starting in line 39,
9 it says: "Each dynamic behavior evaluation
10 module, such as dynamic behavior evaluation
11 module 204, represents a virtual environment,
12 sometimes called a sandbox, in which the code
13 module 212 may be 'executed.' To the code module
14 212, the dynamic behavior evaluation module 204
15 appears as a complete, functional computer system
16 in which the code module may be executed. By
17 using a virtual environment in which the code
18 module 212 may operate, the code module may be
19 executed such that its dynamic behaviors may be
20 evaluated and recorded, while at the same time
21 any destructive behaviors exhibited by the code
22 module are confined to the virtual environment."

23 Q. All right. So how does the -- Excuse
24 me.

25 How does the -- How are the dynamic

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2 behaviors evaluated and recorded?

3 A. So as you continue reading into the
4 next paragraph, it says: "As the code module 212
5 executes within the dynamic behavior evaluation
6 module 204, the dynamic behavior evaluation
7 module records 'interesting' behaviors exhibited
8 by the code module. Interesting behaviors are
9 those which a user or implementer of the malware
10 detection system 200 has identified as
11 interesting..."

12 And so if you look over at Table A, it
13 lists the sorts of behaviors, as an example only
14 it says, that may be interesting. These would be
15 examples of system calls.

16 Q. All right. So this table is a table
17 of behaviors that are observed; is that correct?

18 A. Well, so -- again, these are -- these
19 are examples of system calls. You'll notice
20 there are some even that we saw in the '344
21 patent, like GetModuleFileNameA. These are a
22 standard call for Windows, for example.

23 And so what you've got is you have a
24 virtual environment where it's executing, and
25 because you control the virtual environment, you

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2 see every system call. So as system calls are
3 going by, when you see one that is interesting,
4 you pull it out and record it.

5 Q. All right. You mentioned that this is
6 one way that Bodorin teaches observing the
7 interesting behaviors.

8 A. Yes.

9 Q. Does Bodorin disclose observing
10 interesting behaviors in any other way, or is
11 this the only embodiment?

12 MR. LIU: Objection; vague. Assumes
13 facts not in evidence.

14 THE WITNESS: So Bodorin talks about a
15 dynamic behavior evaluation module. And so
16 I'm not aware of any way other than dynamic
17 behavior evaluation. But this particular
18 example given here -- I'm sorry. This
19 particular example given here would actually
20 cover -- it's a -- a sandbox is a broad
21 term. Let me show you what I'm talking
22 about.

23 If you look in Column 4 at line 30, it
24 points out that there are different types of
25 code modules that can be evaluated. And so

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2 it mentions as an example a Microsoft
3 Windows executable. And what it's showing
4 in Table A would be the sort of things that
5 you would find in a Microsoft Windows
6 executable. But then it lists a
7 Microsoft.net executable and a Java applet
8 or application. Those wouldn't have the
9 same type of API calls. Java programs use
10 what's known as a Java virtual machine, and
11 their access to the system looks different.

12 So in any of these examples you can
13 have a virtual machine -- I'm sorry, a
14 sandbox, a virtual environment in which you
15 can observe the behaviors dynamically
16 because the software has to interact with
17 the system somewhere. And as long as you
18 can see how it's interacting with the
19 system, then you can see its execution.

20 BY MR. PANNO:

21 Q. Okay. So that's an example there. So
22 you have Windows executable which has one type of
23 command -- one command for one action. You have
24 a Java applet or application that has a different
25 command for the same action; is that correct?

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2 MR. LIU: Objection; compound.

3 Mischaracterizes the testimony.

4 THE WITNESS: So the API calls that
5 you would see on Windows would even be
6 different on maybe a different operating
7 system, but definitely different to a Java
8 application. But you would be able to -- in
9 all cases you would have something like open
10 a file, write to a file, execute a file;
11 they might just have different names and
12 formats.

13 BY MR. PANNO:

14 Q. Okay. So would Bodorin be able to
15 detect open a file for different languages having
16 different commands for open a file?

17 MR. LIU: Objection; assumes facts not
18 in evidence. Vague.

19 THE WITNESS: Well, I would assume
20 that one of skill in the art, reading the
21 Bodorin patent, would be able to take the
22 example described for the Windows executable
23 and be able to do that exact same thing for
24 a Java applet.

25 BY MR. PANNO:

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2 Q. Okay. And so if the user considered
3 open file to be an interesting behavior --

4 A. Yes.

5 Q. -- the user would be able to configure
6 a system based on the teachings of Bodorin to
7 identify open a file in a Java program, a Java
8 applet?

9 A. I believe so, yes.

10 Q. And does Bodorin explain what the
11 behavior signature for Java or anything other
12 than the example of Table A would look like?

13 MR. LIU: Objection; vague.

14 THE WITNESS: So Table A isn't
15 actually the behavior signature. Table A
16 gives examples of APIs that may be
17 interesting. It does give an example of
18 what a behavior signature might look like in
19 Tables 5A and 5B.

20 BY MR. PANNO:

21 Q. Okay. So the signature, for example,
22 of Figure 5A --

23 A. Yes.

24 Q. -- could you point out what part of
25 the table illustrates the interesting behavior in

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2 Figure 5A?

3 A. Yes. So what you have is -- You see
4 the columns there?

5 Q. Yes.

6 A. So on the left-handmost column, it
7 refers to it as a behavior token but it maps to
8 one of these APIs. And so you can see there
9 Internet read file or Internet open URL and write
10 file. Those correspond to the interesting
11 behaviors.

12 Q. Okay. So if Bodorin is used with a
13 Java program that has a command that causes a
14 file to be written, would the behavior signature
15 look like the third behavior signature in the
16 third line in Figure 5A?

17 MR. LIU: Objection; incomplete
18 hypothetical.

19 THE WITNESS: I think so. The text in
20 Bodorin, if we can turn back to the text for
21 a minute, it talks about these figures in
22 Column 7. So -- Excuse me.

23 So what it says here is it says that
24 these figures starting in line 16, "are
25 block diagrams illustrating exemplary

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2 behavior signatures of hypothetical code
3 modules, such as the behavior signature 210
4 described above."

5 Let me skip down to 23. "As
6 illustrated in both behavior signature 500
7 and behavior signature 512, each behavior
8 includes three elements; a behavior token,
9 such as behavior token 502..." And let me
10 just stop there.

11 So the behavior token was what we were
12 looking at before, the InternetOpenUrl,
13 Internet read file and write file.

14 And here's the interesting part. If
15 we skip down to 32, it says: "A behavior
16 token, such as behavior token 502, is used
17 to identify the particular 'interesting'
18 behavior recorded by the dynamic behavior
19 evaluation module..."

20 So what this says is that your dynamic
21 evaluation module would find the stuff like
22 what's described in Table A and it would say
23 oh, look, I have a Windows write file API
24 command. And then when it goes into the
25 Figure 5A, it gets replaced by a more

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2 generic behavior token called write file.

3 So in answer to your original
4 question, yes, I would imagine a Java
5 signature could conceivably look just like
6 this because whatever Java's call for write
7 file might look like, it could be replaced
8 with the write file behavior token that you
9 see here.

10 BY MR. PANNO:

11 Q. Okay. So I would like to just really
12 quickly step through the claim charts in the
13 petition that I handed you --

14 A. Sure.

15 Q. -- as you have indicated that you have
16 endorsed these.

17 A. Yes.

18 Q. Okay. So let's see. We're on page 23
19 of the petition. We don't need to do the entire
20 chart.

21 A. All right.

22 Q. Page 23 includes claim element 1B.

23 A. Yes.

24 Q. Identifying at least one functional
25 block and at least one property of the software

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2 and cites to Bodorin.

3 A. Yes.

4 Q. Okay. So could you please identify
5 the functional block in this portion of Bodorin?

6 A. Yes. So I'm sorry, which exhibit is
7 it again? I closed it.

8 Q. Bodorin?

9 A. Bodorin.

10 Q. Bodorin is Exhibit 1003.

11 A. Got it. Thank you.

12 So for Bodorin, the functional block
13 which again is defined to be for this matter a
14 segment of the program that illustrates the
15 function and execution flow of the program would
16 be the complete set of APIs that are observed by
17 the dynamic behavior module.

18 Q. So where is that in this passage?

19 A. So it says: "As the code module 212
20 executes within the dynamic behavior evaluation
21 module 204, the dynamic behavior evaluation
22 module records 'interesting' behaviors exhibited
23 by the code module."

24 So the entire set of behaviors, just
25 not the interesting ones, are the functional

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2 block.

3 Q. Okay. And could you identify the
4 property in this passage?

5 A. So again, as we were discussing with
6 the '344, you could identify a property from an
7 API as well.

8 Q. And could you point out in this
9 passage what the teaching is that covers that?

10 A. So in this passage I have the citation
11 from Bodorin, but I explain more about the
12 individual pieces in my declaration.

13 Q. Okay, sure.

14 But which citation in Bodorin would
15 your explanation apply to?

16 A. So to these behaviors that are
17 exhibited by the code module.

18 Q. So the interesting behaviors?

19 A. No. The behaviors.

20 Q. The behaviors?

21 A. Yes.

22 Q. Okay, thank you.

23 So why don't we turn to element 1C,
24 which is pages 24 to 25.

25 A. Yes.

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2 Q. And same thing. I would just like to
3 ask you, and you can review it, of course, before
4 I do, but to identify a couple of terms in the
5 Bodorin reference.

6 So one or more genes. Can you point
7 to what in this citation describes the one or
8 more genes?

9 A. Yes. So the interesting behavior or
10 the one that's highlighted here is API function
11 would be -- Well, so the call and its parameters
12 would be the gene.

13 Q. The API function call?

14 A. The interesting behavior, yes.

15 Q. All right. Could you read directly
16 which portion of this passage is the gene?

17 A. So do you want me to just read the
18 whole --

19 Q. Just read the portion that is the gene
20 only.

21 A. "...and wherein each dynamic behavior
22 evaluation module records interesting API
23 function calls that the code module makes as it
24 is executed, wherein the interesting API function
25 calls are specified by a user and comprise a

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2 portion of all API function calls...that the code
3 module makes..."

4 Q. Okay. And Element C also includes --
5 teaches that the genes describe one or more of
6 the at least one functional block and at least
7 one property.

8 Can you specify which portion of this
9 passage is directed to the at least one
10 functional block described by the gene?

11 A. Yes. So the part where it says "not
12 all API function calls," the interesting
13 behaviors are a subset of that. So the entire
14 set is the functional block.

15 Q. Okay. And same thing for property,
16 the at least one property. Can you point out in
17 here?

18 A. Well, first of all, the construed
19 meaning of gene is that it needs to describe at
20 least one functional block or one property. And
21 so to meet this limitation, I don't have to have
22 the gene describing a property.

23 However, with that said, because
24 these -- as I pointed out, these particular APIs
25 would also represent properties, I think that it

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2 applies as well.

3 Q. Okay. And then the claim, Element C
4 also requires that the genes ascribe one or more
5 of at least one functional block and at least one
6 property of the software as a sequence of APIs
7 and strings. So it's just a little redundant,
8 but could you point out what in this passage is
9 the sequence of APIs?

10 A. It refers to Figure 5A and 5B, and if
11 you look at each line, you will have an API call
12 and strings. So you have a sequence of APIs and
13 strings.

14 Q. Okay. Is each line, then, a sequence
15 of APIs and strings?

16 A. Yes.

17 Q. Okay. And -- Okay. I think that's
18 good for Paragraph 1C.

19 I would like to jump around again. If
20 you would turn back to your declaration briefly.

21 A. Sure.

22 Q. Paragraph 94. So again in
23 Paragraph 94, you state that you have reviewed,
24 had input into and endorse as if set forth fully
25 herein the claim charts in the petition related

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2 to obviousness of Claim 16 and 17 over Bodorin in
3 view of Kissel and Apap.

4 A. Yes.

5 MR. PANNO: So I would like to ask the
6 court reporter to hand the witness
7 Exhibit 1004.

8 (Fortinet Exhibit 1004 marked for
9 identification and attached hereto.)

10 MR. PANNO: And also please hand the
11 witness Exhibit 1006.

12 (Fortinet Exhibit 1006 marked for
13 identification and attached hereto.)

14 BY MR. PANNO:

15 Q. All right. So do you recognize,
16 Dr. Nielson, Exhibit 1004?

17 A. Yes. It appears to be the reference
18 referred to as Kissel in my declaration.

19 Q. And we can refer to that as Kissel
20 here today. Is that all right?

21 A. Yes.

22 Q. Okay. So could you briefly describe
23 the subject matter of Kissel?

24 A. Kissel deals with tracking down
25 malware found in e-mail. It can look at details

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2 of the e-mail itself as well as features of
3 script or other attachment.

4 Q. Okay. Could you describe in a little
5 more detail how it does that?

6 A. So Kissel has this thing it calls a
7 feature vector, and then once it's created the
8 feature vector, it compares that against known
9 vectors or signatures of known bad things.

10 Q. Okay. And then I think we can -- if
11 you would take a look, please, at Exhibit 1006.

12 A. Yes.

13 Q. Would you tell me if you recognize
14 this.

15 A. Yes. This appears to be the reference
16 I referred to as Apap in my declaration.

17 Q. All right. We'll refer to this as
18 Apap. Is that all right?

19 A. Yes.

20 Q. Okay. Could you, again, for this one
21 same thing, describe the subject matter?

22 A. Yes. Apap is a disclosure dealing
23 with what I would generically call intrusion
24 detection. And it monitors a system for
25 probabilistic anomalies to try and detect -- So

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2 backing up.

3 When a person uses a computer, they
4 have a pattern, and when an intruder, it is
5 assumed that the intruder will have a different
6 pattern. And so Apap is directed towards using a
7 probabilistic model to detect when an intruder is
8 using the system.

9 Q. Okay. So just sort of -- I know you
10 touched on this in your declaration, but would
11 you please describe what would motivate one of
12 ordinary skill in the art to combine these three
13 references, Bodorin, Kissel and Apap?

14 A. Sure. So first of all, I did an
15 analysis on Kissel and Apap separately, which
16 even though that's not instituted, that's relied
17 on for combining with Bodorin. And so what I
18 talked about with the motivation to combine
19 Kissel and Apap is that Kissel already had a
20 system for updating its library of bad
21 signatures, so to speak.

22 Let me just point you to what I said
23 in my report. So in Paragraph 85, when you have
24 one of these detection systems, if something new
25 comes along, of course you won't have a signature

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2 for it, because a signature can only be something
3 you've seen before.

4 So Kissel disclosed that if you come
5 across something that doesn't match in the
6 library but you now have determined that it's
7 bad, you can add it into your library if it's
8 crossed a certain threshold of badness. So that
9 now if you see that in the future, you won't do a
10 crossing of a threshold; you'll just say it's
11 bad.

12 So Kissel also mentioned that you
13 would -- Let me double-check and make sure I'm
14 right on this. Yes, okay. So Kissel also
15 explicitly mentions that it's going to check for
16 false positives. But what Kissel didn't
17 explicitly say is to check for false positives
18 against a reference file.

19 But what Kissel does say within its
20 reference, when it talks about checking for false
21 positives -- Let me turn you to Kissel.

22 And it says, if I can find this
23 without search.

24 Q. Take your time.

25 A. Yes. Kissel, Column 5, starting in

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2 line 61 I think it is, if I'm getting that split
3 right, it says: "The determination of a false
4 positive can be accomplished by any conventional
5 means..."

6 And then it lists a number of
7 conventional means, but it does not mention
8 reference files.

9 However, it was well known in the art
10 that when creating signatures, you wanted to
11 avoid false positives, and that there was
12 suggestions even just within the art that you
13 would compare it against a corpus of known good
14 references, basically reference files.

15 And so I believe that one of skill in
16 the art would be motivated to combine Apap, which
17 discusses using reference files for reducing
18 false positives, with this idea of any
19 conventional means in Kissel.

20 Q. Okay. So that covers the combination
21 of Kissel and Apap?

22 A. Yes. Yes.

23 Q. So why Bodorin?

24 A. Right. Okay. Right. So Bodorin has
25 as part of its specification that it's important

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2 to update the signature store. This is something
3 I refer to in Paragraph 92.

4 So it's already motivating somebody
5 who is reading Bodorin to look for ways to keep
6 the security store updated because that's the
7 only way to keep the system effective. In fact,
8 Bodorin has a section in there already that
9 discusses checking for a probabilistic score.
10 Let me find that reference for you.

11 It maybe didn't use the word
12 "probabilistic," but I think he uses the word
13 "threshold." Let's see.

14 So in Column 6, the last paragraph
15 starting at 58: "If there was not a complete
16 match between the behavior signature 210 and the
17 behavior signatures in the malware behavior
18 signature store 208, at decision block 318, a
19 further determination is made as to whether there
20 was at least a partial match. If there was a
21 partial match between the behavior signature 210
22 and a behavior signature in the malware behavior
23 signature store 208, at block 320, the malware
24 detection system reports that the evaluated code
25 module 212 may be malware."

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2 It talks about some mechanisms for
3 doing that. But given that somebody reading
4 Bodorin would be looking for ways to expand their
5 storage system and given that Bodorin already is
6 recognizing things outside of its system, I think
7 it would have been motivation to combine with
8 Kissel that takes those less than perfect matches
9 and figures out how to add them into the system.

10 Q. All right. And then one would, moving
11 on from there, look to Apap?

12 A. Yes.

13 Q. All right. So I just once again would
14 like to, for ease of Claim 16, just step through
15 a few of the chart entries.

16 And let's see. Let's try I think page
17 46 --

18 A. Sure.

19 Q. -- of the petition.

20 A. I'm there.

21 Q. All right. And excuse me. 16B. And
22 some of these may be the same answers as they
23 were for the other chart, but I would just like
24 to go through them again if I may.

25 A. Yes.

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2 Q. So again, 16 teaches identifying one
3 or more genes, and I would like to ask,
4 Dr. Nielson, if you would show me where in this
5 cited passage the genes can be found.

6 A. So I'll point out the same sequence of
7 text that we discussed earlier for genes. It's
8 on the next page in the -- it's citing from
9 Claim 1. "...and wherein each dynamic behavior
10 evaluation module records interesting API
11 function calls that the code module makes as it
12 is executed."

13 So the genes would be the interesting
14 API function calls which are called elsewhere in
15 the patent interesting behaviors.

16 Q. All right. And functionality of the
17 software, could you find that in this passage,
18 please?

19 A. Sure. So I think we've already
20 discussed that API function calls are defined
21 functionality of the software.

22 Q. All right. And that is in here where?

23 A. Oh. Well, even the part I read
24 mentioned API function calls.

25 Q. And then is property in this passage?

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2 MR. LIU: Objection; asked and
3 answered.

4 THE WITNESS: Sure. So the way I've
5 referred to it before is that an API
6 function call could also describe a property
7 of a program.

8 BY MR. PANNO:

9 Q. All right. Then the sequence of APIs
10 and strings.

11 MR. LIU: Objection; asked and
12 answered.

13 THE WITNESS: So I see that Figure 5A
14 and B are not cited in this element. But
15 here in the first paragraph it talks
16 about -- oh, where was it? Hold on a
17 second.

18 Yes. Okay. So it mentions in --
19 starting about halfway through that
20 paragraph it says Table A. "Table A
21 includes an exemplary, representative list
22 of 'interesting' behaviors, including
23 parameters that are also considered
24 interesting..."

25 Like we saw in the table, you get the

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2 API call and parameters as strings, and
3 those would represent a sequence of APIs and
4 strings.

5 BY MR. PANNO:

6 Q. And actually this element talks about
7 identifying one or more genes driving a
8 functionality or property of the software. Could
9 you just point out what in this text illustrates
10 the "of the software"?

11 A. Yes. That would be code module 212.

12 Q. Code module 212 is the software?

13 A. Yes.

14 Q. Okay. And then we can jump, I guess,
15 to Element 16D, which starts at the very bottom
16 of 47 and continues on to 48, 49. And this
17 element says testing a set of genes for false
18 positives against one or more reference files
19 using a processor.

20 A. Yes.

21 Q. So again, if you would, could you
22 please identify where false positives is found in
23 this -- in these citations, I suppose.

24 A. So in the second citation from
25 Exhibit 1004, the bolded section discusses

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2 optimizing the system using false positive
3 thresholds appropriate for the given computing
4 environment.

5 Q. Okay. And the reference files, could
6 you show me where those can be found?

7 A. In Exhibit 1006, so the anomaly
8 detection algorithm is trained over the normal
9 data. So the normal data would represent your
10 corpus of reference material, reference files.

11 Q. Okay. Could you just please explain
12 how the normal data represents a reference file?

13 A. Sure. So at the very least the data
14 is going to be stored in a file. And so that
15 would be a reference file of parameters and other
16 pieces of information.

17 Another example would be that because
18 we're talking about an intrusion system, you have
19 to have -- your normal data would include
20 different elements about the system in terms of
21 activity, but also in terms of files. And so you
22 would have reference files be part of normal
23 data.

24 Q. So could you expand on that a little
25 bit? I just want to make sure I understand what

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2 normal data means. Just normal.

3 A. Sure. It's actually tied to
4 normalization in statistics. The normal -- so
5 you have to have -- you have to know what a
6 baseline is in order to be able to detect bad
7 behavior. You have to -- you have to know --
8 because all activity could look abnormal under
9 certain circumstances. Every file could look
10 like a bad file given, you know, a certain set of
11 criteria.

12 And so the idea here of having normal
13 data or normalized data is that you're
14 establishing what your baseline for the system
15 is.

16 Q. And that is something that would be
17 understood by one of ordinary skill?

18 A. Yes.

19 Q. And could you -- and you can turn to
20 Apap if you need to. Show me how that's taught
21 by Apap. That's Exhibit 1006.

22 A. Yeah, I've got it here.

23 Sure. So here on Column 17 -- So here
24 in Column 17, starting in 43, it talks about a
25 system that does not use a registry like Windows

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2 does. And so it talks about in this case having
3 a file system sensor. And so accesses to the
4 file system provides an audit source of data.
5 And then you would build your normal baseline
6 model from monitoring the file system accesses.

7 Q. Okay. Does it explain how to build
8 this normal baseline model?

9 A. The patent covers the statistics of
10 this system pretty extensively.

11 Q. So one of ordinary skill would be able
12 to build a normal baseline model from the
13 teachings of Apap?

14 A. I believe so, yes.

15 Q. Okay. So going back to our chart once
16 more.

17 A. Yes.

18 Q. So again, 16D is testing a set of
19 genes for false positives against one or more
20 reference files using a processor.

21 A. Yes.

22 Q. So could you just please point out the
23 portion of these passages that teaches using a
24 processor?

25 A. It would be inherent.

1 S. NIELSON

2 Q. Could you explain how?

3 A. You can't run software without a
4 processor.

5 Q. But can you test a set of genes that
6 you've already built against one or more
7 reference files without using a processor?

8 A. No.

9 Q. Why not?

10 A. Well, the file is electronic.

11 Q. Could you print the file to a piece of
12 paper and print the reference file and go through
13 it manually?

14 A. I haven't thought through that super
15 carefully. I would imagine that you could make
16 an argument that that's still using a processor.

17 Q. How so?

18 A. Well, you had to use the processor to
19 print the file.

20 Q. All right. But is that using the
21 processor to test the set of genes?

22 A. It was part of the test.

23 Q. All right. Would you say that testing
24 a set of -- Okay.

25 So how are the set of genes tested for

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2 false positives against the reference files? I
3 mean, what is the procedure for doing that?

4 A. Well, so what you would do -- Let's
5 take the standard '344 example of a Windows
6 binary. You would have to take the file and
7 decompile it, have a long list of all the API
8 calls and then you have to go through and see
9 which genes that lines up with, and then compare
10 it against the signatures.

11 Q. Okay. So is it possible to do that
12 portion without a processor?

13 MR. LIU: Objection; vague.

14 THE WITNESS: You could not decompile
15 the program without a processor.

16 BY MR. PANNO:

17 Q. Okay. So could you take the
18 decompiled program, or a printout thereof or
19 whatever, and compare it against the reference
20 file without a processor?

21 MR. LIU: Objection; incomplete
22 hypothetical.

23 THE WITNESS: I suppose that's
24 theoretically possible.

25 BY MR. PANNO:

1 S. NIELSON

2 Q. All right. So in that case, you say
3 you still need to use a processor to print the
4 file?

5 A. Sure.

6 Q. Okay. So that is the basis for, in
7 that example, the inherency of using a processor?

8 A. Maybe I should step away from the word
9 "inherent." That's a loaded word. I would say
10 one of ordinary skill in the art, looking at
11 these disclosures, would assume a processor,
12 otherwise it's too error-prone and too
13 time-consuming for a human to do and have any
14 reasonable success.

15 MR. PANNO: I have no further
16 questions, Dr. Nielson. I'll pass the
17 witness.

18 MR. LIU: Can we take maybe a
19 two-minute break?

20 MR. PANNO: Absolutely.

21 THE VIDEOGRAPHER: Off the record at
22 10:22.

23 (Recess taken.)

24 THE VIDEOGRAPHER: We are now back on
25 the record at 10:24.

1 S. NIELSON

2 MR. LIU: Just a few questions.

3 EXAMINATION

4 BY MR. LIU:

5 Q. Dr. Nielson, you've been previously
6 handed previously marked Exhibit 1007.

7 A. Yes.

8 Q. That's your declaration, correct?

9 A. Yes.

10 Q. Does this exhibit, this declaration,
11 accurately reflect your opinions on the '344
12 patent and the prior art as you sit here today?

13 A. Yes.

14 MR. LIU: I have nothing further.

15 THE VIDEOGRAPHER: We are now off the
16 record at 10:25.

17 (Deposition adjourned at 10:25 a.m.)

ACKNOWLEDGMENT OF DEPONENT

I, SETH NIELSON, Ph.D., have read or have had the foregoing testimony read to me and hereby certify that it is a true and correct transcription of my testimony with the exception of any attached corrections or changes.

SETH NIELSON, Ph.D.

☐ No corrections

☐ Correction sheet(s) enclosed

SUBSCRIBED AND SWORN TO BEFORE ME, the undersigned authority, by the witness, SETH NIELSON, Ph.D., on this the ____ day of

_____, ____.

C E R T I F I C A T E

STATE OF MARYLAND

I, JOHN L. HARMONSON, a Notary Public
within and for the State of Maryland, do hereby
certify:

That SETH NIELSON, Ph.D., the witness
whose deposition is hereinbefore set forth, was
duly sworn by me and that such deposition is a
true record of the testimony given by such
witness.

I further certify that I am not related
to any of the parties to this action by blood or
marriage; and that I am in no way interested in
the outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set
my hand this 23rd day of October, 2015.

JOHN L. HARMONSON, RPR

My commission expires: 08/02/17

----- I N D E X -----

WITNESS PAGE

SETH NIELSON

Examination by Mr. Panno 5

Examination by Mr. Liu 70

----- EXHIBITS -----

PAGE

Fortinet Exhibit 1001 9

U.S. Patent 8,261,344

Fortinet Exhibit 1003 37

U.S. Patent 7,913,305

Fortinet Exhibit 1004 54

U.S. Patent 7,373,664

Fortinet Exhibit 1006 54

U.S. Patent 7,448,084

Fortinet Exhibit 1007 9

Declaration of Seth Nielson, Ph.D.

Exhibit 2001 37

Petition for Inter Partes Review

ERRATA SHEET

CASE: Fortinet, Inc. v. Sophos, LLC

DATE: October 21, 2015

WITNESS: SETH NIELSON, Ph.D.

Reason Codes:

1. To clarify the record.

2. To conform to the facts.

3. To correct transcription errors.

Pg.	Ln.	Now Reads	Should Read	Reason
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Signature of Deponent

SUBSCRIBED AND SWORN BEFORE ME

THIS ____ DAY OF _____, _____