

UNIVERSITY OF CALIFORNIA LOS ANGELES
DEPARTMENT OF SPANISH AND PORTUGUESE
CATALAN LANGUAGE AND CULTURES 2
COURSE SYLLABUS
SPRING 2022

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Reminder: Students must adhere to the current campus directives related to COVID-19 mitigation, and refusal to do so may result in the student being asked to leave the classroom or the class being dismissed.

COURSE DESCRIPTION

This course is aimed at providing more advanced knowledge of the Catalan language and Catalan culture from a wide range of activities focused on the task-based and the communicative approach. The classes will involve a variety of activities, which are designed to develop the learners' listening, reading, speaking and writing skills. Therefore, regular class attendance is a requisite to pass this course.

The core objectives of this course are:

- Provide a solid and comprehensive foundation of Catalan grammar that will allow students to have everyday conversations, to read a variety of Catalan texts and to write different types of compositions and dialogues.
- Engage the students in meaningful interactions promoting intercultural communication. The students will be introduced to real-life situations through Catalan conversation. In addition, the students will be encouraged to pursue Catalan conversation inside and outside the class (in online and offline environments).
- Culture is conveyed from an intercultural perspective engaging the students in exchanging their perspectives on culture. Different teaching activities are arranged to introduce students to the wider cultural context of the Catalan language. They are also encouraged to participate in the Catalan cultural events that may be organized by different organizations during this semester, on and off campus.

- By the end of this course, students will be able to produce a short paper (2-3 pages) on a topic of their choosing that has any relation with Catalan language or culture.

REQUIRED TEXTBOOKS

Materials will be provided in the classroom.

SYLLABUS

Mòdul	Objectiu comunicatiu	Vocabulari	Gramàtica
1	Explicar experiències passades Explicar què hem fet avui Escriure una notícia	Activitats diàries Parlar de notícies	Pretèrit perfet Pronoms de CD
2	Explicar una anècdota del passat	Fets personals Expressions de temps Reaccionar	Ús simultani del passat perifràstic i del pretèrit imperfecte Ús del pretèrit perfet
3	Fer plans Parlar d'activitats de lleure Donar indicacions per anar a un lloc Parlar del clima Expressar condicions i prediccions	Activitats de lleure i adjectius per valorar-les El clima	Estructures per fer plans Pronoms de CD Imperatiu Futur Oracions condicionals
4	Expressar estats d'ànim Descriure una addicció o una malaltia Donar consells Parlar d'hàbits físics	Parts del cos Expressar dolor	Imperatiu Condicional
5	Descriure una feina i parlar dels requisits	Professions i condicions	Pronoms de CI

	Demander un favor o permís Ofertir ajuda	Esdeveniments socials	Present de subjuntiu
6	Donar l'opinió Escriure un text argumentatiu	Problemes socials Connectors textuals	Estructures per donar l'opinió Present de subjuntiu

EVALUATION

Mid-term test + oral exam	Week 5 - Online test	20%
Final tasks	Final tasks on BruinLearn at the end of every Module	25%
Online quizzes	Due dates for the online quizzes are posted on the list of activities in every Module	20%
Final project	Week 10	35%

CLASS DYNAMICS

Class time will be devoted to communicative activities with the focus on learning grammatical structures, vocabulary, and pragmatics.

Readings and videos will be assigned to do at home. Every reading and listening will be followed by a comprehension check quiz.

Preparation and Practice:

You are required to come regularly to class and complete the online assignments before and after the classes. The tasks and assignments will be posted in the BruinLearn Page in every Module.

Written Exams

The precise dates are indicated in the calendar. You are expected to demonstrate the acquisition of the structures taught in class and the ability to communicate at the required course level.

COURSE GRADE

The final course grade will be based on a percentage system of the points accumulated during the quarter, according to the following scale:

100-98 = A+
97-94 = A
93-90 = A-
89-87 = B+
86-83 = B
82-80 = B-
79-77 = C+
76-73 = C
72-70 = C-
69-67 = D+
66-63 = D
62-60 = D
59-0 = F

Please note below the criteria for passing the course, **there will be no exceptions.**

For P/NP grading (undergraduates), P = C (73) or better.

For S/U grading (graduate students), S = B (83) or better.

ACADEMIC INTEGRITY

As a student and member of the University community, you are expected to demonstrate integrity in all of your academic endeavors. You are evaluated on your own merits. Be proud of your accomplishments and protect academic integrity at UCLA.

As specified by University policy, violations or attempted violations of academic dishonesty include, but are limited to: cheating, fabrication, plagiarism, multiple submissions, or facilitating academic dishonesty (See University of California Policies Applying to Campus Activities, Organizations, and Students, 102.01).

Violations of the academic integrity policy are not acceptable and will not be tolerated. For more information, please visit: <http://www.deanofstudents.ucla.edu/students.html>