

Department of Near Eastern Languages and Cultures

University of California- Los Angeles

Intermediate Arabic 102A

Fall 2023



Instructor: Dr. Abeer Hamza

E-mail: amohamed@humnet.ucla.edu

Synchronous (Live) classes on Zoom: TTR 10:00-11:15AM

Office hours: TTR 1:15- 2:15 PM and by appointment (Via Zoom)

INFORMATION ABOUT THIS COURSE

Arabic 102A is the first of the intermediate class sequence (102ABC). The prerequisite is successful completion of Arabic 1C or the equivalent, as determined by the language placement exam. For more information about the placement exam, visit the UCLA NELC department website: <https://nelc.ucla.edu/placement-exams/>

Online synchronous class: This course is structured similarly to a traditional course but in a virtual format, meaning students should have similar levels of interaction online as they did in-person. The class will meet synchronously over Zoom twice a week for 75 minutes each time. Students will contact fellow students through interactive collaborative activities and group chats during class and they will do written and online assignments and collaborative projects asynchronously.

Flipped Classroom: A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it in class. You will be assigned homework to prepare for the work that will be done in class. Class time will be devoted to activating the vocabulary and structures that you have prepared at home. The instructor will review the new concepts with the students and coach their interactive activities.

Time: Students should plan to spend at least 12 hours a week working with the Al-kitaab lesson preparation, online materials, homework, discussion forums or compositions, general sessions, and other assignments. Meeting twice a week and planning the class schedule based on this will help you spread these hours out over the course of the week. This is ideal for language learning!

Language: Speak Arabic! You should speak Arabic during class and resist the urge to switch to English. Controlling the urge to say even a few words in English is an important part of keeping your brain in Arabic mode and maintaining our interactive learning environment.

COURSE MATERIALS

We will use the *Al-Kitaab* textbook, edition three, and its companion website on the Lingco platform as the main course material (both required)

In Arabic 102A, we're planning on finishing the last three lessons of Al-Kitaab part I (lessons 11, 12, 13). We will also watch movies, read short stories, current news, songs, etc. depending on how much time is available. Please see below for more information.

1. *Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. Al-Kitaab fii Ta'allum al-'Arabiyya: A Textbook for Arabic Part One. 3rd edition* <https://alkitaabtextbook.com/>

2. *Alkitaab Companion Website in Lingo platform* <https://class.lingco.io/courses/8542>

If you are new to the class, a transfer student, or haven't been using the Al-Kitaab workbook, I encourage you to ask me about the structure of this textbook and how to do the homework assigned from it.

COURSE OBJECTIVES

Students will work on their language skills with the goal of reaching the intermediate-high level of proficiency in Arabic. To reach this goal, we will:

1. build our vocabulary to encompass not only daily needs but also topics of wider interest.
2. learn to recognize, comprehend and, most importantly, use new grammatical structures.
3. speak extensively in group activities, using both formal Arabic (MSA) and dialect to develop our ability to express ourselves and communicate effectively.
4. listen to authentic and instructional materials in both formal Arabic (MSA) and dialects.
5. read authentic and instructional passages in and out of class to develop reading strategies, stamina, and speed.
6. write and edit essays to build vocabulary and develop the ability to narrate, express opinions, and pose questions in natural, accurate language.
7. develop reading and listening strategies, including skimming and scanning texts ...

ASSESSMENT COMPONENTS

Attendance, Preparation, and Participation	15%
Homework	25%
Short essays/compositions (2)	10%
Lesson tests (2)	15%
Discussion forums (3)	10%
Oral Presentation	10%
Final Exam	15%

The tests and the final exam will be online and administered on Zoom. Practice quizzes may be provided and turned in for extra credit.

TENTATIVE CLASS CALENDAR

Lesson 11 test: Thursday 10/19	Lesson 12 test: Thursday 11/9
Final Presentation: Thursday 12/7	Final exam: Thursday 12/11 from 8-11 AM

***Note:** The instructor reserves the right to modify the syllabus, lesson schedules, and assignments as needed, but will not add to the amount of work listed in the syllabus.*