

# Danish 1B (draft – syllabus subject to change)

Spring 2023, 4 units, MWF 9:00–9:59 – 6415 – Dwinelle

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Office hours: 6410 Dwinelle, W 1:00–2:00pm, or by appointment (online or in-person)

## Course overview

This course is a continuation of Danish 1A (taught in the fall semester). Students will acquire basic communicative competence in all four foreign language skills (speaking, listening, reading and writing) within a cultural context. The aim is to enable you to express yourself in regard to topics such as hobbies and interests, food and grocery shopping, family and friends, and everyday life. We will also explore Danish media and popular culture to further students' abilities to interact with cultural competence and understanding. We will discuss how Danish language skills can be used beyond the classroom through conversations with Danish speaking visitors invited to join us in class.

- **Methods of instruction:** Primarily class discussions and group work.
- **Prerequisites:** Danish 1A – or equivalent with permission from instructor.
- **Cross Campus Enrollment:** Students at other UC campuses can join this class online. Danish 1B is a Distance Learning Course transmitted simultaneously to specific UC campuses. UCB is the home campus with live class instruction; other UC students will participate through a live video feed.

## Course structure and learning outcomes

The course is divided into themes, following the textbook *Puls 1*. The topics covered in the syllabus should enable you to reach the learning outcomes outlined at the A2 level by Common European Framework of Reference for Languages. On completion of the course, you should master the following skills:

- **Listening:** I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area). I can catch the main point in short, clear, simple messages and announcements.
- **Reading:** I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, menus and timetables and I can understand short simple personal letters.
- **Speaking:** I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, and my hobbies and interests.
- **Writing:** I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.
- **Cultural knowledge:** I have a basic knowledge of some cultural aspects of Danish-speaking societies. I can reflect, in English, on cultural differences between my own immediate environment and Danish culture and society as it has been presented in films, texts and other cultural products in this course.
- **Reflectivity:** I can reflect, in English, on my own language learning process and strategies.

## Textbook and other course materials

**Main textbook:** F. Slotorub and N.J. Moreira: Puls 1 (2013), Praxis forlag.

### Other materials:

- Additional course material and readings will be available through the bCourses website or freely available online with links in the syllabus.
- A good free online Danish dictionary is available at: [ordnet.dk/ddo](http://ordnet.dk/ddo) (click on "English" in the upper-right corner for English settings). It also includes sound clips with pronunciation. You may also use Danish-English printed dictionaries of your own choice.

- The Youtube channel Dansk Udtale provides useful information on pronunciation and conversation in Danish. <https://www.youtube.com/channel/UCELY640I4PvwsWPTfMQ5YA/playlists>

### Course requirements and evaluation

**Class Participation (up to 10 points):** I expect you to attend class, come prepared and on time, do homework, complete weekly makker-øvelser, participate in classroom activities, and speak Danish as much as possible. Please do not come to class if you are sick. Email me for this and other excused absences.

**4 assignments (up to 50 points).** Requirements and details on assessment criteria will be distributed at least 2 weeks before each due date.

**Mid-term quiz with oral component (up to 15 points):** The quiz will test your knowledge on the topics covered in the first part of the course and described in the course schedule.

**Final quiz with oral component (up to 20 points):** The quiz will test your knowledge on the topics covered in the course and described in the course schedule.

**Glossary (up to 5 points):** You are required to keep a reading glossary of new vocabulary that you encounter in class and while doing other assignments.

Your grade for the target language section will reflect your total points:

Points	Grade
100	A+
94+	A
90+	A-
87+	B+
84+	B
80+	B-
77+	C+
74+	C
70+	C-
65+	D+
60+	D
0+	F

### Other course policies

**Attendance:** You are required to attend all classes. However, please do not come to class if you are sick. Email me for this and other excused absences.

**Extra credit opportunities:** None.

### Classroom climate

Diverse backgrounds, embodiments, and experiences are essential to the critical thinking endeavor at the heart of university education. We are all responsible for creating a learning environment that is welcoming, inclusive, equitable, and respectful. If you feel that these expectations are not being met, please do not hesitate to let me know. You can always send me an e-mail or stop by my office. You can also seek assistance from the Academic Accommodations Hub: <https://evcp.berkeley.edu/programs-resources/academic-accommodations-hub>

### Accommodations and supportive measures

The purpose of academic accommodations is to ensure that all students have a fair chance at academic success. Disability, or hardships such as basic needs insecurity, uncertain documentation and immigration status, medical and mental health concerns, pregnancy and parenting, significant familial distress, and experiencing sexual violence or harassment, can affect a student's ability to satisfy particular course requirements. You are always welcome to see me if you have any questions or needs for accommodations, so we can work out the necessary arrangements, but please also note that students have the right to reasonable academic accommodations without having to disclose personal information to instructors.

- If you have a disability that impacts you in the context of the learning environment in this class, you can contact the DSP (<https://dsp.berkeley.edu/students>) who can help you determine accommodations that serve to remove or mitigate barriers you may encounter.
- For more information about accommodations, scheduling conflicts related to religious creed or extracurricular activities, please see the Academic Accommodations hub website: <https://evcp.berkeley.edu/programs-resources/academic-accommodations-hub#accommodations>.

### Academic integrity and honor

In this course, you are expected to live up to UC Berkeley's policy of academic integrity and honor. That means that any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor. In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution. If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from your instructor beforehand. Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. The consequences of cheating and academic dishonesty—including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school—are simply not worth it. Cheating and plagiarism will be reported and may result in a failing grade.

### **Other resources**

The Student Learning Center has a collection of study tips which you may find helpful. Please see: <https://slc.berkeley.edu/programs/strategic-learning-program/resources>

### **Your evaluation of the course**

I appreciate any input or feedback you might have! If you would like to give feedback during the semester, please write me an email or come see me at my office. I will try to accommodate your needs and wishes and plan the sessions accordingly. In week 6, we will do a preliminary course evaluation in class. This is a chance for us to improve the course together, so please consider if there's anything you'd like us to do differently (in terms of class structure, exercises, readings, workload etc.). Finally, there will be an end of term evaluation, which you can read more about here: <https://rtl.berkeley.edu/services-programs/course-evaluations/resources-students>.

## Course schedule, readings, and important dates

Please note this is a tentative calendar of topics and readings. A detailed course schedule will be available on bCourses.

### Uge 1-3: Bolig (første time onsdag den 18. januar)

Opgave 1 har deadline mandag den 30. januar

#### Emner

- Ordforråd: Boligformer i Danmark, boligtyper, boligens værelser, møbler
- Jeg kan læse en boligannonce, beskrive min bolig, dele min adresse
- Udtale: endelserne -e og -er
- Grammatik: Adjektiver (grundform, t-form, e-form), præpositioner (i, på, foran, bagved, under, oven på, over, ved siden af)
- Grammatik (repetition): Substantiver (ental, flertal, bestemt, ubestemt), modalverber, sætninger med inversion, hv-ord og ordstilling i spørgsmål, verber i nutid

#### Tekster:

Puls 1 – Kapitel 4

Tv-serie: Kender du typen

### Uge 4-7: Mad og indkøb

Ingen time mandag den 20. februar.

Opgave 2 har deadline mandag den 20. februar

#### Emner

- Ordforråd: Mad og drikke, måltider, madvaner, indkøb, butikker, på café
- Jeg kan bestille mad og drikke på en café, jeg kan købe noget i en butik, jeg kan læse en opskrift
- Udtale: tryk, reduktion, assimilation, vokaler, G
- Grammatik: Kortsvar, mængder, verber i imperativ, adverbialerne: altid, tit, nogle gange, aldrig

#### Tekster:

Puls 1 – Kapitel 5

Menukort fra café Rist

Tv-serie: Grøntsagsfjernsyn

### Uge 8: Mid-term

Quiz onsdag den 8. marts

### Uge 9-10: At tale om vejret

Opgave 3 har deadline mandag den 20. marts

#### Emner

- Vejr, årstider, ferier, planer, tidsudtryk
- Udtale: Vokaler, konsonanter, reduktion, assimilation, småord med særlig udtale, måneder, tal og ordenstal
- Grammatik: præpositioner
- Grammatik (repetition): Verber (nutid, datid, førnutid), centraladverbialer

#### Tekster:

Puls 1, kapitel 6

Henrik Nordbrandt: Året har 16 måneder

Snefstrup & Møller: *Det lyder godt*, side 14-21, 24-25, 28-43, 46, 50-55, 62-65 (PDF on bCourses)

### Uge 11: Spring break

### **Uge 12-15: Viden om Danmark**

*Opgave 4 har deadline mandag den 24. april*

#### Emner

- Dansk alkoholkultur, gymnasiet i Danmark, jeres emner/spørgsmål
- At skrive en mail på dansk
- Grammatik: ledsætninger, centraladverbialer i ledsætninger, datid, førnutid (med er og har), jeg synes + jeg tror, ledsætningskonjunktioner vs. hovedsætningskonjunktioner

#### Tekster:

Tekst: Dansk alkoholkultur

Film: Druk

### **Reading week and final exam**

*Ingen timer denne uge.*

Eksamensdato: Mandag den 8. maj, klokken 7-10pm