

UNIVERSITY OF CALIFORNIA BERKELEY

Department of African American Studies

INTERMEDIATE SWAHILI SYLLABUS, Fall 2023

COURSE:	AFAM10A, Intermediate Swahili
INSTRUCTOR:	Dr. David Kyeu
EMAIL:	kyeu@berkeley.edu
MEETING TIMES & VENUE:	T & Th: 11am-1pm in B7 Dwinelle Hall
OFFICE:	678 Social Sciences Building
OFFICE HOURS:	T & TH: 1-2 pm <i>Other times by appointments only.</i>

Note: This tentative syllabus is subject to change depending on students' individual research or/and academic interests. It is a contract upon which your grade depends on. Please read it carefully.

COURSE DESCRIPTION

This course continues to build on what students learned in its prerequisite courses, AFRICAM 11A & 11B. A student is required to have successfully completed AFAM 11A and 11B at UC Berkeley. Students who took Swahili elsewhere may have to take a PLACEMENT test before enrolling in this course. The design of this syllabus is based on global standards for teaching Swahili as a foreign language, and ACTFL proficiency guidelines. To familiarize yourself with the standards and ACTFL proficiency guidelines, visit the following link:<http://www.actfl.org/publications/all/national-standards-foreign-language-education> (Links to an external site.) (Links to an external site.)[Links to an external site.](#) Using the skills acquired in the first year of Swahili, this course is meant to help students improve their speaking, writing, reading, and listening and cultural proficiencies. In this course, students are advised to minimize the use of English to 50% and below and plan on using Swahili more in and out of class. More than 90% of the instructional materials for this course are drawn from Swahili-speaking East Africa and the remaining percentage drawn from the rest of the world.

Required Texts and Access to Online Instructional Material

1. Hinnebusch, Thomas J. & Sarah M. Mirza. *Swahili: Foundation for speaking reading and writing* (2nd edition) Lanham, MD: University Press of America, Inc. 1998

2. Kyeu, David (2012) *Beginning Swahili Workbook and Guide: Homework Exercises, Quizzes, Final Exam and Noun Classes*. Outskirts Publishing Press USA. Available on Amazon
3. Awde, Nicholas. *Swahili-English English-Swahili Dictionary*, New York: Hippocrene Books, 2003.
4. https://www.youtube.com/channel/UCOv_dxTa78Vq47yh5459vIALinks to an external site.
5. Powerpoint slides: https://docs.google.com/presentation/d/1N7g8SPpps2C-iEZEeYyXhJaNIAHYVC_HKU4Fkx2Dqhw/edit#slide=id.pLinks to an external site.

GRADING

Your final grade depends on your performance in the following areas:

ATTENDANCE & PARTICIPATION – 15% of grade

Students are expected to attend all class sessions. Student is allowed 3 absences, after which all absences must be justifiable by an official A note. A student is required to notify the instructor and peers in advance for planned absences. A student's presence in the classroom is important to them and their classmates because achieving their learning goals depends on their participation in group work. A student is required to do all assigned readings before class. Students are encouraged to ask and answer questions, and to participate in drills, role-plays and discussions.

QUIZZES – 25% of grade

There will be a quiz at the end of every one or two units to assess students' proficiency in speaking, writing, grammar, comprehension, Swahili culture, and current issues in Swahili speaking East Africa. Times and dates will be announced a couple of days in advance. There will be no make-up quizzes except for justifiable absences.

HOMEWORK READING OR/AND VIDEO WATCHING ASSIGNMENTS – 15% of grade

After every class, there may be an assignment that will be the base of discussion for the next class meeting. A review of the assigned homework will be done in class. If there are questions the students couldn't figure out, they will be required to meet the instructor during office hours. It's a student's responsibility to check their e-mail for notifications about homework. How well a student score on their group project (see "Final exam and Group Project" section below) depend on all members doing their homework. Students hold each other accountable throughout the semester.

MIDTERM EXAM – 20% of grade

The midterm exam will be a 2-page writing (font 12, times roman, double spaced) and a 10-minute presentation (ppt) of students' writing. For both midterm and the final exam, students will be required to work on an East Africa-related topic that they developed interest in over the semester.

FINAL EXAM – 40% of grade

The final exam will be a full-blown version of the midterm exam. Students will be required to (i) submit a 3-5-page paper (font 12, times roman, double spaced), and (ii) give a 10-15 minutes ppt presentation of the written paper.

Swahili Language Table

The Center for African Studies is sponsoring an informal Swahili conversation table throughout the semester. Everyone is encouraged to attend the Swahili language table at least eight (8) times during the semester. This is a time when you can interact with other Swahili learners and have the opportunity to practice your Swahili. The times and venue will be communicated at a later date.

Grading Policy

A+100+: A 93-100: A- 90-92: B+ 87-89: B 83-86: B- 80-82: C+ 77-79: C 73-76: C- 70-72: D+ 67-69: D 63-66: D- 60-62: F 0-59

Notice

Cheating of any kind is a serious university policy offense. You can collaboratively work with others on assignments but be sure to always produce your own work. Be sure to express your concern about your performance (especially if you are having problems) early instead of late in the semester.

Students with disabilities

Students requesting classroom accommodation must first register with the relevant office on campus. The office will thereafter provide documentation to the student and instructor concerning disability accommodations.