

COURSE: FILIPINO 1X and Filipino 1Y WBL
COURSE TITLE: INTRODUCTORY FILIPINO X WBL
TERMS: Fall, Spring, Summer
INSTRUCTOR: Staff
PREREQUISITES: None

OVERVIEW:

Do you know the words *nanay* (mother), *tatay* (father), *sinigang* (sour soup), *masarap* (delicious), and *kawawa* (poor you)? Would you like to better communicate with your grandparents who speak Filipino and only have a limited knowledge of English? You may be a heritage learner, or a person who has a proficiency in or a cultural connection to the language he/she is studying.

Filipino 1X WBL is an elementary Filipino class designed for heritage learners. It is the first course in the elementary Filipino for Heritage Learners sequence (Filipino 1X and Filipino 1Y). This course builds on the students' passive vocabulary to harness four basic skills: listening, speaking, reading, and writing. The functional-situational approach in learning a language is used in this class.

Before the term starts or at the beginning of the class, heritage students are advised to take a placement test with the Department of South and Southeast Asian Studies. Heritage learners who only have a passive vocabulary and cannot form sentences will be advised to enroll in Filipino 1X while those with better skills will be advised to enroll in the appropriate class (Filipino 1Y, Filipino 100A, Filipino 100B, Filipino 101A or Filipino 101B).

STUDENT LEARNING OBJECTIVES:

At the end of the Filipino 1X WBL and Filipino 1Y WBL course sequence, students should be able to use Filipino in situations such as visiting a friend's house, shopping, telling the time, making an appointment, asking and giving directions, ordering in a restaurant and going to a medical clinic. They should also be able to use Filipino in: describing people, objects, and places; narrating an event or a simple story; expressing feelings; and expressing simple agreement or disagreement. Moreover, they should be able to test in the Intermediate Low in the American Council for Foreign Language (ACTFL) scale or Level 2 in the Interagency Roundtable Scale.

Specifically, at the end of Filipino 1X WBL, the student should be able to:

- 1). have the vocabulary to talk about one's self, family, objects, house, and community, as well as numbers, colors, days of the week, months, and

clothing; 2). understand the basics of Filipino grammar including basic sentence structures, root words and word formations, and actor and object focus in sentences; 3). carry a conversation given a simple situation such as giving directions; 4). read texts with concrete vocabulary and simple sentences; and 5). write a paragraph using simple sentences. They should be able to test in the Novice mid in the ACTFL scale or Level 1+ (Elementary Proficiency Plus) in ILR scale.

METHODS OF INSTRUCTION:

For spring/fall courses, the class meets for five (5) hours a week in a virtual classroom through Adobe Connect. During these sessions, students are expected to discuss vocabulary and grammar questions, practice questions and answers, and during break-out sessions, do role plays with partners in the break-out rooms.

In addition, fourteen (14) hours of student work per week is required during the spring/fall terms. Of these fourteen hours, students are expected to have one hour of practice with a conversation practice assistant (native speaker; undergraduate student) through Adobe connect. The conversation practice assistant meets his/her section once a week and assists students as they work with their conversation partners in the break-out rooms. Other student tasks include watching roleplay videos, studying vocabulary through the online powerpoints, studying grammar through online exercises, practicing asking and answering questions, reading and writing.

Moreover, the student should log in daily to participate in the online discussion forum (using Piazza). Each student is expected to ask at least one question and to give at least three answers to the questions asked by his/her classmate. For example, the class is in Lesson 5: My Things. In this lesson, students learn about colors to describe objects. One question that can be asked is: "Ano ang kulay ng telepono mo?" (What is the color of your phone?). An answer that can then be given is "Itim ang telepono ko." (My phone is black).

For six-week summer courses, students meet the instructor for 12.5 hours a week through Adobe Connect, and work with the conversation practice assistant and classmates for an additional 5 hours. The total estimated work hours per student is 37.5 hours a week, and the student is expected to also log in daily to participate in the online discussion forum.

REQUIRED TEXT:

Barrios, Joi. ***Tagalog for Beginners***. Vermont: Tuttle Publishing 2011. (Kindle edition available.)

RESOURCES:

Online Language Tasks
 Online Vocabulary Powerpoints
 Online Role-play Videos
 Online Reading Comprehension Exercises

ASSESSMENT OF STUDENT LEARNING:

Online Reading Comprehension – 10%
 Online Writing Exercises – 10%
 Attendance and Participation 20%
 Online Quizzes – 10%
 Online Midterm Exam– 15%
 Midterm Oral Exam– 10%
 Online Final Exam -15%
 Final Oral Exam– 10%

COURSE OUTLINE:

The following outline shows the topics for both Filipino 1X WBL and Filipino 1Y WBL because these courses are taught as a sequence.

Start of Filipino 1X WBL

PART 1 (UNANG BAHAGI): MYSELF, MY FAMILY AND THINGS AROUND ME (AKO, ANG AKING PAMILYA AT ANG MGA BAGAY SA AKING PALIGID)

Placement Test

Introductory Lecture: “What is a Heritage Learner? – Presenting the Case Study of Margie”

Lesson 1 (Aralin 1): Introductions (Pagpapakilala)

Laro (Game): What Words do you Know?
 Dayalogo (Dialogue): Kumusta Ka? (How Are You?)
 Gawain (Activity): Pagpapakilala sa Sarili sa Pamamagitan ng Larawan (Introducing One’s Self Using a Picture)
 Bokabolaryo (Vocabulary): Ako si; Nag-aaral ako sa... (I am...; I study at...)
 Awit (Song) -- Kumusta Ka? (How are You?)
 Grammar: Noun markers; Pronouns

Pagbabasa (Reading): Introducing Onself

Pagsusulat (Writing): Ako si... (I am...)

Lesson 2 (Aralin 2): Pagbati (Greetings)

Dayalogo (Dialogue): Ito si Ginang Cruz (This is Mrs. Cruz)

Bokabolaryo (Vocabulary): umaga, tanghali, hapon, gabi;
estudyante; guro (morning, noon, afternoon, evening, student,
teacher)

Grammar: Plural Pronouns

Pagbabasa (Reading): Isang E-mail (An Email)

Pagsusulat (Writing): Ang Aking Mga Kaibigan (My
Friends)

Introductory Lecture on the Tagalog/Filipino Language

Aralin 3/Lesson 3: Mga Bagay (Things)

Dayalogo (Dialogue): Ano Ito? (What is This?)

Bokabolaryo (Vocabulary): Mga Bagay sa Silid-Aralan Classroom
Objects)

Grammar: Demonstrative Pronouns; Mga Pakiusap (Requests)

Laro (Game): Ito ay... (This is a ...)

Dayalogo (Dialogue): Meron Ka Bang...? (Do You Have a...?)

Bokabolaryo (Vocabulary): Mga Baga sa Loob ng Bag (Objects in
One's Bag)

Vocabulary: Mga Numero (Numbers) 1-10)

Dayalogo (Dialogue 5): Ilan ang lapis mo? (How Many Pencils Do
You Have?)

Pagbabasa (Reading): Ang Bag ni Cynthia (Cynthia's Bag)

Pagsusulat (Writing): Ang Aking Mga Gamit (My Things)

Aralin 4/Lesson 4: Pagbisita sa Bahay ng Kaibigan (Going to a Friend's House)

Dayalogo (Dialogue): Gusto mo ba ng Kape? (Would You Like
Some Coffee?)

Rebyu (Review): Mga Numero 1-10

Bokabolaryo (Vocabulary): kape, gatas, asukal, tsaa, kalamansi,
kutsara, kutsarita (coffee, milk, sugar, tea, lemon, spoon, teaspoon)

Grammar: Likes and Dislikes; Sentence Focus

Dialogue (Dialogue): Tuloy Ka! (Come In!)

Bokabolaryo (Vocabulary): Upo, Tayo (Stand up, Sit down)

Gawain (Activity): Upo, Tayo, Game

Pagbabasa (Reading): Bisita (Visitor)

Pagsusulat (Writing): Ang Aking Pagbisita (My Visit)

Aralin 5/Lesson 5: Ang Aking Mga Gamit (My Things)

Dayalogo (Dialogue): Aling Lapis? (Which Pencil?)
 Vocabulary: Mga Kulay (Colors)
 Laro (Game): Hawakan ang Kulay...(Touch the Color...)
 Rebyu (Review): Mga numero (Numbers)
 Grammar: Pag-aari (Ownership);
 Dayalogo (Dialogue): Kaninong Bag Ito? (Whose Bag is This?)
 Pagbabasa (Reading): Ang Baul ni Clara (Clara's Chest)
 Pagsusulat (Writing): Ang Aking Bag (My Bag)

Aralin 6/Lesson 6: Mga Bayan at Bansa; Ang Aking Nasyonalidad (Cities, Countries, Citizenship)

Dayalogo (Dialogue): Taga-saan Ka? (Where are You From?)
 Bokabolaryo (Vocabulary): Mga Pang-uri na Naglalarawan sa Lugar
 (Adjectives that Describe a Place)
 Gawain (Activity): Interbyu (Interview)
 Grammar: Naka- prefix
 Pagbabasa (Reading): My Friends and I
 Pagsusulat (Writing): My Hometown, My State and My Country

Aralin 7/Lesson 7 : Ang Aking Pamilya (My Family)

Dayalogo: (Dialogue): Tiya mo ba Siya? (Is she your aunt?)
 Bokabolaryo (Vocabulary): Mga miyembro ng pamilya, pusa, aso, mga damit; rebyu ng mga kulay; suot
 Dagdag-aral (Review plus expansion of previous lesson): Numbers 11-100
 Grammar: Adjectives
 Gawain (Activity): Paglalarawan sa Pamilya (Describing the Family)
 Pagbabasa (Reading): Ang Aking Pamilya (My Family)
 Pagsusulat (Writing): Family Notes

Aralin 8/Lesson 8: Ang Aming Bahay (Our House)

Dayalogo (Dialogue) (Sa Telepono – On the Phone): Nasaan ang Nanay Mo? (Where is Your Mother?)
 Bokabolaryo (Vocabulary): Nandiyang; Mga silid sa tahanan – kusina, kubeta, silid-tulugan, silid kainan; mesa, silya; loob, labas (There; Rooms in the house – kitchen, bathroom, bedroom, dining room; table, chair, in, out)
 Gawain (Activity): Pagdodrawing (Drawing a House)

Grammar: Adverbs of place
 Pagbabasa (Reading): Ang Bago kong Apartment (My New Apartment)
 Pagsusulat (Writing): My House/Apartment

Midterms – Oral and Written for Filipino 1X WBL

IKALAWANG BAHAGI (PART 2): ANG AKING KOMUNIDAD (MY COMMUNITY)

Aralin 9/Lesson 9: Sa Kalye, Sa Lungsod at sa Nayon (On the Street, in the City and in our Village)

Dayalogo (Dialogue): Nasaan ang Tindahan? (Where is the Store?)
 Bokabolaryo (Vocabulary): tindahan, bangko, palengke, ospital, harap, tapat, kanan, kaliwa, likod, nasa (store, bank, market, hospital, in front, across, right, left, at the back, in, at)
 Awit (Song): Ang Giyera ni Lapu-lapu (Lapu-lapu's war)
 Gawain (Activity) : Paghahambing ng mga Larawan (Comparing Pictures)
 Grammar: Prepositions
 Pagbabasa (Reading): Cubao (Cubao)
 Pagsusulat (Writing): The Street Where I Live

Aralin 10/Lesson 10: Pamimili (Shopping)

Dayalogo (Dialogue): Pagbili ng Prutas (Buying Fruit)
 Bokabolaryo (Vocabulary): mangga, lansones, ubas, mansanas, kahel, atis (mangoes, lanzones, grapes, apples, oranges, atis);
 Pagbilang ng pera, magkano, sukli (Counting money, how much, change)
 Gawain (Activity): Tinda-tindahan (Playing Store/Buying and Selling)
 Gramatika (Grammar): Active and passive voice
 Pagbabasa (Reading): Ang Alamat ng Bayabas (The Legend of the Guava Fruit)
 Pagsusulat (Writing): What I Bought at the Market

Aralin 11/Lesson 11: Pagpunta sa Eskuwelahan (Going to school)

Dayalogo (Dialogue): Pagpunta sa Eskuwelahan (Going to School)
 Bokabolaryo (Vocabulary) : mga salita tungkol sa mga sasakyan at pagbibiyahe (words about transportation and travelling)
 Gawain (Activity): Role-play
 Grammar: Ng at sa; pupunta and papunta
 Pagbabasa (Reading): Biyahe (A Trip)

Pagsusulat (Writing): How I Go to School/Work

Aralin 12/Lesson 12: Pagdating at Pag-alis (Arrivals and Departures)

Dayalogo (Dialogue): Anong Oras Na? (What time is it?)

(Vocabulary): Oras; umaalis, dumadating, dyip, bus, kotse; sumasakay (Time, leaving, arriving, jeep, bus, car, riding)

Dayalogo (Dialogue): Sa Istasyon ng Bus (At the Bus Station)

Dayalogo (Dialogue): Pagbili ng Tiket (Buying a Bus Ticket)

Bokabolaryo (Vocabulary): tiket (ticket)

Grammar: Imperative and Infinitive Forms of the Verb

Pagbabasa (Reading): Biyahe Papuntang Sagada (Trip to Sagada)

Pagsusulat (Writing): Buying a Ticket

Aralin 13/Lesson 13: Pag-iiskedyul ng Tagpuan (Setting an Appointment)

Dayalogo (Dialogue): Puwede Ka ba Bukas? (Can You Make it Tomorrow?)

Bokabolaryo (Vocabulary): Araw, Buwan, Taon (Day, Month, Year)

Pandiwa (Verb): pumunta, pumupunta, pupunta, puwede ka ba? (went, going, will go, can you make it?)

Gawain (Activity): Pagsulat sa Appointment Book (Writing on One's Appointment Book)

Grammar: Verb Aspects

Pagbabasa (Reading): Kuwaresma (Lent)

Pagsusulat (Writing): Scheduling a Meeting

Aralin 14 (Lesson 14): Pagbibigay-Direksiyon (Giving Directions)

Dayalogo 19 (Dialogue 19): Nasaan ang Citibank? (Where is Citibank?)

Bokabolaryo (Vocabulary): kumanan ka, kumaliwa ka, lumampas ka (turn right, turn left, pass)

Gawain (Activity): Blindfold Game

Grammar: Review of the Imperative Form of the Verb

Pagbabasa (Reading): Ang Maynila (Manila)

Pagsusulat (Writing): Directions to a Restaurant

Aralin 15/Lesson 15 – Review Lesson: Pamimili ng Regalo (Buying a Gift)

Dayalogo (Dialogue): Pagbili ng Blusa (Buying a Blouse)

Rebyu (Review): Pagbibilang (Counting), Presyo (Prices), Mga Kulay (Colors)

Grammar: Review of Sentence Focus

Pagbabasa (Reading): Ahas (Snake)

Pagsusulat (Writing): Shopping at the Mall

Aralin 16/Lesson 16: Pagpunta sa Salo-salo ng May Kaarawan (Going to a Birthday Party)

Dayalogo (Dialogue): Maligayang Kaarawan (Happy Birthday)

Bokabolaryo (Vocabulary) : Mga ekspresyon; mga salita

tungkol sa mga “milestones” (expressions; words about milestones)

Dayalogo (Dialogue): Ligawan (Courtship)

Grammar: Indirect Object Focus

Pagbabasa (Reading): Sina Jose at Andres (Jose and Andres)

Pagsusulat (Writing): My Grandfather/My Grandmother

ORAL AND WRITTEN EXAMS

END OF FILIPINO 1X WBL

START OF FILIPINO 1Y WBL

IKATLONG BAHAGI (PART 3): ANG AKING MGA GAWAIN (MY ACTIVITIES)

Aralin 17/Lesson 17: Ang Pang-araw-araw Kong Buhay: Mga Pandiwang Pangkasalukuyan (My Everyday Life)

Dayalogo (Dialogue): Ano ang Ginagawa mo Tuwing Sabado? (What You Do on Saturdays?)

Bokabolaryo (Vocabulary): almusal, tanghalian, hapunan, tuwing tanghali, umaalis, dumadating, umuuwi (breakfast, lunch, dinner, at noon, leaving, arriving, goes home)

Dagdag-aral ng mga Pandiwa (Additional study of verbs): kumakain, nag-aaral, nagbabasa, naglalaro ng tennis (eating, studying, reading, playing tennis)

Gawain (Activity): Picture Diary

Grammar: Actor Focus Verbs

Pagbabasa (Reading): Isang Araw sa Buhay ni Cora (A Day in Cora's Life)

Pagsusulat (Writing): Isang Araw sa Buhay Ko (A Day in My Life)

Aralin 18/Lesson 18: Ang Aking Bakasyon (My Vacation)

Dayalogo (Dialogue): Ang Aking Bakasyon (My Vacation)
 Bokabolaryo (Vocabulary): naglaro, lumangoy, dagat, nagbisikleta, nag-aral (played, swam, ocean, rode a bicycle, studied)
 Gawain (Activity): Pagpapadala ng Postcard (Sending a Postcard)
 Grammar: Verbs in the Completed Aspect -- Nag and Um Form
 Pagbabasa (Reading): Isang Postcard (A Postcard)
 Pagsusulat (Writing): Pagsusulat ng Postcard (Writing a Postcard)

Aralin 19/Lesson 19: Pagpapalano (Making Plans)

Dayalogo (Dialogue) : Pagpapalano (Making Plans)
 Bokabolaryo (Vocabulary): mga pandiwa sa hinaharap (verbs in the future tense)
 Grammar: Verbs in the Contemplated Aspect-- Nag and Um Form); Social affixes
 Gawain (Activity): Pagpapalano sa susunod na pitong buwan (Planning for the next seven months)
 Pagbabasa (Reading): Karaoke (a news item)
 Writing (Pagsusulat) : Sa Sabado at Linggo... (This weekend...)

Aralin 20/Lesson 20 : Mga Bahagi ng Katawan (Parts of the Body)

Dayalogo (Dialogue): Sa Klinika (At the Clinic)
 Bokabolaryo (Vocabulary): Parts of the Body
 Grammar: Pandiwang Nag-uutos (Verbs – Command Form); Verbs that show ability Awit (Song): Mata, Tenga, Balikat, Tuhod (Eyes, Ears, Shoulder, (Knees)
 Pagbabasa (Reading): Ang Ibong Adarna (The Adarna Bird)
 Pagsusulat (Writing): Nang bumisita ako sa doktor... (During my check-up...)

Aralin 21/Lesson 21: Pagkain (Food)

Dayalogo (Dialogue): Sa Restawran (At a Restaurant)
 Bokabolaryo (Vocabulary): plato, kutsara, tinidor, mga pagkain (plate, spoon, fork, dishes)
 Dayalogo (Dialogue): Maalat ang Sinigang (The Sinigang is Salty)
 Bokabolaryo: maalat, maanghang, matamis, maasim (salty, spicy, sweet, bitter)
 Dayalogo (Dialogue): Ang sarap ! (It's delicious!)

Bokabolaryo (Vocabulary): sarap, gusto, gustong-gusto, paborito, dagdag, toyo, patis, suka (delicious, like, really like, favorite, additional, soy sauce, fish sauce)
 Dayalogo (Dialogue): Paborito ko ang adobo! (Adobo is my favorite!)
 Grammar: Naka- and na- affixes
 Pagbabasa (Reading): Ang Alamat ng Bigas (Rice Legend)
 Pagsusulat (Writing): Ang Paborito kong Pagkain (My Favorite Food)

Aralin 22/Lesson 22: Pagbibigay ng Instruksiyon (Giving Instructions)

Dayalogo (Dialogue): Pagluluto ng Turon (Cooking Turon)
 Bokabolaryo (Vocabulary): prito, inihaw, sinigang, sinangag, nilaga (fried, grilled, sinigang soup, fried rice, boiled)
 Grammar: Review of Verbs, imperative form
 Pagbabasa (Reading): Minatamis (Sweetened Fruit)
 Pagsusulat (Writing): Translating a Recipe

Aralin 23/Lesson 23: Pagbisita sa Bahay ng Kaibigan (Visiting a Friend's House)

Dayalogo (Dialogue): Pagdalaw sa Maysakit (Visiting a Sick Person)
 Rebyu (Review): sipon, ubo, uminom, mga salita sa pagluluto ng turon (cold, cough, take, words used in cooking turon)
 Grammar: Review of the incompleting aspect of the verb
 Pagbabasa (Reading): Ang Diary ni Tina (Tina's Diary)
 Pagsusulat (Writing): Dumalaw ako kay... (I visited...)

Midterms – Oral and Written for Filipino 1Y WBL

IKA-APAT NA BAHAGI (PART 4): PABIYAHE-BIYAHE (GOING/TRAVELLING AROUND)

Aralin 24/Lesson 24 : Paggawa ng Reserbasyon (Making Reservations)

Dayalogo (Dialogue): Pagtawag sa University Hotel (Calling University Hotel)
 Rebyu (Review): mga buwan, araw, numero
 Dayalogo (Dialogue): Pagtawag sa Restawran (Calling a Restaurant)
 Bokabolaryo (Vocabulary): katao (people attending)

Grammar: Naka- and nakapag- affixes
 Pagbabasa (Reading): Sa Oceanview Resort (At Oceanview Resort)
 Pagsusulat (Writing): Ang Aking Reserbasyon (My Reservations)

Aralin 25/Lesson 25: Pagchecheck-in (Checking Into a Hotel)

Dayalogo (Dialogue): Sa University Hotel (At the University Hotel)
 Bokabolaryo (Vocabulary): pirma, tseke, puwede, hindi puwede (sign, check, can be, cannot be)
 Dayalogo (Dialogue): Problema sa Kuwarta (A Problem with the Hotel Room)
 Bokabolaryo (Vocabulary): sira, ayusin, palitan (out of order, fix, change)
 Grammar: Tag questions
 Pagbabasa (Reading): Blow-dryer
 Pagsusulat (Writing): Sa hotel (At the hotel)

Aralin 26/Lesson 26 : Pag-arkila ng Sasakyan (Renting a Vehicle)

Dayalogo (Dialogue): Sa Quezon Memorial Circle (At the Quezon Memorial Circle)
 Bokabolaryo (Vocabulary): words for renting; review of numbers
 Grammar Focus: Conditional clauses
 Pagbabasa (Reading): Paglalakbay (Journey)
 Pagsusulat (Writing): Nang mag-arkila ako ng... (When I rented a...)

Aralin 27/Lesson 27: Pagpunta sa Bangko (Going to a Bank)

Dayalogo (Dialogue): Sa Bangko (At a Bank)
 Bokabolaryo (Vocabulary): words related to money
 Grammar Review: Modals
 Pagbabasa (Reading): Liham ni Clara sa Kanyang Lola (Clara's Letter to her Grandmother):
 Pagsusulat (Writing): Writing a Letter

(Notes: In the following lessons, students review words, expressions, and grammatical rules learned so that they can make their own simple and complex sentences. In this section, it is expected that the students use their newly acquired language abilities in the four uses of a language: describing, narrating, explaining and reasoning. This way, the students also sum up what they have learned in the course.)

Aralin 28 (Lesson 28): Paglalarawan ng Tao (Describing a Person)

Dayalogo (Dialogue): Unang Pagkikita (First Meeting)

Pagbabalik-aral (Review): Mga kulay; kasuotan; mga bahagi ng katawan; mga salitang naglalarawan ng pangangatawan (Colors; parts of the body; words that describe the body)

Mga Gawain (Activities):

Pagsasadula 1 (Role-play 1): Pag-uusap sa Telepono (Telephone Conversation)

Pagsasadula 2 (Role-play 2): Pagkikita sa Paliparan (Meeting at the Airport)

Grammar: Connecting Clauses

Pagbabasa (Reading): Ang Lalaking Nakaputi (The Man in White)

Pagsusulat (Writing): Sa Airport (At the Airport)

Aralin 29 (Lesson 29): Paglalarawan ng Lugar (Describing a Place)

Dayalogo (Dialogue): Pag-upa ng Bahay (Renting a House)

Pagbabalik-aral (Review): Mga pang-uri na naglalarawan ng lugar; mga salita at pangungusap na nagbibigay ng direksyon; paggamit ng mga numero sa pera at pagbibilang (Adjectives that describe a place; words and sentence to give directions; using numbers for money and counting)

Pagbabasa (Reading): Ang Manananggal (The Manananggal Creature)

Pagsusulat (Writing): Paghahanap ng Apartment (Searching for an Apartment)

Aralin 30 (Lesson 30) Paglalarawan ng Damdamin (Expressing Feelings)

Dayalogo (Dialogue): Pagbati at Pakikiramay (Congratulations and Condolences)

Bokabolaryo (Vocabulary): Mga Talinghaga (Idiomatic Expressions)

Gawain (Activity): Pagsasadula (Role-play)

Grammar: ikina- affix

Pagbabasa (Reading): Ang Libing (The Funeral)

Pagsusulat (Writing): Malungkot ako dahil.../Masaya ako dahil... (I am sad because.../I am happy because...)

Aralin 31 (Lesson 31):Pagsasalaysay ng Pangyayari (Narrating an Incident)

Dayalogo (Dialogue): Isang Aksidente (An Accident)

Bokabolaryo (Vocabulary): words used in telling a story; specificity in language

Grammar: in- and na- affixes

Pagbabasa (Reading): News Article: Banggaan ng Submarinong
Intsik at Barko ng US Navy, Pinaiimbestigahan (Accident between a
Chinese Submarine and a US Navy ship, Being Investigated)

Pagsusulat (Writing): News Item

Aralin 32 (Lesson 32) Pangangatuwiran (Reasoning)

Dayalogo (Dialogue): Hindi ako Papayag! (I Won't Agree!)

Bokabolaryo (Vocabulary): words used to give an argument

Grammar: clauses that provide reasons

Pagbabasa (Reading): Column: El Nino phenomenon

Pagsusulat (Writing): Editorial

FINAL WRITTEN AND ORAL EXAMS

END OF FILIPINO 1Y