

**Johanna Karlsson**

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**Office hours: By appointment (send me an email)**

**Spring 2024**

## Scand 3: Elementary Swedish, online course

Tuesdays and Thursdays 9.00am-10.40am

Room: Zoom, meeting ID: 987 377 9317

### Välkomna!

Welcome to first year Swedish, spring quarter! This quarter you will continue with the basics of the Swedish language through exercises and practice conversations in class, examples and lessons in our textbook *Rivstart*, reading and listening to sample texts, watching videos of Swedish programs, and daily homework exercises.

Our primary objectives are to develop our conversational and written abilities in Swedish and to develop our listening and reading comprehension in Swedish. Our secondary objectives are to broaden our knowledge of Swedish culture by looking at contemporary and past Sweden, and to learn about how Swedish culture is interconnected with the rest of Scandinavia and Europe, as well as Sweden's significance in the global arena.

### Required texts: ASUCLA Bookstore in Ackerman

- Levy Scherrer, Paula and Lindemalm, Karl: *Rivstart – A1+A2, Textbok*, Natur och kultur, 2014.
- Levy Scherrer, Paula and Lindemalm, Karl: *Rivstart – A1+A2, Övningsbok*, Natur och kultur, 2014.

### Optional

- Prisma's Abridged English-Swedish and Swedish-English Dictionary, 1995. (This is one of the best dictionaries, but any good dictionary will do)
- Holmes, Philip and Hinchcliffe, Ian: *Swedish. An Essential Grammar*, Routledge 2008.

### Grading

In-class participation	25 %
3 written assignments	12 %
2 oral assignments	8 %
3 quizzes	40 %
1 conversation test	10 %
1 reading test	5 %

#### Grade scale

A+	97-100 %	B+	87-89 %	C+	77-79 %	D+	67-69 %
A	93-96 %	B	83-86 %	C	73-76 %	D	63-66 %
A-	90-92 %	B-	80-82 %	C-	70-72 %	D-	60-62 %
						F	0-59 %

#### In-class participation (25 %)

Attendance is very important, seeing as this is a language course. When learning a new language, using the language is the key to success. Be prepared to actively participate in class. Students who speak up and try to speak Swedish on a regular basis will do better on this part of the grade than those who do not. Arrive to class on time. Chronic lateness (and chronic unexcused absences) will negatively affect your grade.

#### Written assignments (12 %)

You will be given 3 written assignments during these 10 weeks. They all have a deadline (usually Thursday evening, meaning you have until midnight to upload them on the course website). The assignments will be explained in class, but they are also posted on the course website. You upload your written assignments on the website before deadline. Each submission is worth 4 course points. Late submissions will result in a lower grade.

#### Oral assignments (8 %)

You will be given 2 oral assignments during these 10 weeks. The assignments will be explained in class, and they will also be posted on the course website. Each presentation is worth 4 course points.

#### Quizzes (40 %)

There will be 3 quizzes where you will be tested on grammar and vocabulary. The final quiz will cover all of the chapters we worked with during the quarter.

#### Conversation test (10 %)

There will be 1 conversation test at the end of the quarter. You will be tested on your conversation skills in Swedish in pairs or in small groups. The topics on the test will be topics that we have covered during the quarter.

#### Reading test (5 %)

There will be 1 reading test at the end of the quarter. You will be tested on your reading skills in Swedish. You will read texts that we have worked with during the quarter.

## Learning outcomes

On completion of the course you shall:

- be able to interact in prepared situations and short conversations in a relatively relaxed manner, provided that the interlocutor provides help, when required (oral proficiency)
- be able to write short basic descriptions of events, previous activities and personal experiences, using connectives (written proficiency)
- be able to understand and summarize clear standard Swedish describing familiar things, provided that clarifications are made, when required (listening comprehension)
- be able to understand and summarize short simple texts on familiar concrete subjects, featuring highly frequent vocabulary on everyday and study situations (reading comprehension)
- be able to identify the personal need for further knowledge and skills in the subject.
- be able to account for a grammatical structures and syntax patterns from a set studied
- be able to describe fundamental traits of Swedish pronunciation
- be able to describe cultural aspects of Swedish society, such as certain customs of everyday circumstances

**POLICY ON PLAGIARISM: Plagiarism will not be tolerated.** It is a violation of the UCLA Student Conduct Code and will result in the automatic assignation of a failing grade and referral to the Dean of Students for disciplinary action.

Refer to

<http://www.studentgroups.ucla.edu/dos/assets/documents/StudentCC.pdf>  
for *Student Guide to Academic Integrity*.

### **UCLA Student Conduct Code 102.01c: Plagiarism**

*Plagiarism includes, but is not limited to, the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.*

## Tentative schedule

### **Week 1 (April 2<sup>nd</sup>, April 4<sup>th</sup>)**

Chapter 15

### **Week 2 (April 9<sup>th</sup>, 11<sup>th</sup>)**

Chapter 15

April 11<sup>th</sup> = presentation oral assignment 1

### **Week 3 (April 16<sup>th</sup>, April 18<sup>th</sup>)**

Chapter 16

April 18 = deadline written assignment 1

**Week 4 (April 23<sup>rd</sup>, April 25<sup>th</sup>)**

Chapter 16, 17

April 25<sup>th</sup> = quiz chapter 15, 16

**Week 5 (April 30<sup>th</sup>, May 2<sup>nd</sup>)**

Chapter 17

May 2<sup>nd</sup> = presentation oral assignment 2

**Week 6 (May 7<sup>th</sup>, 9<sup>th</sup>)**

Chapter 18

May 9<sup>th</sup> = deadline written assignment 2

**Week 7 (May 14<sup>th</sup>, 16<sup>th</sup>)**

Chapter 18 + 19

May 16<sup>th</sup> = quiz chapter 17, 18

**Week 8 (May 21<sup>st</sup>, 23<sup>rd</sup>)**

Chapter 19

**Week 9 (May 28, May 30<sup>th</sup>)**

Chapter 20

May 30<sup>th</sup> = deadline written assignment 3

**Week 10 (June 4<sup>th</sup>, June 6<sup>th</sup>)**

June 4<sup>th</sup> = quiz chapter 15-20

June 6<sup>th</sup> = conversation test