

Johanna Karlsson

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Office hours: By appointment (send me an email)

Fall 2023

Scand 1: Elementary Swedish

Tuesdays and Thursdays 9:00-10:40

Room: Zoom, meeting ID 987-377-9317

Välkomna!

Welcome to first year Swedish! This quarter you will get started with the basics of the Swedish language through exercises and practice conversations in class, examples and lessons in our textbook *Rivstart*, reading and listening to sample texts, watching videos of Swedish programs, and daily homework exercises.

Even though this is an online course, we have live classes twice a week. These classes take place in an online classroom. This means that you actually need to be in class twice a week, but you can join class from wherever you like, as long as you have a good internet connection. In order to be able to take this class you need a computer with a working webcam, a headset and a stable internet connection. You also need to be able to sit somewhere without too much background noise (not at a café etc)

Our primary objectives are to develop our conversational and written abilities in Swedish and to develop our listening and reading comprehension in Swedish. Our secondary objectives are to broaden our knowledge of Swedish culture by looking at contemporary and past Sweden, and to learn about how Swedish culture is interconnected with the rest of Scandinavia and Europe, as well as Sweden's significance in the global arena.

Required texts: ASUCLA Bookstore in Ackerman

- Levy Scherrer, Paula and Lindemalm, Karl: *Rivstart – A1+A2, Textbok*, Natur och kultur, 2014.
- Levy Scherrer, Paula and Lindemalm, Karl: *Rivstart – A1+A2, Övningsbok*, Natur och kultur, 2014.

Optional

- Prisma's Abridged English-Swedish and Swedish-English Dictionary, 1995. (This is one of the best dictionaries, but any good dictionary will do)
- Holmes, Philip and Hinchcliffe, Ian: *Swedish. An Essential Grammar*, Routledge 2008.

Grading

In-class participation	25 %
3 written assignments	12 %
2 oral assignments	8 %
3 quizzes	40 %
1 conversation test	10 %
1 reading test	5 %

Grade scale

A+	97-100 %	B+	87-89 %	C+	77-79 %	D+	67-69 %
A	93-96 %	B	83-86 %	C	73-76 %	D	63-66 %
A-	90-92 %	B-	80-82 %	C-	70-72 %	D-	60-62 %
						F	0-59 %

In-class participation (25 %)

Attendance is very important, seeing as this is a language course. When learning a new language, using the language is the key to success. Be prepared to actively participate in class. Students who speak up and try to speak Swedish on a regular basis will do better on this part of the grade than those who do not. Arrive to class on time. Chronic lateness (and chronic unexcused absences) will negatively affect your grade.

Written assignments (12 %)

You will be given 3 written assignments during these 10 weeks. They all have a deadline (usually Thursday evening, meaning you have until midnight to upload them on the course website). The assignments will be explained in class, but they are also posted on the course website. You upload your written assignments on the website before deadline. Each submission is worth 4 course points.

Oral assignments (8 %)

You will be given 2 oral assignments during these 10 weeks. The assignments will be explained in class, and they will also be posted on the course website. Each presentation is worth 4 course points.

Quizzes (40 %)

There will be 3 quizzes where you will be tested on grammar and vocabulary. The final quiz will cover all of the chapters we worked with during the quarter.

Conversation test (10 %)

There will be 1 conversation test at the end of the quarter. You will be tested on your conversation skills in Swedish in pairs or in small groups. The topics on the test will be topics that we have covered during the quarter.

Reading test (5 %)

There will be 1 reading test at the end of the quarter. You will be tested on your reading skills in Swedish. You will read texts that we have worked with during the quarter.

Learning outcomes

On completion of the course you shall:

- be able to interact in prepared situations and short conversations in a relatively relaxed manner, provided that the interlocutor provides help, when required (oral proficiency)
- be able to write short basic descriptions of events, previous activities and personal experiences, using connectives (written proficiency)
- be able to understand and summarize clear standard Swedish describing familiar things, provided that clarifications are made, when required (listening comprehension)
- be able to understand and summarize short simple texts on familiar concrete subjects, featuring highly frequent vocabulary on everyday and study situations (reading comprehension)
- be able to identify the personal need for further knowledge and skills in the subject.
- be able to account for a few simple grammatical structures and syntax patterns from a set studied
- be able to describe some fundamental traits of Swedish pronunciation
- be able to describe a few cultural aspects of Swedish society, such as certain customs of everyday circumstances

POLICY ON PLAGIARISM: Plagiarism will not be tolerated. It is a violation of the UCLA Student Conduct Code and will result in the automatic assignation of a failing grade and referral to the Dean of Students for disciplinary action.

Refer to

<http://www.studentgroups.ucla.edu/dos/assets/documents/StudentCC.pdf>
for *Student Guide to Academic Integrity*.

UCLA Student Conduct Code 102.01c: Plagiarism

Plagiarism includes, but is not limited to, the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Tentative schedule

Introduction: September 28th, 2022

We will meet for an introductory class in our Zoom classroom (how to download and use Zoom – see instructions on the course website), meeting ID: 987-377-9317. If possible, please bring the course books, Rivstart A1 A2, textbook and workbook.

Week 1 (October 3rd, October 5th)

Chapter 1.

Week 2 (October 10th, October 12th)

Chapter 2

Presentation oral assignment 1

Week 3 (October 17th, October 19th)

Chapter 3

Written assignment 1

Week 4 (October 24th, October 26th)

Chapter 4

Quiz chapter 1-4

Week 5 (October 31th, November 2nd)

Chapter 5

Presentation oral assignment 2

Week 6 (November 7th, November 9th)

Chapter 6

Written assignment 2

Week 7 (November 14th, November 16th)

Chapter 6 continued

Quiz chapter 4-6

Week 8 (November 21st, no class Thursday!)

Chapter 7

Week 9 (November 28th, November 30th)

Chapter 7 continued

Written assignment 3

Week 10 (December 5th, December 7th)

Quiz chapter 1-7

Reading test

Conversation test