

7 Barriers to Implementing Curriculum-Based Therapy

Teacher Communication Kit

Marisha McGrorty, M.S., CCC-SLP

SLP Now™ | slpnow.com



So you're wanting to tackle curriculum-based therapy this year?

This packet includes a suggested timeline and templates to help you implement curriculum-based therapy with your caseload.

Suggested Timeline

When?	Goal	I Did It!
Week 1	Request to speak at staff meeting (5 mins)	
Week 1	Review Staff Meeting Template (15 mins)	
Week 1	Present at staff meeting (10 mins)	
Weeks 1-2	Collect baseline data (<i>During therapy time</i>)	
Week 2	Print IEP at a Glance for each student (30 mins)	
Week 3	Review IEP at a Glance with teachers (5 mins/teacher) Identify a "focus area" for each class/grade	
Week 3	Collect materials from teachers (Store them digitally or create folders)	
Week 3	Starting prepping visuals or tools to scaffold skills	
Week 4	Use the curriculum in therapy!	

Templates

Custom Timeline	Page 3
Staff Meeting Template	Page 4
IEP Review Tips	Page 5
IEP Review Signature Page	Page 6
"Focus Area" Log	Page 7

My Goals

When?	Goal	I Did It!

Staff Meeting Outline

1 Introduction

"I'm _____ and I'll be your speech/language pathologist this year. I just wanted to take a quick minute to introduce myself. I'd also like to run something by you."

2 Your Rationale

Tell a brief story (e.g., about a student who struggled to generalize) and what you learned from that experience.

You can also be more direct and skip the story!

How many of you have had students with an IEP goal to follow directions (*or another skill*)? How many times did the SLP have data indicating that the student was mastering the goal even though you didn't see that in the classroom? It's really frustrating when that happens (for me, for you, and for the student), and I would love to work together to prevent that from happening.

3 The Plan

Tell what you will do about the "problem."

We help students generalize skills by using classroom activities in therapy. It makes it easier for students to make those connections and start generalizing the skills we target in therapy. My plan is to check in with you in ____ weeks (after I have a chance to get to know the students) so we can identify a good activity for me to support. In the past, I've used reading passages, chapter books, science projects, math problems, you name it. Language is an important underpinning for pretty much everything students do throughout the day, so I'd love to hear your ideas!"

4 Thank You! / Questions?

Teacher IEP Review Tips

- 1 Deliver the IEP at a Glance in a confidential folder.
- 2 Have teachers "sign off" saying that you reviewed the IEP with them.
- 3 Review the student's goals.
- 4 Identify one "focus area."

Which classroom activities can you support in therapy (e.g., reading passages, science projects, math problems)?

- 5 Come up with a plan.

Will the teacher share their plans for the quarter with you?
Will they leave a copy of activities in your box?

- 6 Answer any questions.

Use this sheet to keep track of the curriculum focus for each teacher/grade.

Teacher/Grade	Focus	Plan

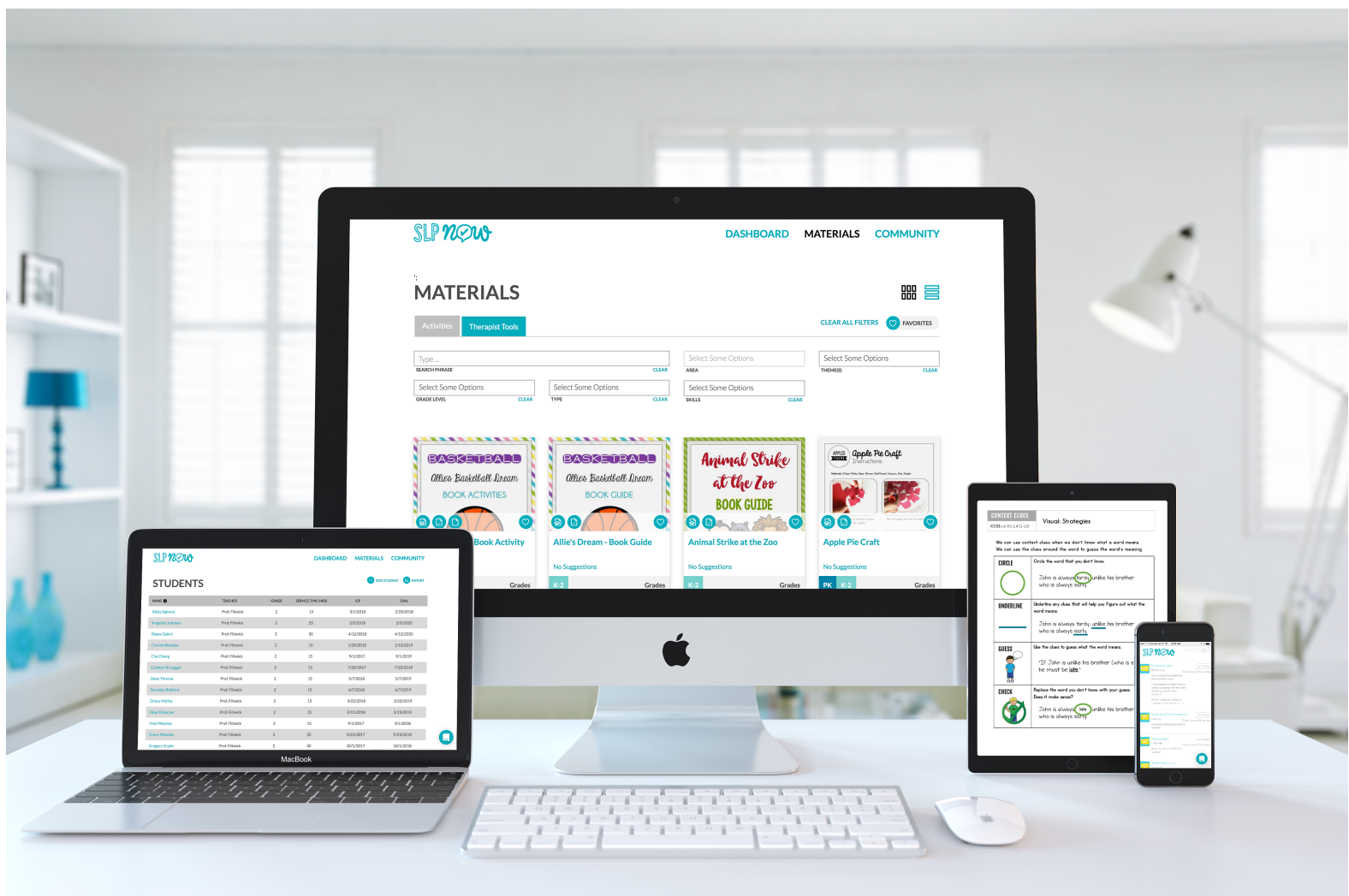
I reviewed my students' goals/accommodations with the speech/language pathologist and received a copy of the IEP at a Glance.

Teacher	Students	Signature	Date

Ready to dive into curriculum-based therapy? *Check out the SLP Now Membership!*

- ✓ Materials strategically designed for curriculum-based therapy
 - ✓ Easy planning with the digital session planner
 - ✓ Streamlined documentation
 - ✓ Efficient data collection
 - ✓ And more...

Sign up today at slpnow.com!



SLP now