

Project Rubric

Name _____

Score _____

Criteria	4: Excellent	3: Proficient	2: Developing	1: Beginning
Research and corroboration	Uses four or more credible sources, including a primary source, a personal story, and a non JIMENA source; corroborates key facts.	Uses four sources, including a primary source; most facts are accurate.	Uses two or three sources; some facts are unclear or unsupported.	Uses one source or few facts.
Historical understanding	Explains how and when the community began, its traditions, and what happened to it, with clear causes and effects.	Explains the community's history and traditions with some causes and effects.	Describes some history but leaves out key events or connections.	History is missing or inaccurate.
Voices and stories	Weaves in a personal story or oral history and explains why it matters.	Includes a personal story.	Mentions a person but without their story.	No personal voices.
Organization	Clear title, table of contents, and chapters organized by theme or time; easy to follow.	Has all parts; mostly easy to follow.	Missing a part, or hard to follow in places.	Disorganized.
Design and visuals	Captioned maps, timelines, or images that help explain the history; images are credited.	Captioned images that support the text.	Few images, or images without captions.	No visuals.
Citations	Complete bibliography; every source and image is credited.	Bibliography with minor errors.	Incomplete bibliography.	No bibliography.
Sharing	Presents clearly to the audience and answers questions.	Presents clearly.	Presents with difficulty.	Does not present.

Book checklist

- Title page with my name
- Table of contents
- At least three chapters
- At least one map or timeline
- Captions for every image
- A personal story or oral history
- Bibliography with every source and image credited