

Listening Guide

Name _____

Date _____

Part 1. Source information

Use your context card (Appendix C)

Speaker		Country and city	
Year recorded		Recorded by	
Setting	☐ Interview ☐ Public talk Audience: _____		

Part 2. Listen and record evidence

Imagine you are the interviewer

Interview question	What the speaker says (evidence)	Minute
1 Where were you born, and where did you grow up?		
2 What languages did you speak at home and with neighbors?		
3 What was daily life like in your home country?		
4 How did your family celebrate Jewish holidays and traditions?		
5 What were your relationships with non-Jewish neighbors like?		
6 What challenges or dangers did your community face?		
7 Why and how did you leave? Where did you go?		
8 What do you want the next generation to remember?		

Part 3. Think like a historian

1 Strength. What is one thing this testimony teaches that a textbook probably would not?

2 Corroborate. Which detail from the testimony matches a fact on your context card? Which detail could not be checked?

3 Source. When was this recorded, and how many years after the events? How might the setting and audience shape what the speaker chose to share?

4 Question. If you could interview this person, what is one follow up question you would ask?

Part 4. Compare the four communities

Complete in your jigsaw group

	Gina Waldman Libya	Mark Levy Egypt	Margalit Oved Aden, Yemen	Jacques Dahan Morocco
Country and city				
Languages				
Jewish life and traditions				
Relations with neighbors				
Why and how they left				
Where they went				

One experience all four shared, and one important difference:
