

Structured Academic Controversy

Name

Date

Part 1. Sort the evidence

Check all that apply and explain in one line

Card	Exclusion	Protection	Community or creativity	Why?
1	☐	☐	☐	
2	☐	☐	☐	
3	☐	☐	☐	
4	☐	☐	☐	
5	☐	☐	☐	
6	☐	☐	☐	
7	☐	☐	☐	
8	☐	☐	☐	

Part 2. The controversy

Was the ghetto a place of exclusion, of protection, or both?

Position A The ghetto was primarily a tool of exclusion and humiliation.	Position B The ghetto also made survival, community, and creativity possible.
Our three strongest pieces of evidence (cards):	Our three strongest pieces of evidence (cards):
What the other side argued:	What the other side argued:

✓ Our group’s shared, nuanced answer after dropping our assigned sides:

Part 3. Write your argument

1 Claim. Was the ghetto a place of exclusion, of protection, or both?

2 Evidence. At least three cards and the details that support your claim:

3 Counterargument. The strongest point on the other side, and your response:

4 Comparison. One way the mellah of Fez was similar to the Venetian ghetto, and one way it was different:

5 The word. How might knowing the history of "ghetto" change how you or others use it?
