tech.mit.edu



WEATHER, p. 7 FRI: 15°F | -2°F Windy SAT: 19°F | 17°F

Volume 135, Number 3 Thursday, February 12, 2015

# New housemaster welcomed by dorm

# Senior House chose housemaster with help of Barnhart, Colombo

By Karia Dibert and Jennifer F. Switzer

Professor Jay Scheib, newly appointed housemaster of Senior House, said he's excited to become part of what he calls a "really special place." Registration Day found him and half the house residents eating Chinese takeout on the floor of his then-unfurnished apartment. As per Scheib's request, most were sporting "creative cocktail attire."

We were going to try to cook for the whole house, which is a very big task, but the snows came, so we ordered Chinese food," said Scheib. He hopes to try cooking for everyone again sometime in the near future.

Scheib's talents extend far beyond the kitchen, however. Author of such plays as Untitled Mars and 2012 Off-Broadway Theater Award winner World of Wires, he now serves as a professor of Music and Theater Arts and as director of the Program in Theater Arts at MIT.

In his capacity as a director and professor, Scheib interacts daily with many Senior House students, who were instrumental in his decision to apply for the position of

"Having been asked by students in the past to apply, that's really what got me thinking about it," said Scheib. "I love the students here at MIT and working in the arts means that I have engagements with the students that last beyond the classroom."

Scheib felt a connection with Senior House early on, even before becoming housemaster. Many of the dorm's residents are his students, and he is friends with many Senior House alumni. "I've always heard about Senior House and I've always felt really close to it," Scheib said.

The housemaster application process included interviews with Chancellor Cynthia Barnhart PhD '88, Dean for Student Life Chris Colombo, and a housemaster search committee that included other housemasters and members of the Senior House student government.

After being selected as one of three final candidates, Scheib was interviewed by Senior House residents. He estimates that about 40 students were in attendance. "They all had so

Housemaster, Page 10



MELISSA RENÉE SCHUMACHER—THE TECH

Students attempt to bury the sculpture "Transparent Horizon" in snow on Tuesday following a record-breaking period of snowfall.

# **Mayor of London visits Boston**



London Mayor Boris Johnson gave a public lecture on innovation at the British Consulate General in Boston on Monday, Feb. 9. At the event, organized by MIT Innovation Initiative, Johnson spoke about the importance of technological advances and his vision to make London a hub of innovation.

# Enrollment figures released for most popular classes

A look at this semester's course enrollment statistics reveals that eight of the 19 undergraduate courses with more than 200 students are in Course 6, MIT's largest undergraduate major. Only two GIRs (the introductory biology class 7.013 and the electromagnetism class 8.02) had that many students.

The largest HASS class, Introduction to Psychological Science, was one of three HASS classes to have more than 200 students. The largest class offering CI-H credit was 21W.789, Communication with Mobile Technology — one of just two such courses with more than fifty students.

—William Navarre

# The ten biggest undergrad classes

#	Subject	Title	Students Enrolled
1	8.02	Physics II	643
2	18.03	Differential Equations	544
3	6.01	Introduction to EECS I	408
4	6.033	Computer System Eng.	334
5	6.006	Intro to Algorithms	331
6	6.036	Intro to Machine Learning	321
7	7.013	Introductory Biology	297
8	9.00	Intro to Psych. Science	289
9	18.06	Linear Algebra	279
10	6.005	Software Construction	272

INFOGRAPHIC BY LENNY MARTINEZ

# Many, not all, schools closed Tues.

# At MIT, excused lateness seen as alternative to shutdown

By Drew Bent and Ray Wang

Just over six feet of snow have fallen in Boston these past 18 days, etting new records in terms of both depth and speed, according to Weather.com. MIT was among the many institutions that shut down Monday and Tuesday due to the snowstorm that led Governor Charlie Baker to declare a state of emergency Monday night.

The MIT Student Center (W20) was also closed for all of Tuesday, which is rare for the building, which is normally open 24 hours a day, seven days a week. Phillip I Walsh director of the Campus Activities Complex, attributed the move to the "unprecedented weather" and the challenges staff would face getting to work.

As The Tech reported last year, the decision to close the Institute in cases of severe weather like this

week's starts with the director of campus services, John DiFava. At least three other MIT officials must agree on the decision before it can take effect.

with an excused lateness policy in effect, ensuring that employees are paid their full wages even if they arrive late. This is often considered an alternative to shutting down the

Snow, Page 9

### **IN SHORT**

The spring meal plan change period ends today, Thursday, Feb. 12. To change your plan, go to: https://odysseyhms-web.mit.edu/ hmswebstudent/.

No classes will be held on Presidents Day, Monday, Feb. 16. Tuesday will run on a Monday schedule.

The deadline to submit Minor Completion forms is Friday, Feb. 20 for final-term seniors.

The Class of 2017 Ring Premier will be held in Kresge Auditorium on Friday, Feb. 13. Doors open at

Send news information and tips to news@tech.mit.edu.

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And it's still not over yet. WEATHER, p. 7



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A black student gets into MIT.

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# The importance of active commemoration of history

Should some events be "laid to rest"?

By Suri Bandler

This year marked the 70th anniversary of the liberation of Auschwitz-Birkenau, the Nazi concentration camp. In honor of its liberation, Jan. 27 has historically served as International Holocaust Memorial Day. On that day this year, the BBC's *Big Question* segment posed the following: "Is the time coming to lay the Holocaust to rest?"

I was alarmed to hear this. On a visit to Poland, I personally saw the horrors that were once Auschwitz-Birkenau along with other concentration camps. I grew up with the stories of survivors and was continuously reminded that we must not forget, especially since we are members of the last generation that will personally hear survivors' stories. Most importantly, I learned that remembering is necessary to ensure that anything like the Holocaust cannot and will not ever happen again. This segment on the BBC, however, made me realize that while I was taught about the Holocaust in a proactive sense, many others may have learned about it as a historical event that only pertains to the past.

This train of thought had me contemplating what it would really mean to lay any historical tragedy to rest. Perhaps it would entail moving on from the event and no longer discussing or commemorating it in an official setting. When it comes to the Holocaust, it is troublingly already the case that educational efforts are absent in some parts of the world. According to an international report by the UN Educational, Scientific, and Cul-

tural Organization, for example, this is true in Egypt, Lebanon, Iraq, New Zealand, Iceland, and many other countries.

Some might argue that by now it is time to forgive and cautiously forget — perhaps to ensure that the Holocaust and other historical tragedies do not distract the public from current atrocities. But this is exactly why these historical tragedies should never be laid to rest. With the massive influx of information in today's culture, people's attention spans are short-lived and inevitably jump from one outrage to another. It becomes difficult to process all of the information available, let alone analyze and respond to each event. But focusing on history together with current events creates a lens through which we can process what is going on around us both locally and globally. This is why the past, rather than distracting us from the present, gives us a means through which to both understand what is happening in our world today and to actively affect it.

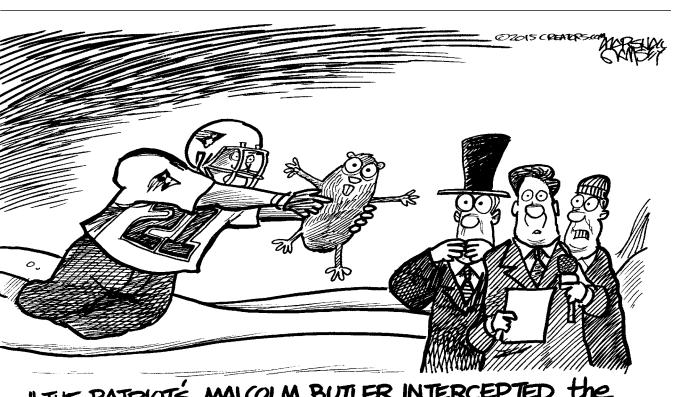
Why, then, is history class not enough? Why should society bother with actively commemorating the past through international days of commemoration, ceremonies, and projects? Most educational researchers agree that the best way to both learn and remember is by combining "seeing, doing, and discussing." It is the *discussion* of the connection between past, present, and future that will allow us to remember and apply history to our daily lives. It is *seeing* our government officials and local leaders actively participating in ceremonies that will set an example. And it is *doing* projects in

memory of such tragedies that will help us develop a society that is conscious of what is at stake when some do not respect the rights of others to exist. The truth is that in order to ensure that our history has a continual impact on our actions and decision-making processes, we can never allow the past to be laid to rest.

Today, as news spreads through social media and the Internet, more and more voices can be heard and acknowledged. People can be informed, outraged, and then triggered to respond to tragedies that happen throughout the world. All of this means that there is greater accessibility to lessons about developing our own societies and ways of life. Perhaps growth can accelerate, but this won't be possible without active commemoration. If we just "lay things to rest," the passage of time and overload of information may cause people to become desensitized to the horrors that have transpired in our past. They may no longer be able to stand up and prevent the same mistakes from happening again. If something as monumental as the Holocaust — the largest genocide of the 20th century, perpetrated by the leader of a nation that was viewed as the center of culture and advancement - can be laid to rest, what are the implications for smaller-scaled but deeply important events such as the *Charlie Hebdo* massacre?

After all, as George Santayanna famously said, "Those who cannot remember the past are condemned to repeat it."

Suri Bandler is a member of the Class of



# "THE PATRIOTS MALCOLM BUTLER INTERCEPTED the GROUNDHOG BEFORE HE COULD SEE HIS SHAROW..."

### **CORRECTIONS**

The headline on a Feb. 3 article in *The Tech* incorrectly stated that a climate action 'plan' would be submitted to President L. Rafael Reif by commencement. In fact, a 'report' is expected to be released to the community at that time.

Community feedback on the report will inform the creation

of a 'plan.

An article published Feb. 6 about early sophomore standing incorrectly stated that students need to have completed 96 units to be eligible, when in fact the process for determining eligibility takes into account more than just a defined number of units.

### **OPINION POLICY**

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**Dissents** are the signed opinions of editorial board members choosing to publish their disagreement with the editorial.

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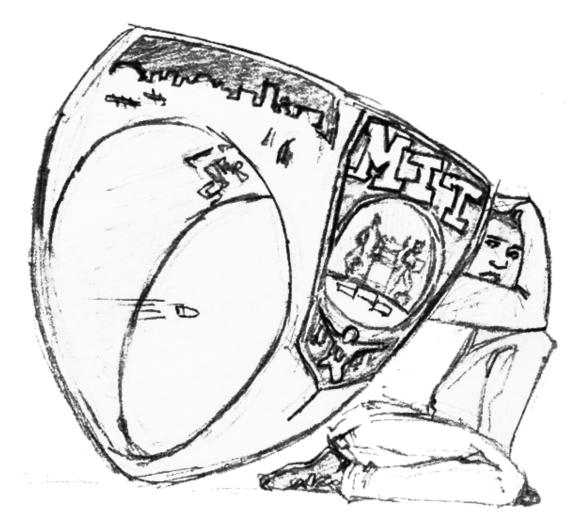
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# INTUITIVELY OBVIOUS

# Brass Shield by Alyssa M. Napier



# "Education is not a shield; bullets go right through it."

-Professor Wesley Harris, MIT

# **INTUITIVELY OBVIOUS**

# **Imposter Syndrome** by Alyssa M. Napier





# **High Spots** by Bruce Venzke

Solution, page 8

### **ACROSS**

- 1 They're charged in physics
- 5 Easy task
- 9 Stadium walkways
- 14 Bit of wit
- 15 Aesopian animal
- 16 Onetime At the Movies cohost
- 18 Conclusion introducer
- 19 Conversation piece 20 Optimal shape

17 Setting

- 23 Tad
- 25 Opposite of da 26 Taste
- 27 Lobbying org.
- 28 Half-square shape 30 Vigor
- 32 Little Miss Sunshine Oscar winner
- 34 Skeptical comment
- 37 Ultimate
- 41 Oral-care product turning 60 this year
- 44 Literary governess
- 45 Wraps up

- 46 Print-shop gadget
- 47 Massachusetts state tree 49 Babble
- 51 Gandalf portrayer's first
- name 52 Prefix for school or screen
- 55 October birthstone
- 58 Resounding slaps
- 60 Presidential diplomacy
- 63 Roughly
- 64 Resurface, perhaps
- 65 Mailbox part 68 Line on a jacket
- 69 Tech-support client
- 70 Successor of the mark
- 71 Evince disdain
- 72 Ivy League school, for short
- 73 Chile con carne, for instance

### **DOWN**

- 1 Measures of brightness:
- 2 Alsace affirmative
- 3 Fussy fellow
- 4 Swiftness

- 5 Israeli coin
- 6 Certain undercover cop
- 7 About 1% of the atmosphere
- 8 Showy flower
- 9 Say from memory
- 10 Be beside 11 Have coming
- 12 Earlier offense
- 13 Unemotional
- 21 Deal maker
- 22 Profundity
- 23 Place to park
- 24 Bring together
- 29 Griffin, in part 31 Word following floor or
- pension 33 "Say no more"
- 35 Physique, so to speak
- 36 Handicraft website 38 Inviting to dinner
- 39 Grilling candidate
- 40 Migratory birds
- 42 Tantalize
- 43 Swedish girl of kid lit 48 Mill around
- 50 Behind a Boeing
- 52 Exams for some juniors 53 Clinton Treasury secretary
- 54 Be overtheatrical
- 56 Intensify
- 57 Office equipment contract
- - 59 The longest range 61 Symbol of stubbornness
  - 62 All square

66 Valuable rock

- 67 Ruckus

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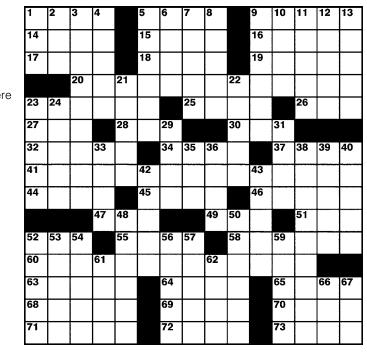
[1425] Tasks WHEN A USER TAKES A PHOTO, THE APP SHOULD CHECK WHETHER THEY'RE IN A NATIONAL PARK ... SURE, EASY GIS LOOKUP. GIMME A FEW HOURS. ... AND CHECK WHETHER THE PHOTO IS OF A BIRD. I'LL NEED A RESEARCH TEAM AND FIVE YEARS.

SARCASM, MATH, AND LANGUAGE

by Randall Munroe

IN CS, IT CAN BE HARD TO EXPLAIN THE DIFFERENCE BETWEEN THE EASY AND THE VIRTUALLY IMPOSSIBLE.

we're still working on it. by the end of the summer. Half a century later, sceue. He figured they a have the problem solved computer to use a camera to identify objects in a undergrads to spend the summer programming a In the 60s, Marvin Minsky assigned a couple of



4 THE TECH THURSDAY, FEBRUARY 12, 2015



# UPPERCUT by Steve Sullivan









Q.E.D.

# REGISTRATION MEETINGS, FRESHMAN YEAR WE'LL REVIEW YOUR SUBJECT SELECTIONS WELCOME TO THE SPRING SEMESTER! AND EXPLAIN YOUR OPTIONS FOR ELECTIVES THEN YOUR ASSOCIATE ADVISORS HAVE ADVICE TO BALANCE ACTIVITIES AND ACADEMICS ANY QUESTIONS? WOULD YOU LIKE A HOT BEVERAGE?

BY ERIKA TRENT REGISTRATION MEETINGS, SENIOR YEAR



WWW.QEDCOMICS.COM

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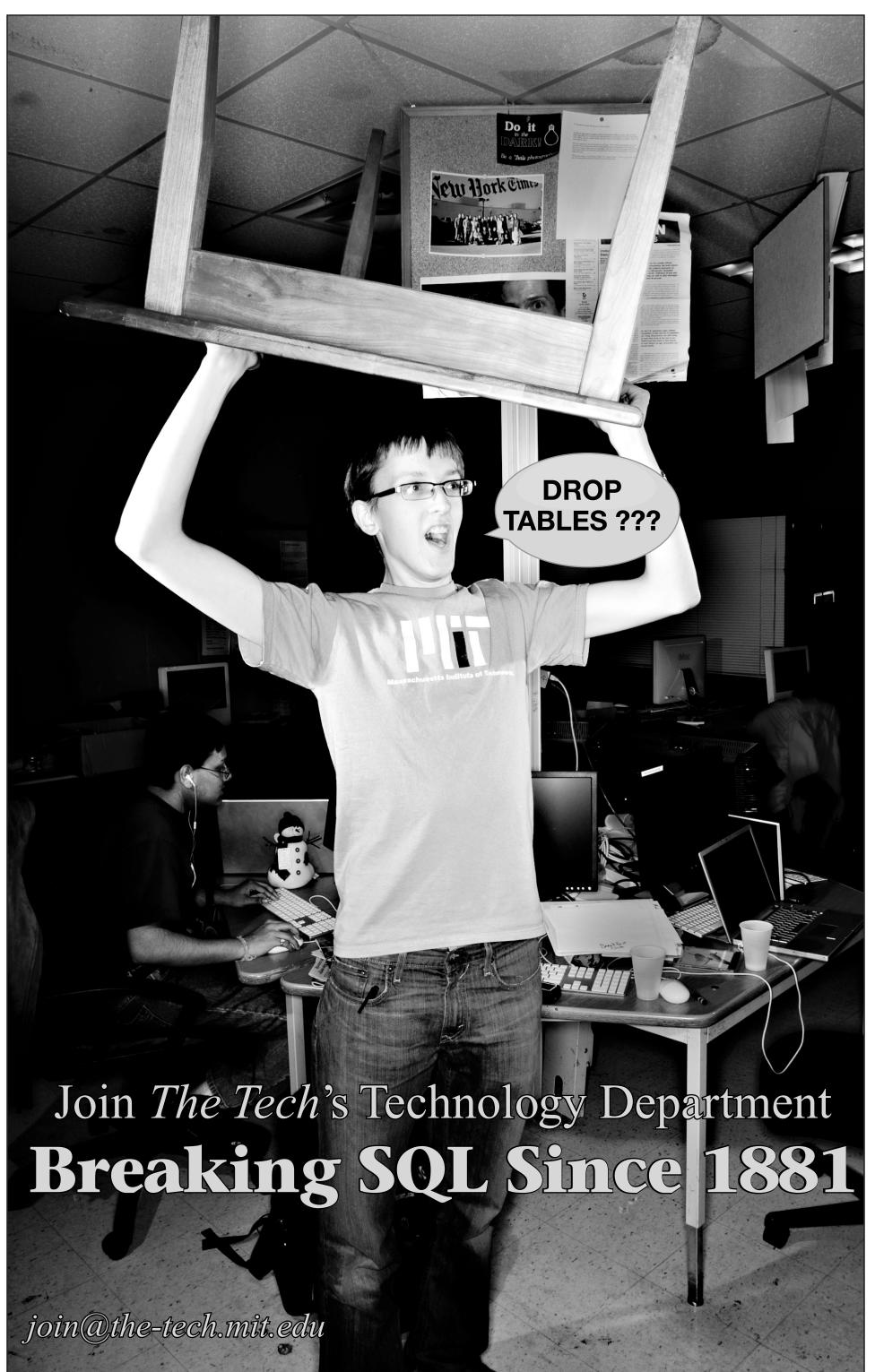
FUNFUNFUNFUNFUNFU

# BY ERIKA TRENT



WWW.QEDCOMICS.COM

Thursday, February 12, 2015



## **MOVIE REVIEW**

# **Julianne Moore shines in** *Still Alice*

She offers an unforgettable performance as a professor with Alzheimer's

By Ariel Schvartzman

In Still Alice, Julianne Moore plays Dr. Alice Howland, 50, a celebrated psycholinguistics professor at Columbia. During the middle of a lecture, she draws a blank on a word related to her research. She apologizes, smiles and after a long pause fills the sentence with the word "thingy". Shortly after, as she is jogging around campus her vision becomes blurry and she becomes absolutely disoriented. She tries to find known places, but nothing looks familiar.

As she grows concerned about the state of her mental health, Alice decides to see a neurologist and is diagnosed with early-onset Alzheimer's disease. The movie vividly depicts Alice's struggle to stay connected with her family and with herself as the disease progresses over the course of two years.

The film focuses on Alice's deterioration and how the illness affects her relationships. Overall, Still Alice embraces the value of life and provides an unabashed window into the lives of Alzheimer's patients. Alice constantly reminds us that the present is all we have and that we must "live in the moment."

For the most part, Glatzer and Westmoreland's film is a fairly close adaptation of Lisa Genova's novel. The directors, who also wrote the screenplay, introduce some minor differences to their advantage. For instance, the book has Alice working at Harvard and living in Cambridge, as opposed to New York City where the film takes place. The novel is set in 2004, whereas the film takes place in the present. This allows Glatzer and Westmoreland to incorporate more technology into Alice's life. As the disease evolves, she becomes dependent on her phone and laptop, since she needs them to set reminders and communicate with her children.

A major point Still Alice drives home is how we can fail to empathize with patients. This is obvious from a scene in which Alice forgets the time a play starts, despite being reminded multiple times. Her children argue about how to address this. Should they keep repeating the answer until she remembers, trying to jog her memory? Are they "enabling" her by doing so? Maybe they should simply ignore the question, since they aren't planning to leaving Alice behind anyway. This discussion happens in front of Alice as if she were not in the same room.

Kristen Stewart plays Lydia, the youngest of Alice's children and the black sheep of the family. Lydia refuses to go to college, increasing the tension between her and Alice. Stewart offers an emotional performance as the only family member who truly listens to Alice. As her mother's disease progresses, Lydia's relationship with her improves. Despite Alice's condition, they find ways to connect with each other and create stronger bonds.

While perhaps not convincing as a scientist, Alec Baldwin deftly portrays Jon, Alice's supportive and caring husband. He manages to capture Jon's conflict between caring for Alice and advancing in his personal career. Should Moore win the Oscar, Baldwin will probably become the first actor to have been "married" to backto-back winners. Last year he played Cate Blanchett's husband in Blue Jasmine.

But the main performance of the film comes from Julianne Moore who shows, once more, that she is one of the best actresses of her generation. We see her progression from a confident and resourceful speaker to a mother who can barely find the words to express herself. Slowly, she becomes unable to do the things she once



LINDA KALLERUS COURTESY OF SONY PICTURES CLASSICS

Julianne Moore as the title character Alice in Still Alice.

enjoyed, like reading, teaching, or doing

In a memorable scene, a year after being diagnosed, Alice is invited to deliver the keynote speech at an Alzheimer's conference. She musters all her strength to focus on the words, but her papers get mixed up and she loses her thread. For a minute, she becomes disoriented again and her confidence shatters. Unwilling to give up, Alice reorganizes her speech and finishes strong.

Moore has already earned numerous recognitions for her performance. She's won every major award leading up to the BAFTAs and, after five nominations, she will likely take home the big statue come Oscar night.

**★★★☆** 

### Still Alice

Richard Glatzer, Wash Westmoreland

Starring Julianne Moore, Alec Baldwin, Kristen Stewart, Kate **Bosworth, and Hunter Parrish** 

**Based on the novel Still Alice** by Lisa Genova

Rated PG-13

**Now Playing** 



POLITICS

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**WEATHER** 

# Historic snowfall will not

By Vince Agard STAFF METEOROLOGIST

The greater Boston area has experienced record-setting snow over the past three weeks, and snowfall will continue at least through the weekend.

The 2015 winter has seen Boston's snowiest 14-day and 30-day periods on record. Since Jan. 24, over 70 inches (180 cm) of snow have been recorded at Logan Airport. Nearly all of it is still on the ground. The storms of Jan. 27 and Feb. 9 yielded the sixth and seventh greatest snowfall totals in Boston's recorded history, with accumulations of 24.6 and 23.8 inches, respectively. It has snowed every day since Feb. 5, and it will likely continue to snow every day through Feb. 15, which would set a new record for the number of consecutive days with snowfall.

Light snow will fall across eastern Massachusetts this afternoon into tonight, as a low pressure system develops off the coast of New England. While only light accumulations are expected from this storm, it will set the stage for a potentially bigger storm on Saturday night and Sunday. There is still much uncertainty in the forecast regarding the latter storm, but models have been trending in the direction of moderate to heavy snow and very high winds in the Boston area.

Very cold temperatures near or below 0°F (-18°C) are expected on Friday night and again on Sunday night after the passage of the second storm. Things will remain clear and cold for Presidents' Day before yet another storm arrives on Tuesday or Wednesday.

### **Extended Forecast**

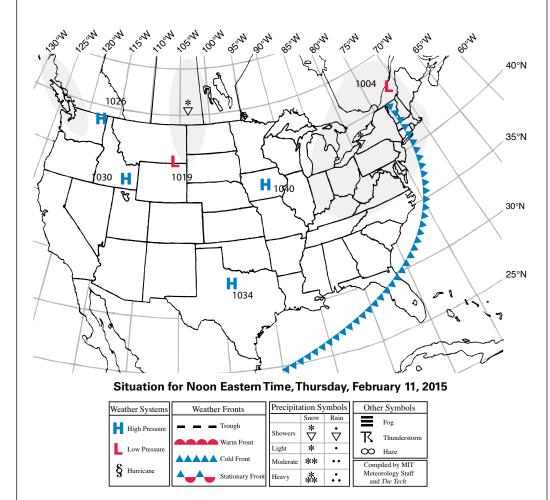
Today: Light snow beginning this afternoon, high 26°F (-3°C). Winds N at 5-10 mph.

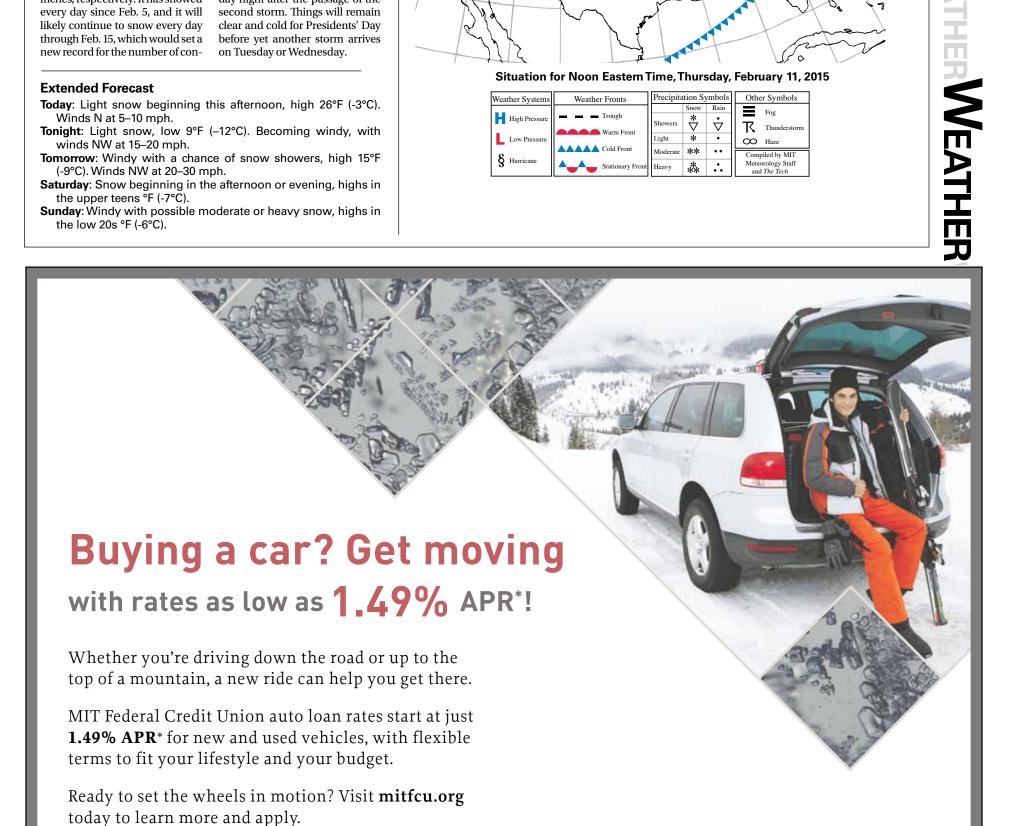
Tonight: Light snow, low 9°F (-12°C). Becoming windy, with winds NW at 15-20 mph.

Tomorrow: Windy with a chance of snow showers, high 15°F (-9°C). Winds NW at 20-30 mph.

Saturday: Snow beginning in the afternoon or evening, highs in the upper teens °F (-7°C).

Sunday: Windy with possible moderate or heavy snow, highs in the low 20s °F (-6°C).





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8 THE TECH THURSDAY, FEBRUARY 12, 2015

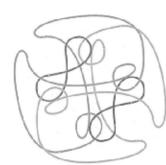


Thom Wall attempts to stack six wine glasses on the edge of a dagger during the JuggleMIT show at Walker on Jan. 7.

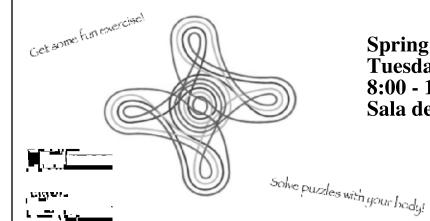


A pigeon found its way to the third floor railing of Lobby 7 on Wednesday evening. It was unclear how long the pigeon, rumored to be considering a position as a Course 16 instructor, had been in the building. The pigeon declined to comment.

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Thursday, February 12, 2015 \_\_\_\_\_\_ The Tech 9

# Snow closes schools

MBTA shut down for defrosting

Snow, from Page 1

entire Institute.

A Massachusetts state of emergency does not mean that businesses and schools are automatically closed, but Harvard, Northeastern, Suffolk, Tufts, and Boston University all chose to suspend classes, according to *The Boston Globe*. UMass Boston, Emerson, Simmons, and the Berklee College of Music also shut down.

The MBTA was shut down for all of Tuesday to allow crews to clear ice from switches and rails. Commuter rail, subway, and trolley service was restored with less frequent service Wednesday morning.

A few schools opened on Tuesday despite the state of emergency. Boston College, Babson College, Bentley University, and Brandeis University were open for most of the day, and Wellesley College remained open all day.

### LSC Presents:

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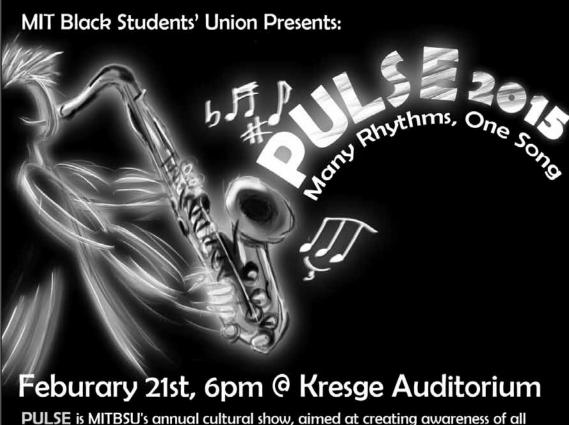
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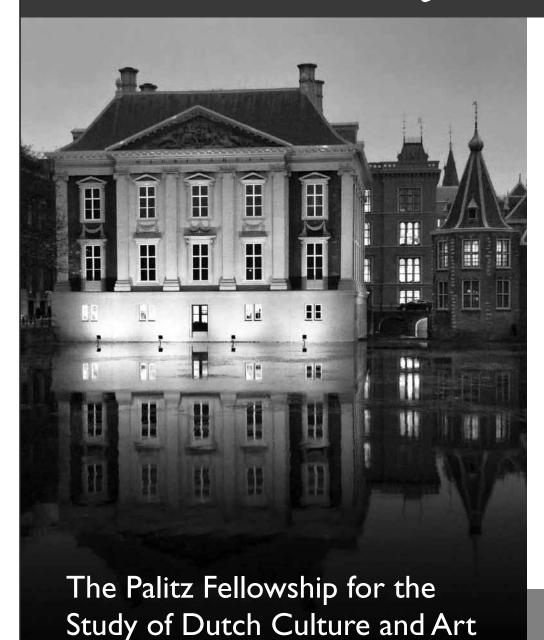
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### Research areas

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### Application process

Application contents include transcript, resume, research proposal, letters of recommendation. For full information and instructions see shass.mit.edu/palitz

Apply by March 2, 2015 shass.mit.edu/palitz

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# New housemaster had final interview with students

# 40 students showed up and asked questions about murals, cats, and preserving culture

Housemaster, from Page 1

many questions," he said.

According to Scheib, residents were primarily concerned with the preservation of their dorm culture, which Scheib is eager to uphold. Scheib said he believes that his role as housemaster is not to alter, but to contribute to, Senior House's strongly established culture. While he hopes to be present in this culture, he strives not to interfere with the daily lives of students. "Everybody's an adult, so I prefer that everybody just acts like adults," he said.

Residents also asked several questions about Scheib's views on dorm policies. "I'm not making policies," he said. "My task is really to represent the students, it really is."

When asked about possible changes he might make as housemaster, Scheib responded that he was not interested in making any major changes. He does, however, hope to improve public spaces

around the house and ensure that students are provided with the resources they need for their artistic pursuits. Scheib also talked about his plans for social activities. Cooking is of course on his list, but he's also considering inviting performance artist Adrienne Truscott, a controversial stand-up comedian.

He answered residents' questions about murals, cats, and other aspects of Senior House culture as well.

Scheib's interview allowed him

to further acquaint himself with Senior House culture. "I felt like there was a really great sense of mutual respect and openness," he said. "The only thing that they don't tolerate very well is intolerance. I find that pretty great."

After a final review by administrators, Scheib was selected to be Senior House's next housemaster. He moved into his new apartment at the end of IAP, and was hosting dinner parties the next day.

When asked whether he plans

to stay at Senior House long-term, Scheib responded, "You know what, I love it. I love it. So, sure. I think 20 years ... I mean it just sounds like such an amazing legacy."

Scheib's next act as housemaster? Cracking down on ice cream thieves.

"Recently there's been a rash of people stealing food from the kitchens. I hope that stops. So whoever's stealing the ice cream out there better watch out, because that's just not okay."

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Know something important we should write about?

(We probably don't know about it.)

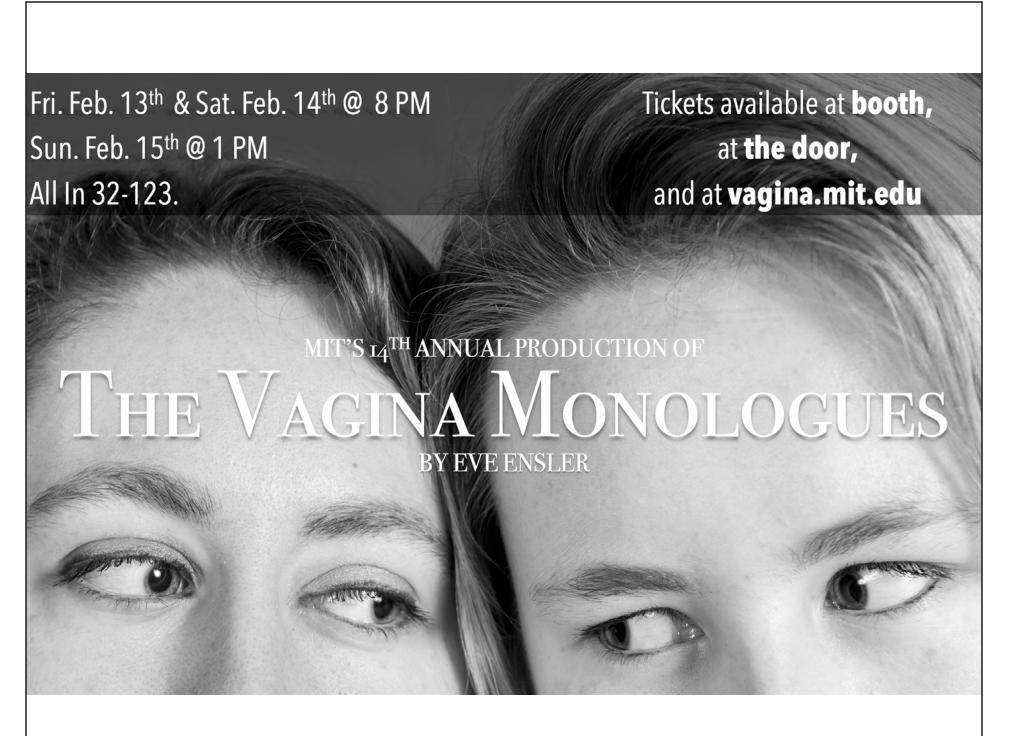
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Thursday, February 12, 2015

The Tech 11







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# SSPORTS SPORTSSPORTS

# MIT wins tightly contested match

Late free throws play critical role in 3-point win over Clark

By Mindy Brauer

DAPER STAFF

WORCESTER, Mass. — For the second game in a row, junior Sabrina Drammis (Hilton Head Island, S.C.) hit key free throws late in regulation as she helped the MIT women's basketball team defeat NEWMAC foe Clark University, 47-44, on Saturday. Drammis drained both of her shots at the charity stripe with 1:12 to go and then added another with six seconds left to finish with 13 points along with nine rebounds and two blocks for the Engineers (9-12, 5-7 NEWMAC).

MIT jumped out to an 8-2 lead in the first 3:34 but Clark stayed close as it narrowed the gap to 15-14 midway through the half. The Engineers responded with a 9-2 spurt to regain control of the game as they entered half-time with a 28-22 advantage.

The Cardinal and Gray opened the second stanza with eight straight points but the Cougars followed with six of their own, moving the score to 36-28 at the 10:29 mark. A layup and two free throws by Drammis quickly reestablished MIT's double-digit lead; however, Clark rattled off 11 unanswered points, including three consecutive three-pointers to come within one (40-39) with 4:37 on the clock.

A layup by sophomore Liana

Ilutzi (East Hanover, N.J.) on the Engineers' next trip down the court gave them some breathing room. After an exchange of possessions, the Cougars inched closer with a free throw. Junior Maya Ramachandran (Fremont, Calif.) doubled the visitors' cushion with a layup but Clark recorded a basket and two free throws to tie the game at 44 with 1:39 left to play.

A foul exactly 27 seconds later put Drammis at the charity stripe where she converted both attempts. The Cougars failed to connect on a three-point attempt moments later with the resulting rebound making its way to Ilutzi. An MIT turnover with 31 seconds to go led to a layup that was off the mark and was grabbed by Drammis with 10 ticks left. A quick foul saw Drammis head back to the line where she hit the first of her two shots. Although Clark collected the loose ball, it was unable to get a shot off during the final six seconds.

Ramachandran recorded her sixth double-double of the season on 13 points and 11 rebounds while adding three blocks. Ilutzi tallied seven points, five boards, five assists, and two steals as senior Osheiza Otori (Metairie, La.) posted six points and four rebounds. Senior Mari Kordell (Ijamsville, Md.) rounded out the squad with four assists and four steals.

# MIT coasts to 20-point win

Men's basketball shoots over 57 percent from field as it rolls past NEWMAC rival Coast Guard 78-58

By Phil Hess

DAPER STAFF

CAMBRIDGE, Mass. — MIT put together a strong offensive game, shooting over 57 percent on its way to a 78-58 win over the U.S. Coast Guard Academy in a New England Women's and Men's Athletic Conference (NEWMAC) men's basketball game. Senior Matt Redfield (Los Altos, Calif.) and junior Justin Pedley (Kennewick, Wash.) each scored 20 points for MIT. Junior Kevin Alvarez (Key Biscayne, Fla.) led Coast Guard with 19 points.

Alvarez got things going for Coast Guard (6-15, 2-8 NEW-MAC) with a pair of free throws to start the scoring, but MIT (15-5, 8-2 NEWMAC) came back with five straight points to take its first lead of the afternoon. The Engineers were still on top by five when Redfield hit a jumper seven and a half minutes in, but the

Bears came back with an 8-2 run, going back on top 16-15 when senior Eli Sponseller (North Pole, Alaska) drained a three with nine minutes left in the half.

Neither team could gain more than a two-point advantage over the next four minutes and with five minutes to play in the half a pair of Alvarez free throws tied things up at 22-all. MIT then cranked up its offense over the remaining minutes of the half. Sophomore Tim Butala (Monroe, Conn.) hit on a layup that propelled the Engineers to a 16-5 run to end the half, giving MIT an 11-point lead at the break, 38-27.

Coast Guard started the second half by outscoring MIT, 11-2, over the first four minutes, creeping back to within two at 40-38 when Sponseller hit on a layup. MIT answered on the other end with a Butala layup, and the Engineers gradually extended their lead back to double figures, taking an 11-point advantage at 51-

40 on a Pedley three with 11:58

Coast Guard could not get any closer than nine points the rest of the way as the Engineers pulled away down the stretch. The Engineers held a 10-point edge with 7:37 to play when Pedley was fouled on a three-point attempt. He sank all three free throws and that started a 7-0 run that put the game to bed. The Bears could not put a final run together and the Engineers went on to take the win and sweep the regular season series

Redfield completed a double-double with 12 rebounds, with Alvarez also picking up a double-double with 12 boards for Coast Guard. Senior David Anderson (Goose Creek, S.C.) added 16 points for the Bears, while Butala also reached double figures for MIT with 11 off the bench. MIT outshot Coast Guard 57.7 percent to 31.3 percent, with the Bears holding a 40-35 edge on the boards.

# MIT cricket team claims title

Squad takes the ACC crown in its first full season

By Koustuban Ravi

TEAM REPRESENTATIVE

MIT was crowned the 2014-2015 American College Cricket (ACC) league home and away champion in its first full season finishing with a 13-7 win-loss record. MIT finished ahead of local rivals Harvard in a league that comprised the likes of Boston University, Northeastern University,

Dartmouth, Yale, and Princeton.

MIT's season was built on the back of consistent performances from batsmen Fahad Mahmood G (482 runs), Priyank Kumar G (406 runs), and Koustuban Ravi G (345 runs). MIT's fearsome pace attack regularly made life difficult for opposition batsmen with Usman Ayyaz '16 (16 wickets), Jehangir Amjad G (16 wickets), Sivaraman Ramaswamy G (13 wickets), and

Usman Naseer G (12 wickets) emerging as wreckers-in-chief. Saad Shoukat '15 and Usman Ayyaz '16 were the standout fielders for MIT in the league.

The campaign resulted in new records set for the highest team score of 284 runs and highest individual score (169 by Fahad Mahmood G). The new season begins in April 2015 as MIT gears up for a successful title defense.

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