

Writing fluency	100+ palabras	90 – 99 palabras	80 – 89 palabras	70 – 79 palabras	<70 palabras
Complexity	Creates detailed story with clear beginning, middle, end	Creates detailed, continuous, more complex sentences	Creates simple, disjointed sentences	Creates lists of words, phrases, chunks primarily from memory	Copies words from notebook, walls, lists
Vocabulary	-Clear evidence of target and previous vocabulary -Verb use is varied, not repetitive	-Clear evidence of target vocabulary -Verb use is varied and repetitive	-Some evidence of target vocabulary -Minimal variety of verb use	Evidence of minimal, isolated use of target vocabulary	No evidence of target vocabulary
Effectiveness of Communication	Effective Communication [Novice High]	Basic Communication [Novice Mid]	Beginning Communication [Novice Mid]	Minimal Communication [Novice Low]	No Communication [No ability]
	Few errors that do not interfere with communication – can be easily understood	- Errors do not interfere with communication – can be mostly understood	- Errors interfere with communication – can be understood with difficulty	- Errors prevent communication – understood by teacher or peers with great effort	– Errors prevent communication – Response not in Spanish
Evidence of:			Need to work on:		

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