The Negotiations Team will be meeting with the District a few times in the month of September to conclude the reopener phase of negotiations. Our goal at the beginning was to improve contract language in the few articles that were open for this school year. Please remember that reopeners are negotiations for just a few select articles, while we are still under contract. Our current contract is effective through June of 2011.

While improving the language in the reopener phase, the Negotiations Team made no concessions for the current school year. Most of the improvements made were the result of grievances filed by the membership that the District recognized the need for change. I would encourage the membership to vote yes on ratification in late September. Only after ratification can the changes take effect. It is our intention to get back to the table to work on a new three year agreement within 30 days of ratification. The changes that have been made to the contract, and will need to be ratified, are listed below:

**CONTRACT CHANGES 2010-2011**

**Article 4.2.4.1** Flexible schedules for all members on salary schedules 2, 5 and 6 may be arranged as needed by the Principal or Program Administrator.

**Article 4.7.4** Parent Conferences will be two (2) full days.

**Article 4.10.1.1** There will be 177 instructional days.

**Article 7.1.2.2** Emotionally Disturbed caseload lowers to 12.

**Article 8.3.2.5** A new MOU will be developed for school closures and reconfigurations.

**Article 9** Stipends added for the following positions:

- Workability/Transition Specialist $1,538
- Tech Ex (50 Hours) $1,538
- Renaissance/Leadership $1,015
- Elementary Site Webmaster $1,015
- Elementary Activity Advisor 1 $ 500
- Youth Development/TUPE Advisor $1,538
- Tech Ex (34 Hours) $1,015
- Elementary GATE Specialist $1,015
- Elementary Activity Advisor 2 $ 750

**Article 11.5** Due process for letters of reprimand.

*Paul LeFrancois*

TRUE Lead Negotiator
President’s Message

August 10, 2010

I hope all TRUE members had a restful and productive summer. Once again, we will face a difficult school year, filled with many changes.

As I write this column, we still have 108 laid-off members. This includes 23 from 2009. We anticipate large class sizes at the beginning of the school year. I believe the District will bring back teachers when they are shamed into acknowledging the large class sizes.

On a more positive note, the Federal Jobs Bill that includes education jobs funds has passed the U.S. Senate and the House of Representatives. President Obama signed it into law on this day August 10, 2010. Millions of dollars could come to the Twin Rivers District in September to rehire teachers, pay their salaries and benefits. Relief may be on the way!

I spent a week of my summer at the NEA convention in New Orleans. I learned that nationally teachers are upset about Race-To-The-Top, charter schools and state cuts in education. In addition, Social Security offset legislation is unlikely to occur unless it is part of a total social security reform.

At the CTA Presidents Conference in Monterey, there was also some valuable information disseminated. All QEIA schools will be fully funded this year and two important regulations kick in. The third year of QEIA brings “hard” cap class sizes to each of those schools. Twin Rivers District is well aware of this and is cooperating. Each QEIA school must also have an exemplary principal in place. This is open to interpretation. I was also made aware of the School Improvement Grant that Highlands High School qualified for. The potential 5.5 million dollars comes with some Race-To-The-Top kind of strings attached, but it is a huge amount of money. This transformation of Highlands High is a negotiable subject on many levels.

TRUE is asking teachers to email the office (true.office@yahoo.com) at the start of the school year, if your actual class sizes are extremely high. We will work immediately with the district to remedy the situation. I wish everyone a great 2010-2011 school year.

John Ennis
TRUE President

"By learning you will teach, by teaching you will learn." ~ Latin Proverb

Elections Update

Welcome to the 2010 - 2011 school year, and another round of elections. Our first election of the year will be for the vacant Executive Board position of Director-at-Large for Specialty Groups. Declaration of Candidacy forms and timelines will be emailed to the school site representatives and posted at your site by August 18, 2010. They will also be available on the TRUE website. Declarations of Candidacy are due Sept. 8 and ballot distribution will start September 13, 2010. Ballots are due to the TRUE office by 4:30 p.m. on September 24, 2010. Results will be posted on the TRUE website by September 27th.

Late September, the Elections Committee will be sending out a ballot asking for ratification of the changes to the contract. Please look for information on the Negotiations Updates Article.

Julianne Neal
TRUE Elections Chair
Announcement of Election of one (1) Director-at-Large for Specialty Groups

TRUE members can nominate for office any Specialty Group educator who is an active TRUE member, including her or himself.

The winners will be elected by a simple majority of votes cast.

**NOMINATIONS:**

Anyone wishing to run for office must file a Declaration of Candidacy form so that it is received no later than 5 PM on September 8, 2010 at the T.R.U.E. Office at 3318 Howard Street, Suite 10, McClellan, CA 95652. Declaration of Candidacy forms can be downloaded directly from the “TRUE Elections” page of the TRUE website: www.trueassociation.org. Forms will also be made available through the members of the TRUE Executive Board, Site Delegates, or at the T.R.U.E. Office (true.office@yahoo.com). A candidate statement of no more than 50 words may be submitted along with the Declaration of Candidacy. Candidate statements will be published on the ballots.

**ELECTION TIMELINE:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 18, 2010</td>
<td>Announcement of Election of TRUE Directors-at-Large</td>
</tr>
<tr>
<td>Sept. 08, 2010</td>
<td>Declarations of candidacy due by 5 PM at TRUE Office, 3318 Howard Street, Suite 10, McClellan, CA 95652. Post-marked date not accepted.</td>
</tr>
<tr>
<td>Sept. 08, 2010</td>
<td>Acknowledgement of declarations of candidacy.</td>
</tr>
<tr>
<td>Sept. 13, 2010</td>
<td>Starts distribution of ballots and other voting material to all schools.</td>
</tr>
<tr>
<td>Sept. 13-24, 2010</td>
<td>Voting takes place at all sites.</td>
</tr>
<tr>
<td>Sept. 24, 2010</td>
<td>Ballots and voter lists are due by 4:30 PM at the latest at the TRUE office, 3318 Howard Street, Suite 10, McClellan, CA 95652. Post-marked date not accepted.</td>
</tr>
<tr>
<td>Sept. 24, 2010</td>
<td>TRUE Elections Committee counts ballots, starting at 4:31 PM.</td>
</tr>
<tr>
<td>Sept. 27, 2010</td>
<td>Announcement of election results. If a run-off election is needed, the timeline for it will be included in the announcement of results.</td>
</tr>
<tr>
<td>October 7, 2010</td>
<td>Challenges to the election are due by 5 pm at the latest. Challenge must be in writing and received at the TRUE office by this date. Post-marked date not accepted.</td>
</tr>
</tbody>
</table>
TRUE Overhauls Grievance and Complaint Procedures

TRUE has developed a new procedure for dealing with grievances and formal complaints. All grievances must be logged through the TRUE office. Each grievance or formal complaint will be assigned a log number, an incident report will be catalogued and a grievance committee member or union officer will be assigned to the case.

If a member has started an informal grievance at the site level, the member or site representative will report it to the TRUE office via email (true.office@yahoo.com) or by phone (916-648-9791). At that time the case will be assigned to a grievance committee member or union officer.

If the issue is not a contract violation, but warrants a formal complaint, the member will call the office or send an email. The member will be assigned an Association person to help fill out the complaint, deliver the paperwork to the proper places and follow-up with the district.

These changes will streamline our processes, hold the District to stricter timelines, and allow TRUE to study the effectiveness of the grievance article in our contract.

John Ennis
TRUE President

IAF National Training

Iron Rule: “Never, never do for others what they can do for themselves.” This summer I attended the Industrial Areas Foundations (IAF) seven day national training in Chicago. The IAF is the oldest and largest institution for community organizing in the United States.

Fifty-five religious leaders and community-based organizations from all over the country attended this training. This diverse group of people came with a passion for organizing.

We shared and discussed our vastly different situations and found a common thread: our concern for equitable and high quality education whether we were from Boston or Sacramento.

We discussed two relational concepts: the world as it is and the world as it should be. One is the reality of our lives and the other encompasses our dreams and aspirations. One makes no sense without the other. There is a tension that builds between these two worlds and that tension ignites our ability to act.

Through these polarities came from stories the participants told about why they felt compelled to organize. These personal stories passionately reveal our intentions.

As we enter this election year there are many tensions evident between the candidates and this will hopefully encourage us to act. We also have a School Board election that will be here in 2012 and we may be inspired to act as we find some disconnects between the way the world is in Twin Rivers and the way it should be.

Jeannie Stockton
TRUE Director-At-Large for Pre K - Grade 6
When do we say enough?

As the year begins we hear that our rooms won’t be vacuumed or swept and we are given a vacuum or a broom to take to our rooms. “Be a team player,” we are told. “The budget is bad, do what is best for our students and pick up the loose ends.” We all want a safe and clean environment to teach our students in but if we pick up the pieces that our district is allowing to fall, then we do no service at all for our students. Our job is to educate, prepare, inspire, and enrich our students’ lives. If we begin to do otherwise, then we do a disservice to our students. Instead of prepping for a science lesson for the following day, we vacuum. Instead of catching a colleague in the hall and discussing a student we are concerned about, we are in our rooms sweeping or mopping.

As our year begins many of our class sizes are so large that we are having a difficult time fitting the desks into our rooms, if even possible, or we don’t even have enough desks for all of our students to sit in. Again we are told, “Buck up, it’s the budget, what can we do?” The district expects us to rise to the occasion and teach the same way we did with fewer kids and get those kids up to the same standards.

It is time to say enough is enough. For the best interest of your students, do not vacuum and sweep. Instead do what you were hired to do, prepare and teach your students.

It is time to say enough is enough. This November, use your vote to do what is best for our students. There are candidates and issues that will support education through policy and budget changes.

Prop. 24- Vote Yes – This will help keep the Legislature from making even deeper cuts in public education, health care and public safety.

Prop. 25- Vote Yes – This breaks legislative gridlock by allowing a simple majority of legislators to approve the state budget – JUST LIKE 47 OTHER STATES. It does preserve the two thirds vote to raise taxes. It holds legislators accountable if they fail to pass the budget on time. Everyday the budget is late, they are docked a day’s pay and no payback later.

Jerry Brown – He is the choice of educators for governor because California needs a leader who fully understands the problems that threaten the stability of our state and who knows what is needed to resolve them. Jerry Brown signed the first collective bargaining bill in California’s history, allowing educators to be full partners in the governing process. He also supports Prop. 98, the states minimum school funding law. His opponent, Meg Whitman, will try to solve the budget problems by laying off more educators and state workers. She favors paying teachers based on tests scores and wants to convert secure defined benefit programs to risky 401(K) plans.

Tom Torlakson – Former teacher and assembly member running for State Superintendent of Public Instruction. He carried legislation to increase funding for textbooks and worked with CTA to sponsor the Quality Education Investment Act (QEIA). He is a strong proponent of reducing class sizes, hiring more counselors and providing high-quality professional development for staff.

Barbara Boxer – She has fought to improve our neighborhood public school, including support for efforts to expand after school programs, enhance technology and increase early education. She has also secured millions of federal dollars for California public schools.

When do we say enough? NOW!

Kristin Finney
TRUE Vice President

Do you know about TRader?
http://trader.twinriversusd.org/

The Twin Rivers TRADER website is a place where schools and departments of the district can trade surplus items to limit waste and get unused materials, supplies, furniture, hardware, etc., back into use.

Enroll!
Welcome Wellness Fest Kicks off New School Year

Many district personnel and their families attended the Welcome & Wellness Fest that kicked off the new school year on Tuesday August 10, 2010. The activities were held at the district office using all three bays, the upstairs and the Board room. Various vendors were set up to bring attention to healthy living. Upon entering the building you were greeted at the first stop by a member of the Welcome & Wellness Planning Committee, who gave you a recyclable bag and told each person the rules for the game everyone played in order to get signatures from the different vendors and enter the raffle of prizes. Some of the participating vendors were: Sam’s Club, Mercy Medical Group, Chase Bank and many more. Entertainment was provided by the Grant High School Drum line. They stepped and rhythmically pounded their drums very loudly through each bay and ended with a final performance in the Board room. At 6:00 everyone convened in the TRUSD Board room for a drawing.

- 2010/2011 TRUSD PAYROLL DEPARTMENT -

<table>
<thead>
<tr>
<th>-ALPHA SPLIT-</th>
<th>Your Payroll/Benefits Contact is:</th>
<th>566-1600 Ext.:</th>
</tr>
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<tbody>
<tr>
<td>If Your Last Name Begins With:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A or B</td>
<td>Peter Thao</td>
<td>1490</td>
</tr>
<tr>
<td>C or D</td>
<td>Janis Berry</td>
<td>1493</td>
</tr>
<tr>
<td>E, F or G</td>
<td>Jennifer Macias-Sweeney</td>
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<tr>
<td>H, I or J</td>
<td>Celeste Bradford</td>
<td>1488</td>
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<tr>
<td>K or L</td>
<td>Sandy Heitz</td>
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<tr>
<td>M or N</td>
<td>Marsha Wollenberg</td>
<td>1496</td>
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<td>O, P, Q or R</td>
<td>Linda Makley</td>
<td>1489</td>
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<td>S or T</td>
<td>Ann Marie Peters</td>
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<tr>
<td>U, V, W, X, Y or Z</td>
<td>Phyllis McGarvey</td>
<td>1327</td>
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<tr>
<td>Retirements &amp; Wage Garnishment</td>
<td>Gina Velez-Balay</td>
<td>1479</td>
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<td>Leave Reporting</td>
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<td>Payroll Check Distribution</td>
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</table>
**MEMBERSHIP DUES STRUCTURE**

**CATEGORY 1:**
For those faculty whose teaching assignment is **more than 60%** of a normal assignment **except** for faculty employed as pre-school, head start, child care, and adult education teachers, whose salaries are less than the minimum teacher salary for their district.

<table>
<thead>
<tr>
<th></th>
<th>Annual Dues Amount</th>
<th>Monthly Dues (10 Deductions)</th>
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<tbody>
<tr>
<td>CTA (State) Dues</td>
<td>$639.00</td>
<td>$80.50 CTANEA + $25.00 TRUE</td>
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<tr>
<td>NEA Dues</td>
<td>$166.00</td>
<td>$105.50 per month</td>
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<tr>
<td>TRUE (Local) Dues</td>
<td>$250.00</td>
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**CATEGORY 2 A:**
For those faculty whose teaching assignment is **greater than 1/3 but not more than 50%** of a normal assignment.

<table>
<thead>
<tr>
<th></th>
<th>Annual Dues Amount</th>
<th>Monthly Dues (10 Deductions)</th>
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</thead>
<tbody>
<tr>
<td>CTA (State) Dues</td>
<td>$329.50</td>
<td>$41.75 CTANEA + $12.50 TRUE</td>
</tr>
<tr>
<td>NEA Dues</td>
<td>$88.00</td>
<td>$54.25 per month</td>
</tr>
<tr>
<td>TRUE (Local) Dues</td>
<td>$125.00</td>
<td></td>
</tr>
</tbody>
</table>

**CATEGORY 2 B:**
For those faculty whose teaching assignment is **greater than 50% but not more than 60%** of a normal assignment, or faculty employed as pre-school, head start, child care, whose salary is less than the minimum salary paid regular teachers in the district.

<table>
<thead>
<tr>
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<th>Annual Dues Amount</th>
<th>Monthly Dues (10 Deductions)</th>
</tr>
</thead>
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<td>CTA (State) Dues</td>
<td>$329.50</td>
<td>$49.55 CTANEA + $12.50 TRUE</td>
</tr>
<tr>
<td>NEA Dues</td>
<td>$166.00</td>
<td>$62.05 per month</td>
</tr>
<tr>
<td>TRUE (Local) Dues</td>
<td>$125.00</td>
<td></td>
</tr>
</tbody>
</table>

**CATEGORY 3 A:**
For those faculty whose teaching assignment is **25% or less** than a normal assignment, **including faculty on unpaid leave**. (Must pay dues during leave to remain as a TRUE/CTA/NEA member).

<table>
<thead>
<tr>
<th></th>
<th>Annual Dues Amount</th>
<th>Monthly Dues (10 Deductions)</th>
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</thead>
<tbody>
<tr>
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<td>$174.75</td>
<td>$22.40 CTANEA + $6.25 TRUE</td>
</tr>
<tr>
<td>NEA Dues</td>
<td>$49.25</td>
<td>$28.65 per month</td>
</tr>
<tr>
<td>TRUE (Local) Dues</td>
<td>$62.50</td>
<td></td>
</tr>
</tbody>
</table>

**CATEGORY 3 B:**
For those faculty whose teaching assignment is **greater than 25% but not more than 1/3** of a normal assignment.

<table>
<thead>
<tr>
<th></th>
<th>Annual Dues Amount</th>
<th>Monthly Dues (10 Deductions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTA (State) Dues</td>
<td>$174.75</td>
<td>$26.27 CTANEA + $6.25 TRUE</td>
</tr>
<tr>
<td>NEA Dues</td>
<td>$88.00</td>
<td>$32.52 per month</td>
</tr>
<tr>
<td>TRUE (Local) Dues</td>
<td>$62.50</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Those eligible for membership in more than one school district shall be enrolled in their primary place of employment for CTA/NEA; but for local membership, will have to pay dues at each local chapter.

- **CTA dues** at each category include a $20 Voluntary Dues Contribution to support CTA Advocacy and CTA Foundation for Teaching and Learning. Members not wishing to contribute may request a refund from CTA.

- **TRUE dues** include a Special Assessment of $1 per month, per member, of which 50 cents goes to the TRUE Scholarship Fund and 50 cents goes to the TRUE Political Action Committee (PAC). An additional voluntary amount of $1 per month, per member, will fund the TRUE PAC. TRUE members choosing to opt out from contributing to the TRUE PAC must fill out an opting-out form yearly to have said amount remain in the TRUE general fund instead of going to PAC.

**Voluntary Contribution for NEA-Fund:** Suggested amount: $20.00 - (NEA – Fund for Children and Public Education)
**Transfers Worry Twin Rivers**

This lengthy article that appeared in the “Our Region” section of the Sacramento Bee on Monday, July 5, 2010, really hit a nerve.

"Twin Rivers formed in 2008 when Grant Joint Union High School District merged with three elementary districts. Bishop-Hazarian said relationships between school site staffs were strained before the merger.

That has led to some teachers not recommending the school their students are supposed to feed, Bishop-Hazarian said. In many cases, she said those teachers had not visited the school’s campus."

"Twin Rivers has lost hundreds of students to other school districts."

Read more: [http://www.sacbee.com/2010/07/05/2869269/student-transfers-worry-twin-rivers.html#ixzz0wFWaHq1Y](http://www.sacbee.com/2010/07/05/2869269/student-transfers-worry-twin-rivers.html#ixzz0wFWaHq1Y)

In my opinion, these “strained” relationships were not between school site staffs but rather all the way up the chain of command as each district administration tried to create charter programs that would enroll students away from their feeder schools/districts.

I found this “some teachers” accusation insulting, without merit, and once again passing the problem of declining enrollment on to the teachers. The reality is that all parents want the best for their children however that “best” is perceived and delivered.

The real issue is long standing administrative tensions and negative opinions of the designated schools during all transitions from elementary school to middle school, and from middle school to High School.

The administration needs to stop blaming the teachers for declining enrollment and spiral up with positive community relations as this newly merged district begins its 2010-2011 school year.  

Jeanie Stockton  
Director-At-Large Pre K - Grade 6

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**NEA Representative Assembly New Orleans**

The NEA Representative Assembly is the largest democratic deliberative assembly in the world. California sends more than 1,000 delegates to the NEA RA each summer. During this annual meeting, CTA members help set policy and chart the direction of NEA business through participation on various committees, constituencies, caucuses, and leadership groups.
This past spring, the TRUE Scholarship Committee awarded scholarships to members, their children, and high school students from Twin Rivers, totaling $9,350. Scholarship recipients have either enrolled in college courses or National Board Certification programs.

**TRUE members receiving Scholarships were:**
- Brandy Harris-Hodnett
- Gia Lane
- Luke Flores
- Justin Newcomb
- Paula Ramsay

**TRUE members’ children receiving Scholarships were:**
- Steven Pham
- Ashlee Gates
- Brittany Neal

**High school seniors from TRUSD receiving Scholarships were:**
- Alvina Vue
- Ana Martinez
- Mai Vue
- Monserrat Moreno
- Fatima Flores
- Janet Ortiz
- Maisee Lor
- Jorge Gonzales
- Lidia Mendiola
- Ashley Yang
- JaQuay Butler
- Martin Arreguin

*Congratulations to all the TRUE Spring 2010 Scholarship recipients!*  

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**TRUE CARS+ CORNER**

CARS+ does not rest over summer break. The statewide board of CARS+, California’s association for special education teachers, met in July to set their agenda for the 2010-2011 school year. Next year’s convention will be held here in Sacramento at the Doubletree in the Arden area. Some of our own educators will participate in the annual convention’s workshops. Watch for information.

CARS+ is also looking into caseload equity within special education. It was CARS+ that presented and sponsored the bill that established the 28 student caseload for resource teachers in California. CARS+ wants to ensure that special education students and teachers are working in effective programs that will serve the students and maintain caseloads we have fought so hard to establish. TRUE CARS+ is working on a membership drive. If you are interested in joining or renewing your membership please contact our local CARS+ chapter. ([www.carsplus.org/region_7.php](http://www.carsplus.org/region_7.php) or [www.trueassociation.org/carsplus/](http://www.trueassociation.org/carsplus/))

Watch for information regarding the first TRUE CARS+ meeting of this school year. We have already lined up a very special guest for our first meeting.

*Joyce Childs*
*CARS+ Region 7 Director*
The NEA Resolutions Committee met in New Orleans, LA as part of the annual meeting of the National Education Association. Capital-area teacher, Chuck Denonn, and fifteen other CTA representatives joined approximately 150 other Resolutions Committee members to prepare the Report of the 2009-2010 NEA Resolutions Committee. Members reviewed the results of the Winter Meeting and discuss additional proposals for changes to the NEA Resolutions document. Resolutions are formal expressions of opinion, intent, belief, or position of the National Education Association. The Resolutions set forth the positions of the NEA in broad, clear, concise language.

Every NEA member had the opportunity to submit items for consideration by the Resolutions Committee. Capital-area NEA members had opportunities to generate resolutions or amend existing resolutions at the open hearing conducted at the Region 2 Leadership Conference, at the hearing at a Service Center Council meeting, or by personal contact with the Capital area Resolutions Committee member. More than 80 items had been considered at the Winter Meeting. A dozen of the items had been held over for reconsideration at the Summer Meeting and several complex issues had been referred to select subcommittees. The subcommittees made recommendations concerning alternative compensation, charter schools, school restructuring, and educational employee licensure issues. NEA members submitted additional items to the Committee. Some had been submitted at regional hearings and others relayed through committee members. An open hearing was held on the second day of the NEA annual meeting.

After two busy days of discussion and debate during the Summer Meeting, the Resolutions Committee recommended 39 amendments or changes to the NEA Resolutions document. On the morning of the fourth day of the Representative Assembly, the nearly ten thousand delegates approved the Committee recommendations. The formal Resolutions document will be available on-line to NEA members. Items submitted after the RA deadline and new recommendations for change will be taken up by the 2010-2011 Resolutions Committee.

The changes recommended by the Resolutions Committee and approved by the delegates reflect NEA’s:

A-13 Support for a formal appeals process for every school that is targeted with academic sanctions or any other form of takeover
A-32 Support for collective bargaining rights for charter school employees
A-35 Belief that school restructuring should not proceed until the school has had adequate resources, stakeholders participate in the process and collective bargaining agreements are respected
B-4 Belief that vocational and technical experiences should be included in the middle school curriculum.
B-6 Belief in the disaggregation of graduation rate data and the targeting for appropriate action highly impacted groups.
B-16 Support for Hispanic ethnic studies as part of the curricula at universities, community colleges, and high schools
B-19 Opposition to the re-segregation of public schools through special classes or through overrepresentation in special education programs and under-representation in gifted programs.
B-19 Support for African American ethnic studies as part of the curricula at universities, community colleges, and high schools
B-43 Support for vocational, career, and technical education courses as options for all students. Placement must be voluntary.
B-46 Support for the development of a fitness plans that are tracked for progress to physical education programs.
B-46 Belief that physical education teachers should have the same amount of planning time as other educators.
B-49 Support for the integration of outdoor education into pre-k-12 curricula.
B-66 Opposition to high stakes testing for students who have not yet demonstrated appropriate language proficiency
New B Support for character education

(continued on page 9)
C-5 Support for legal adoption through certified national and international agencies as a way to provide for a secure and stable family environment.
C-7 Support for assistance for needy families to ensure they can afford quality child care.
C-23 Belief that students with Irlen Syndrome and other conditions should receive appropriate services.
New C Belief that supervised recess is a valuable tool that should not be cut or reduced.
New C Opposition to substituting recess for a comprehensive physical education program
New C Support for staph infection prevention.
New C Encourages students to report cyber-bullying and other inappropriate electronic communications
D-14 Belief that imbedded professional development should not usurp regular planning time for teachers
D-20 Clarifies the appropriate use of formative assessment and summative evaluation of education employee. New language states emphatically that “standardized test data should not be used for summative evaluation of teachers or other education employees.”
E-3 Support for the adoption of textbooks only if they are historically and factually accurate and inclusive of all ethnic groups
F-11 Belief that employees in districts that “share services” should not lose tenure, or have their salary, benefits, or seniority reduced
F-17 Support for procedural protections and due process for any non-renewal, revocation or significant change to the licensure of an educational employee.
New F Support for protections for graduate assistants.

G-1 Belief that all state professional standards boards should include a broad representation of groups that are licensed.
G-3 Support for procedural protections and due process for any non-renewal, revocation or significant change to the licensure of an educational employee.
New G Support for voluntary national board certification (by appropriate board) for all educational employees including speech and language therapists, school psychologists, occupational therapists, school nurses, family life educators, and school counselors.
I-8 Belief that the support of sustainability should include support for local economies.
I-21 Belief that the Federal government is responsible for enforcement of immigration policy.
I-37 Support for legislation that would mandate no texting on cell phones while driving.
I-48 Belief that a “culture that promotes universal respect for all people” should include members of a variety of political affiliation
I-51 Belief that descendants of slavery should have the right of redress
I-52 Support for the rights of indigenous people everywhere and the belief that indigenous people of the United States deserve an apology for past treatment.
New I Opposition to all forms of human trafficking.
New I Belief that people living with hepatitis should be ensured fair and equitable treatment.

Capital area NEA Resolutions Committee member Chuck Denonn is solely responsible for the accuracy of the information provided above. For more information contact Chuck Denonn at (916) 765-2431 or email cdenonn@peoplepc.com.
TRUE TEAM:

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- Paul Le Francois
- Chuck Denonn
- Mark Hales
- Chris Moran
- Catherine King
- Shirley Chambers

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- Janet Schafer
- Kerri Asbury
- Chuck Denonn
- Wendy Gallimore
- Ann Murray
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TRUE/CTA/NEA

Calendar of Events

- Sept 6........Labor Day
- Sept 7.........TRUSD Board Meeting
- Sept 14......TRUE Executive Board Meeting
- Sept 16......Elementary Meeting 4-6pm @ TRUE
- Sept 21....TRUSD Board Meeting
- Sept 28.... Rep Council Meeting
- Oct 19 ....TRUE General Membership Meeting, 4pm @ CTA

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