Toolkit Training Planner

Pre-Training

Describe the purpose of the Toolkit Training:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Identify the following:

<table>
<thead>
<tr>
<th>Potential dates for training overview with Principal:</th>
<th>Potential school staff guests:</th>
<th>Anticipated challenges:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Training

<table>
<thead>
<tr>
<th>Location:</th>
<th>Date:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Toolkit Sections to Highlight

Who we Are  Begin Here  Glossary
Suggested Resources
How will you engage families in identifying goals/actions they can carry out to support the goals of the Toolkit Training?

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

If present, how will the Principal participate in the training?

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

Post-Training

Complete the following table.

<table>
<thead>
<tr>
<th>Upcoming events that complement training:</th>
<th>Ideas for following-up with parents:</th>
<th>Supports I can provide:</th>
</tr>
</thead>
</table>

