

## **Student Leader Core Conference -2 Hours**

### **Gather, Prepare, and Copy**

Display 2016 VBS starter kit and 2016 VBS Student Leader Guide

- Decorate the room as suggested by the leader's guide page 6.
- Use any ocean decorations that can be easily displayed.

Two clear water pitchers

Water

Salt

Paper cups (enough for 2 per participant)

Cheese, peanut butter, and plain crackers (enough for each participant)

Poster board or Giant Post-It

Create a poster sized version of the Daily Overview worksheet from the DVD-ROM. See details for prep section C bullet point 2

Copies of the Daily Overview worksheet from the DVD-ROM (1 per each)

DVD/Rom

TV and DVD player

Copies for each participant of page 5 from 2016 VBS Student Leader Guide

Colorful duct tape

ID pouch template (DVD-ROM Day 3)

Key ring (enough for each participant)

4 x 2 1/2" clear plastic (enough for each participant)

### **A. Opening (5 Minutes)**

Do a version of the Taste Test game: Set up two paper cups per person and two pitchers of water. One pitcher is filled with salt water the other filled with fresh water. As students arrive have them each eat a package of peanut butter crackers or cheese crackers. Ask them to choose a cup of water from each one of the pitchers of water. Before they take a drink tell them not to give away the results of their tastes of water. After everyone has composed themselves, have

someone read John 4:13-26. Explain to the class that this year's VBS will help students discover the truth by looking below the surface, "Jesus is the living water."

## **B. Preparing to Lead (30 minutes)**

- ❖ *Who are we reaching?* Hand out the characteristic worksheet. (page 5 from 2016 VBS Student Leader Guide) Talk about characteristics of their youth group and then the youth in their community.
- ❖ *Explore:* Open up the teaching material and allow people to look and touch the contents
- ❖ *Explain* how to use the DVD/ROM. Discuss the ways you have used multimedia and allow others to share how they have used it in the past.
- ❖ *Explain* some of the options with missions, crafts, and recreation. Ask others how they have done it in the past.
- ❖ *Discuss* briefly how they enlist workers.
- ❖ *Introduce the evangelistic emphasis of VBS and how workers can prepare to be ready to present the gospel.*
- ❖ Discuss ways to promote/publicize Student VBS.

## **C. Presentation (1 Hour)**

- ❖ Play session 2 splash video and explain that these are openers and discussion starters for each day. (5 min)
- ❖ Have a large poster board matching the Daily Overview worksheet from the main menu of the DVD/ROM. Only have the first two columns filled in without the Bible verses. Use Velcro to attach the sheets with the answer. Pass out the fill in sheets and give the class a few minutes to look over what they have received. Go in order of the chart and have the class bring up their missing pieces and attach them to the chart. Have them share briefly how it relates to their students or how its lessons might be altered to fit their students. Hand out the chart when board is complete. (30 min)

Make the Duct tape ID holder (Page 29 of 2016 VBS Student Leader Guide)

While conferees are making this ID holder, recap the Bible lesson of day 3 (Jesus and Nicodemus) and the purpose; to help students recognize their needs for a personal Savior. "Your ID is your personal identification and no one else's. We each need our own personal walk with Christ and no else." Help conferees understand that using crafts, missions, recreation, and worship are not separate fillers, but a way to review, reinforce and meet different learning styles of individual learners.

- **STEP 1:** Cut the individual pieces from the duct tape. Remove the backing from piece A and place it on a table with the sticky side up.

- **Step 2:** Remove the backing from piece *B* and place it in the center of piece *A*. The sticky sides are together.
- **Step 3:** Fold the notched end on the 3½ inch side to the front.
- **Step 4:** Remove the backing from piece *C*. Thread the tape through the split ring and fold over about a ½ inch. Place the exposed end of the tape along the right hand side of piece *A* with the split ring extending over the top.
- **Step 5:** Remove the backing from piece *D*. Place one half sticky side down, on the 2½-inch side of the clear plastic. Wrap the other half around the back of the clear plastic.
- **Step 6:** Place the clear plastic piece over center of piece *A*. Be sure that the taped end of the plastic is on top with the split ring.
- **Step 7:** Fold the three remaining sticky pieces over the plastic to close the other three sides. Wrap the excess tape around the bottom corners. (15 min)



- ❖ Play session 5 'Let the Children Come'. Explain that each day there is a mission emphasis that challenges the youth to come out of their comfort zone and get involved in ministry. (5 min)
- ❖ Play session 1 'DJ Visits South Asia'. Explain that this is the missionary for the week and the youth will learn about this family's mission work. (5 min)

#### **D. Post Event (15 Minutes)**

- ❖ Help class to come up with ideas on what activities that can be done after VBS.
- ❖ Discuss the importance of making continued connections with the unchurched students and their families that are discovered during VBS.

- ❖ Discuss the importance of getting the students in the habit of attending.
- ❖ Tell the class about different devotionals that the students can use to go deeper in their relationship with Christ. (time permitting ask for other favorites)
- ❖ Evaluate as soon as possible your VBS. You want the events as fresh as possible in your head.
- ❖ Brainstorm some measurable goals for VBS 2016. Explain that this is a must for an effective evaluation.

### **E. Closing (10 Minutes)**

- ❖ Emphasize the theme of being submerged in Jesus.
- ❖ Talk about our students need to do more than just *know* about Jesus, but have a *relationship* with Him and live like Him.
- ❖ Pray for each of your class members and their church's VBS and the conferees that they will lead.