

File 4 Galactic Starveyors VBS 2017 3rd and 4th Grade Bible Study

Purpose Statement

This 2 hour plan is designed to equip and train leaders who will teach Lifeway's VBS 2017 Galactic Starveyors Bible Study materials to 3rd and 4th graders.

Resources to Collect, Prepare, and Copy

Resources to Collect

Step 1

- Bible Study Enhanced CD
- Handout

Step 3

- Bible Study Leader Guide
- Bible Study Leader Pack
- Bible Study Enhanced CD
- Kids Starveyor Pack
- VBS Devotional Bible for Kids
- 3-ring notebook
- sheet protectors
- star cutouts

Step 4

- Kids Devotional Bible
- Grey or brown bulletin board paper, markers

Step 5

- "Daily Bible Story Pictures" Pack Items 5, 10, 15, 14, and 21
- Day 1: Key Words (pack item 4) cut and displayed on walls around the room
- Day 2: Story Stencils (pack item 10), craft sticks, flashlight
- Day 3: Paper plates, markers (one per conferee), "God's Plan-ishpere" (pack item 16)
- Day 3 (optional): Mini Plan-ishpere from CD, paper brads (one per person)
- Day 4: "Day 4 Cutout" and "Story Timeline" (pack items 17 and 18)
- Day 5: 4 paper lunch bags, Pack Item 20, foil wads or other lightweight objects
- *VBS 2017 Star Tags* (Only 4 of 5 tags will be used in this outline (not using the blue tag). Collect enough sets so each conferee will receive one tag.

Step 6

- "Bible Verse Poster" Pack Item 6
- Streamers

Step 7

- "Where in the Galaxy Am I"—CD item
- "God's Plan-ishpere" Pack Item 16
- *VBS 2017 Devotional Bible for Kids*
- *VBS 2017 Takin It Home CD*
- *VBS 2017 ABC Wristband*
- *VBS 2017 Kids Gospel Guide*
- *"The Gospel: God's Plan for Me" booklet*
- *VBS 2017 Parent Guides*

Step 8

- *VBS 2017 Kids Starveyor Kit: Grades 1–6*

Resources to Prepare

Step 3

- Copy all items from the Enhanced CD and place in sheet protectors. Put protectors in 3-ring binder.
- Have all resources displayed so that you can point to them out. (leader guide, leader pack, enhanced CD, 3-ring binder, Devotional Bible, Kids Starveyor Kit)
- Choose five stars from the gathered cutouts. Label stars with one of the following: *Get Started; Learn It; Live It; Finish It; Additional Activity*

Step 4

- Cut out eight 24-inch squares from brown or grey bulletin board paper. Write the following Bible book names on separate squares; *Genesis, Psalms, Isaiah, Micah, Matthew, Mark, Luke, John*. Then make giant paper wads with each of the pieces of paper.

Step 5

- “Daily Bible Story Pictures” Pack Items 5, 10, 15, 14, and 21
- Day 1: Key Words (Item 4) cut and display around the room.
- Day 2: Story Stencils (Item 10) – cut stencils out from circles and attach to craft sticks. Label craft sticks with a number to match the sequence of the story.
- Day 3: “God’s Plan-ishpere” Pack item 16 – cut and put together per instructions
- Day 3 (optional): cut out Mini Plan-ishpere and place in small zip-lock bag with a paper brad for each person in attendance
- Day 4: Pack Items 17 and 18 – cut per instructions and display in classroom
- Day 5: Label paper lunch bags 1-4. Add small foil wads, small pool noodles, Styrofoam peanuts, and so forth. Add debris field words according to the number on the bag. To create four groups, remove the blue tags from the collected *VBS 2017 Star Tags*.

Step 6

- “Bible Verse Poster” Pack Item 6
- Cut 3-4, 24-inch long streamers.

Step 7

- *VBS 2017 Devotional Bible for Kids*
- *VBS 2017 Takin It Home CD*
- *VBS 2017 ABC Wristband*
- *VBS 2017 Kids Gospel Guide*
- “*The Gospel: God’s Plan for Me*” booklet
- *VBS 2017 Parent Guides*

Step 8

- VBS Starveyor Kit

Resources to Copy

- Enhanced CD items – print all
- Conference Outline Item 1

Focal Wall Description

Display the “Galactic Starveyors Title Banner” (pack item 1) with each banner add-on attached to the banner (pack item 2), and “Bible Verse Poster” (pack item 6). You may also add the Bible Story Pictures to the focal wall for display, but be prepared to take them off the wall as needed

during the teaching session. Display constellation stars on the focal wall for discussion in step 3. Add any of the teaching pack items to the wall to create a “collage” feel and remove/add as you use them in Step 5 of the Teaching plan.

Room Setup Description

Set up chairs, facing focal wall, in a circle so that there is a large space for conferees to participate in teaching activities and games. You might want to have a small table nearby for teaching materials and other supplies.

Decoration Suggestions

Create a clubhouse feel by using ideas from the *Decorating Made Easy* book. Add posters and other theme related objects to create a child’s clubhouse. Create window cut-outs to add to your walls so that it looks like you can see outside at night. You might want to add objects to your space/room to make it look like it is a place children “hang out” ... telescopes, binoculars, large pillows, toys, backpacks, and so forth.

Audio Visual Needs

- CD Player

Teaching Steps

1. Welcome (5 minutes)

- Play “Galactic Starveyors” (CD) as conferees enter the room. Introduce yourself and welcome conferees to the Starveyors Clubhouse. Say: “This is where kids will become observers of the galaxy and discover God’s plan for the universe. They will be **Searching the Visible, Discovering the Invisible.**” Review the decorations found in the room as well decorating tips found in the leader guide on pages 6-7. Remind attendees that decorations are to help create excitement and should aid in your teaching. Briefly mention how you created decorations and information for where you found materials or ideas used to prepare your space. Provide each participant with Handout 1 to make notes on throughout the conference.

2. Let’s Get Acquainted (5 minutes)

- Say: “God created each of us to have a relationship with Him. We are going to start by learning how to use a telescope. New telescope owners need to learn two terms: altitude, the up and down movement; and azimuth, its side to side movement.” Guide conferees to makeshift their own telescope by cupping both hands to one eye. Call out different objects/people in the room and lead conferees to move their makeshift telescope to that object. Examples: focal wall, person wearing a blue shirt, the Bible verse poster, person with blonde hair, stars in the sky, the conference leader. Say: “Great job everybody, go ahead and put your telescope away and have a seat.”

3. Daily Teaching Plan and Resources (20 minutes)

- Say: “Every good observer should have a plan and the right tools to discover the galaxy that God created and His plan for the universe.” Point out the star constellation that you have made on the focal wall with star cutouts. Remind conferees that they should check with their VBS director for their specific schedule. The Bible study base is designed for a 30-minute teaching session each day. Briefly discuss what kids will be doing during each segment.

- Get Started: 5 minutes to engage kids in the lesson for the day
- Learn It: 10-15 minutes teaching activity (Bible Story/Lesson and Activity)
- Live It: 5-10 minute application activity from the day's lesson
- Finish It: 5 minute activity to recall the day's lesson
- Additional Activity Options: 10-minute activities that leaders can use to extend their daily observation or use to substitute an activity from the original plan.

“The best way to see the stars is to have tools designed to bring each of them into focus.”

Share the following “must have” resources for a successful Bible Study clubhouse:

- VBS 2017 Grades 3–4 Bible Study Leader Guide: Each leader in the class needs a leader guide. The guide includes all the teaching procedures, decorations suggestions, supply lists, tips, and suggestions for how to teach third and fourth graders. Take time to point out the characteristics of third and fourth graders on page 5. Point out that a supply list for each day is provided for quick and simple reference to materials needed for each day's lesson. Be sure to encourage leaders to not skip the leader devotion found at the beginning of each day's teaching lesson.
- VBS 2017 Grades 3–4 Bible Study Leader Pack: Every Bible study room should receive their own leader pack. The items included inside the pack are the Title Banner and it's add-ons, which should be displayed on the focal wall, and all the items needed to complete specific activities that are outlined in the Bible Study Leader Guide. Explain that each pack item is numbered and instructions are found on each pack item.
- VBS 2017 Grades 3–4 Bible Study Enhanced CD: The CD comes inside the leader pack. It has two purposes; one is to provide music and the other is curriculum items that will need to be printed. When the CD is placed inside a CD player it can be used to provide music needed for each day's different activities, as outlined in the Bible Study Leader Guide, and for listening to Galactic Starveyors music as kids arrive and leave.
 - Bible Study Enhanced CD Notebook: When the CD is placed in a computer you will be able to access files with content for specific activities or supplemental activities as outlined in the Bible Study Leader Guide. You should print ALL of these files when you get your CD so that you have a copy of the material. If you lose this CD, you won't have access to the items that need to be printed. Point out the different items found on the CD; review questions, discussion questions, daily bonus Bible verses, and other supplemental items used for activities. You may copy/print as many of the CD items as you need for your specific group.
- Kids Starveyor Kit: Grades 1–6: The Kid's Starveyor Kit includes a Spinner and 5 daily cards with Bible content and activities to engage kids in Bible study and is a fun resource for kids to take home at the end of the week. The pack is designed for grades 1–6.
- VBS 2016 Devotional Bible for Kids: The Bible is the most important tool that we can use during our observation. We must be studying and going deeper in God's Word to see that we God planned for Jesus to be the Savior from the beginning of time.

Take time to answer any questions regarding the resources mentioned. Remember there may be conferees that have never taught VBS. They may not have the resources recommended or even know they need them. Direct leaders to ask their VBS Director about the resources that will be provided and remind them to also get a schedule.

4. Bible Skills (10 minutes)

- Create two teams to play a Bible skill game. Each team will need a Bible and one person

to be the designated Bible user for the team. Place the prepared asteroids on the floor in the middle of the room (or distribute to teams if space is limited). At your signal, teams will grab the asteroids and toss them toward the opposing team. “Landed” asteroids may be picked up and tossed back. Call time after 20 seconds and reset the timer for 60 seconds. Each team should collect the asteroids in their zone, un-wad them, use their Bible to locate the book that is written on their asteroid. Each team scores 10 points for the books they locate in the allotted 60 seconds. (This is the Bible Skills Activity for Day 3)

Discuss the importance of teaching Bible skills during VBS but to be cautious that all children are given the chance to succeed. Remind leaders that not all children coming to VBS have had practice using the Bible. Share how these same games can be used at other times: Sunday School, Wednesday night discipleship classes, camp, and so forth.

5. Bible Study Teaching (45 minutes)

- Remind leaders that the Bible story is always located in the “Learn It” section of the daily plan. Each day observers will be “**Searching the Visible, Discovering the Invisible.**” The gospel is going to be shared with children each day beginning on Day 1. Leaders should be sensitive to children who want to make professions of faith throughout the week.
- As a help, the Bible story is also found on the back of the daily Bible Story Picture but it is very important that we make sure children know these stories come from the Bible and are true. Consider starting the story by opening your Bible and reading or having a child read one of the verses/segment from the story. Say: “Always have your Bible open when you are telling the Bible story but for the sake of this training time—we will use the story on the back of the picture.”

Review and demonstrate how each session’s Bible story is presented:

- Day 1: The Relationship Began (Genesis 1:1-2,26-31; John 1:1,14)
Today’s Point: The God who created everything wants a relationship with us.
Third and fourth graders will search for key words using binoculars or their unaided eye while you tell the Bible story from Genesis 1.

Instruct attendees to retrieve their “binoculars” and focus on the word “**beginning**”. Read the Bible story, from the back of the picture, to the group. After reading each key word pause to allow conferees to locate that key word. Repeat this process throughout the story. If you are short on time, only share the first two paragraphs.

- Day 2: The Relationship Broken (Genesis 3)
Today’s Point: Sin messed everything up, but God is still in control.
Third and Fourth graders will be using story stencils to project an image from a flashlight on the wall for different segments of the lesson. They will then use these pictures to share how they relate to the story/segment that you have shared.

Read the Bible story from the back of the Day 2 picture. After each designated segment of the story, lead a volunteer to turn on their flashlight and show the picture on the wall. (Hint: Number stencils to make it easier to identify who will need the flashlight next.)

- Day 3: The Restoration Promised (Isaiah 7:14; Matthew 1:18-24; Luke 2:22-38)
Today's Point: God sent His Son, Jesus, to be the Savior of the world.
 Third and fourth graders will consider the three most important words from the Bible lesson and explain why they thought they were the most important words. They will write these words on a paper plate placed on top of their head.

Read the first section of the story. Distribute paper plates and markers to each conferee. Instruct conferees to place a paper plate on top of their head and write three words that they feel are most important from the segment you just read. You may want to re-read the segment again while they are writing on their plates. Ask volunteers to share their three words with the group and discuss how the words can lead to Gospel conversations. Use "God's Plan-isphere" (pack item 16) to lead a conversation. (If you have time and supplies, create the mini "Plan-isphere" as described in the Application Activity for day 4)

- Day 4: The Relationship Restored (Mark 15:22-16:7)
Today's Point: Jesus gave His life to be my Savior.
 Third and fourth graders will follow the visual of the sun's movement throughout the day as you tell the story of Jesus' death, burial, and resurrection.

Use the "Day 4 Cutout" along with the "Day 4 Story Timeline" (pack items 17 and 18) as you share the Day 4 Bible story. Move the sun cut-out along the timeline as you read the story.

- Day 5: The Relationship Continues (John 21:1-19; Acts 1:4,8)
Today's Point: Even though I mess up, God still loves me and will never leave me.
 Third and fourth graders will try to unscramble words for each segment of the story before you have completed the storytelling.

Distribute *VBS 2017 Starveyor Tags* to create four tag-colored groups. Give one prepared bag to each group. Make sure groups understand that you will instruct them when they are to empty their bag begin working to unscramble their words. Share the Bible story for Day 5.

6. Memory Verse (15 minutes)

- Third and fourth graders will be learning Colossians 1:15-16 through out the week. Call attention to the verse poster (pack item 3) on the focal wall and Lead conferees to say the verse together. Share that each day leaders will use different games/activities to learn the Bible verse. Note: the verse activity is found at the end of the "Learn It" section of each day.
- Say: "There are also 'daily' Bible verses for kids to learn if your group is ready for more of a challenge. Give a prepared 24-inch streamer to a volunteer and ask them to come to the front of the room standing with their back to the group. Use the streamer to spell any word from Colossians 1:15-16. The first person to guess the word should stand and say the entire verse. They can then be the next person to "erupt" with a word from the Bible verse. (This is the Bonus Verse activity for day 3.)

7. Sharing the Gospel (10 minutes)

- Third and fourth graders will hear the gospel message beginning on Day 1 but will focus on the God's Plan for Me on Day 3 and Day 4. On Day 4, children will be encouraged to complete "Where in the Galaxy Am I" (CD item)—a survey to identify if children are ready to accept Christ as their Savior. Remind conferees to pray that the Lord will make it very clear to a child if they are ready to make the decision to trust Jesus as their Savior and Lord. Share that there are many tools to help leaders share the gospel with children.
 - "Sharing the Gospel with Kids" – Located in the front of your leader guide
 - "God's Plan-isphere" (Pack item 16) – use to review the steps of "Sharing the Gospel with Kids" and discuss how children can respond.
 - *VBS 2017 Devotional Bible for Kids* – Bible designed with highlighted text and margin notes to take kids through the Gospel plan of salvation. Included is 30 days of devotions to help any child build the habit reading God's Word.
 - *VBS 2017 Takin It Home CD* – a tool designed as an immediate follow-up for each day's Bible content. Simply pop it into the CD and families will be able to connect to the Bible content and each other.
 - *VBS 2017 ABC Wristband* – a great gift to remind children of how to respond to the Gospel.
 - *VBS 2017 Kids Gospel Guide* – a guide that makes it easy for kids to share with family and friends the Gospel and how to ask Jesus to be their Savior and Lord.
 - *The Gospel: God's Plan for Me* – A witnessing booklet that emphasizes the God's plan for salvation from the beginning of creation and how we can respond to that plan.
 - *VBS 2017 Parent Guides* – A guide that is designed with 5 family devotions, fun activities, and a Gospel presentation.

"When children respond to the Gospel it is as simple as ABC."

8. Kids Starveyor Kit: Grades 1–6 (5 minutes)

- Starveyor Kits are used in the "Live It" section each day and are suggested for several activities throughout the Leader Guide. Starveyor Kits contain the following items:

5 daily cards: Note that during "Finish It," children are given different tasks/games to play using the cards in class. These cards also contain a short review of Bible content and the daily points.

Galactic Spinner: The spinner is used in several activities outlined in the leader guide. The spinner has several different faces to use in specific games/activities but also includes a faceplate that kids can decorate before beginning to play any of the games.

9. Continuing the Connection (5 minutes)

- Share that the job of the Bible Study leader isn't over on the last day of VBS. Bible study leaders have been given a great opportunity to build relationships with children during the time they attend VBS. Leaders must be intentional to continue that relationship. Check with your VBS director and be a part of the follow-up process." End the training in prayer for VBS and specifically for the children who will be hearing the Gospel message. Remind conferees about the *VBS 2017 Star Tags* received earlier in the session. Encourage attendees to place their tag in a visible location to remind them to pray for VBS 2017.

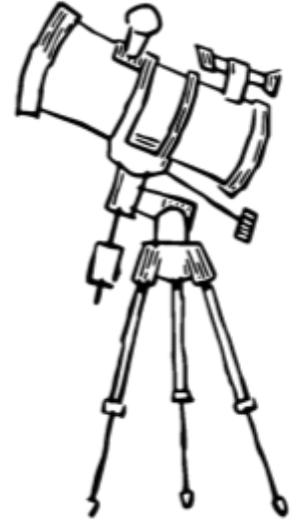
GALACTIC STARVEYORS

3rd & 4th Grade Bible Study

Motto: _____ the _____, _____ the _____.

Resources:

- VBS 2017 3rd & 4th Grade Leader _____
- VBS 2017 3rd & 4th Grade Bible Study Leader _____
- VBS 2017 3rd & 4th Grade Enhanced _____
- Kids _____
- VBS 2017 Devotional _____



Schedule:

- Get Started-
- Learn It-
- Live It-
- Finish It-
- Additional Activities- _____, _____, and _____

Learn It:



Memory Verse: Colossians 1:15-16

He is the _____ of the invisible _____, the firstborn over _____ creation. For everything was _____ by Him, in _____ and on earth, the visible and the invisible, whether _____ or dominions or rulers or authorities—all _____ have been _____ through Him and for _____.