

## **File 8 VBS 2017 Missions Rotation Leadership**

### **Purpose Statement**

This two-hour plan is designed to train and equip leaders for LifeWay's *Galactic Starveyors VBS* Missions Rotation.

### **Resources to Collect, Prepare, & Copy**

#### **Resources to Collect**

Steps 1-8

- *VBS 2017 Missions Rotation Leader Guide*
- VBS 2017 Missions Rotation Handout

Step 1

- "Living in London" activity (page 23 of the leader guide)

Step 2

- "Daily Questions" (page 24 of the leader guide)

Steps 2 and 5

- 2017 Missions DVD-ROM (inside cover of the leader guide)

Steps 3 and 4

- Yellow cardstock
- Black poster board or large sheet of paper
- Insert Item 4 "Five-Star Review" (**Note:** insert items are found in the back of the leader guide or can be printed from the DVD-ROM in the front of the leader guide)
- Insert Item 5 "Star Strips"
- Tape or sticky tack that may be used on walls to make items stick

Step 6

- Insert Item 7 "City Facts"
- Tape or sticky tack that may be used on walls to make items stick

Step 8

- Insert Item 3 "Missions Project Letter"
- Blanket
- Items suggested for the Nighttime Comfort Packs, including a backpack, small stuffed animal, small blanket, socks, toothbrush, toothpaste, comb and/or brush, travel shampoo, bar of soap, deodorant, pencils and crayons, notebook paper.

Step 9

- Insert Item 6 "Spiral Prayer Reminder"
- Binder rings (1 per conferee)
- Hole punch

#### **Resources to Prepare**

Step 2

- Mark or highlight Rigney Family Day 2 and Day 4 DVD Story summary on pages 21 and 22 of the leader guide.

Step 3

- Complete the Advance Preparation for the "Five-Star Review" (insert item 4) and "Star Strips" (insert item 5) found on page 6 of the leader guide.

Step 4

- Make or print 9 stars from the "Five-Star Review" (insert item 4) and label them as follows: *Introductory Activity*  
*Missions DVD: Rigney Family*  
*Five-Star Review; Focus in on the Facts: Rigney Family*

*Missions DVD: Mandrell Family*  
*Game or Activity*  
*Focus in on the Facts: Mandrell Family*  
*Mission Project*  
*Spiral Prayer Reminders*

- Prepare tape loops to attach to the stars to display them after they are collected.

#### Step 5

- Mark or highlight Mandrell Family Day 2 and Day 4 DVD Story summary on pages 21 and 22 of the leader guide.

#### Step 6

- Follow the advance preparation steps found on page 12 of the leader guide for the “City Facts.”

#### Step 8

- Place the items collected for the Nighttime Comfort Pack inside the backpack.

#### Step 9

- Cut apart a set of “Spiral Prayer Reminders” (insert item 6) for each conferee. (**Note:** These may be printed in color from the DVD-ROM) Place the reminders in stacks according to the days. Conferees will assemble their own spiral prayer reminders during the conference.

### **Resources to Copy**

- “Living in London”—1 per conferee (for Step 1)
- “Daily Questions”—1 per conferee (for Step 2)
- VBS 2017 Missions Rotation Handout
- “Missions Project Letter”—1 per conferee (for Step 8)
- “Spiral Prayer Reminders”—1 set per conferee (for Step 9)
- *Special Note:* You may choose to copy the first four resources front and back to conserve paper.

### **Focal Wall Description**

Place a TV/DVD player (or projector) to one side of the focal wall. Hang the “London Poster” (insert item 1) and the “USA Poster” (insert item 2) along the other side of the focal wall. Attach a large piece of black paper or a black poster to the wall to add stars to during the conference. You may choose to display a *VBS 2017 Super Duper Sized Backdrop* to display as well.

### **Room Setup Description**

Place blankets on the floor for conferees to sit on if they would like as a reference to outdoor star gazing. Suspend the stars from the *VBS 2017 Inflatable Star Set* (005791063) from the ceiling or doorframes. Arrange chairs in a semicircle facing the focal wall.

### **Decoration Suggestions**

Depending on your budget, the *VBS 2017 Decorating Made Easy Guide* as well as page 4 of the *VBS 2017 Missions Rotation Leader Guide* has several ideas of how to create a fun atmosphere for your classroom. You may also view a short video about decorating for missions found at [www.vbs.lifeway.com/rotations](http://www.vbs.lifeway.com/rotations) and click on the missions tab.

### **Audio Visual Needs**

- Projector or TV/DVD

## **Teaching Steps**

1. Welcome (5 minutes)
  - a. Welcome people to Missions Under the Stars as they arrive and encourage them to sit in chairs or blankets placed on the floor. Provide a VBS 2017 Missions Rotation Handout for conferees as they enter the room.
  - b. Direct conferees to begin working on the “Living in London” activity as you share that one of the missionary families they will learn about lives in London, England.
  - c. Call on different conferees to share the answers to each of the sentences and note that in the city of London over 300 different languages are spoken.
  - d. Share the good news that the entire *VBS 2017 Missions Rotation Leader Guide* is written in one language, and you are here to make sure conferees understand exactly how to prepare for and teach Missions Under the Stars.
  - e. Explain that your job today is to help conferees understand all there is to know about the Missions Rotation and be confident in leading it in their local churches and areas of ministry.
  - f. Inform conferees that you will be briefing them about the contents of the *VBS 2017 Missions Rotation Leader Guide* as well as walking them through the different steps of leading the Missions Rotation.
  - g. Note that the “Living in London” activity will be completed by kids on Day 2 and instructions for the activity are found on page 10 of the leader guide and the reproducible is found on page 23.
2. Watch the Missions DVD about the Rigney Family (15 minutes)
  - a. Introduce the Rigney Family to conferees.
  - b. Explain leaders have the option of playing the DVD each day or sharing the story in a traditional “story telling” method. (Note the DVD Story Summaries are located on pages 21-23 of the leader guide.)
  - c. Share that you will present both the DVD method as well as the verbal telling of the daily missions stories.
  - d. Note that kids will view or hear two mission stories each day, and you’ll be sharing about the other family later in the conference. The Rigney Family serves as a part of the International Missions Board (IMB for short).
  - e. Distribute the “Daily Questions” and share that this is another reproducible found in the leader guide on page 24.
  - f. Encourage conferees to follow along and fill in the “Daily Questions” as you share each day’s mission story about the Rigney family. You’ll provide more information on how these “Daily Questions” are used at the end of the mission stories.
  - g. Play the Rigney Family Day 1 video. Review the answers to the “Daily Questions” after the video is over.
  - h. Use the Day 2: The Rigney Family DVD Story summary found on page 21 of the leader guide to share Day 2 of the Rigney Family’s story. Review the answers to the “Daily Questions” after you’ve completed the summary.
  - i. Play the Rigney Family Day 3 video. Review the answers to the “Daily Questions” after the video is over.
  - j. Choose a volunteer to read aloud the Day 4: The Rigney Family DVD Story summary. Invite conferees to offer the answers to the “Daily Questions” after the summary.

- k. Play the Rigney Family Day 5 video. Review the answers to the “Daily Questions” after the video is over.
3. Play Five-Star Review (10 minutes)
    - a. Call attention to the “Five-Star Review” you’ve prepared.
    - b. Share that each day after watching or telling the Rigney’s story, kids will have an opportunity to review what they’ve learned.
    - c. Show the prepared “Five Star Review” and “Star Strips” and explain these items are called Insert Items, and are found in the back of the leader guide. The items are also provided on the Missions DVD-ROM that is included with the leader guide for color printing. Instructions for using the insert items each day or all week are located in the leader guide.
    - d. Draw attention to how you placed the “Star Strips” on the stars you created out of cardstock and explain that the strips change each day.
    - e. Reference the “Daily Questions” and ask volunteers to help you demonstrate how to lead the Five-Star Review teaching procedures found on page 7 of the leader guide.
    - f. Explain that each day kids will complete a Five-Star Review of the Rigney’s stories. Call attention to the “Daily Questions” conferees completed and explain those questions will be read aloud to the kids.
  4. Focus in on the Facts about Teaching Missions (10 minutes)
    - a. Distribute the nine stars you prepared to conferees. If you have a small number of conferees, they may be given more than one star.
    - b. Inform volunteers holding the stars there are numbers written on the back of the stars. Explain each star represents a part or section of each day in the Missions Rotation.
    - c. Invite the volunteer holding the star numbered 1 to read aloud the words found on the star. Use the following notes to review each part of a day in the Missions Rotation and reveal today’s conference mimics the same schedule. Continue to call on volunteers holding the stars in numerical order. As you collect the stars from volunteers, attach them to the paper you displayed on the focal wall.
      - i. **Introductory Activity**—Each day kids will begin their time in missions with an engaging activity that introduces kids to the day’s message. Explain how kids will play “Do I Know You?” according to the directions found on page 7. If time allows, play a round of the game with conferees. Point out it is possible that kids may not be familiar with each other’s names, and this is why wearing nametags is an important part of VBS. Each introductory activity ends with a connection to the day’s content. For example, “Do I Know You?” closes with talking about how important it is to learn people’s names and build relationships with them. It’s at the heart of what missions is all about, actually—developing relationships with people so you can share the message of hope Jesus offers.
      - ii. **Missions DVD: The Rigney Family**—Remind conferees they have already watched or heard what kids will be learning about the Rigney family each day. Two methods, watching the DVD or verbally sharing the story, are available. The Missions DVD includes the story and the summary for each day is located on pages 21-23 of the leader guide.
      - iii. **Five-Star Review**—The review activity is found each day right after the missions story. Point out the example conferees were able to participate in a few minutes ago. Each day, you will trade out the Insert Items to

reflect the answers to the “Daily Questions”. Make sure conferees realize both the “Five-Star Review” and “Star Strips” are insert items located in the back of the book and on the DVD-ROM. The “Daily Questions” can be found on page 24 of the leader guide. The information reviewed includes facts and information presented about the Rigney family.

- iv. **Focus in on the Facts: the Rigney Family**—After each Five-Star Review there is a section that focuses on taking the information learned from the Rigney’s mission story and applying it in kids’ personal lives. Read aloud the Focus in on the Facts section on page 7 of the leader guide as an example and point out this section also transitions from the Rigney family to introducing the Mandrell family, serving in the United States for the North American Mission Board (NAMB).
  - v. **Missions DVD: Mandrell Family**—The Mandrell Family, which conferees will hear more about in a few moments, serve as missionaries in Denver, Colorado. You have the same option for sharing the mission stories with kids as you did with the Rigney Family. You may choose to show the daily videos or share the story summary found on pages 21-23 in the leader guide.
  - vi. **Game or Activity**—After learning more about the Mandrell family, kids have the opportunity to review the facts. There is no Five-Star Review activity as is found after each story on the Rigney family. The daily review of the Mandrell family includes an active game or activity for kids in which they can participate. This is an opportunity for kids to get up, move around, and engage in active learning opportunities. Share that conferees will participate in one of the games found in the leader guide later on in the conference.
  - vii. **Focus in on the Facts: the Mandrell Family**—Just like you had with the Rigney family, you’ll find a time of discussion that takes the information learned about the mission opportunities of the Mandrell family and how to apply what they’ve learned in kids’ personal lives. This activity is similar to a debrief or time of discussion with kids. Read aloud the Focus in on the Facts section found on page 20 of the leader guide for conferees. Comment this activity will appeal to kids who enjoy learning through verbal teaching procedures and also ties together each day’s point with the mission stories.
  - viii. **Mission Project**—Each day in the missions rotation, kids will have the opportunity to bring in items for a VBS Missions Project. This year the focus of the missions project is called Nighttime Comfort Packs. Conferees will hear more details about the ministry opportunity later in the conference. Each church has the option to choose its own mission project to participate in during VBS. You may choose to call attention to the Missions Project Tips found on page 8 of the leader guide and briefly review them.
  - ix. **Spiral Prayer Reminders**—At the end of each day in the missions rotation kids will receive a “Spiral Prayer Reminder” to take home. On the first day of VBS, kids will receive a binder ring to place the reminders on and add to those each day. This review serves as a reminder of what kids have learned each day and specific ways to pray for the missionaries.
- d. Ask conferees if they’ve identified where in today’s conference you are according to the nine different components of the missions rotation you’ve presented. Affirm you have just completed the first section that is supposed to “Focus in on the

Facts” and you’ve provided a lot of information about what happens during the missions rotation.

5. Watch Missions DVD about the Mandrell Family (20 minutes)
  - a. Introduce conferees to another family that happen to be missionaries on assignment in Denver, Colorado. Play the Mandrell Family Day 1 video. Review the information with conferees after the video is over.
  - b. Use the Day 2: The Mandrell Family DVD Story summary found on page 22 of the leader guide to share the Day 2 Mandrell Family mission story. Talk with conferees about ideas about how to keep kids engaged while you are telling the missions story.
  - c. Play the Mandrell Family Day 3 video.
  - d. Form two groups. Assign one group to read and prepare to present a summary of Day 4: The Mandrell Family DVD Story to the other conferees. Ask the remaining group to discuss the pros and cons of both methods of presenting the missions story each day: watching the DVD or sharing a summary. Instruct the group to prepare to summarize their findings for the group.
  - e. Invite the group assigned to share about the Mandrell Family Day 4 story to do so.
  - f. Play the Mandrell Family Day 5 video.
  - g. Invite the group to present the pros and cons of both methods for presenting the missions stories each day. Quickly poll conferees to find out if they typically view the DVD or share the summaries, or some of both.
  
6. Play a Game (5 minutes)
  - a. Share that after viewing the DVD or telling about the the Mandrell family, there is an active game that engages kids in reviewing the information presented about how the Mandrell family is telling others about Jesus in Denver, Colorado.
  - b. Lead conferees to participate in the City Facts activity found on page 14 of the leader guide.
  - c. Explain this is a good example of what to expect for the game or activity part following the information about the Mandrell family each day.
  
7. Focus in on the Facts about London and Denver (10 minutes)
  - a. Refresh conferees memories that after learning about a missionary family and playing a game, leaders discuss the information and engage kids in applying what they’ve learned in their own lives.
  - b. Remind conferees of the example you read aloud from page 20 of the leader guide.
  - c. Point out the second Focus in on the Facts ties in the today’s point for each day of VBS as well.
  - d. Some people might be leading missions for the first time and have lots of questions. Some conferees might be confused on the difference between insert items and reproducible items and what is where. Pause and invite conferees to ask any questions and give any clarification they need on anything they’ve learned so far.
  
8. Discuss the Missions Project (15 minutes)

- a. Share that the suggested missions project for this year is called Nighttime Comfort Packs.
  - b. Explain the focus of this project is to help kids who have experienced traumatic events and need comfort. Emphasize it's important for each church to research a place to deliver the comfort packs and make sure the place you choose to receive the packs will take all the items you are planning to collect.
  - c. Announce that conferees are going to play a game to reveal the different items suggested for kids to collect and bring for the missions project. Mention the game is an adaptation of a game called "Do I Know You?" that is the very first activity kids will complete on Day 1 of their time in the missions rotation.
  - d. Briefly review how you play "Do I Know You?" found on page 7 of the leader guide that you've already mentioned earlier in the conference.
  - e. Display the prepared backpack and blanket. Explain the backpack is one of the suggested items to collect from kids for the missions project and inside the backpack are other items suggested. You will cover the backpack with the blanket while removing an item from the backpack, and a volunteer must guess what the item underneath the blanket is by touching the blanket.
  - f. Allow conferees to ask themselves, "Do I know you?" before attempting to guess the items. If an item cannot be named in a minute, reveal the item and move to the next hidden object. Rotate volunteers as time allows revealing all the items in the backpack.
  - g. Display the "Mission Project Letter" (insert item 3) from the insert or DVD-ROM. Distribute copies of the letter, and share that this letter may be updated for churches to send home to all the kids explaining the Nighttime Comfort Pack Project. Answer any questions about the missions project suggested.
9. Distribute the Spiral Prayer Reminders (5 minutes)
- a. Gather the final star for the display that reads "Spiral Prayer Reminders."
  - b. Remind conferees that this is a way for kids to continue to think about and pray for specific prayer needs after they have left the missions rotation.
  - c. Display the prepared materials and encourage conferees to assemble their own Spiral Prayer Reminders to take with them.
  - d. Challenge conferees to place each reminder on a keychain and hook them to a bag, or place them somewhere that will help them remember to pray for the needs listed.
10. Close in Prayer (5 minutes)
- Pray for those in leadership roles for VBS across the country and world, and pray for the kids who will come to VBS that need to hear more about Jesus.