

## **File 11 VBS 2017 Student—2 Hour Base Conference**

### **Purpose Statement**

This two-hour plan is designed to train and prepare Student VBS Leaders to lead LifeWay's Galactic Starveyors VBS 2017.

### **Resources to Collect, Prepare, & Copy**

#### To Collect

- ☆ Display VBS 2017 Student Kit containing: Leader Guide and Enhanced CD, Student Guide, posters
- ☆ Decorations as described in the VBS 2017 Student Leader Guide
- ☆ OPTIONAL: If available, display *Decorating Made Easy*, VBS 2017 ABC Wristbands, VBS 2017 Parent Guides, and Takin' It home CD.
- ☆ 45 balloons (9 balloons of five different colors) for Exploding Stars game (P. 22 Leader book)
- ☆ Five gift bags that match the colors of the balloons
- ☆ Colored stickers and colored paper to match the colors of the balloons and gift bags, if possible
- ☆ DVD player and monitor or TV
- ☆ Craft Sticks
- ☆ Sharpies
- ☆ Pens
- ☆ Name Tags
- ☆ Candy for participants (Optional)

#### To Prepare

- ☆ Decorate the room as suggested in the Student Leader Guide
- ☆ Have pens, name tags, and candy by the door as leaders enter the room
- ☆ Place a colored sticker on the back of each copy of "The Hardest Space Quiz You'll Ever Take" (Item 1)
- ☆ Make 4 copies of 2017 theme verse (Item 2) and cut verse into strips. Place one strip in one balloon and inflate. Once all balloons are inflated, place them in a corner of the room for Exploding Stars Game.
- ☆ Place a copy of each day's leader material in a different gift bag
- ☆ Place a copy of the Star Chart in each gift bag
- ☆ Download the video for the song "Stars" by Skillet to use during the Exploding Stars Game

#### To Copy

- ☆ Make copies of "The Hardest Space Quiz You'll Ever Take" (Item 1).
- ☆ Make copies for each participant of page 3 from the VBS 2017 Student Leader Guide on colored paper
- ☆ Make copies for each participant of page 5 from the VBS 2017 Student Leader Guide on colored paper
- ☆ Make a copy of each day's leader material and place one day's material in each bag.
- ☆ Make 5 copies of the Star Log (Item 3) for each gift bag

### **Focal Wall Description**

- ☆ Display the "VBS Scripture Poster" (Student Leader Kit item 2)
- ☆ Display kit items 3, 5, 7, 10, and 13
- ☆ Space permitting, use all the posters in the 2017 VBS Student Kit

### **Room Setup Description**

Always take a before photo when you arrive in order to put the room back as you found it. Set up the room for comfort, conversation, and a variety of activities. If using a computer and projector, set up to one side of the Focal Wall.

### **Decoration Suggestions**

Decorate the room using DIY suggestions from the Student Leader Guide (page 6), *Decorating Made Easy* ideas, or use items from the VBS 2017 Catalog

### **Audio/Visual Needs**

- ☆ CD Player with speakers for background music
- ☆ OPTIONAL: Computer, projector, and screen

### **Teaching Steps**

Before the Conference Begins

- a) Place a copy of “The Hardest Space Quiz You’ll Ever Take” in each chair
- b) Place a copy of page 5 from the Student Leader Guide in each chair
- c) Place two craft sticks in each chair
- d) Allow time to pause and pray for leaders before anyone arrives
- e) Play music as leaders begin to arrive

Opening

- a) Greet guests at the door and encourage them to make a name tag.
- b) Start the conference on time.
- c) Have guests take “The Hardest Space Quiz You’ll Ever Take”. Once everyone is finished, reveal the answers.

Answers:

- ☆ -280 Degrees Fahrenheit
  - ☆ Black Holes Have Such A Strong Gravitational Force That They Pull Anything Close By Into Them
  - ☆ Red
  - ☆ Ice
  - ☆ Supernova
- d) Congratulate guests and explain that the students will take this quiz as part of the opening activity of Day 1 in the VBS Student Guide.
  - e) Share the VBS Motto “*Searching the VISIBLE Discovering the INVISIBLE*”
  - f) Explain who we as leaders are trying to reach and why. Share the following facts:
    - i. 88% of our teenagers are unchurched.
    - ii. 9 out of 10 young people are lost.
    - iii. 4 out of 5 teenagers currently in our Sunday School classes will not be there by the time they reach high school.
    - iv. Not only are we failing to reach them, we are failing to keep them.
  - g) Ask the question, “How can VBS change this?”

### Prepare to Lead Student VBS

- a) Divide group into teams based on their sticker color
- b) Play “Exploding Stars”

#### **Rules**

- ☆ Team members go one at a time to collect their colored balloon and return to their team.
  - ☆ Once they return, they are to pop their balloon. Once the balloon is popped, the next team member goes for another one of their team’s balloons.
  - ☆ Once all balloons have been gathered and popped, team will take the stripes and assemble the VBS Scripture Verse.
- c) Highlight what is in the VBS Student Kit
    - i. Kit contains, a Leader Guide, a Student Guide, Posters, Teaching Aids, and the enhanced CD. The kit cost \$23.99
    - ii. To have everyone involved, churches are encouraged to order one VBS Student Learner Guide for each participant. They cost \$2.69
    - iii. The Enhanced CD has extra material that may be used to help in teaching the material

### Time to Explore Resources

- a) Distribute a Gift Bag to each of the 5 groups
- b) Each bag should have a copy of the one day’s Leaders Guide
- c) Each bag should have a copy of the Star Chart
- d) Play music as teams complete this activity
- e) Have each group share with all what they have discovered

### Preparing to Enlist Workers, Promote, and Continue Connections

- a) Ask guests to share some of their greatest challenges to enlisting other adults to serve in Student VBS. Choose two or three challenges and lead guests in sharing ways to overcome the challenge.
- b) Divide guests into three groups. Assign each group one of the following topics. Challenge groups to brainstorm creative solutions to their assignment and then report to the larger group.
  - a. Creative ways to promote VBS to students attending Sunday School and other ministry events.
  - b. Creative ways to promote Student VBS in the community.
  - c. Creative ways to encourage students to invite and bring their friends.
- c) Challenge guests to make follow up or continuing connections a priority. Lead guests in discussing ways to connect unchurched students attending VBS with ongoing student ministries, with the gospel, and with the church.

### Closing

Ask “What is the purpose of a telescope?” The main purpose of a telescope is to gather light, i.e. to collect and focus photons. We can think of a telescope as a "light bucket" - the bigger the bucket, the more photons a telescope can collect.

Remind participants that VBS is to help students see the big picture of not only who God is, but what He did in sending His Son to die for our sins so that the relationship that was broken in Genesis would be restored through the death, burial, and resurrection of Jesus.

### Closing Activity

- ☆ Using a craft stick, ask the participants to write the church they are from and the dates of their VBS.
- ☆ On the other side of the craft stick, have them write a prayer request. No names.

- ☆ Have them exchange their craft sticks with two different people.
- ☆ Pray for each leader and their ministry.

## ***The Hardest Space Quiz You'll Take All Day***

How Cold is the Moon When It's Dark?

- 4 Degrees Fahrenheit
- 32 Degrees Fahrenheit
- 280 Degrees Fahrenheit
- 1475 Degrees Fahrenheit

Which Is True About Black Holes?

- Black Holes Are Often Surrounded By A Ring of Fire
- Black Holes Have Such A Strong Gravitational Force That They Pull Anything Close By Into Them
- Black Holes Aren't Actually Black. They're Pink
- Black Holes Are Formed Every Time There Is An Earthquake

What Color Are The Coolest Stars?

- Blue
- Yellow
- White
- Red

Comets Are Mostly Made Of

- Ice
- Mud
- Dust
- Rock

What Is The Phenomenon Called When Stars Explode?

- Deep Space Nine
- Galactocentrifugal Force
- Supernova
- Interstellar

(Item 1)

## Exploding Stars

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He is the image of the invisible God,

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the firstborn over all creation.

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For everything was created by Him,

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in heaven and on earth,

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the visible and the invisible,

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whether thrones or dominions

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or rulers or authorities—

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All things have been created through Him and for Him.

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Colossians 1:15-16

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(Item 2)

## **Star Chart**

Session Number \_\_\_\_\_

Scripture Passage \_\_\_\_\_

Today's Point

Today's Purpose

What are some of the Worship ideas?

How will you Motivate the students?

What will you Examine?

How can students Apply what they have learned?

What are some of the Rotation ideas?

(Item 3)