VBS 2018 CHILDREN’S MUSIC ROTATION BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement
This two-hour plan is designed to train and equip leaders to conduct LifeWay’s Game On!™ music rotation for 1st-6th graders.

Needed Resources
- VBS 2018 Music Rotation Leader Guide with DVD
- VBS 2018 Music Rotation and Musical CD
- VBS 2018 Music for Kids CD
- VBS 2018 Music Book
- VBS 2018 Worship Rally Pack
- VBS 2018 Theme Stickers (2 or more packs)
- VBS 2018 Kids Gospel Guide
- VBS 2018 Devotional Bible for Kids
- The Gospel: God’s Plan For Me booklet
- OPTIONAL: VBS 2018 Boom Sticks (4-5 sets)
- Item 1: “Handout” — Copy 1 per conferee.
- Item 2: “Tips for Teaching Music” — Copy 1 per conferee.
- Item 3: “Game Tickets” — Photocopy onto 5 different colors of cardstock (yellow, blue, red, green, and orange) according to the instructions on the bottom of each set of tickets. Cut apart. Tape around the room or scatter on the floor.
- 5 large pieces of construction paper labeled by team — Print one word on each color as follows. Hang these signs on the wall to designate zones for teams to gather:
  - Yellow = Football
  - Blue = Band
  - Red = Cheer
  - Green = Soccer
  - Orange = Basketball
- Tape
- 12 paper plates (if not using VBS 2018 Boom Sticks)
- Laptop computer with CD-ROM/DVD-ROM drive
- Projector (to connect with laptop)
- Large screen (if unable to project onto focal wall)
- TV/DVD player (if laptop and projector are unavailable)

Room Setup
Position a large screen in the center of the focal wall. Arrange chairs in a semi-circle in two (or more) rows. Allow plenty of room for conferees to do choreography. Cover a focal table with a VBS 2018 Tablecloth and position it to one side of the screen. Display the curriculum on the focal table alongside tabletop decorations such as pom-poms, megaphones, and small sports balls. Drape VBS 2018 String Flags from the ceiling and across the doorway. Incorporate marching band paraphernalia into the décor (if available).
Teaching Steps
1. Welcome (5 minutes)
   • Play the theme song, “Game On!,” as conferees arrive.
   • Introduce yourself. Say: “Welcome to Game On! where we are gearing up for life’s big game! This year, kids will realize that God has given them His ultimate playbook. God wants them to join His team, train hard, celebrate salvation, and encourage one another! *(Say with excitement)* He wants them to get in the game!”
   • Explain that the purpose of today’s training is to introduce conferees to the VBS music for 2018. The music and movements are great, but as always, some of the choreography will take several repetitions to learn it. Say: “You won’t master all the movements today, but you will leave having been introduced to the songs, the choreography, and how it all fits into the daily content of VBS. We’ll also discuss strategies on how to break down and teach the VBS songs. But, before we do all that, let’s get to know each other!”
   • Play a pantomime icebreaker game.
     o Ask conferees to pantomime a game that uses a ball (examples: throw football, dribble basketball, swing baseball bat, etc.).
     o Encourage participants to walk around and find others doing similar movements and introduce themselves.
     o Play the theme song, “Game On!,” quietly during activity. When finished, ask participants to return to their seats.

2. Prepare for Leading VBS Music (5 minutes)
   • Give a quick overview of materials. Hold up the leader guide and DVD and explain that these items follow the same format as in the past.
     o Each day has an overview of the Bible story.
     o The leader guide includes lesson plans for teaching the music and choreography.
     o The DVD has instructions for choreography, performance videos, and lyric videos.
   • Project the DVD menu on the screen (if using a laptop). Discuss the difference between the instructional (instruction and demonstration) videos and performance videos on the DVD.
     o The instruction video features one person teaching the motions. This is how the leader should learn the motions.
     o The demonstration video is designed to let the leader practice the choreography after learning it.
     o Performance videos feature a group of teens performing the motions. These videos are designed to be shown to children to allow them to follow along.
   • Explain that the movements in the instruction videos are intentionally opposite of those in the performance video. If a leader learns the movements by mirroring the instruction video, the leader’s movements will be synchronized with those projected on the screen. Be aware that you will use your left hand when the instructor references her right hand, and vice versa.
     o A good rule of thumb when deciding which video to show when is “leader mirrors leader, kids mirror kids.”
     o Point out that the performance videos show three different levels of activity: low impact, moderate, and high energy. Explain that music leaders can choose to follow the level that best fits them.
   • Remind conferees that teaching movements and choreography is not the main point of the music rotation. Teaching biblical truths is the main goal in every VBS rotation.
Comment: “By focusing on the lyrics, we accomplish that goal. We score big when we keep the focus on learning about Jesus.”

- Encourage conferees to be energetic when leading, knowing that kids will mimic the leaders energy as well as their movements.

3. VBS Scripture Overview (5 minutes)
- Explain that the Bible content for VBS is strategically organized and intentionally written into every session so that children consistently receive the same message throughout VBS. Hold up a Bible and remind conferees that it is very important that music rotation leaders reference the theme verse, as well as connect each day’s Bible story or daily point with the song of the day.
- Say: “The Game On! songs are full of Scripture!”
- Distribute the handout (Item 1) and a pencil or pen to each conferee. Explain that they will be given one minute to write down as many books of the Bible that begin with the letters listed on their handouts as they can recall.
- Give one minute to work, then call time. Ask conferees to raise their hands and share how many they were able to come up with.
  - **Answers:** G: Genesis, Galatians; A: Amos, Acts; M: Micah, Malachi, Mark, Matthew; E: Exodus, Ezra, Esther, Ecclesiastes, Ezekiel, Ephesians; O: Obadiah; N: Numbers, Nehemiah, Nahum
- Discuss the Scripture in this year’s VBS songs. Remark that one of the goals of Game On! is to elevate Scripture as the ultimate playbook for life. So as we teach each song, it is important to point out whenever Scripture verses are included. Encourage conferees to read those verses from an actual Bible when teaching kids in VBS. Say: “It is important for children to see and understand that you are sharing God’s Word with them.”
- Introduce the theme verse, 2 Peter 1:3. Open the Bible to the verse and read aloud (in CSB®): “His divine power has given us everything required for life and godliness through the knowledge of him who called us by his own glory and goodness. 2 Peter 1:3”
  - Mention that this verse is included word-for-word in the theme song, so it will be easy for the kids to memorize.

4. Teach the Theme Song: “Game On!” (10 minutes)
- Say: “Not only does the theme song have the most complicated movements of all of the VBS songs, but it is also the song that the kids will hear and sing the most. The complexity of the movements will keep the kids engaged throughout the entire week.”
- Teach the movements to the chorus first.
  - Isolate and slow down some of the more difficult movements (such as movements for “Game On,” “cheer and celebrate,” etc.).
- Teach the movements to the bridge (theme Scripture). Point out that all of these movements are easy and transition quickly.
  - Comment: “The theme Scripture repeats twice, so we have another chance to master it!”
- Teach the movements for the verses. Demonstrate the more complicated movements, such as “boom, boom, boomin’!
- Teach the introductory choreography and closing pose. As you practice the closing pose, say: “We might not know every movement to this song yet, but we can finish strong!” (Be very energetic and encouraging as you end every song.)
• Play the “Game On!” performance video (DVD). Lead conferees to follow along. Praise them for their efforts.

5. Tips to Successful Teaching of Choreography (10 minutes)

• Distribute the “Tips for Teaching Music” handout (Item 2) to each conferee.
• Explain that it is important to have a strategy when teaching a song, because kids have short attention spans. The goal is for kids to feel successful and learn at the same time.
  o Mention the amount of time available for music rotation will dictate what and how you teach.
  o Offer the following tips on how to develop a teaching strategy.
• Invite conferees to fill in the blanks on their handouts.
• Tip #1: Be intentional with encouragement.
  o Ask conferees to identify which picture on the handout best fits with encouragement (megaphone).
  o Mention that learning choreography can be very difficult and frustrating for individuals, so look for things to praise.
• Tip #2: Teach choreography in sections or learnable “chunks.”
  o Ask conferees to identify which picture on the handout best fits with sections (lockers … they are separated in sections).
  o Mention that conferees must decide before teaching which movements will be the main focus and which movements can get less attention.
  o Encourage conferees to teach the chorus first whenever possible, since it repeats the most. This will help kids feel successful.
• Tip #3: Prioritize what is most important.
  o Handout Tip #3: The answer to the third All-Star tip is “Prioritize.”
  o Ask conferees to identify which picture on the handout best fits with answer three (foam finger).
  o Say: “If there are important lyrics that you want to emphasize, teach that next. For example, the theme verse is included in the theme song. Because that is important, it should be taught soon after the chorus is taught. We want kids to learn this verse. By bringing attention to it, most kids will learn it on Day 1. In other songs, the bridge might be very important, so you would emphasize that section.”
• Tip #4: Stop and practice.
  o Ask conferees to identify which picture on the handout best fits with answer four (band member because they stop and perform at halftime).
  o Explain that if there is time during music rotation to run each song twice, stop in the middle (or halfway) and let kids practice what they know. Leaders should invite kids to follow along, but focus on what they have already learned. After running the song through once, teach the rest of the song and then run it through again.
• Tip #5: Teach for success. Say: “We always want to teach for success. We want to hit a home run every time we teach.”
  o Ask conferees to identify which picture on the handout best fits with answer five (baseball player).
  o Say: “Some of your participants will already be familiar with the movements, but others will not. You should continuously evaluate and adjust as you teach.
  o Suggest music leaders teach the first and the last motions first. Explain: “People like to know how to start and how to finish a song.”
Mention that if there is not time to run through a song twice, do not teach every movement. Simplify the motions or cut a few so that kids will be able to master them in only one run-through. This will help them feel successful.

**Comment:** "Always end with music. If you don’t have time to run through the choreography with music after teaching it, don’t teach it. It’s better to learn less and finish strong, then to finish frustrated and uncertain."

**Final Tips**
- Wear a hands-free microphone if possible while leading the music. Practice speaking while performing the motions. Give verbal cues about what is coming up next or offer encouragement.
- Explain that each VBS song includes a reference to the bonus verse for that day. Mention that some churches will not use the Bonus Verses during Bible study. For those churches, point out the Bible reference in each song, but do not dwell on it.

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### 6. Introduce VBS Bible Content (10 minutes)
- **Ask:** “What are some sports or activities that you or your children like to do?” Encourage conferees to share their interests, such as cheering, tennis, and so forth. Explain that some of those activities are represented in this room.
- **Form five groups:** football, basketball, soccer, cheerleading, and marching band. Assign each team a color (*Football* = yellow, *cheerleading* = red, *band* = blue, *soccer* = green, and *basketball* = orange).
- Point out the colored tickets (Item 3) around the room. Each color matches a team. Explain that each group will walk around the room and collect game tickets for their team. Each colored ticket has information about a day’s Bible content.
- Lead each team to gather at its matching color sign and discuss the Bible content for their day (written on the tickets).
- Play music while conferees collect cards and discuss information.
  - Explain that all of the information presented on the tickets (Bible story title and reference, Bible Connection, Today’s Point, and Bonus Verse) can be found in the leader guide under “What You Need to Know.”
- Lead teams to select four different people to each hold on to a game ticket to be discussed further later. Invite all conferees to return to their seats.

### 7. Day 1 Song: “Each and Every Day” (10 minutes)
- **Discuss the Bible content for Day 1.** Call on the Football Team (yellow) to read its game tickets. Each volunteer holding a ticket should read his ticket out loud, one at a time.
  - Read the Bible story title and reference (*The Lost Sheep, Luke 15:1-7*).
  - Read the Bible Connection (*Many tax collectors and sinners came to listen to Jesus. This upset the Jewish leaders. So, Jesus told them a parable about a shepherd who had 100 sheep, but went searching for one that was lost. When the shepherd found the lost sheep, he rejoiced. Jesus told this story to help the leaders understand that he cares about all people.*)
  - Read Today’s Point (*Jesus Cares About Me*).
  - Read the Bonus Verse (*Romans 5:8 — “But God proves his own love for us in that while we were still sinners, Christ died for us.”*)
- Point out that the chorus repeats four times and the first verse occurs twice. Because they repeat, those sections will be taught first.
- Teach the movements to the chorus.
Point out that the first part of the bonus verse (“God proves his ... love for us”) is in the chorus. The second half of the Bonus Verse (“That while we were still sinners, Christ died for us”) can be found in the first verse.

- Teach the movements to verse 1. Make sure to discuss the meaning of the lyrics.
  - “Everybody wants to go their own way” is talking about sin. Use the swerving movement from the song to demonstrate that we don’t follow God’s path for us.
  - “He came to rescue me and you” tells us that we all need a Savior.

- Teach the opening and closing movements.
- Lead conferees to practice what they have learned so far. Play the “Each and Every Day” performance video from the DVD. Allow conferees to stand still and sing any time they encounter movements they have not yet learned.
- Review places that need extra attention, if time allows.
- Teach the rest of song, discussing the meaning of the lyrics as you go.
- Explain that it takes time to master the choreography. Encourage conferees to do their best. Play “Each and Every Day” performance video on the DVD again as a final review. When finished, say: “Great job! You may take a break and sit down as we discuss Day 2.”

8. Day 2 Song: “We Have Hope” (10 minutes)
- Lead the Warm Up activity for Day 2 (p.11 of leader guide).
- Explain that the game is called “Swap Positions.” It involves standing and moving to a new (empty) seat if the leader calls out a characteristic that fits you (such as hair color, shoe type, first letter of name, age, etc.).
  - Lead conferees to play the game, then return to their original seats. Point out that Jesus “called out” someone’s name in today’s Bible story.
- Call on the Cheerleading Team (red) to read its game tickets.
  - Read the Bible Story title and reference (The Resurrection of Lazarus, John 11:1–44).
  - Read the Bible Connection (One day, Jesus’ friend, Lazarus, got sick. His sisters sent for Jesus to come and heal him. Jesus waited two days before leaving. He told His disciples that Lazarus’ sickness would not end in death but would bring glory to God. As they were leaving, Jesus said Lazarus had died. The disciples were confused. Jesus went to Lazarus’ tomb. Jesus prayed and called for Lazarus to come out. Lazarus came out alive! Everyone saw God’s power over death.)
  - Read Today’s Point (Jesus Gives Me Hope).
  - Read the Bonus Verse (John 11:25 – “Jesus said to her, ‘I am the resurrection and the life. The one who believes in me, even if he dies, will live.’”).
- Point out that this song is repetitive and should be easy to learn once a few moves are mastered. The chorus is simple and the verse repeats eight times.
- Teach the bridge, which is based on the bonus verse, first.
- Teach the movements to the chorus next. Make sure to discuss the meaning of the lyrics.
  - “Can you feel it rising?” means that excitement is building (rising) when people realize the hope of resurrection that Jesus gives.
- Teach the verse, breaking it down into smaller pieces.
- Teach the opening and closing movements.
  - Show the first 20 seconds of the instruction video. Remind conferees to mirror the instructor’s movements.
- Explain that it takes time to master any choreography, even songs with repeated movements. Encourage conferees to do their best.
- Play the “We Have Hope” performance video from the DVD.
9. Day 3 Song: “Get in the Game” (15 minutes)
   • Say: “The Day 3 song is going to be one of your favorites. It is high energy and lots of fun! Before we learn it, I need a few volunteers.”
     - Give volunteers one paper plate each (or use VBS 2018 Boom Sticks). Explain that they will work together, without talking, to make a shape out of these plates (or boom sticks). The rest of the group will try to guess the shape.
     - Whisper to the volunteers to make the letter “A.” After the group guesses correctly, guide them to make the letters “B” and “C.”
   • Point out that the Day 3 song includes the ABCs of becoming a Christian. Quickly review what each letter means.
     - Play the “Get in the Game” lyric video from the DVD and stop it after the chorus (around 1:05 on video timer). Invite the volunteers to tap their plates (or boom sticks) to the steady beat as the verse is sung twice at the beginning of the song. Then guide them to make the letters “A-B-C” as the letters are sung. (This activity is suggested in the leader guide as a warm-up to teaching this song.)
     - Point out that the lyric video is a great option to use if you want to add instruments or change the choreography.
     - Collect the plates (or boom sticks) and ask volunteers to return to their seats.
   • Call on the Marching Band Team (blue) to read its game tickets.
     - Read the Bible Story title and reference (Thomas Believed, John 20:19–31).
     - Read the Bible Connection (After Jesus’ resurrection, He appeared to His disciples in a locked room, but Thomas was not there. The other disciples told Thomas that they had seen Jesus. Thomas said he would not believe unless he saw Jesus and touched the nail scars in His hands. A week later, Jesus appeared to the disciples again. He invited Thomas to touch Him, and Thomas believed.)
     - Read Today’s Point (Jesus Helps Me Believe).
     - Read the Bonus Verse (John 20:29 — “Jesus said, ‘Because you have seen me, you have believed. Blessed are those who have not seen and yet believe.’”).
   • Teach the choreography to the chorus. When teaching the movements for the letter “B,” read and briefly discuss the bonus verse.
   • Discuss what it means to “Get in the game!” (Everyone must make a decision whether or not to follow Jesus.)
   • Explain that the kicking movements in the opening choreography will also be used in the verse. Remind conferees that the DVD performance video demonstrates three different levels of activity. One of the leaders on the video is highly energetic and bouncy, one leader is moderate, and one leader is conservative in her movements. Conferees should choose the one that leads to greatest success as a leader.
   • Teach the verse. Encourage conferees to do their best.
   • Play the “Get in the Game” performance video and lead conferees to do the motions.

10. Day 4 Song: “What Great Love” (10 minutes)
    • Call on the Soccer team (green) to read its game tickets.
      - Read the Bible Connection (John was one of Jesus’ disciples. John wrote about what he experienced. John was there at the Last Supper when Jesus commanded us to love one another. He was there at the cross when Jesus died. He was the first disciple to reach the empty tomb after the resurrection, and he ate breakfast on the seashore with the resurrected Christ. John wrote all these things down so that we can know about Jesus and His amazing love for us.)
Read Today's Point *(Jesus Loves Me)*.

Read the Bonus Verse *(1 John 3:1a — “See what great love the Father has given us that we should be called God’s children-and we are!”)*

- Explain that leaders do not have to wait until Day 4 to introduce this song. Explain that this song is the slowest of this year’s VBS songs, but that kids will enjoy it when given a chance to hear it a few times. Encourage leaders to introduce this song early in the week.

- Teach the opening choreography, Verse 1, and chorus using the instruction video, demonstration video, and the performance video.
  - Say: “We will start with the opening choreography and the first verse. You will notice that the instructor teaches the movements alone first, then repeats them while adding the words.”
  - Remind conferees that the motions on the instruction video are opposite those of the performance video.
  - Play the instruction video, stopping after the chorus (around 3:20 on timer). Point out that the Bonus Verse can be found in the chorus.
  - Comment: “Let’s practice what we’ve learned so far. We will use the demonstration video with music this time.”
  - Play the demonstration video and stop after the chorus.

- Teach the second verse and the bridge.
  - Teach the second verse. Point out the same movements for last three lines of the chorus. Then teach the bridge.

- Play the performance video for “What Great Love.” Remind conferees that the movements are opposite on the performance video as compared to the two instruction videos.

11. Day Five Song: “Joy” *(10 minutes)*

- Call on the Basketball team (orange) to read its game tickets.
  - Read the Bible Story title and reference *(Paul and Silas in Prison, Acts 16: 23-24).*
  - Read the Bible Connection *(Paul and Silas were thrown in prison for telling others about Jesus. They even had chains around their feet. Instead of being angry, they prayed and sang joyful praises to God. About midnight an earthquake shook open the doors and broke away the chains. The jailer was afraid. Paul and Silas said, “We are still here!” Then they told the jailer about Jesus. The jailer and his family believed in Jesus and they were joyful, too!)*
  - Read Today’s Point *(Jesus Gives Me Joy)*.
  - Read the Bonus Verse *(Psalm 95:1 — “Come, let us shout joyfully to the LORD, shout triumphantly to the rock of our salvation!”)*

- Teach the movements for the chorus. Point out that there are different movements for “joy.” Isolate the first one and allow time for conferees to practice it.
  - Teach movements for the pre-chorus *(Let’s celebrate and give Him thanks, for all He’s given us.)*
  - Practice the pre-chorus and chorus before playing the performance video. Encourage participants to focus on the pre-Chorus and chorus.
  - As the music begins, quickly demonstrate the opening motions. The closing pose is easy to follow and doesn’t require instruction.

- Teach the movements for the verses.
  - Point out that the opening lyrics and choreography are also at the end of the song.
  - Discuss the meaning of the lyrics as you demonstrate the movements.
12. Review (5 minutes)
- Allow conferees to ask questions regarding the music rotation for VBS 2018.
- Share that decorating ideas are available in the leader guide on page 31.
- Point out the supply list on page 31.
- Remind conferees that the LifeWay VBS website has many resources. (lifeway.com/vbs)

13. Continuing the Connection (10 minutes)
- Remind participants that VBS doesn’t end after Day 5. The purpose of VBS is to share the gospel with the community. A vital part of VBS is the connections that are made with unchurched families during the week. Music rotation leaders have the opportunity to interact and impact most, if not all, of the kids who attend VBS. Challenge leaders to be ready to share Jesus with them.
- Encourage leaders to be ready to share the gospel on Day 3, when you teach the ABCs of becoming a Christian in the song. Point out the information about sharing the gospel in the leader guide.
- Discuss ways to use VBS music as an outreach tool:
  - Invite kids to sing at a Family Night.
  - Invite kids to sing at a worship service.
  - Encourage kids to participate in children’s and music activities at your church.
  - Sing VBS songs on a community stage, park, etc.
  - Send CDs home with kids with the church’s information.
- Share more resources:
  - VBS 2018 Devotional Bible for Kids
  - VBS 2018 Kids Gospel Guide
  - VBS 2018 Parent Guide
  - The Gospel: God’s Plan for Me

14. Closing (5 minutes)
- Review the motto: “Gear Up! Get Ready! Game On!” Challenge conferees to think of the motto as a guide to their own preparation for VBS.
  - Gear Up! Study the Bible stories and Scriptures. Pray for your church’s VBS and those around the world. Put on the full armor of God.
  - Get Ready! Start early learning the choreography. Know it inside and out so that you can handle a sound system or projector malfunction. If you are prepared, you can handle any distraction that is thrown at you.
  - Game On! Get hyped! Get pumped! Share your enthusiasm about what Jesus has done for you!
- Remind conferees that music can have the greatest lasting impact on a child. Children remember words set to music. The lyrics and biblical truths taught during VBS will live in the hearts and minds of the children far beyond VBS.
- Ask participants to stand. Read the VBS Scripture together.
- Close in prayer.
“His divine power has given us everything required for life and godliness through the knowledge of him who called us by his own glory and goodness.”

2 Peter 1:3
BE AN ALL-STAR!
Tips for Teaching Music

1. Be intentional with ____________.

2. Teach choreography in ____________

3. ________________

4. Stop and ________________

5. Teach for ________________

Final Tips: ________________

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**GAME TICKET**

**Bible Story:**
The Lost Sheep,

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**GAME TICKET**

**Bible Connection:** Many tax collectors and sinners came to listen to Jesus. This upset the Jewish leaders. So, Jesus told them a parable about a shepherd who had 100 sheep, but went searching for one that was lost. When the shepherd found the lost sheep, he rejoiced. Jesus told this story to help the leaders understand that he cares about all people.

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**GAME TICKET**

**Bonus Verse:**
But God proves his own love for us in that while we were still sinners, Christ died for us. Romans 5:8

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**GAME TICKET**

**Today’s Point:**
Jesus Cares About Me

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**Instructions:** Copy this page onto yellow cardstock. Cut tickets apart to use during conference.

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Item 3. Game Tickets
Bible Story:
The Resurrection of Lazarus
John 11:1-44

Bible Connection: One day, Jesus’ friend, Lazarus, got sick. His sisters sent for Jesus to come and heal him. Jesus waited two days before leaving. He told His disciples that Lazarus’ sickness would not end in death but would bring glory to God. As they were leaving, Jesus said Lazarus had died. The disciples were confused. Jesus went to Lazarus’ tomb. Jesus prayed and called for Lazarus to come out. Lazarus came out alive! Everyone saw God’s power over death.

Bonus Verse:
Jesus said to her, “I am the resurrection and the life. The one who believes in me, even if he dies, will live.” John 11:25

Today’s Point:
Jesus Give Me Hope

Instructions: Copy this page on red cardstock. Cut tickets apart to use during conference.
**Bible Story:**
Thomas Believed
John 20:19–31

**Bible Connection:**
After Jesus’ resurrection, He appeared to His disciples in a locked room, but Thomas was not there. The other disciples told Thomas that they had seen Jesus. Thomas said he would not believe unless he saw Jesus and touched the nail scars in His hands. A week later, Jesus appeared to the disciples again. He invited Thomas to touch Him, and Thomas believed.

**Bonus Verse:**
Jesus said, “Because you have seen me, you have believed. Blessed are those who have not seen and yet believe.” John 20:29

**Today’s Point:**
Jesus Helps Me Believe

**Instructions:** Copy this page on blue cardstock. Cut tickets apart to use during conference.

Item 3. Game Tickets
**Bible Story:**
John Wrote About Jesus

**Bible Connection:** John was one of Jesus’ disciples. John wrote about what he experienced. John was there at the Last Supper when Jesus commanded us to love one another. He was there at the cross when Jesus died. He was the first disciple to reach the empty tomb after the resurrection, and he ate breakfast on the seashore with the resurrected Christ. John wrote all these things down so that we can know about Jesus and His amazing love for us.

**Bonus Verse:**
See what great love the Father has given us that we should be called God’s children—and we are!
1 John 3:1a

**Today’s Point:**
Jesus Loves Me

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**Instructions:** Copy this page on green cardstock. Cut tickets apart to use during conference.

Item 3. Game Tickets
Bible Story:
Paul and Silas in Prison
Acts 16:23–24

Bible Connection: Paul and Silas were thrown in prison for telling others about Jesus. They even had chains around their feet. Instead of being angry, they prayed and sang joyful praises to God. About midnight an earthquake shook open the doors and broke away the chains. The jailer was afraid. Paul and Silas said, "We are still here!" Then they told the jailer about Jesus. The jailer and his family believed in Jesus and they were joyful, too!

Bonus Verse:
Come, let us shout joyfully to the LORD, shout triumphantly to the rock of our salvation! Psalm 95:1

Today’s Point:
Jesus Gives Me Joy

Instructions: Copy this page on orange cardstock. Cut tickets apart to use during conference.
Theme Verse for 2018 VBS Game On!
His divine power has given us everything required for life and godliness through the knowledge of him who called us by his own glory and goodness. 2 Peter 1:3

Instructions: Make several copies of this page on all 5 colors of cardstock. Cut tickets apart to use during conference.