VBS 2019 DIRECTOR’S BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement
This two-hour teaching plan is designed to train and equip VBS directors and pastors to conduct Lifeway’s 2019 In the Wild™ VBS.

Needed Resources
- VBS 2019 Administrative Guide
- VBS 2019 Jump Start Kit
- VBS 2019 Preschool Starter Kit
- VBS 2019 Kids Starter Kit
- VBS 2019 Music for Kids CD (inside the Jump Start Kit)
- VBS 2019 Kids Gospel Guide (1 per conferee)
- VBS 2019 Backyard Kids Club® Kit
- Go & Tell Kids®
- 5 VBS 2019 Nametags—Print one word on the name portion of each tag: calendar, budget, format, schedule, ordering.
- VBS 2019 String Flags
- VBS 2019 Tablecloths
- VBS 2019 Whirleys
- VBS 2019 Visual Pack
- VBS 2019 Tiger Backpack
- VBS 2019 Bookmark (1 per conferee)
- VBS 2019 Devotional Bible for Kids
- Devotions in the Wild: 100 Devotions to Zoom in on Jesus
- VBS 2019 Supersized Postcards
- VBS 2019 Pencils
- VBS 2019 Kids Wraps (only use 4)
- 5 VBS 2019 Snapshot Viewers—Print one word on each viewer: Zoom, In!, Focus, on, Jesus! (Optional: Print the words on pieces of tape and attach to each viewer.)
- Item 1 “Handout”—Make one copy per conferee.
- Item 2. “Snapshots”—Attach each snapshot to the wall as directed throughout the conference.
- Item 3. “Circles”—Cut out and tape one circle to the bottom of each plastic cup.
- Item 4. “Questions”—Cut apart each question, fold, and place in the Tiger Backpack.
- Item 5. “Pin the Lens”—Cut out and mount to heavyweight black paper to make them sturdier.
- OPTIONAL: Cell phone with camera
- 5 balloons
- 15 plastic cups
- 4 cans of play dough
- 1 box of animal crackers
- Large colored paper—Use to make a camera on the wall (see sample picture of camera on Item 5). Make the circular lens of the camera the same size as the lens on “Pin the Lens” (Item 5).
- 4 swim noodles—Cut each noodle into 12-inch pieces. Line up four swim noodle pieces side-by-side to make one paw print and glue together with hot glue. Make a total of four Paw Print Shoes (2 sets).
- Hot glue gun and glue stick
• Duct tape—Cut four pieces of duct tape the width of each set of swim noodles. Place one piece along the width of the noodles near the top and one near the bottom. Flip the noodles over and place the third piece near the top and the fourth piece near the bottom for more reinforcement. To make a strap for each paw print, tear a piece of tape and place it sticky side up across the middle of the noodles. Tear a second piece a bit longer and attach it to the sticky tape. Place the strap across the middle of the noodles.

• CD player

Room Setup
Arrange chairs in a semi-circle facing the focal wall. Place a copy of Item 1: "Handout" in each chair. Cover display tables with VBS 2019 Tablecloths and arrange items from the VBS 2019 Jump Start Kit, Preschool Starter Kit, and Kids Starter Kit on top. Set one table (without a tablecloth) near the front of the room. Provide space for volunteers to stand behind it for several of the activities. Drape VBS 2019 String Flags from the ceiling across the doorway and hang VBS 2019 Whirleys around the room. Display VBS 2019 Visual Pack posters on the walls.

Teaching Steps
1. Welcome and Intro Game (5 minutes)
   • Greet conferees and welcome them to In the Wild VBS.
   • Play the theme song “In the Wild” from the Music for Kids CD and greet Wildlife Specialists (conferees) as they arrive.
   • Introduce yourself and summarize the purpose of the conference.
   • Lead the conferees in prayer, asking God to help you learn how to teach kids about the encounters people had with Jesus.
   • Invite conferees to play “Camera Roll.”
     o Lead conferees to open the photo app on their phones. Explain that they should start at their most recent photo of a person and count the photos backwards from there. Explain that they should skip over any photos that contain only objects or text and simply count the photos with people.
     o Ask them to listen to each scenario and count backwards to the appropriate photo:
       • Say: “You are stranded in the jungle! The person in photo number 5 is your one and only phone call to come and rescue you. Will they answer? Can they help? Will you survive?” (Allow conferees to count backwards 5 photos then share it with their neighbor.)
       • Say: “Your all-terrain vehicle has a flat tire in the middle of the desert. It’s hot and you are thirsty! The person in photo number 10 is with you and has offered to change the tire. Can they do it? Will it successfully get changed?” (Allow conferees to find and share their photos.)
       • Say: “You’ve won an all-expense paid safari vacation to see lions, tigers, elephants, and zebras. The person in photo number 15 is your travel partner. Is that going to be a good thing or a bad thing?” (Allow conferees to find and share their photos.)
   • Mention that we use cameras to capture moments and experiences all the time. Hold up a VBS 2019 Snapshot Viewer and continue: “This year at VBS, kids will focus in on some amazing, real-life encounters with Jesus. Each encounter is like a snapshot—a specific moment in time captured on the pages of Scripture.”
   • Comment: “Today, we will look at seven steps or snapshots to help you understand your role as a Wildlife Specialist for In the Wild VBS.”
   • Display the VBS 2019 Administrative Guide and explain how conferees can find the steps in book.
   • Refer conferees to the Item 1: “Handout.” Guide them to fill in the handout as they go.
2. Snapshot #1: Know Your Purpose, Theme, and Bible Content (20 minutes)

- Add Snapshot #1 (Item 2) to the wall.
- Share that the first snapshot we must focus on is the purpose, theme, and Bible content.
- Explain that you will ask three multiple choice questions and conferees will show their answer with an animal pose.
- Ask conferees to stand and pose in three different animal positions.
  - **A is for alligator.** Guide conferees to put their arms straight out in front of them and open and close their arms like an alligator’s mouth if the answer is A.
  - **B is for bear.** Guide conferees to open their hands like paws, pose like a standing bear, and growl if the answer is B.
  - **C is for cockatoo.** Guide conferees to bounce their head and flap their arms up and down like wings as if they were a cockatoo if the answer is C.
- Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
  - VBS is a:
    - A) Fundraiser
    - B) Ministry (CORRECT)
    - C) Scholarly education program for doctoral students
  - VBS is designed to reach:
    - A) Kids
    - B) Families
    - C) People of all ages (CORRECT)
  - VBS helps people know and respond to Jesus as led by:
    - A) The Holy Spirit (CORRECT)
    - B) The Pastor
    - C) You and only you
- Say: “Good job! You understand the basic components of VBS!”
- Introduce the theme for VBS 2019. Explain that through this theme, kids will learn about five encounters with Jesus.
- Hold up the camera and say: “To really see something close, you need to zoom in.”
- Distribute the five VBS 2019 Snapshot Viewers to five conferees.
- Lead them to stand at the front in the order of the VBS Motto:
  - Zoom
  - in!
  - Focus
  - on
  - Jesus!
- Lead all of the conferees to pretend they are holding a camera as they say the VBS Motto together.
- Call attention to the VBS Scripture from the VBS 2019 Visual Pack.
- Explain that kids will have one focal passage for the week, found in John 20:31.
- Lead the group to read the verse together.
- Explain that a habitat is a location where animals live. Name several habitats such as the jungle, savannah, or mountains.
- Share that each of the five Bible stories includes encounters that take place in five different locations.
- Lead the activity:
  - Choose five conferees and give them each a balloon.
  - Assign each of the volunteers one day (1–5) and ask them to stand behind the table and face the group.
Place the cups upside down on the table.
Point out that each cup has either the location of the Bible story, the people from the Bible story, or the Point of the day on the bottom of it.
Explain that each volunteer will blow up a balloon and squeeze the opening of it to release the air to knock the cups off the table. Share that volunteers should only knock off the cups that relate to their assigned day. If they knock off a different cup, they should pick it up off the floor and put it back on the table.
Begin the game and challenge the volunteers to be the first to knock off all three of their cups.
Allow the remaining conferees to look on page 8 in the Administrative Guide to help the volunteers know which cups belong to each day.
Once a winner has been declared, lead the five volunteers to pick up the cups from the floor and stack the three cups that represent each day on the table.
Thank volunteers and ask them to return to their seats.
Briefly talk about the Bible story for each day by reading the location, people, and the Point on the bottom of each stack of cups.
Explain that VBS is intentionally evangelistic and each day provides an opportunity to share the gospel.
Talk about some of the available evangelistic resources.
The Gospel: God’s Plan for Me
Leading a Child to Christ
Devotions in the Wild: 100 Devotions to Zoom in on Jesus
Distribute a VBS 2019 Kids Gospel Guide to each conferee and ask conferees to turn to page 10 in the Administrative Guide.
Talk about the steps of sharing the gospel with kids:
God Rules
We Sinned
God Provided
Jesus Gives
We Respond
• Admit
• Believe
• Confess

3. Snapshot #2: Start Planning (15 minutes)
Add Snapshot #2 (Item 2) to the wall.
Explain that the second snapshot we must focus on is planning.
Ask conferees to stand and pose in the three previously taught animal positions.
A is for alligator.
B is for bear.
C is for cockatoo.
Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
Planning for VBS should begin:
• A) 1 month before VBS
• B) 2 months before VBS
• C) 9-12 months before VBS (CORRECT)
Key Dates on the Planning Calendar should include:
• A) Your birthday
• B) The VBS Kickoff Event (CORRECT)
• C) Your favorite movie’s release date
Use the checklist of tasks on pages 12–13 in the Administrative Guide:
• A) Before VBS
• B) Before, during, and after VBS (CORRECT)
• C) After VBS only

- Explain that planning includes several different aspects and Wildlife Specialists should focus on five things: calendar, budget, format, schedule, and ordering.

- Lead the activity:
  - Choose five volunteers to stand at the front of the room. Give each volunteer one **VBS 2019 Name Tag**.
  - Hold up the **VBS 2019 Tiger Backpack** filled with the “Questions” (Item 4).
  - Explain that the bag contains some of the many questions Wildlife Specialists will ask in the VBS planning process.
  - Invite individual conferees to choose a question and read it aloud.
  - Guide them to hand the question to the person wearing the nametag with the correct category: **calendar**, **budget**, **format**, **schedule**, or **ordering**.
  - Once all of the questions have been distributed, thank volunteers and ask them to return to their seats.

- Answers for the questions are as follows:
  - When should I place the VBS dates on the church calendar? **(calendar)**
  - How much money should I spend on decorations? **(budget)**
  - Will my church include student VBS? **(format)**
  - Should we hold VBS in the morning or at night? **(schedule)**
  - How many Leader Guides should I order? **(ordering)**
  - When should I plan the kick-off event? **(calendar)**
  - How much money should I spend on crafts? **(budget)**
  - Will we use a mainstream or self-contained option for Special Friends? **(format)**
  - How much time should we spend in the Worship Rally? **(schedule)**
  - How many Recreation Rotation Leader Cards should I order? **(ordering)**
  - When should I assign pre-enrolled participants to a Bible Study room? **(calendar)**
  - How much money should I spend on curriculum? **(budget)**
  - Will we have leaders rotate or kids rotate? **(format)**
  - How much time should kids spend in the Bible Study room? **(schedule)**
  - How many 3s--Kindergarten Rotation Packs should I order? **(ordering)**

- Highlight the planning calendar, budget form, format information, schedule options, and curriculum ordering on pages 12–25 in the **Administrative Guide**.

- Display and answer any questions about the contents of the **VBS Jump Start Kit**, **VBS 2019 Preschool Starter Kit**, and **VBS 2019 Kids Starter Kit**.

- Point out the Student VBS, Adult VBS, and Special Friends VBS biblical content and information on pages 26–28 in the **Administrative Guide**.

### 4. Snapshot #3: Enlist and Train Your Leaders (20 minutes)

- Add Snapshot #3 (Item 2) to the wall.

- Explain that the third snapshot we must focus on is enlistment and training of VBS leaders.

- Ask conferees to stand and pose in the three previously taught animal positions.
  - A is for alligator.
  - B is for bear.
  - C is for cockatoo.

- Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
Enlistment should always begin with:
• A) Reciting the Books of the Bible
• B) A nap
• C) Prayer (CORRECT)

What is the maximum number of kids that should be enrolled for each Bible study room?
• A) 5
• B) 25 (CORRECT)
• C) 55

The best way to recruit leaders is:
• A) Ask individuals face to face (CORRECT)
• B) Make a boring, generic announcement from the pulpit
• C) Send out a group text

Say: “Good job! You seem to already have a good idea about recruiting VBS leaders.”

Explain there are some important numbers directors need to remember in regards to the number of staff needed.

Lead the activity:
• Choose four volunteers and lead them to stand behind the table. Give each volunteer a can of play dough.
• Guide them to use the play dough to answer each question. Explain that the first two answers will be a number.
• Allow them to make imprints in the play dough, shape it into a number, or divide it into the correct number of pieces.
• Ask each round of questions and lead each volunteer to display his answer to the group after his question.
  • Round #1:
    • Ask the first volunteer: What is the maximum number of Babies—2s in each class? (9)
    • Ask the second volunteer: What is the maximum number of 3s—Pre-K in each class? (16)
    • Ask the third volunteer: What is the maximum number of kindergartners in each class? (20)
    • Ask the fourth volunteer: What is the maximum number of elementary kids for each Bible study room? (25)
  • Round #2:
    • Ask the first volunteer: You should enlist one leader for every _____ number of Babies—2s? (3)
    • Ask the second volunteer: You should enlist one leader for every _____ number of 3s—Pre-K? (4)
    • Ask the third volunteer: You should enlist one leader for every _____ number of kindergartners? (5)
    • Ask the fourth volunteer: How many leaders should you enlist for each Children’s Bible study room? (1 lead + 2 assistants = 3)
  • Round #3:
    • Ask each volunteer to use the play dough to shape one leadership area that needs to be staffed. Whisper suggestions to each volunteer, if needed, such as: prayer, telephone, snack, music, missions, recreation, crafts, worship, and so forth.
    • Lead each volunteer to display their creations and ask conferees to guess the specific area.
• Thank volunteers and ask them to return to their seats.
Comment that once you discover how many people you need, Wildlife Specialists should follow some enlistment tips:

- **Pray**: Ask God for specific needs.
- **Plan**: Begin enlistment 4–6 months before VBS.
- **Share**: Explain qualifications and expectations.
- **Ask**: Ask in person individually.
- **Train**: Provide thorough training. Point out the Bible Content and Overview Training in the *Administrative Guide* on pages 32–36.
- **Appreciate**: Show support and appreciation.

Say: “It’s important to train VBS leaders to not only serve during VBS, but to also be a part of the follow-up.”

Explain the *I’m a Christian Now! Leader Kit, Revised* kit. Explain that the resource is an eight-week class that covers how to become a Christian; a deeper understanding of salvation, baptism, and the Lord’s Supper; what it means to be a church member; the importance of Bible reading, prayer, worship, service and giving; how to tell your testimony; going on mission; and continuing to grow as a Christian in difficult times.

Comment that learner guides and Devotionals are other elements to help kids continue the connection.

Display the *VBS 2019 Devotional Bible for Kids* and the *Devotions in the Wild: 100 Devotions to Zoom in on Jesus*.

Explain that the *Administrative Guide* includes two different Follow-Up and Discipleship Training plans that helps kids understand what it means to be a Christian.

Emphasize that children who made professions of faith in VBS need concerned Christian teachers to love and encourage them in their faith.

### 5. Snapshot #4: Promote and Publicize (15 minutes)

- Add Snapshot #4 (Item 2) to the wall.
- Explain that the fourth snapshot we must focus on is promotion and publicity.
- Ask conferees to stand and pose in the three previously taught animal positions.
  - A is for alligator.
  - B is for bear.
  - C is for cockatoo.
- Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
  - Promotion for VBS should begin:
    - A) 1 month before VBS
    - B) 4–6 months before VBS (CORRECT)
    - C) 2 years before VBS
  - Promotion for VBS should include:
    - A) One strategy
    - B) Two strategies
    - C) Several different strategies (CORRECT)
  - Promotion for VBS should be:
    - A) In your church
    - B) In your community
    - C) Both (CORRECT)
- Share that Wildlife Specialists should promote and publicize both inside the church as well as outside the church walls.
- Explain that it is our job to reach out to as many people as possible and invite them to be a part of In the Wild VBS.
- Lead the activity:
  - Place conferees into four groups.
o Give each group one item:
  • Box of animal crackers
  • VBS 2019 Supersized Postcards
  • VBS 2019 Pencils
  • Cell phone (ask someone in the group to use their phone)

o Give each group one minute to come up with three ways to use the item to promote their VBS.

o Allow each group to respond.

o Lead conferees to find at least one idea for their item on page 44 of the Administrative Guide.

- Challenge conferees to involve kids in promotion strategies. Encourage leaders to ask kids why they want to attend VBS and highlight those specific reasons in the promotion.

6. Snapshot #5: Register Participants (15 minutes)

- Add Snapshot #5 (Item 2) to the wall.
- Explain that the fifth snapshot we must focus on is registration.
- Ask conferees to stand and pose in the three previously taught animal positions.
  o A is for alligator.
  o B is for bear.
  o C is for cockatoo.

- Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
  • Registration should be available for VBS:
    o A) only on the first day
    o B) only on the first 2 days
    o C) all week long (CORRECT)
  • The Registration area should include:
    o A) greeters, tables, forms, pencils (CORRECT)
    o B) scratch paper and crayons
    o C) food
  • Members of the Registration team should wear:
    o A) choir robes
    o B) VBS T-shirts (CORRECT)
    o C) formal gowns and tuxedos

- Share how registration is an important part of VBS. Encourage directors to staff the registration area all week.
- Briefly explain each strategy:
  o Pre-enrollment registers kids before VBS begins.
    • Use Registration forms.
    • Host a VBS Kickoff Event.
    • Pre-enroll children in church-sponsored programs.
    • Send registration information home with church members.
    • Set up a registration table during Wednesday night activities.
  o Registration enrolls kids during VBS.
    • Provide a registration area with tables.
    • Provide plenty of Registration Forms and VBS 2019 Pencils.
    • Enlist a member of the team who is bilingual.
    • Ask members of the Registration team to wear VBS T-shirts.
- Highlight the benefits of KidEvent Pro:
• Helps churches manage departments, class rolls, rotation schedules, and personal information
• Prints name tags and security tags
• Manages class attendance
• Provides 24/7 access to every detail before, during, and after VBS
• Say: “One of the best times to pre-register kids is during your VBS Kickoff Event.”
• Lead the activity:
  o Invite four conferees to play “Pin the Lens.”
  o Place a VBS 2019 Kids Wrap on the four volunteers as a blindfold.
  o Point out the camera on the wall and give each volunteer a “Pin the Lens” (Item 5) circle.
  o Lead volunteers to try and pin the lens on the camera.
  o Remove the blindfolds, thank volunteers, and ask them to return to their seats.
• Talk about the Kickoff Event ideas as you remove each lens from the camera.
  o Mobile Petting Zoo or Exhibit
  o Photo Scavenger Hunt
  o A Day at the Zoo
  o Photo Op Stop
• Remind conferees that VBS directors should enlist a team to be in charge of planning, decorating, and executing the Kickoff event.

7. Snapshot #6: Continue the Connection (15 minutes)
• Add Snapshot #6 (Item 2) to the wall.
• Explain that the sixth snapshot we must focus on is how to Continue the Connection.
• Ask conferees to stand and pose in the three previously taught animal positions.
  o A is for alligator.
  o B is for bear.
  o C is for cockatoo.
• Ask each question and lead conferees to wait for you to complete each answer before they pose with their answer.
  o One of the goals of VBS is for families to feel:
    • A) ignored
    • B) uncomfortable
    • C) connected (CORRECT)
  o VBS has the potential to:
    • A) bring people into your church
    • B) connect families and your community to the church
    • C) Both (CORRECT)
  o Connection after VBS should be done by:
    • A) just the Pastor
    • B) everyone (CORRECT)
    • C) just the kids
• Challenge conferees to think about the connection after VBS even before VBS begins.
• Explain how there are two types of connection.
• Lead the activity:
  o Scramble one set of the “Footprint Letters” (Item 6) in one pile on one end of the table and the second set of letters on the other end.
  o Choose two volunteers and ask them to each slide their feet into the paw print shoes and stand behind the Start line.
- Lead each volunteer to walk with the paw prints to the table, place their set of letters in order, and walk back to the Start line. Guide volunteers to keep their answer (word) to themselves. *(FAMILY and COMMUNITY)*
- Ask each volunteer to share the type of connection once they cross the line.
- Thank volunteers and ask them to return to their seats.
- Talk about how to make the Family Connection.
- Hold up each letter from the word FAMILY and invite conferees to think of an idea of a family connection that begins with each letter. Offer suggestions such as:
  - F: Family retreat or camp
  - A: Adult VBS or Parenting Seminars
  - M: Monthly emails
  - I: Invite visitors to Wednesday night meals/activities
  - L: Learn and use visitor’s names
  - Y: YES to the VBS Family Experience
- Talk about how to make a Community Connection.
- Display each item and explain the differences.
  - Backyard Kids Club® Kit
    - All-in-one box
    - Includes five days of a two-hour club
    - Available in: Submerged™, Galactic Starveyors™, Game On!™ and In the Wild®
    - Fits in limited outdoor setting
  - Go & Tell Kids®
    - On-the-go curriculum
    - Great for mission trips
    - Reaches people who may or may not be prospects for your church
    - Includes: flash drive, flip chart, and backpack
- Emphasize that another way to continue the connection is to hold a VBS Celebration.
  - Share that it is an opportunity for members of the church to build relationships with unchurched children and their families.
  - Offer suggestions such as:
    - Host a musical drama
    - Host a family night
    - Host a wildlife learning day

8. Snapshot #7: Prayer and VBS (10 minutes)
- Add Snapshot #7 (Item 2) to the wall.
- Explain that the final snapshot we must focus on is prayer.
- Comment that prayer is the foundation for a successful VBS experience.
- Encourage conferees to observe the National Day of Prayer for VBS on May 19, 2019.
- Suggest Wildlife Specialist use the Prayer Calendar on page 56 of the Administrative Guide.
- Lead the activity:
  - Distribute a *VBS 2019 Bookmark* to each conferee and lead conferees to find a partner.
  - Guide each conferee to write down his name, church name, and dates of his VBS on the bookmark.
  - Ask conferees to trade the bookmarks with their partners.
  - Lead conferees to share a specific request with their partners and give them time to pray for each other.
9. Closing (5 minutes)

- Hold up a *VBS 2019 Snapshot Viewer* and say: “Earlier we said that when you want to see something close, you zoom in. Let’s talk about few other photography tips and how they relate to VBS.”

- Use the viewer as a camera as you explain the following tips:
  - Move around and get in close.
    - Explain that during VBS, Wildlife Specialists should move around to every area, and get in close to see how lives are being changed.
  - Hold the camera straight.
    - Share that no matter what happens, Wildlife Specialists can stay focused and straight toward the goal, which is helping people learn about the encounters people had with Jesus.
  - Use different modes for different settings.
    - Comment that VBS has several ages and the learning and activities are different for every age. Challenge Wildlife Specialists to keep their VBS organized and accessible to everyone.

- Thank conferees for attending In the Wild Training.
- Say: “I hope you enjoyed the training to become a Wildlife Specialist and you have learned some new things about how to make your own VBS a success this year.”
- Close in prayer.
Item 1. Handout
KNOW YOUR PURPOSE AND THEME
ENLIST AND TRAIN YOUR WORKERS
PROMOTE AND PUBLICIZE
REGISTER PARTICIPANTS
CONTINUE THE CONNECTION #6
VBS AND PRAYER

#7

Item 2. Snapshots
Item 3. Circles

In the temple
At the river
On the water

At the tomb
On the road
Jesus Mary Joseph

Jesus John
Jesus Peter
Jesus Mary Magdalene

Jesus 2 men
Jesus knew why He came.
Jesus is the Son of God.
Jesus proved He is God’s Son.

Jesus rose from the dead.

The Bible was written so I can believe.
<table>
<thead>
<tr>
<th>Question</th>
<th>Question</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>When should I place the VBS dates on the church calendar?</td>
<td>How much money should I spend on decorations?</td>
<td>Will my church include student VBS?</td>
</tr>
<tr>
<td>Should we hold VBS in the morning or at night?</td>
<td>How many Leader Guides should I order?</td>
<td>When should I plan the kick-off event?</td>
</tr>
<tr>
<td>How much money should I spend on crafts?</td>
<td>Will we use a mainstream or self-contained option for Special Friends?</td>
<td>How much time should we spend in the Worship Rally?</td>
</tr>
<tr>
<td>How many Recreation Rotation Leader Cards should I order?</td>
<td>When should I assign pre-enrolled participants to a Bible Study room?</td>
<td>How much money should I spend on curriculum?</td>
</tr>
<tr>
<td>Will we have leaders rotate or kids rotate?</td>
<td>How much time should kids spend in the Bible Study room?</td>
<td>How many 3s–Kindergarten Rotation Packs should I order?</td>
</tr>
</tbody>
</table>

*Item 4. Questions*
Item 5. Pin the Lens
A Day at the Zoo
Item 5. Pin the Lens
Mobile Petting Zoo or Exhibit
Item 6. Footprint Letters
Item 6. Footprint Letters