

VBS 2019 VBX PRETEEN RECREATION AND CRAFTS CONFERENCE PLAN (1 HOUR)

Purpose Statement

This one-hour plan will help conferees become familiar with the recreation and crafts options for preteens in VBX 2019: *In the Wild*.

Needed Resources

- *VBS 2019 VBX Preteen Bible Study Leader Guide*
- Handout (at end of document)
- VBX crafts — Prepare and display one of each craft (instructions are found on pages 13, 20, 27, 34, and 41 of the leader guide).
- Item 1: “Handout” — Copy 1 per conferee. Encourage conferees to take notes as desired.
- 2 small dry-erase boards (or poster board)
- 2 dry-erase markers (or regular markers)
- Note cards – Write the following on separate note cards (make two sets): *Meerkat, Crocodile, Feathers and Fins, Bats, Elephants*.
- 2 pairs of pantyhose
- 2 tennis balls
- Smooth rocks (1 per conferee)
- Permanent markers
- Clear coat sealant

Room Setup

Arrange chairs around the perimeter of the room to create a large, open space for recreation. Place a handout in each chair. Use the focal wall suggestions on page 6 of the VBX leader guide. Cover the table with a *VBS 2019 Tablecloth* and display the crafts suggested for VBX 2019. Set up tables with craft supplies at one end of the room.

Teaching Steps

1. Welcome: Let's Get Wild! (3 minutes)

- Welcome conferees and explain that VBX can operate as a self-contained VBS experience, where preteens do not rotate to the same rotations as 1st-4th graders. Instead, churches can offer special recreation and crafts rotations that elevate activities for preteens. Today conferees will learn more about these VBX options.
- Explain that in this session you will also share adaptations to games and crafts that could be implemented during VBX.
- Encourage conferees to share their ideas for game and craft adaptations as well.

2. Sketch It (20 minutes)

- Form two teams. Give each team a dry-erase board, dry-erase marker, and one set of prepared animal note cards.
- Explain that each team will choose a “sketcher” to draw a card from the set, and then illustrate the animal on the card for her team. Once one team correctly guesses, the round ends and a new sketcher (and new card) is chosen for each team. Continue until all cards have been selected. The team with the most correct guesses is the winner.
- After the game, hold up the leader guide and mention that this year there are two recreation options for each day of VBS. Walk through each game in the order presented in the leader guide. Offer the following tips:
 - Day 1: Sketch It

- Explain the game based on the instructions on page 14.
- Suggest that the “sketchers” could also act out the animals for their team to guess, rather than draw them.
- Day 1: Whack a Meerkat
 - Explain the game based on the instructions on page 14.
 - Suggest that preteens take turns holding the sheet and being the meerkat instead of using strong tape.
- Day 2: Crocodile Clip
 - Explain the game based on the instructions on page 21.
 - Color-code each section of the verse so preteens know which part(s) they are missing.
- Day 2: Furs, Feathers, Fins
 - Explain the game based on the instructions on page 21.
 - Suggest using chairs to help preteens change places with another team member.
- Day 3: Blind as a Bat
 - Explain the game based on the instructions on page 28.
 - Suggest that teachers also call out kids’ names to make it more difficult.
- Day 3: Elephant Wars
 - Lead conferees to PLAY the game based on the instructions found on page 28.
- Day 4: Build It Beavers
 - Explain the activity based on the instructions on page 35.
 - Suggest using blue paper instead of water for a “dry” adaptation.
- Day 4: Turtle Racing
 - Explain the game based the on instructions on page 35.
 - Suggest using water balloons in the basket to make it a “wet” game.
- Day 5: Crocodile Chomp
 - Explain the game based on the instructions on page 42.
 - Suggest using a spectrum scooter instead of a skateboard.
- Day 5: Animal Roundup
 - Explain the game based on the instructions on page 42.
 - Suggest playing this game outside, hiding real animal crackers around the playing area.

3. Resurrection Rocks (10 minutes)

- Give each conferee the opportunity to make the craft for Day 4.
- Invite conferees to the table of supplies. Show the sample craft and lead conferees to make their own versions using the provided supplies.
- Encourage conferees to keep these rocks in a spot where they will see them often and remember to pray and prepare for VBX 2019!

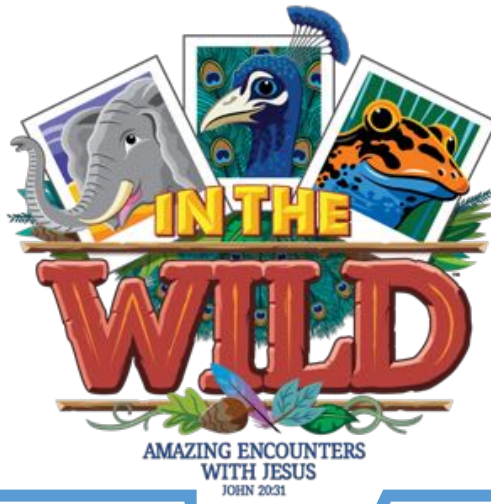
4. Craft Overview (15 Minutes)

- Guide conferees to return to their seats.
- Talk through each day’s craft options and provide conferees with a few adaptations.
 - Day 1: Hanging Around Monkey Game
 - Show the monkey (made before the session) and briefly explain how the craft is made based on the instructions on page 13.
 - Suggest that preteens can make an extra game to be used in Operation Christmas Child Boxes. Making the craft can also be a service project.

- Suggest that preteens can hang it from their backpacks during school as a way to share with their friends what they learned at VBS.
- Day 2: Creature Keeper
 - Show the premade Creature Keeper and briefly explain how the craft is made based on the instructions on page 20.
 - Suggest conferees add a small magnet to the lid of the container so that it can hang in a locker at school.
- Day 3: Stamping Up a Storm Pillowcase
 - Show the premade pillowcase and briefly explain how the craft is made based on the instructions on page 27.
 - Suggest white bandanas as an alternative to pillowcases.
- Day 4: Resurrection Rocks
 - Show the premade rocks and briefly explain how the craft is made based on the instructions on page 34.
 - Ask conferees to share one or two adaptations they might make after having made the craft themselves (earlier in the session).
- Day 5: Porcupine Bible Markers
 - Show the premade Bible markers and briefly explain how the craft is made based on the instructions on page 41.
 - Suggest that preteens make an extra for a senior adult in their church.

5. Conclusion (2 minutes)

- Remind conferees that it is important to use activities that really engage preteens to make them want to come back for more!
- Pray that God will bless each conferee as he or she prepares to lead VBX.



CRAFTS

Day 1

Day 2

Day 3

Day 4

Day 5

RECREATION

Day 1

Day 2

Day 3

Day 4

Day 5