

VBS 2019 STUDENT VBS BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement

This two-hour plan is designed to train and equip leaders, directors, and pastors to conduct LifeWay's *In the Wild*™ Student VBS for middle school and high school students.

Needed Resources

LifeWay Curriculum and Resources

- *VBS 2019 Student Leader Kit* (005804878) — Prepare items 2–3 and 6–10 according to the instructions on each item and attach to the focal wall. For item 7, cut apart and tape to walls around the room.
- *VBS 2019 Student Learner Guide* (005804877)
- *VBS 2019 Snack Rotation Recipe Cards* (005804843)
- *VBS 2019 Decorating Made Easy* (005804864)
- *VBS 2019 Tablecloths* (005809167)
- OPTIONAL: *VBS 2019 Super Duper Sized Backdrop* (005810039)
- OPTIONAL: *VBS 2019 Supersized Backdrop* (005809187)
- OPTIONAL: *VBS 2019 Jumbo Inflatable Elephant* (005810044)
- OPTIONAL: *VBS 2019 Flying Banner with Stand* (005809188)
- OPTIONAL: *VBS 2019 Removable Paw Prints* (005809169)
- Item 1: Handout — Print 1 per conferee.
- Item 2: Daily Overview Chart — Print 1 per conferee.
- DVD-ROM items (located in Student Leader Kit or see instructions to download under Multimedia Resources on page 1 of the leader guide) — Print all DVD-ROM items. Place in a binder and put on the display table. Additionally:
 - Print and cut apart “Old Testament Storyline” (Session 5)
 - Print “Old Testament Storyline Key” (Session 5) to use as reference.
- Large dry-erase board or tear sheets
- “Meet Kevin,” *Up*, Disney Pixar, 2009 — Search online for a clip of this scene.
- 3x5” note cards (1 per conferee) — Place in or under each chair prior to session.
- 6 large strips of paper with the following sentences written on them:
 - Jesus told His disciples to get in the boat and go to the other side.
 - Jesus dismissed the crowd of 5,000 men (plus women and children) that He had just fed with five loaves of bread and two fish.
 - Jesus went to pray on the mountain.
 - Day became night.
 - The disciples’ boat was being battered by wind and waves.
 - Jesus went toward them, walking on the water.
- 2 rolls of masking tape — Tape two 4-foot lines on the floor.
- Projector or TV (to use with laptop)
- Bluetooth speaker

Room Setup

Arrange chairs in a semi-circle facing the focal wall. Place one of each handout (Items 1–2) and an index card in each chair. Leave an open space in the center for movement. Display the VBS Scripture Poster (kit item 2) and Session Posters (kit items 3, 4, 6, 8, 9, and 10). Place a large dry-erase board, chalkboard, or tear sheets to one side of the focal wall. Cover a table with a *VBS 2019 Tablecloth* and display the curriculum alongside tabletop decorations. Place a *VBS 2019*

Jumbo Inflatable Elephant or *VBS 2019 Flying Banner with Stand* near the entrance of the room (if available). Position *VBS 2019 Removable Paw Prints* on the floor to lead conferees into the room.

Teaching Steps

1. Zoom in! Focus on Jesus! (10 minutes)

- Play music from the “In the Wild Playlist” (DVD-ROM) as conferees enter the room.
- Welcome conferees and explain that this summer, students and leaders will experience amazing encounters with Jesus.
- Ask the conferees to share what kind of wildlife they encountered or spotted in the last few days, maybe even today. Invite them to describe the environment, the animal's features, and what the animal was doing. Did they snap a picture with their phone? Allow them to show their pictures to those around them.
- Ask: “Why do we enjoy random and rare sightings of animals in the wild? How could we increase our opportunities to catch glimpses of animals in their native habitats?”
- Point out that it is possible to set ourselves up to observe animals out in the wild: We could work on blending into the surroundings. We could be intentional with all of our senses, scouring the landscape for clues that point us in the right direction for a rare sighting.
- Say: “These tactics for observing animals would also serve us well in observing people's amazing encounters with Jesus in Scripture. For example, by attending to the details of the setting, we put ourselves into the stories we read in the Bible, marveling at the sights and feeling the emotions. In place of scouring the landscape for clues, we scour the Word of God for clues about what God wants us to get from these amazing stories about Jesus because that is their purpose.”
- Call attention to the “VBS Scripture Poster” (kit item 2) and read it aloud. Explain that the stories about Jesus in Scripture do more than just tell us about the wonderful works this Man did; they help to fill in the picture of who He is—the Messiah, the Son of God. And what's more, they show us why the Son of God came to earth as a human being—so that we might believe in Him and have eternal life with Him.
- Remind conferees that we all need to know Jesus and more about Him. The stories about Jesus in the Bible are the perfect environment for doing just that.
- Ask: “Why Student VBS?”
 - Student VBS, whether traditional format or “out of the box” format, is an equipping tool for our young people. Time spent encountering Jesus with our teens is time INVESTED in eternity.
 - Focused opportunity to train teens to dig into God's Word for themselves.
 - Outreach, evangelism, leadership, and growth opportunities for students and adults.
 - Seize the moment! Our time with our teens is short. They are on the verge of college and beyond.
- Pray that God would help everyone in VBS, both leader and student alike, to know Jesus better and to believe in His name.

2. Prepare for the Encounter (25 minutes)

- Overview of Materials—Walk through the materials available in *VBS 2019 Student Starter Kit* (contents: posters, leader guide, learner guide, and DVD-ROM).
 - *VBS 2019 Student Leader Guide* is the backbone of Student VBS. It contains information needed for planning and preparing for Student VBS sessions.
 - Preparation, content preview, planning, scheduling options (pages 2–6)
 - Leader devotions

- Bible study sessions (Worship, Motivate, Examine, Apply)
- Rotations content (Missions, Crafts, Recreation/Snack) — Note that student crafts are different from the craft book offerings. See the *VBS 2019 Snack Rotation Recipe Cards* for fun and delicious theme-related snacks.
- Mention the format of page layout in the leader guide. The content is in the center of the page. Margins contain helpful information for planning each segment (materials needed/tips, kit items by number, DVD-ROM items by name, other suggestions).
- *VBS 2019 Student Learner Guide* keeps students engaged in the session. The leader guide references the learner guide by page number and activity throughout the Bible study sessions. Learner guides are available for purchase individually or in digital format.
- Posters in the kit are referenced in the *VBS 2019 Student Leader Guide* by item number as needed for sessions.
- Kit contains a DVD-ROM with printable items, introduction videos, and missions videos for each session.
- **DVD-ROM Content** (see pp. 46–47 in leader guide for a list of contents) — comes in the *VBS 2019 Student Starter Kit*. There are instructions on page 2 of the leader guide to download the content, as well (limited number of downloads).
 - DVD
 - Contains Session Intro videos for each day (used during MOTIVATE portion of each session)
 - Contains daily Mission videos (used for Mission Rotation)
 - DVD-ROM contents:
 - Clip Art (including Contact Sheet)
 - Daily Overview Chart (fantastic at-a-glance resource)
 - Other general information: Evaluation Form, Promotional Flyer, Registration Cards, Sharing the Gospel with Students, Student Characteristics, *VBS 2019 Student Leader Guide* (digital copy), Field Guides, and In the Wild Playlist
 - Items to print for daily sessions
 - Show prepared binder containing printouts of all the above contents. This may be passed around the room during the session or made available for perusal after the session.
- **Organize and Prepare**
 - Prepare Your Heart
 - Read the daily Scripture passages from your Bible. (See page 3 in the leader guide for a summary of each session.)
 - Read the leader devotion for each session. (Found on pages 7, 15, 23, 31, and 39.)
 - PRAY that God would speak to you through His Word
 - PRAY for the students, the other leaders, yourself.
 - Plan
 - Know your schedule (See page 4 in the leader guide for schedule options). Prioritize Bible Study time. Add in Missions, Craft, Recreation segments as time allows.
 - Refer to the “Daily Overview Chart” on the DVD-ROM.
 - Ask VBS director how many students to be prepared to lead.
 - Recruit leaders.

- Read through material. Indicate which activities you plan to include.
- Make a list of supplies needed.
- Gather and Prepare
 - Sort/assemble items from leader kit. Note instructions at bottom of each item.
 - Print the DVD-ROM items or follow instructions in leader's guide to download items (code can be redeemed three times).
 - Enjoy the theme and décor, but not at the expense of time invested in the Word and in prayerful preparation to teach/lead.
- Teach
 - Relax and enjoy opportunity to build relationships.
 - Be familiar with Bible passages and teaching materials.
 - BE FLEXIBLE.
- **Enlist and Train Leaders**
 - Invite conferees to share enlistment and training ideas that have worked well in their setting.
 - Include the following tips in the discussion:
 - PRAY. Ask God to supply needs. Prayerfully consider who to ask for this important work. Choose potential leaders carefully.
 - Start early.
 - Equip and empower others to lead. Consider other's areas of strength. Seek to build a team and work together to develop a shared vision.
 - Ask a few adult Bible study teachers to commit to one/two nights of teaching. This would require a basic team to provide continuity from session to session.
 - Enlist (and train) older students to provide leadership in planning and implementing the Student VBS content.
- Include any other suggestions from your experience that will make preparation easier for those you are training.
- Invite conferees to share suggestions from their experience.

3. Amazing Encounters with Jesus (Bible Study Content)

- **Worship — Encounter at the River, Session 2 (10 minutes)**
 - Ask: "What are some signs that could help point you in the direction of animals in the wild? What do you need to do with these signs in order to find an animal out in the wild?" (*Make sure tracks are mentioned and that tracks need to be recognized and followed if someone were to search for a wild animal.*)
 - Show the scene of Russell tracking down the "snipe" from the movie *Up*. (NOTE: From time to time, LifeWay will suggest the use of clips from popular shows or movies to help reinforce the day's point with a cultural reference. However, it is always up to the church using the materials to thoroughly preview and determine which clips are appropriate for use with their students.)
 - Say: "Mr. Fredrickson meant to send Russell on a wild goose chase, but Russell found some tracks and followed them until he found what he thought he was looking for."
 - Explain that in VBS we are looking at amazing encounters with Jesus, which are something like tracks pointing us to who Jesus really is. It is important to follow these tracks, but we should do so for the "right reasons." This shouldn't be about following a crowd or trying to do the right thing because it looks good. We

- should want to follow the tracks to Jesus so we can know who He is, believe in Him for eternal life, and live for Him forever.
- Call attention again to the "VBS Scripture Poster" (kit item 2) and read it aloud. Encourage the conferees to memorize the theme verse.
 - Ask conferees to share some examples of people in their lives who have pointed them to Jesus as the Son of God who died on the cross to save them from their sins.
 - Point out that since the time Jesus entered the world, He has had witnesses telling others about His identity and mission. Among the first ones was John the Baptist, Jesus' cousin. John the Baptist pointed people to Jesus, saying He was the Son of God (John 1:34) and the Lamb of God (John 1:29).
 - Say: "John's mission was announced by the Old Testament prophet, Isaiah, about 700 years before he was born (Isaiah 40:3). God wanted people to know about His Son whom He had sent into the world in order to save it. The question we will need to ask ourselves is this: 'Do I believe Jesus is the Son of God, the Savior of the world?'"
 - This Worship activity sets the stage for Session 2, Encounter at the River, from Matthew 3:1-17. This passage gives snapshots of John's message, which pointed people to Jesus and Jesus' obedience to the Father through baptism.
 - Direct attention to the "Session 2 Poster" (kit item 4) as you read: "I have seen and testified that this is the Son of God." John 1:34.
- **Motivate — Encounter in the Temple, Session 1 (15 minutes)**
 - Lead conferees to write their names, the wild animal that best describes them, and why they chose that animal on the cards placed on/under their chairs prior to the session.
 - Lead conferees to stand and begin to make the sound of the animal written on their cards. Encourage them to find other like animals in the room by matching the sounds they make. Once gathered into groups of similar animals, allow conferees to share with their group why they chose that animal.
 - Share your own choice for your wild animal and the reason.
 - Say: "Let's take one more wild guess to see if we can determine which kind of animal shares a strong family bond that lasts a lifetime."
 - Share the following choices: duck-billed platypus, killer whale, leopard, lionfish, and red panda.
 - Allow conferees a moment to talk out their choices with their group, and then guess.
 - Reveal that the answer is the killer whale or orca. Most killer whales live in family groups called pods for their entire lives, and individuals seldom separate from the group for more than a few hours.
 - Lead conferees to return to their seats. Ask: "Were you ever separated from your parents? What were the circumstances, and for how long were you separated? OR if you have children, have you ever been separated from them?"
 - Say: "When Jesus was 12 years old, he was separated from his parents for several days. Why do you think this happened?"
 - Show the "Session 1 Intro" (DVD).
 - Call attention to "Session 1 Poster" (kit item 3). Read the point of the day and the Scripture verse.
 - Say: "Even though Gus may be doubting his purpose in life, Jesus never doubted His. In this session, we will discover more about Jesus' purpose as we

read about an amazing encounter people had with Jesus in a temple in Jerusalem.

- This Motivate activity and video prepare students for their Encounter in the Temple in the first session. In this snapshot from Luke 2:41-52, Jesus demonstrates that He understood His purpose, which was to do His Father's will.
 - Note the layout of the material in the leader guide. The session content is in the center of the page. In the margins, leaders find preparation information (kit items and supplies that are needed) and tips for implementing the activities.
- **Examine — Scan the Surroundings Encounter on the Water, Session 3 (10 minutes)**
 - Read Matthew 14:22-25, to set the stage for the encounter with Jesus on the water.
 - Ask for 6 volunteers to come to the front of the room. Hand each of them a large strip of paper with the sentences below written on them (in mixed up order). Have the conferees put the events from this passage in order from 1 to 6.
 - Jesus told His disciples to get in the boat and go to the other side.
 - Jesus dismissed the crowd of 5,000 men, plus women and children, which He had just fed with five loaves of bread and two fish.
 - Jesus went to pray on the mountain.
 - Day became night.
 - The disciples' boat was being battered by wind and waves.
 - Jesus went toward them, walking on the water.
 - Direct conferees to make special note of the words "night" and "battered by wind and waves."
 - Call attention to the "Sleepy or Creepy Photos" (kit item 7). Ask conferees the following questions and have them move to the picture that best reflects their emotional response to the situation.
 - How do you feel about nighttime?
 - How do you feel about storms?
 - How do you feel about storms at nighttime?
 - How do you think the disciples felt about a storm at nighttime on the sea, away from land?
 - How would you feel about a storm at nighttime on the sea, away from land?
 - How would you feel about a storm at nighttime on the sea, away from land, and seeing a person walking on the water?
 - Ask conferees to return to their seats.
 - This activity is from the Examine portion of Session 3. As students begin studying the Bible content, first they will "Scan the Surroundings" and consider the context and setting of the upcoming encounter with Jesus. In Sessions 4 and 5, this section of the Bible study includes searching and considering Old Testament passages which have their ultimate fulfillment in Jesus' resurrection.
 - **Examine — Snapshot Encounter at the Tomb, Session 4 (10 minutes)**
 - With the stage set at the empty tomb, ask a volunteer to read John 20:11-17 about Mary's amazing encounter with the risen Jesus. Then discuss the following sections:
 - *FOCUS: Mary Was Seeking a Dead Jesus (vv. 11-15)*

- Ask: "What are some situations that cause us to cry? Would you say Mary was justified in crying in this situation? Why or why not?"
- Say: "What Mary EXPECTED and what Mary EXPERIENCED were two very different things. Mary expected a sealed tomb, soldiers, and Jesus' dead body. Instead, Mary experienced the stone rolled away, angels, and Jesus alive."
- Explain that Mary saw Jesus but didn't see Jesus. Point out the questions from both the angels and Jesus were not because they didn't know why Mary was distraught but because they knew she shouldn't be—Jesus is alive!
- **FOCUS: Mary Experienced the Risen Jesus (vv. 16-17)**
 - Highlight that Mary recognized Jesus when He said her name. This was a moment of compassion that cut through her grief and showed her that He was the One she was seeking.
- Ask for a volunteer to re-read John 20:17.
- Select a volunteer to read John 14:6 from the "Session 4 Poster" (kit item 8).
- Point out that Jesus is very exclusive about the way to the Father—only through Him can one come to the Father—but that doesn't mean He excludes people. All who come to Him in faith and love are welcomed by Him and the Father into the family of God.
- Use the "Children of God Poster" (kit item 9) to help explain that though Jesus would be ascending to the Father, He will also come back. Encourage conferees with the truth that faith and love for Jesus means one is loved by the Father. Also emphasize that love for Jesus will result in a heart that desires to keep His commands.
- This activity is from the Examine section of Session 4. This portion of the Bible study is the "Snapshot," the encounter with Jesus that is the focal point of the session. At this point in Session 4, student leaders will distribute "Response Cards" (DVD-ROM) and ask students to check the appropriate response. After students respond, leaders would collect the cards and be prepared to speak to anyone who may have questions.
- **Examine—Zoom In Encounter on the Road, Session 5 (10 minutes)**
 - Session 5, Encounter on the Road is from Luke 24:13-35.
 - Explain in these verses two disciples, who were walking the 7 miles from Jerusalem to Emmaus, met a traveler on the road. This was the same day that Mary, Peter, and John brought the report of the empty tomb. As they were discussing this and the events of the previous couple of days, they were discouraged. At this point, Jesus came to walk with them, but they did not recognize Him. While they talked, Jesus interpreted the Scriptures to them, highlighting HIS presence in the Old Testament.
 - Ask for 4—8 volunteers. Form two groups. Direct each group to line up behind one of the lines of masking tape on the floor.
 - Provide each group with a roll of masking tape and a set of the "Old Testament Storyline Cards" (DVD-ROM).
 - Ask each group to try to put the cards on the time line in order, using masking tape to hold them down. Direct the groups to put the biblical events on the right of the line and the biblical people to the left of the line. Allow conferees to use their Bibles.

- Use the answer key from the "Old Testament Storyline Cards" (DVD-ROM) to help verify their time lines. Make corrections as needed.
 - Explain that the time line of the Old Testament helps to make sense of the various stories and people in the Old Testament. Furthermore, the stories and the people help us see the importance of Jesus, as He is the fulfillment of the Old Testament.
 - Share that the threesome traveled on to the disciple's home. When Jesus broke bread with them, they recognized Jesus, and He disappeared.
 - Ask a volunteer to read Luke 24:32-35. Ask: "How did the disciples respond to their amazing encounter with Jesus on the road?"
 - Point out that because of their experience with Jesus on the road, these two disciples immediately went to tell others about Him, just as we who believe in the gospel of Jesus should do.
 - Ask a volunteer to read Romans 10:17 from the "Session 5 Poster" (kit item 10).
 - Emphasize that the message about Christ is found in both the Old and New Testaments and that it is our responsibility as believers in the Messiah, the Son of God, to make sure others hear this good news.
 - The Old Testament time line activity is from the Session 5 Motivate section. The follow-up discussion is from the Zoom In section of session 5. Each Examine portion closes with a Zoom In section that directs students to observe the response of the individuals who encountered Jesus.
- **Apply – Summary of all 5 sessions (5 minutes)**
 - Each session includes the following application components:
 - Image Development—"Let the Light In" summarizes four takeaway points for each session. These are listed in the learner guide as well. "Reflect God's Image" asks students to consider various application responses for each session.
 - Field Guide—The Field Guide is a printable resource found on the DVD-ROM. During these closing moments, students are encouraged to record a written response to the day's message. Writing a question raised, a journal entry or a prayer, or drawing a picture would be appropriate. Play a song from the "In the Wild Playlist" (DVD-ROM) as students are working. Allow time for volunteers to share their responses.
 - Pray – Close the session with prayer.
- **Summary of Bible Study Content (5 minutes)**
 - Bible study content for Student VBS is divided into four sections with a total of 1½ hour of materials.
 - Worship – 30 minutes
 - Motivate – 15 minutes
 - Examine – 30 minutes
 - Apply – 15 minutes
 - The following rotations add an additional 30 minutes each: Missions, Crafts, and Recreation/Snack. This is a total of 3 hours of material.
 - Suggest ways to adjust for abbreviated or extended schedule.
 - The material is very interactive with the Student Learner guide. Many of the activities and questions were based on activities/exercises in this resource.
 - Ask conferees for additional suggestions/ideas.

- Reference where to find specific age group characteristics (leaders guides, DVD-ROM, Administrative Guide). Rather than reading through, reference this naturally.

4. Image Development (Continued Connections — 15 minutes)

- Be intentional about building relationships with students during VBS week so follow up flows naturally from what is already established.
- Emphasize evangelistic aspects of VBS curriculum. Discuss how to accomplish and strengthen the evangelistic emphasis of VBS each day.
- Emphasize that each session provides an opportunity to proclaim the gospel. Session 4 is especially evangelistic. Highlight “Sharing the Gospel with Students” (General Helps) and “Response Cards” (Session 4, Examine) on the DVD-ROM.
- Establish expectancy for each VBS worker to take responsibility for continuing connections with unchurched families made during VBS week.
- Ask conferees: “What does ‘continuing the connection’ look like at your church?”
- How can we reach out to students and their families in a meaningful way?
- Provide suggestions for reaching, appropriate evangelistic work, and connection activities (esp. evangelistic) for students.
- Connect students and their families with active church member families.
- Create follow up teams to be purposeful about following up with those who attended VBS.
- Plan a post-VBS get together soon after VBS ends (trip to a nearby zoo, hike, etc.).

5. Reflect God’s Image (Closing — 5 minutes)

- Refer to the “VBS Scripture Poster” (kit item 2). Read the verse together as a group.
- Comment: “The Bible stories highlighted during In the Wild VBS recount a real-life encounter with Jesus—proclaim that He is the Messiah, the Son of God, and that by believing we might have life in His name. They reveal that ALL of Scripture tells HIS story.”
- Ask: “How does this verse apply specifically to student ministry?”
- Challenge and encourage conferees as they begin their Student VBS preparations.
- Close in prayer.



STUDENT VBS OVERVIEW



PREPARE FOR THE ENCOUNTER – PREPARATION FOR LEADING STUDENT VBS

OVERVIEW OF MATERIALS

ORGANIZE AND PREPARE

ENLIST AND TRAIN LEADERS

AMAZING ENCOUNTERS WITH JESUS

SESSION 1 – ENCOUNTER IN THE TEMPLE

SESSION 2 – ENCOUNTER AT THE RIVER

SESSION 3 – ENCOUNTER ON THE WATER

SESSION 4 – ENCOUNTER AT THE TOMB

SESSION 5 – ENCOUNTER ON THE ROAD



IMAGE DEVELOPMENT – CONTINUED CONNECTIONS



ACTION POINTS:

NOTES:

DAILY OVERVIEW CHART

SESSION 1

Bible Passage
Encounter in the Temple (Luke 2:41-52)

Today's Point
Jesus understood His purpose.

Today's Purpose
Leaders will help students understand that Jesus came to do His Father's will.

Bonus Verse
John 6:38

Crafts
Animal Print Journal

Recreation
Can You Guess It?

Missions
Students will learn about Jorge Santiago and how he followed God's will to preach the gospel in Comerio, Puerto Rico.

Mission Project

Students will be collecting quarters to help share the gospel with people at local laundry mats, clothes closets, or shelters.

SESSION 2

Bible Passage
Encounter at the River (Matthew 3:1-17)

Today's Point
Jesus is the Son of God.

Today's Purpose
Leaders will lead students to affirm that Jesus is God's Son based on the testimony of God's Word.

Bonus Verse
John 1:34

Crafts
In the Wild Locker Pocket

Recreation
Super Letter Scramble

Missions
Students will learn how Christian Reyes repented and followed Jesus in baptism.

SESSION 3

Bible Passage
Encounter on the Water (Matthew 14:22-33)

Today's Point
Jesus proved He is God's Son.

Today's Purpose
Leaders will guide students to realize that because Jesus is God's Son, He alone has the power to save people from their sin.

Bonus Verse
John 14:1

Crafts
Wind & Waves Trinket Dish

Recreation
Distraction Tag

Missions
Students will learn how God did something amazing in Comerio in the aftermath of Hurricane Maria.

SESSION 4

Bible Passage
Encounter at the Tomb (John 20:1-18)

Today's Point
Jesus rose from the dead.

Today's Purpose
Leaders will lead students to recognize that Jesus' death, burial, and resurrection are all fulfillments of prophecy.

Bonus Verse
John 14:6

Crafts
Roll Away Cord Storage

Recreation
Wild Resurrection Relay

Missions
Students will learn how the people in Comerio are seeing Jesus through Jorge.

SESSION 5

Bible Passage
Encounter on the Road (Luke 24:13-35)

Today's Point
Jesus makes Himself known to us.

Today's Purpose
Leaders will help students know that God reveals Himself to us throughout all of Scripture.

Bonus Verse
Romans 10:17

Crafts
On the Road Key Chain

Recreation
Firebird Tag

Missions
Students will learn how God used a generator to start conversations about the gospel.