

VBS 2019 ADULT VBS BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement

This two-hour conference plan is designed to train and equip leaders to conduct LifeWay's VBS 2019 In the Wild™ for Adults.

Needed Resources

- *VBS 2019 Adult Starter Kit*
- *VBS 2019 Tablecloth*
- VBS 2019 Catalog
- OPTIONAL: *VBS 2019 Decorating Made Easy*
- OPTIONAL: *VBS 2019 Administrative Guide*
- *VBS 2019 Music for Kids CD*
- Greenery
- Brown and blue table covers
- VBS 2019 Adult CD (included in Starter Kit) — Print all items included on the CD-ROM
- Item 1: "ENCOUNTER" — Print 1 per conferee.
- *VBS 2019 Backpack* — Place the Starter Kit, Leader Guide, CD-ROM, and Learner Guide inside the backpack.
- Item 2: "Adult VBS Itinerary" — Print 1 copy per conferee.
- 5 animal print bags — Print the Day 1, Day 2, Day 3, Day 4, and Day 5 Bible Study and resources (from the CD-ROM and Starter Kit). Place each day's resources inside the appropriate bag.
- Item 3: "A-F Learning Style Safari" — Print 1 set per 6 conferees.
- Sample of each Adult VBS craft to display.
- Print out the ABC Game from the CD-ROM. Gather in necessary supplies to play the game.
- Animal crackers — 1 package per conferee
- Small plastic animals — 1 per conferee
- CD player
- Computer and projector to show the PowerPoint™ found on the Adult CD-ROM

Room Setup

Use greenery with brown and blue table covers to create a watering hole. Arrange chairs in a semi-circle. Cover the focal table with one of the *VBS 2019 Tablecloths* and display the curriculum pieces and the sample crafts. Arrange the *VBS 2019 Adult Kit* items on the focal wall as suggested on page 6 of the leader guide.

Teaching Steps

1. Early Arrivers

- Play VBS 2019 theme music from the *Music for Kids CD* and greet conferees as they enter.
- Encourage early arrivers to explore and take pictures.

2. Animal Encounter (10 minutes)

- Say: "Each session of Adult VBS begins with registration and snacks followed closely by a team-building, get acquainted game designed to break the ice and build community with both church members and first-time attenders."
- Instruct conferees to form small groups of three to four people. Give each group a copy of Item 1: "Encounter," and explain that they will try to list the most unique animal they can think of that starts with each letter on the page.

- Allow the groups a few minutes to complete the activity, and then call for responses. Award a point to each group that has listed an animal no one else has.
- Explain that a similar activity is used in **Get Acquainted** in session 1.

3. Unpacking the Backpack (20 minutes)

- Ask a few conferees to take turns removing one item from the backpack. Discuss each resource as it is removed:

VBS 2018 Adult Starter Kit

- Contains everything needed to teach Adult VBS
- Contains full-color teaching kit items plus a promotional poster
- Also available in a digital format

Adult VBS Leader Guide

- Used by the leader (teacher) to study the Bible content and plan lessons
- A customizable lesson is located on the CD-ROM and should be shared with each small group leader
- Only located in the Adult VBS Starter Kit

Adult VBS CD-ROM

- Contains items to print for daily lessons
- Extra enhancement resources like decorating and promoting Adult VBS
- Adult VBS extenders like snacks, recreation, and crafts designed especially for adults
- PowerPoint® presentations for Adult VBS lessons
- Additional Bible content study aides to enhance teaching sessions
- Includes a Parenting Seminar that can be used to “Continue the Connection” (follow up) with adults
- Only located in the Adult VBS Starter Kit

Adult VBS Learner Guide

- Only one copy located in Adult VBS Starter Kit
- Purchase one copy for each adult attending
- Used during Get Acquainted, Bible Study, and Application
- Contains Bible session content if days are missed, stories, and the plan of salvation
- Great “Continue the Connection” piece to take to homes following VBS

4. Bible Study (40 minutes)

- Form five small groups. Give each group a bag with Bible study lesson plans, Adult VBS Leader Guide, Adult VBS Learner Guide, Adult VBS Starter Kit items needed for the session, and CD items needed for the session.
- Encourage each group to look over their assigned Bible Study Lesson Plan and use Item 2: “Adult Itinerary” to record some of the activities adults will experience during the Bible lesson.
- Give groups about 15 minutes to work, and then allow each group to report back to the large group. Encourage conferees to fill in the Adult VBS Itinerary as the groups report.
 - Provide additional points from your personal examination of the sessions.

5. Scheduling Adult VBS (10 minutes)

- Say: “There is an optimal time and place to observe each animal in the wild. The same is true for Adult VBS. Let’s look at the options for scheduling Adult VBS.”
- Share the suggested Adult VBS schedule using the information on page 4 of the leader guide.

- Explain the flexibility of the bulleted options and session extenders located on the CD-ROM.

6. Focus on Extras (15 minutes)

- **CRAFTS:** As you show the variety of crafts explain that:
 - Crafts give adults opportunities to express creativity and build community within the group.
 - Adults may enjoy making projects to use at home or as gifts for others.
 - Some of the crafts will provide opportunities to make something to be used for missions or ministry projects.
 - Some crafts will relate directly to a particular day's Bible study, while others could be appropriate to use with any session.
 - Choose the crafts that are best suited to the interests and abilities of the group you will teach.
 - Invite conferees to offer suggestions for incorporating crafts in their particular Adult VBS.
- **RECREATION:**
 - Games give adults opportunities to get to know each other better in a fun, relaxed atmosphere.
 - Some games are more active, while others require less movement. Choose games that are best suited to the interests and abilities of the group you will teach.
 - Allow the conferees to play The ABC Game suggested on the CD-ROM.
- **SNACKS:** Give conferees a package of animal crackers as you briefly explain the snack options.
 - Light meal
 - Prepackaged snacks
 - Prepared snacks

7. Learning Style Safari (20 minutes)

- Give each conferee a card with a snapshot of an animal. (Item: "A-F Learning Style Safari") Encourage conferees with the same animals to form a group.
- Say: "Just as each animal has distinguishing markings and characteristics, every adult has preferences when it comes to the way he or she likes to learn."
- Instruct the groups to search the curriculum to discover activities that might appeal to the learning style each has been assigned.
- Allow each group to report. Make additional suggestions you have noticed as you reviewed the curriculum.
 - Verbal
 - Mary's Monologue Session 1
 - Choral Reading Session 1
 - Choral Response, Session 5
 - Relational
 - Emoji Emotions, Session 1
 - Snapshot for Social Media, Session 2
 - Group Discussion, All Sessions
 - Visual
 - Silhouette Stratagem, Session 2
 - I Spy, Session 3
 - Posters, All Sessions

- Logical
 - Mary, Peter & John Questions, Session 4
 - Wild Plate, Session 5
 - Twitter Activity, Session 5
- Reflective
 - Field Note Questions, All Sessions
 - Bible Study Character, Session 3
 - Setting the Scene, Session 4
 - Up Close and Personal, Session 4
- Physical
 - Recreation Games, All Sessions
 - Crafts, All Sessions

8. Prayer and Closing (5 minutes)

- Give each conferee a small plastic animal. Encourage leaders to place the animal in their pocket or purse as a reminder to pray for VBS.
- Close by praying for the adult leaders, their churches and VBS, and their Connection ministry following VBS 2019.

Fill in the blanks below with the most unusual animal you can think of that begins with each letter:

E _____

N _____

C _____

O _____

U _____

N _____

T _____

E _____

R _____

	Session 1	Session 2	Session 3	Session 4	Session 5
Gathering at the Watering Hole					
Get Acquainted					
Scan the Area					
Zoom In					
Up Close & Personal					
Zoom Out					



Learning Style Safari

*Learners who prefer a **relational** approach to learning usually enjoy group discussion, especially when the method is used in small groups.*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.



Learning Style Safari

*Learners who prefer a **verbal** approach to learning naturally embrace group discussion.*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.



Learning Style Safari

*Learners with **visual** learning preferences may benefit from seeing the discussion question or topic written on a marker board or large sheet of paper.*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.



Learning Style Safari

*Learners preferring a **logical** approach may benefit from listing discussion points as they are made, outlining the discussion, or diagramming options or alternatives discussed.*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.



Learning Style Safari

*Learners who prefer to approach learning **physically** may be comfortable with moving to various areas of the classroom to indicate their opinion of various options offered during the discussion*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.



Learning Style Safari

***Reflective learners** may need a brief time following group discussion to analyze personally the responses and to make personal choices and commitments*

Search the curriculum to discover activities that would appeal to adults with the learning style you have been assigned.