

ELLO.ORG LISTENING LESSON PLAN

Lesson Plan for the Views Worksheets

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Listening Bingo - 15 Minutes

Students listen to the audio and fill out 4x4 grids, then use the details to play Bingo.

Grammar and Language Noticing - 10 Minutes

Students complete the worksheets and notice patterns of natural language.

Reading and Pronunciation - 5 Minutes

Students read the conversation individually or in pairs.

Pronunciation Challenge - Echo Game - 5 Minutes

Students practice pronunciation features like linking and intonation.

Writing Challenge - 10 Minutes

Students write short answers to the questions. For each answer students are encouraged to use one linking word (but, so, and, because, etc.)

Speaking Challenge - 10 Minutes

Students discuss the questions in pairs and share their answers.

BONUS ACTIVITY - 5 Minutes

Students do the vocabulary activities or quiz as filler or supplemental activities.

OVERVIEW & PURPOSE

Students listen to authentic listening conversations and practice listening for both meaning and message, as well as language forms and functions.

Listening Bingo - 15 Minutes

Pre-Task - Activity Set-up

On a piece of paper, students write a 4x4 grid. Each grid should have enough space to write a few notes. Tell students they will hear a short audio clip of natural English. Students need to fill the grids with small bits of detail from the recording.

Task - Listening, Speaking and Note-taking

Students listen to the audio and write notes in the grids. Stop the audio every 30 seconds to one minute to give students time to write what they hear. Students should share their notes with a partner to generate output and discussion.

Post Task - Listening, Comprehension Checking

Write a large grid on the board. Elicit information from students regarding the listening task. For larger classes (classes with ten or more students) have each student stand up. Once they offer some details from the conversation, write it in one of the grids. Keep eliciting information until all the grids are filled. If need be, play the audio again so students can fill in the grid with more details.

Production Task - Speaking

Have students sit in groups. The object is to play Bingo. Each time a student says a detail about the listening, if other students have the same detail, they can cross it off. The first student to get four across wins the game (Bingo!).

Language Noticing - 10 Minutes

Pre-Task - Activity Set-up

Hand out the worksheet to the students. Students work individually, or in pairs, to complete the gap activity or language task on the page. These tasks are located at the top of the worksheet in the transcription.

Task - Grammar and Vocabulary

Students complete the worksheet. The teacher monitors and assists as needed.

Post-Task

Students share answers in pairs or as a class. The teacher highlights and explains content as needed.

Reading and Pronunciation - 5 Minutes

Have students read the conversation in pairs. In most conversations there are two speakers. Each student takes the role of one of the speakers. For conversations with unequal speech distribution (one speaker does most of the talking), students can alternate reading line-by-line.

Pronunciation Challenge - Echo Game - 5 Minutes

Pre-Task 1 - Drilling

Direct students to the Speaking Challenge. Model the pronunciation of the questions. Drill the language chorally and individually with the class.

Pre-Task 2 - Model the Echo Game

Have students put their worksheets down so they cannot see the questions. Say a question naturally. Have students repeat the question without reading it. If a student makes a mistake, model the mistake and repeat the mistake so the student is aware of the gap in performance. Continue until a student can say the question correctly.

Task - Echo Game

Students play the echo game in pairs. One student models a question. Their partner must listen and repeat what they hear perfectly. If they make a mistake, their partner needs to highlight their mistake and continue the process until they say it correctly.

Writing Challenge - 10 Minutes

Students write short answers to the questions in the Speaking Challenge. Encourage students to write answers with simple connectors (i.e., but, so, because, and).

Speaking Challenge - 10 Minutes

Pre-Task 1 - Model the Activity

Have students ask the instructor questions on the worksheet. Model appropriate answers by showing how to extend answer by using simple connectors (**and, but, so, because**) to speak with fluency.

Task - Conversation

Students discuss the questions in pairs. Monitor and assist as needed.

BONUS ACTIVITY - 10 Minutes

Describe activity that will reinforce the lesson

Students can do the quiz or vocabulary activities as filler activities or supplemental activities if need be.